Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VAIKUNTA BALIGA COLLEGE OF LAW. UDUPI**
Name of the head of the Institution	**Prof. (Dr.) Prakash Kanive**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08202520373**
Mobile no.	**9449944533**
Registered Email	**vbcl_college@yahoo.com**
Alternate Email	**principalvbcl57@gmail.com**
Address	**Kunjibettu**
City/Town	**UDUPI**
State/UT	**Karnataka**
Pincode	**576108**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Nirmala Kumari .K**
Phone no/Alternate Phone no.	**08202520373**
Mobile no.	**9481564566**
Registered Email	**vbcl_college@yahoo.com**
Alternate Email	**principalvbcl57@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vbclaw.edu.in/dist/files/naac/VBCL-AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vbclaw.edu.in/dist/files/VBCL-Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.67**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

01-Aug-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar	**13-Jun-2019** **1**	**93**
Special Lecture	**23-Mar-2019**	**145**

		1	
Decennial Lecture	18-Mar-2019 1	450	
Special Lecture	02-Mar-2019 1	300	
Career Guidance	01-Mar-2019 1	129	
Seminar	04-Oct-2018 1	450	
Workshop	22-Sep-2018 1	56	
Special Talk	20-Sep-2018 1	260	
Workshop	17-Sep-2018 1	160	
[View File]()			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted many Personal Empowerment Programme in various fields of Law and Soft Skills. • Conducted many Service Oriented Programmes with the help of NSS and Red Cross. • Organized National Level Moot Competition, Legal Quiz and Judgement

writing Competitions. • Free consultancy services were provided through ADR and Legal cell of our college. • Various training programmes for students were conducted

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To construct a new building for library and reading room.	More number of students will be able to get an access to various library resources
To involve students in sports and games	Through these activities , it was easy to identify and represent the students to the State and National Level
To involve students in cultural activities	Students were motivated to imbibe self confidence and developed their team spirit and decision making capacity
To organize National Moot Court Competition.	Students from the institution as well as various other law institutions were motivated to take part in the practical application of law they had studied
To provide community service through NSS Unit, Red Cross cell and Legal Aid Committee	Apart from class learning students were made familiar with community service through these activities
To organize more and more academic programmes by inviting experts	updated information to the stakeholders in different areas
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing Council	**24-Jun-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**28-Feb-2018**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has created a Management Information System, (MIS) where in Information relating to various activities in the areas of academic, administrative and other activities are collected, pooled, stored and disseminated whenever and wherever needed. For office and administration software's are installed in the respective computer relating to admission of students, fees collections, scholarship disbursement, salary acquittance and so on. The respective faculty members are advised to upload the information regarding the Internal assessment marks, shortage of attendance of students, information regarding the activities conducted in the academic year to facilitate the use of information for various official and academic purpose.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Advisory/Academic Committee is constituted in the institution for curriculum planning and its implementation. The Advisory/Academic Committee consists of the following: Principal (Chairman), Mr.Rohit S Amin Mr. Shankarmurthy B.G. Dr.NirmalaKumari.K and Mr. Raghunath K.S. (Members). 1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable number of teaching days, dates of internal examinations, curricular, extension activities and co-curricular activities. 2. Orientation Programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and its implementation. 3. The college has an Advisory Committee/Academic Committee for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University. 4. The committee decides and allots the subjects to the appropriate faculty by keeping in mind their specialization. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each subject. 5. Teachers handling each subject give the outline of the syllabus in the class room and announce the list of text books and reference books to be consulted. 6. Weekly once the principal checks the work diary and regular staff meetings are held to discuss the student's progress. Slow learners are given extra attention by the mentor of the concerned class. 7. Along with the traditional chalk and talk method, teachers

use power-point Presentations during the lectures to demonstrate topics. 8. Class tests/surprise tests and seminars are held after completion of each unit of the syllabus and periodic reviews of performance of the students are also undertaken. In a semester one mid semester, one preparatory exam and internal test are conducted to evaluate the understanding level of the students regarding all the subjects. 9. Interactive sessions with students and the guardians are held during PTA meetings. Special care is taken to address the problems of slow learners, advanced learners and freshers. Social net-working sites are also used by teachers for academic interaction with students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Certificate course in Computer Application	20/08/2018	120
2. English Communication Course	13/08/2018	30
3. Yoga and Meditation	04/09/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	COURT VISIT	121
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC initiates, collects and analyses the feedback from the final year students every year. The IQAC circulates questionnaires to students every year to their feedback relating to the teaching and student's guidance. The questions include syllabus coverage by teachers, teaching ability and communication skill, overall teaching quality and effectiveness in usage of ICT in classrooms are expected to be indicated by the students. The observations made by them are taken in to account to improve overall teaching-learning experience in the institution, infrastructure facilities including library, administration etc. Any serious issues expressed in the feedback are brought to the knowledge of College Governing Council through the Principal. The Governing Council in turn, would initiate corrective and development measures. The action taken in the institution with regard to quality enhancement and enrichment is largely based on feedback by the students and stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	80	85	80
BA LLB	Law	80	87	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	533	Nill	10	Nill	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	10	10	8	Nill	Nill

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. The college promotes the functioning of mentoring system in every academic year. 2. Students in the first year are allocated to a faculty in order to facilitate guidance and counselling which seeks to enhance their personal growth. 3. As the mentor-mentee ratio of the institution is 1:54, the initiative helps to build a student-centric environment which looks into not only the academic accomplishments of the students, but also their personal life. 4. Each faculty supervises the attendance, performance, involvement of the students in the curricular, co-curricular and extra-curricular activities of the students and support them in all their endeavors. 5. In case, the mentor finds any student lagging behind in studies, the mentor requests the concerned teachers to engage remedial classes for those students after class hours. 6. Every faculty member is expected to assess the progress of his students through periodic meetings. It also serves as a platform to gather information on the grievances of students both at the personal and academic levels. 7. The system also enables a better coordination between the faculty and the parents/guardians of the students in their overall development. 8. When complaints are received by the Principal, suitable measures are taken in consultation with the parent, to assess the ward's performance and suggest measures for improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
533	10	1:53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	10	3	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	SEMESTER	15/06/2019	22/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System is followed in the Institution as mandated by the Karnataka State Law University. Assessment of performance of the students is an integral part of teaching and learning process. As a part of sound educational strategy, the Institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. 1. Class tests/surprise

tests and seminars are conducted after completion of each unit of the syllabus and periodic review of performance of the students is undertaken. In a semester, mid semester and preparatory exams are conducted to evaluate the understanding level of the students regarding all subjects. 2. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: - a. In the academic calendar dates for the mid-semester and preparatory exams will be displayed. b. Dates will also be displayed on the Notice Board. c. After the tests, consolidated marks obtained by each students will be prepared, analysis of the marks will be done by the mentors of the students. d. Every year at the end of each semester a viva will be done to each students to find the overall development of the students and he will be informed of what action will be taken to improve his status. Result Analysis Review Meeting: The final annual exam result analysis is done by the students' mentors after every year final results. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings to give necessary feedback for the improvement of students' performance. Parents Meetings: The Institution is keen on monitoring the performance of the students and reports to the Parents in the PTA meetings. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)- Yes. Displayed in the website 1. Karnataka State Law University in the beginning of the academic year circulates academic calendar to all the affiliated colleges. 2. On the basis of that the institution prepares its own academic calendar and brought to the notice of staff and students by displaying in the website and notice board. 3. In the academic calendar the tentative dates of internal assessment, mid semester and preparatory examinations are notified. 4. Being a college affiliated to Karnataka State Law University, we follow the end semester examination schedule provided by the university. The academic calendar prepared by the institution notifies to the students tentative dates of all curricular, co-curricular and extra curricular activities of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vbclaw.edu.in/dist/files/VCBCL-Programme-Coutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LAW	56	26	46.42
201	BA LLB	LAW	41	14	34.14
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
http://vbclaw.edu.in/dist/files/naac/VBCL-SSS-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Karnataka State Law University, Hubli	1	35000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**Nill**	**9**	**9**	**Nill**
Presented papers	**Nill**	**3**	**3**	**Nill**
Resource persons	**Nill**	**Nill**	**Nill**	**1**
[View File](#)				

3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ORIENTATION AND TRAINING	**RED CROSS**	**Nill**	**5**
YOUTH RED CROSS INAUGURATION	**RED CROSS**	**13**	**198**
FUND RAISING RALLY	**RED CROSS**	**1**	**60**
SWATCH BHARATH ABHIYAN	**NSS**	**1**	**32**
SWATCH HI SEVA	**NSS**	**1**	**48**
PERSONALITY DEVELOPMENT PROGRAMME	**NSS**	**13**	**160**

ANTI DRUG- ABUSE DAY	NSS	2	62
CAMPUS CLEANING	NSS	13	45
SHRAMADHAN	NSS	1	15
SEMINAR ON DRUG ABUSE AWARENESS	RED CROSS	1	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Social Welfare Scheme	Labour Department Udupi and Namma Bhoomi , NGO, Udupi	An Informational Survey	2	126

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Minor Research	Dr. Nirmala Kumari	Karnataka State Law University, Hubli	365
Minor Research	Smt. Jayamol P.S.	Karnataka State Law University, Hubli	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Case Study	Internship/ Training	Human Rights Protection Foundation, Udupi	03/08/2018	15/05/2019	20

Internship and Court Visit	Internship/ On Job Training	Bar Association, Udupi	09/07/2019	31/07/2019	120

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12677380	13101080

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROBOSOFT/ROBOVIDHYA	Partially	4.5	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24264	2738450	619	118302	24883	2856752
Reference Books	100	98061	11	7976	111	106037

e-Books	1688	Nill	Nill	Nill	1688	Nill
Journals	31	112833	Nill	Nill	31	112833
e-Journals	1	10620	Nill	Nill	1	10620
Digital Database	1	5900	Nill	Nill	1	5900
Library Automation	1	Nill	Nill	Nill	1	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	6	1	0	4	0	100	0
Added	1	0	0	0	0	0	0	0	0
Total	21	1	6	1	0	4	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
17360160	17360160	418000	418000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill
http://vbclaw.edu.in/dist/files/VBCL-Procedures-And-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	Nill
Financial Support from Other Sources			
a) National	Government	168	760945
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	04/09/2018	30	Patanjali
Remedial Coaching	22/10/2018	30	Institutional Level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CAREER GUIDANCE	Nill	97	Nill	9
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.A.LL.B	LAW	SDM LAW COLLEGE, Centre for P.G. Studies and Research in Law, Mangalore.	LL.M.
2018	2	LL.B.	Law	SDM LAW COLLEGE, Centre for P.G. Studies and Research in Law, Mangalore.	LL.M.
[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Intracollege	533
Pick and Speak	Inter Class	45
Quiz	Inter Class	40
Quiz	National Level	20
Variety Competition	Interclass	533
Talents Day	Interclass	533
Traditional day	Interclass	533
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various Academic, Curricular Co-curricular and Extra-Curricular activities.

This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The Students Council has a pyramid like structure with two Presidents on the top, one from 5 year course and other from 3 year course. They are assisted by 22 secretaries who are in charge of a particular Committees / Clubs. Each club has members from the student fraternity who take active part in conducting programmes and other related activities. The student council organizes / Co-ordinates- • Functions like Talents Day, Interclass Variety Fest, sports Day, Farewell party, Fresher's day, Teachers day, Traditional day. • To bring grievances of the students to the notice of college authorities. • To create a link between students and administrative body. • To guide and assist freshers. • To organize different cultural and social programs throughout the year. • To organize all outdoor and indoor sports competitions. • To maintain healthy relations between teaching, non-teaching staffs and students. • To take care of the academic interest of the students. • The President of the student's council is a member of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active Alumni Association, which is functioning under the guidance of an action committee comprising the following. President : Adv.Anand Madivala , Advocate. Vice President : Sri.Shridhara , Advocate Secretary : Sri. Akhil Hegde, Advocate Treasurer : Smt. Surekha, Assistant Professor, VBCL. Executive members:30 members. Patron : Prof. (Dr.) Prakash Kanive , Principal. • The alumni meet is held regularly and new office bearers get selected from time to time. • Alumni meets are being conducted in various parts of Karnataka, Kerala to which the faculty members are invited. • The college is proud to have distinguished Alumnus as ex chief ministers of Karnataka, Judges, Magistrates etc. An alumnus, the Hon'ble Justice Mr. Mohammad Mustaque visited the college and addressed the students inspiring them . • The Alumni association has built a beautiful circle near the approach road to the college. • The Alumni association has instituted several academic prizes to encourage the students.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the Member Secretary of the Governing Council and Chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of academic, curricular and co-curricular activities. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells/club nominated by

the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. (The different sub-committees which have been nominated by Teachers' Council (2018-19) are mentioned in the proceedings of the IQAC meetings) 3. Student level President of the student's council is invited to all the IQAC meetings. He is the one of the members of IQAC. Students are empowered to play important role in different activities. Functioning of different secretaries of students union further reinforces decentralization. 4. Non-teaching staff level One senior most Administrative staff is nominated to IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management. The Institution promotes the culture of participative management at the strategic level, functional level and operational level. 5. Strategic level: The Principal, Governing Council, Teachers Council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. · Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. 6. Operational level: The Principal interacts with management and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college imparts two law courses. One is the integrated Five year B.A., LL. B. degree, after second P.U.C and the three year LL. B for graduates. The College got permission from University to introduce Diploma in Cyber and Information Technology Law from the academic year 2015-16. In addition to these courses, add on courses in social skills, computer application, English communications and Yoga and Meditation are held in the college to improve the abilities of the students. ? The computer course has been made compulsory to every student. In the first year itself students will be trained by a qualified teacher in the basic operations of the computer, internet etc. ? In the beginning of the first year, English communication classes are offered to the first year students who are from the kannada medium.
Teaching and Learning	1. As admitted students are from a heterogeneous group, we conduct bridge

	course, orientation programmes, English courses, soft skill development program, guest lecturers etc. 2. Special attention is given to deal with the problems of slow learners. 3. Mentor system is followed to identify the individual requirement and problems of Students. 4. The College has adopted many remedial measures in terms of development of infrastructure keeping in view the problems faced by differently abled students. 5. The Library is fully geared up to cater to the needs of both advanced learners and slow learners. 6. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. 7. Distribution of course content among actual working days, preparation of teaching plan, and employment of interactive and participatory approach by teachers has made the learning more students centric. 8. Organizing mock parliament, moot court, arranging programs relating to health, yoga, and personality development have immensely contributed to the overall development of the personality of students. 9. Innovative approach of teaching is encouraged by providing LCD facility. 10. The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. 11. To ensure professional development, the college deputes its faculty to seminars and workshops. 12. It also arranges programs for teacher empowerment under IQAC. 13. Feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken for the improvement.
Examination and Evaluation	1. To increase the efficiency and effectiveness of teaching and learning, the college has been conducting mid-semester and preparatory examinations. 2. Remedial steps are taken on the basis of student's performance in these examinations for improving their performance. 3. The progress of the students is continuously monitored through these examinations, presentation of papers in class rooms and written assignments. 4. The College monitors the student's achievements and learning outcomes on the basis of their

	skills, strengths, interest in different activities, career objectives and so on. 5. To facilitate the achievement of the intended learning outcomes, the college has equipped its library with enough books, journals, INFLIBNET, CDJ Law journal etc.
Research and Development	1. The research is important area where the institution has very good concern. The Institution has taken active role to mold the research skill among the students and faculty members. As a part of it at the beginning of every academic year the faculty members give orientation regarding use of library, writing of assignments, preparation of moot court memorials, access of e-sources, mode of citations in assignment and memorials and other research matters. 2. To imbibe the quality of research aspiration among the faculty members the Institution encourages them to write and present research papers in national and international seminars and conference and to public articles in reputed journals. 3. The Institution is publishing VBCL Law Review every year to encourage research amongst research aspirants. 4. The Institution is publishing yearly College Magazine to encourage the students to write articles on various issues. 5. A faculty of the Institution has enrolled for doctoral research in Karnataka State Law University, Hubballi. 6. We have a Legal Aid Committee in the college, Co-ordinated by senior faculty members and student's representatives, which motivates the students to take up research activity through HRPF. Apart from this, in association with District Legal Services Authority, District Administration and Udupi Bar Association our students conduct one week socio-legal survey by adopting a village. On the last day of the survey the legal aid committee tries to solve the socio-legal problems with a help of DLSE, District Administration and Law Enforcing Agencies.
Library, ICT and Physical Infrastructure / Instrumentation	1. The college is centrally located in the town of Udupi, with an excellent building which provides an environment conducive to academic and co-curricular activities. The college has spacious and well-furnished classrooms with ICT,

	library, auditorium, common playground and computer lab and e-library. 2. Every year the institution takes up maintenance and upgradation of infrastructure through General Construction Company, Manipal. For effective teaching-learning process, most of the class rooms have LCD facility. 3. As a security measure CC camera have been installed at strategic points of the college. The college library is located on the second floor with 212.71 sq.mts. of space. It has a collection of around 23,000 volumes. The college subscribes to 27 journals and reports. 4. The library has three computers for public access with internet facility. It is also equipped with reprography facility, scanner and printer for staff and students. 5. A book bank facility has been provided for meritorious students. Separate Book Bank facility is provided to the SC/ST students. 6. The computer lab which is situated in the college has twenty laptops to provide computer education to students, especially students who hail from a rural background. The computer lab is connected with internet for the benefit of students. 7. Further e-book and e-library facilities are also available to enrich the knowledge of the staff and students. 8. The Principal's chamber, administrative block, staff room and the ADR cell are also equipped with computers and internet
Human Resource Management	Student : Foundation is made at the Under graduate level to give exposure in Cultural, Entrepreneurship, writing skill, Public Speaking, Sports, Seminar along with Academics. Different co-curricular activities are planned for the overall development of the students. • Teachers: Faculty members are involved in academic work as well as Committee work. The various responsibilities are coordinated with academic activities. Teachers were also encouraged and granted Special Leave to participate in conferences, workshop, Seminars short term courses. • Non-teaching staff: Non-teaching members were educated on how to keep records and digitalize the official documents.
Admission of Students	Rules and Regulations for admission as laid by the affiliating University,

The Bar Council of India and State Govt. rules are strictly followed by the College. • The college announces its admission process in the College website. • Prospectus is published with detailed information on various courses offered along with the admission procedure and facilities available for the students. • The admission procedure of this college is transparent and fair. • the institution facilitates eligible students to get scholarships from the Government. The institution supports the students to pay the fees in instalments

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The Institution has hired the data management software Robo Vidya for the use of office and library since 2013. Robo Vidya is a full-digital service transformation company to vision to cater the needs of the Institution.
Administration	• The office staff were trained regarding software use for admission and performance module. With the use of this software the office staff maintains the Students Information Management, which includes the details about their admissions, personal information like date of birth, language spoken, caste, contact number, the previous marks obtained, parents' details, admission number etc. which is the permanent records maintained permanently.
Finance and Accounts	• By the use of this software the University and Institution fee has been collected and records are maintained in the office file.
Student Admission and Support	• The correspondence regarding the admission of the students, fee structure, facilities provided by the Institution, the work load statement of faculty, yearly achievements of faculty and students, affiliation details etc. are provided to the Bar Council of India, the Karnataka State Law University, Hubballi, and Joint Director office, District Legal Service Authority and NAAC office as and when required by the concern departments though the college email.
Examination	• Library facilities are also provided by using this software in the

name of Robo Vidya Student life cycle Management. Through this software details about the books purchased, issue and return of books, search of books on the basis of title, author, keywords, accession number and other information relating to library books are maintained regularly, which will further help students during examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Use and Administration of Robo Software	28/01/2019	29/01/2019	Nill	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participated in the Refresher Course in the subject Physical Education and obtained Grade A	1	23/10/2018	12/11/2018	21
Attended UGC – HRD organised Refresher	1	08/10/2018	29/10/2018	21

Course participated in Refresher Course organised by University of Kerala				
Attended orientation programme course organised by UGC- Human Resource Development Centre, University of Kerala	2	20/06/2018	17/07/2018	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The Institution provides provident fund scheme to the staff members who are not in grant in aid. • Medicare facility is provided. • Gratuity is provided. • Encashment of earned leave is provided to non-teaching staff. • Maternity benefit is provided. • Provident Fund to all employees • Staff quarters are provided by the institution. Two staff members have availed this benefit. • Conveyance allowance is provided to the faculty. • Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by Dr. T.M.A. Pai Foundation and The Academy of General Education and	• The Institution provides provident fund scheme to the staff members who are not in grant in aid. • Medicare facility is provided. • Gratuity is provided. • Encashment of earned leave is provided to non-teaching staff. • Employees State Insurance scheme is availed. (Only Non- teaching) • Maternity benefit is provided. • Provident Fund to all employees • Staff quarters are provided by the institution. Two staff members have availed this benefit. • Conveyance allowance is provided to the faculty. • Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by	SC ST Scholarships , OBC Fee Concession, Minority Scholarship

Manipal University • Manipal University is also managed by our management, it reserves certain percentage of seats for the children of the employees who are working under Dr. T.M.A. Pai Foundation and Academy of General Education. Therefore this facility is also extended to our staff members	Dr. T.M.A. Pai Foundation and The Academy of General Education and Manipal University • Manipal University is also managed by our management, it reserves certain percentage of seats for the children of the employees who are working under Dr. T.M.A. Pai Foundation and Academy of General Education. Therefore this facility is also extended to our staff members.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Internal audit is conducted by the management twice a year. The management sends their staff member to conduct the audit. • Chartered Accountant Ramalu Naidu and Company, Mangalore and his team members do external audit of the institution on behalf of the management. The audit is up-to-date and the last audit for the year 2018-19 was completed in March. The internal audit is also up-to-date and the last audit was done on 21-10-2019 Since the Institution has getting salary from Government of Karnataka, the Joint Director, Mangalore Zone, who comes under the Department of Collegiate Education gives surprise visit and check cashbook as well as acquittance register. • There was no objection raised in the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka State Government through Joint Director and Commissioner of College of Education	Yes	Dr.T.M.A Pai Foundation, Manipal
Administrative	Yes	Karnataka	Yes	Dr.T.M.A Pai

		State Government through Joint Director and Commissioner of College of Education		Foundation, Manipal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. ONE-DAY STATE LEVEL WORKSHOP ON "REVISED METHODOLOGY OF NAAC ACCREDITATION" ON 22ND SEPTEMBER 2018 On 22nd September 2018, One -day State level Workshop on "Revised Methodology of NAAC Accreditation "was organised in the college in association with Parents Teachers association of the college. The President and the office bearers of PTA actively participated in organising the event which was an essential requirement for the overall development of the Institute . Dr. S.V. Sudheer, Director, UGC-HRD Centre, Kerala University, Trivandrum was the chief guest and also the inaugurator of the workshop and Dr. M.G. Vijay, Principal, MGM College, Udupi presided over the function. The faculty from Karnataka and other states participated in this Workshop. The workshop was divided into two sessions. The first technical session was conducted by Dr. S.V. Sudheer. He briefed in detail regarding all the criteria's mentioned in the NAAC Assessment and gave an insight about preparing and maintaining the files for the NAAC Accreditation purpose. The second technical session was handled by Dr. H. Madhava Bhat, teacher-trainer, students counsellor and human resource developer. He trained the participants by conducting demonstrations, group discussions etc In his talk he highlighted the importance of communication skills and how effective is it in the present education system. 2. NATIONAL SEMINAR ON REFLECTIONS ON FREE SPEECH AND EXPRESSION IN THE BACKDROP OF SOCIAL MEDIA IN INDIA. On 13th June 2019, one day National Seminar organized in the college in association with Parents Teacher's Association of the college on the topic "REFLECTIONS ON FREE SPEECH AND EXPRESSION IN THE BACKDROP OF SOCIAL MEDIA IN INDIA." The Seminar was inaugurated by Prof. (Dr.) P.Ishwara Bhat, Vice Chancellor, Karnataka State Law University, Hubballi. Prof. (Dr.) Sandeepa Bhat, Professor of Law, National University of Juridical Sciences, Kolkatta and Dr. G.B. Patil, Registrar (Evaluation), Karnataka State Law University were the chief guests. Prof.(Dr).Prakash Kanive, Principal Vaikunta Baliga College of Law presided over the function. The workshop consisted of four technical session was taken by experts in the concerned field, who have rich experience in academia. First Session was addressed by Dr. Sandeep Bhat on the topic "Changing Dynamics: Regulating the unruly Social Media". The second session was handled by Dr. G.B.Patil on the topic, " Right to Privacy vis-à-vis Speech and Expression". The third session was handled by Dr. Subhash Goudappanavar on the topic, " Right to Information Act: An Analysis". The Final Session was taken by Prof. G.M.Wagh on the topic' " Net Neutrality and Freedom of Speech and Expression". The technical session was followed by paper presentation by the participants and research scholars

6.5.3 – Development programmes for support staff (at least three)

Smt. Poornima Nayak, Second Division Assistant was deputed by the college for Kannada Typing Training. She completed exam conducted by KSEEB, Bengaluru, on July 2019 by securing First Class.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Introduction of PG Diploma in Cyber Law ? Initiation to construct of new Library Building. ? Teachers' empowerment Programme By teachers

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	WORKSHOP	04/09/2018	17/09/2018	17/09/2018	160
2018	SPECIAL TALK	04/09/2018	20/09/2018	20/09/2018	260
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	08/03/2019	08/03/2019	287	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No vehicles Day: Every Wednesday students are motivated to use only public transport or bicycles to come to the college. All the faculty and students are prohibited from bringing any vehicle except bicycle, battery run vehicles to the college. Our senior faculty Sri Shankaramurthy, from one decade is using bicycle to the college and he has become a role model to our other students Awareness programme on Nature Protection and Environment by Prakruthi Suraksha - 29th August 2018 Programme on Planting of Saplings at College Campus – 12th September 2018 Swatch Bharath Abhiyan Celebration on account of Gandhi Jayanthi - 2nd October 2018 Trekking to Kodachadri Forest – Organized by Nature Club of the institution – 15th March 2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Provision for lift	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	200
Scribes for examination	No	Nill
Special skill development for	No	Nill

differently abled students		
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	15/11/2018	3	Informational Survey	Enrolment of Construction Workers for availment of government benefits	125
2019	Nill	Nill	07/03/2019	1	Awareness Programme	First Aid - For Drivers of Commercial Vehicles	50
2019	Nill	Nill	17/05/2019	3	Legal Awareness Camp	Helping villagers to understand law	125
2019	Nill	Nill	19/05/2019	1	Legal Aid Camp	Revenue Matters	140
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct - (Karnataka State Civil Service Rules 1966)	Nill	All employees of the institution should abide by the code of conduct that are mentioned under Karnataka State Civil Service Rules 1966
VBCL Procedures and Policies	Nill	All Students of the institution should abide by the code of conduct that are mentioned under VBCL Procedures and Policies

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
KSLU's Decennial Lecture on ' Fall in Social Values and Consequences thereof' delivered by Honble Justice N Santhosh Hegde, Former Judge, Supreme Court of India and Former Lokayuktha, State of Karnataka	18/03/2019	18/03/2019	449
Voter's Awareness Programme conducted by Chokka Chunavana Samithi	27/03/2019	27/03/2019	120
National Seminar on Reflections on Free Speech and Expression in the Backdrop of Social Media in India	13/06/2019	13/06/2019	93
Sadhbhavana Day Celebration	28/08/2018	28/08/2018	30
Workshop on Human Rights by Dr. Ravindranath Shanbhoug, HRPF, Udupi	01/09/2018	01/09/2018	119
Celebration of World Social Justice Day in association with District Legal Service Authority and Udupi Bar Association	20/02/2019	20/02/2019	450
Guest Lecture on Empathetic Communication and Designing your destiny – Dr. Swaminathan, Counsellor and Consultant, Brahmakumaris, Bangalore	22/02/2019	22/02/2019	398
Awareness Programme on Right to Vote by Prof. Surendranath Shetty, MGM College Udupi	11/03/2019	11/03/2019	125

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1. Energy conservation is practiced. 2. Initiative taken for Rain water harvesting and recharging project. 3. Installation of LED 4. Tree Plantation Programme by NSS are undertaken to ensure a green campus. 5. Observation of "Swachh Bharat", in the college campus. 6. Minimal use of plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> BEST PRACTICE 1 TITLE OF THE PRACTICE TEACHERS EMPOWERMENT PROGRAMME OBJECTIVE OF THE PRACTISE The teacher empowerment Programme sought to provide a robust and comprehensive frame of analysis and intervention for building the capacity of the teachers and refining a teacher management system. Our faculty members are participating in workshops and seminars and symposiums held outside the institution for updating themselves on latest developments on their respective fields The institution places great emphasis on professional development on our faculty members. So in this Academic year, the academic council(Committee) resolved that, irrespective of seniority, all the faculty members should present a paper of their choice. THE CONTEXT No challenging issues encountered THE PRACTICE Several sessions by the teachers were conducted during this year. 1. Prof.Prakash Kanive- Critical Analysis of Mental Health Act 2. Sri.Rohit S.Amin-Child Labor in Fishing Industry. 4. Sri.Shankarmurthy B.G., -Uniform Civil Code- 5. Dr.Nirmala Kumari K, -Law relating to protection of Wild Life in India 6. Sri.Raghunath K.S., -Plea Bargaining 7. Sri. Prakash Rao D, -Postures of a sports man 8. Smt.Surekha K, -"Organization of the liberty -with special relationship with fundamental rights" 9. Smt.Preethi Harishraj,-Media Trial 10. Smt.Jayamol -"An analysis of the Fugitive Economic Offenders Act 2018". 11. Dr.Shrinivas Prasad., Appointment of Judges to higher Judiciary 12. Dr.Naveenchandra C.B., -Legality of live in Relationship EVIDENCE OF SUCCESS It is popularly said, 'Every research ends with a new research'. The teachers explored in the particular areas of their research papers and the output they shared among colleagues and it helped them to know and think more about those particular areas. This exchange of knowledge helped everyone to gather more information about areas which are unknown to them. NOTES: 'Higher the Quality of Teaching, Higher the Quality of Education ' Quality teaching has become an issue of importance because the concept of higher education has changed a lot now a days. The expectation of the students has changed and the teachers are to equip themselves with higher methods to qualify to teach a very informed and technically well-versed students. Student's expectations have been expanded and diversified. They call for new teaching methods. So in order to cater to the needs of the students, it was decided in the staff meeting that- 1. Once, in every fifteen days, one of the faculty members should teach a subject of his choice/subject to his fellow teachers. 2. The duration of the class must be of one hour. 3. He must use, power point, black board, or as many more teaching methods as possible. 4. A half an hour interaction is compulsory. 5.His teaching method will be analyzed by one of the teachers. BEST PRACTICE 2 TITLE OF THE PRACTICE COMMUNITY SERVICE PROGRAM – ENROLMENT OF UNORGANISED MIGRANT WORKERS OBJECTIVE As per Central government labor ministry, those working in the unorganized sector will have to register on the portal using their Aadhaar or bank account numbers to avail all sorts of benefits from the central as well as state governments. They will have to fill in details such as their name, age, native place, what they do for a living and the state where they work, among others. Since many of these migrant workers have no knowledge and awareness about the benefits that are being provided by the government to them, program was organized in order to create a major awareness and educate these sector of workers about the benefits and the methodology they have to follow to

avail them. CONTEXT The challenges were faced by the institution in organizing this, specifically the timings. As all the migrant labourers work as construction workers, our students found it difficult to cope with their timings, up to 5P.M. to 6 P.M. these workers could not be met. The survey and data collection, by the students, could only be collected after 6 P.M. It was difficult for our students because, most of the students were girls and were from interior places. PRACTICE AND EVIDENCE OF SUCCESS The students of Vaikunta Balliga College of Law, with the help of the institution and NGO 'Namma Bhoomi' and Department of Labor took initiation in organizing community service program for enrolment of unorganized migrant workers. Our students created awareness among migrant labourers about this welfare schemes available to them under Labor Department. Five major welfare schemes implemented by Karnataka Labor Welfare board for the year 2018-19 are as follows, 1. Educational assistance to children of the workers: High School (8th Std to 10th) Rs.3000/- PUC/ITI/Dip./TCH Rs. 4000/- Degree Courses Rs. 5000/- Post Graduation Courses. 6000/- Engineering/ Medical. Rs. 10000/-(Eligibility for applying 50 marks for general merit and 45 for SC/ST). 21,127 Students availed scholarship of total Rs 8,57 Crores in the year 2018-19. 2. Medical Assistance to workers: Minimum of Rs. 1,000/- to maximum of Rs. 10,000/- medical cash assistance will be given to beneficiaries. 9 Beneficiaries have availed total of Rs 74,011 in the ye 3. Accident Benefit to workers: Minimum of Rs. 1,000/- to Maximum of Rs. 3,000/- financial assistance will be given to beneficiaries. 4. Funeral Expenses: Maximum of 5000/- for death of the beneficiary payable to the deceased's dependents. 326 deceased dependents have availed total of Rs 16, 27,500/- in the year 2018-19. 5. Annual Sports Activity: 50,000/- Financial Assistance for annual Sports activity at district-level conducted by registered Trade Unions one time in a year. 700 beneficiaries from one union have availed Rs 50,000/- in the year 2018-19. Since these social security schemes are available only to registered labourers, our students took initiation in pursuing them to register in labour department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://vbclaw.edu.in/dist/files/naac/VBCL-NAAC-Best-Practices-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. BLOOD DONATION CAMP Blood donation is one of the most significant contributions that a person can make for the society. It is not harmful for an adult person to donate blood at all since the body of the donor can regenerate the lost blood with few days' time. As a part of such social contribution Blood donation camp is organized by the college every year in association with Kasturba Medical College, Manipal. Here interested volunteers donate blood for the Blood Bank which will be made available to the people who are in need of blood. 2. LEGAL AID CAMP Access to justice is essential for rule of law. Access to justice, enable citizens to have their voices heard, exercise their rights and challenge discrimination. It is not confined to court based legal services. It extends to making people aware about their entitlements under various enactments and welfare schemes and programmes and strengthening their access to the same. Legal Services Authorities Act, 1987 was passed with an objective to provide free and competent legal services to weaker sections of the society so that they do not remain deprived of justice due to economic or other disabilities. This Act has created Legal Services Authorities primarily with an aim to provide legal services to weaker and marginalized sections of the society Legal Awareness Camp is being conducted by the institution in co-ordination with District Legal Services Authorities to make people aware about

their entitlements and apprise them about the availability of free legal services. 3. HONOURING THE JUDICIAL OFFICERS To encourage the students to pave their goals to success, alumni of the institution who have cleared judicial examinations and those who were able to get selected as judicial officers are felicitated and honored by the institution. By conducting such programs, it will give a honorable recognition for the deserved students who have achieved it with their hard work but also it will motivate the others to set their goals in right direction. 4. FELICITATION TO MERITORIAL STUDENTS Every year students who have scored highest marks in each year are felicitated by the institution as a part of Student empowerment program. It will not only recognizes the deserved candidates but also motivates the students to improve in their academic performance. 5. TREE PLANTATION PROGRAM – GO GREEN Planting Tree saplings is one of the easiest and quickest ways to spread greenery in the world. The time has come for us to realize the importance of tree plantation. Also, it is our duty to contribute to tree plantation. As a part of the duty towards our environment, the institution organizes tree plantation program, where the staff and students of the institution plants trees in the college campus every year.

Provide the weblink of the institution
https://vbclaw.edu.in/dist/files/naac/VBCL-NAAC-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 1. Construction of New Academic Library Building It is proposed that, for the benefit of all the stakeholders, the existing library block has to be shifted to a new block which will be spacious and the resources will be easily accessible to all. 2. To start certificate courses on Law and Medicine Considering the importance of the subject, and demand from the Kasturba Medical college Manipal, it is decided to commence a separate certificate course on Law and Medicine. 3. To organise more personal empowerment program and academic programs In order to create more awareness, and to make the students and teachers more enlightened in the relevant areas, the institution is planning to organise more personal empowerment programmes. 4. To start career-oriented training programs for the benefit of the students. 5. To conduct International and National Seminars. 6. Enhancement of Community Service and outreach programmes in association with Youth red Cross and NSS Unit.