Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VAIKUNTA BALIGA COLLEGE OF LAW. UDUPI**
Name of the head of the Institution	**Prof. (Dr.) Prakash Kanive**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08202520373**
Mobile no.	**9481564566**
Registered Email	**vbcl_college@yahoo.com**
Alternate Email	**vbcliqac@gmail.com**
Address	**KUNJIBETTU**
City/Town	**UDUPI**
State/UT	**Karnataka**
Pincode	**576102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Raghunath K S**
Phone no/Alternate Phone no.	**08202520373**
Mobile no.	**9964069522**
Registered Email	**vbcliqac@gmail.com**
Alternate Email	**raghunathks53@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vbclaw.edu.in/dist/files/naac/VBCL-AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vbclaw.edu.in/dist/files/VBCL-Tentative-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.67**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**05-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Training Program On Human Rights	**20-Sep-2019 1**	**134**
Construction Of New	**22-Nov-2019**	**500**

Library Block	1	
Workshop On Honing Life-Skills For Perfection	25-Feb-2020 5	524
National Seminar (Online) On Public Health Vis-	26-May-2020 1	89
Two-Day International Seminar (Online) On Changing Dynamics Of International Law On In 21st Century	11-Jul-2020 2	300
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vaikunta Baliga College of Law	For conducting One Day Training Programme on Human Rights	National Human Rights Commission, New Delhi	2019 1	67500
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Conducted many Personal Empowerment Programme in various fields of Law and Soft Skills. ? Conducted many ServiceOriented Programmes with the help of NSS Unit and Youth Red Cross unit. ? Free Consultancy Services were provided through ADR and Legal cell of our college. ? Several Students training programmes were conducted. ? Conducted National Seminar and International Seminar

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Training programme on public speaking and skill development	On 16th August 2019, a training programme on public speaking and skill development was organised in the college. Mr. Rajesh D. Shenoy, National Trainer of JCI India was the trainer. Mr. Rajesh mainly focussed on public speaking and skill development. He trained the students by dividing them in to groups and given them assignments to do. It was an interactive session. Principal Dr. Prakash Kanive presided over the function.
Inter-Collegiate Chess Tournament	An Inter-Collegiate men and women chess tournament 2019-20 in association with Karnataka State Law University Hubli, was organized on 30th August 2019 and 31st August 2019 at Vaikunta Baliga College of Law. Over 35 Law Colleges had participated in the competition from all over India.
World Suicide Prevention Day	An awareness program on 'World Suicide Prevention Day' was organised by Institution on 9th September 2019 in association with Dr. A. V. Baliga Memorial Hospital and District Government Hospital Psychiatric department Udupi.
Awareness programme on Electoral Roll	On 13th September 2019, the students of Vaikunta Baliga took part in an awareness programme on electoral roll through procession and door-to-door campaign.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE GOVERNING COUNCIL	24-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**29-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has created a Management Information System, (MIS) where in Information relating to various activities in the areas of academic, administrative and other activities are collected, pooled, stored and disseminated whenever and wherever needed. For office and administration software's are installed in the respective computer relating to admission of students, fees collections, scholarship disbursement, salary acquittance and so on. For this purpose, college uses the application such as Robosoft/Tally/Robovidya software which manages the entire Administration. The respective faculty members are advised to submit the information regarding the Internal assessment marks, shortage of attendance of students, information regarding the activities conducted in the academic year to facilitate the use of information for various official and academic purpose, through the mode of applications like WhatsApp, Zoom, Google Meet etc. The institution utilizes Biometric system for the attendance of Staffs. The College website will be updated about all the basic information required by the students, from time to time. Modules Used at Present for Management: ? Finance and Library ? Access to the proceedings of Staff Meetings. ? Access to institutional website ? Student Satisfaction Survey ? Online payment of Examination Fee ? Robo Vidya for Library purpose**

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has a well organized system for curriculum delivery and documentation. Academic planning is done before the commencement of academic year and every teacher contributes to the preparation of the academic calendar. The institution before commencement of the semester classes develops action plans and prepares an academic calendar for implementation of the curriculum. Teachers are informed to prepare teaching plan before and are encouraged to impart the curriculum apart from regular traditional classes through innovative teaching methods. Allotment of subjects, distribution of workload and preparation of timetable are done well in advance. The management ensures that qualified teachers are appointed for curriculum delivery before the commencement of the semester and the academic year. All the teachers record the daily activities and lectures conducted in their Teachers' Dairy. Every classroom is well equipped with Information and Communication Technology as well as blackboards. Student's presentation and group discussion in the classroom enrich learning experience. The institution has a well-equipped library with latest books for curriculum enrichment. Teachers' co-ordinate with the librarian and ensure that the list of books needed for their subjects are available for students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Course	19/08/2019	40
Spoken English Course	19/08/2019	42
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	LAW	524
LLB	LAW	524
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. The institution collected feedback from the final year students for this academic year, through Online mode of Google Form, due to the pandemic outbreak. 2. The institution circulates questionnaires to students every year to assess the teaching and learning process. These questionnaires are based on student satisfaction survey on teaching-learning process as recommended in NAAC criterion. The questions include syllabus coverage by teachers, teaching ability and communication skill 3. If any drawback in academic activities /administration is brought to the notice of the college authorities, correctional methods are used to rectify the same. Overall teaching quality and effectiveness in usage of Information and Communication Technology in classrooms are expected to be indicated by students. Students provide feedback on observations made by them to improve overall teaching-learning experience in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	LAW	60	69	60
LLB	LAW	60	62	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	524	Nill	14	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	Nill	8	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. The college promotes the functioning of mentoring system in every academic year. This facilitates fresh students to get accustomed to campus life and the programs. 2. Students in the first year are allotted to a faculty in order to facilitate guidance and counseling which seeks to enhance their personal growth. 3. As the mentor-mentee ratio of the institution is 1:37, the initiative helps to build a student-centric environment which looks into not only the academic accomplishments of the students, but also their personal life. 4. Each faculty supervises the attendance, performance, involvement of the student in the co-curricular activities and extracurricular activities and supports him in all his endeavors. 5. In case, the mentor finds that the students are lagging behind in studies, the mentor requests the concerned teachers to engage remedial classes for them. 6. Every faculty member assesses the progress of the students assigned to him by periodic counselling. It also helps to collect information relating to grievances - both at the personal and academic levels. 7. The system also enables a better Co-ordination between the faculty and the parents/guardians of the students in their overall development. 8. When complaints are received by the Principal, suitable measures are taken in consultation with the parent, to assess the ward's performance and suggest measures for improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
524	14	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

| LLB | 101 | SEMESTER | 19/12/2020 | Nill |
| BA LLB | 201 | SEMESTER | 19/12/2020 | 16/01/2021 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System: Assessment of performance of the students is an integral part of teaching and learning process. Continuous Internal Evaluation System is followed in the Institution as mandated by the Karnataka State Law University. Assessment of performance of the students is an integral part of teaching and learning process. As a part of sound educational strategy, the Institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. 1. Class tests and quizzes are conducted after completion of each unit of the syllabus and periodic review of performance of the students is undertaken. In a semester, mid semester and preparatory exams are conducted to evaluate the understanding level of the students regarding all subjects. 2. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: - a. In the academic calendar dates for the Internals, Midsemester and preparatory exams will be displayed. b. Dates will also be displayed on the Notice Board. c. After the tests, consolidated marks obtained by each student will be prepared, analysis of the marks will be done by the mentors of the students. d. Every year at the end of each semester a viva will be done to each student to find the overall development of the students and he will be informed of what action will be taken to improve his status. e. During even semester of this academic year, keeping in mind the Covid -19 pandemic situation the college planned to commence online classes and started various virtual legal awareness programmes like quiz competition, special lectures and webinars. Extra-Curricular Activities: As the part of CIE students are encouraged to participate in various Cultural, Sports, NSS, Red Cross, Quiz and Debate activities, conducted in the college. The institution, under different clubs/ committees conducts various activities to provide a platform to the students to nurture and exhibit their creativeness, talent, and leadership qualities. Our students also participate in various cultural and sports competitions which are conducted by the different institutions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Being a college affiliated to Karnataka State Law University, we follow the academic schedule provided by the university. 2. Every year the institution prepares the Academic Calendar for the conduct of examinations and other activities. 3. A copy of the Tentative Academic Calendar for the academic year 2019-20 is displayed in the notice board and uploaded on the website. Generally, the Karnataka State Law University gives guidelines on the following in their academic schedule. • Beginning of the academic sessions. • Last working day of the semester. • Internal Assessment schedule. • Even and Odd semester examination schedule. • Internship Schedule • Vacation schedule. The same academic calendar is displayed on the college noticeboard before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, the college functions according to the teaching plan prepared at the college level. Due to pandemic outbreak, online internal assessment, online seminars, online video presentation of assignments were conducted without deviating from academic calendar as far as possible.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vbclaw.edu.in/dist/files/VCBCL-Programme-Coutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LAW	63	34	54
201	BA LLB	LAW	57	24	42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vbclaw.edu.in/dist/files/naac/VBCL-SSS-2019-20-5yrs.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	LAW	3	6.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Procession and Door to door Campaign – awareness programme on Electoral Roll	Electoral – Literacy Club	2	35
Geneva Convention	Youth Red Cross	1	50

Day – Fund Raising Rally	Unit VBCL		
SHRAMADHAN- Beach Cleaning	NSS	1	40
NSS Special camp	Vaikunta Baliga College of Law / Karnataka State Law University	2	50
[View File]()			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Electoral Roll	District Administration	Procession and Door-to-Door Campaign	3	35
Geneva Convention Day	Red Cross	Fund Raising	1	50
Swatch Bharath	NSS	Beach Cleaning	1	40
[View File]()				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HRPF	10/08/2019	Extension Activities	26
MICE	14/08/2019	Basic Computer Education (BCE)	120
SDM	07/09/2019	Placement Off Campus	120
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4075090	4625500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Class rooms	Newly Added
Campus Area	Existing
	View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
RoboSoft/RoboVidya	Partially	4.5	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24883	2856752	375	178693	25258	3035445
Reference Books	111	106037	26	23085	137	129122
e-Books	1688	Nill	Nill	Nill	1688	Nill
Journals	31	112833	Nill	128707	31	241540
e-Journals	1	10620	Nill	Nill	1	10620

Digital Database	**Nill**	**Nill**	**1**	**59200**	**1**	**59200**
CD & Video	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
Library Automation	**1**	**Nill**	**Nill**	**Nill**	**1**	**Nill**

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**21**	**1**	**0**	**0**	**0**	**1**	**0**	**100**	**0**
Added	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**31**	**1**	**0**	**0**	**0**	**1**	**0**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
257894	**257894**	**70800**	**70800**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PRODECURES AND POLICIES TO BE FOLLOWED CLASS ROOM • Students must adhere to the Dress Code of the Institute. • Use of mobile phones in the classrooms, Library, etc.is strictly prohibited. • Every student must carry his / her Identity Card while entering the campus and identify himself with help of the Identity Card whenever asked for. • No guests / visitors shall be allowed with

the students in the class/ library. • Students must help keep the institute campus and classrooms neat and clean and also preserve and maintain the greeneries. Smoking is prohibited in the premises of the institute. • Students must conserve electricity and water. They must switch off lights fans when they leave the class room, libraries etc. LIBRARY • On working days the services of the Library will remain open • To borrow books for more than library reference, students have to open a Book Bank Account by filling application form and by paying nominal amount. • Use of mobile phones in the classrooms, Library, etc.is strictly prohibited College: 0820-2520373 Resi: 0820-2582194 Prof . Prakash Kanive B.Com, LL.M. UDUPI – 576 102 PRINCIPAL • No guests / visitors shall be allowed with the students in the class/ library • Students must conserve electricity and water. They must switch off lights fans when they leave the class room, libraries etc. SPORTS FACILITIES • It is the responsibility of the Student to report all physical injuries, as well as, mental health concerns (anxiety, depression, etc.) to the PD as soon as they occur. • Appropriate attire is required in the sports rooms at all times. Muddy or cleated shoes are not allowed in the Sports Room. • No loitering or lounging in or outside of the Sports Room. • No food or beverages, other than water, are allowed in the Sports Room. • No profanity, derogatory/abusive or disrespectful language allowed. • Everyone must ask for permission before using or taking any Sports Room supplies or equipment. • Nobody remove any equipment from the Sports Room unless given permission. • All equipment issued by the PD must be returned in the proper condition. Student will be financially responsible for items that are not returned. COMPUTER LABS • Hours of operation are posted outside of the computer labs • Everyone MUST leave the lab PROMPTLY at closing time. The lab needs to be empty and locked before the consultant can leave. • The lab is equipped with video surveillance for the safety of the people and equipment within the lab. • Do NOT turn off any of the workstations or printers under any circumstance. • Report any problems by sending e-mail to the college official website. • Lab monitors have the right to ask people to leave the lab for any violation of these rules or for any disorderly conduct.

http://vbclaw.edu.in/dist/files/VBCL-Procedures-And-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	STATE	96	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	05/12/2019	46	Institution
Computer Coaching	19/08/2019	40	MICE, Udupi
English Language Lab	19/08/2019	42	Forrader, Manipal

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance Program	Nill	95	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	LL.B.	LAW	SDM law College, Mangalore	LL.M.
2019	1	B.A.LL.B.	LAW	CUSAT, Kochi, Kerala	LL.M.
2019	1	B.A.LL.B.	LAW	Dr. Ambedkar Law University, Chennai	LL.M.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Talents Day	INSTITUTION LEVEL	524
Onam Celebration	INSTITUTION LEVEL	524
Debate Competition	INSTITUTION LEVEL	18
Chess Competition	INTERCOLLEGIATE LEVEL	35
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	International	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to empower the students with leadership qualities and for their overall development, the college creates a platform for the active participation of the students in the various Academic, Curricular Co-curricular and Extra-Curricular activities. The institution encourages the students to form a Student Executive Council, by electing the members unanimously. The college has 2 courses therefore, both the courses are equally represented with two Presidents on the top, one from 5-year course and other from 3-year course. They are assisted by 22 secretaries who are in charge of a particular Committees / Clubs. Each club has members from the student fraternity who take active part in conducting programmes and other related activities. The student council organizes / Co-ordinates- • Functions like Talents Day, Interclass Variety Fest, Trekking, Sports Day, Farewell party, Fresher 's day, Teachers Day, Traditional day etc. • To bring grievances of the students to the notice of college authorities. • To create a link between students and administrative body. • To guide and assist freshers. • To organize different cultural and social programs throughout the year. • To organize all outdoor and indoor sports competitions. • To maintain healthy relations between teaching, non-teaching staffs and students. • To take care of the academic interests of the students. • The President of the student's council is a member of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active Alumni Association, which is functioning under the guidance of an action committee comprising the following. President : Sri. Anand Madivala, Advocate. Vice President: Sri. Shridhara , Advocate Secretary: Sri. Akhil Hegde, Advocate Treasurer: Smt. Surekha, Assistant Professor, VBCL. Executive members: 20 members. Patron: Prof. (Dr.) Prakash Kanive, Principal. • The college is proud to have distinguished Alumni as ex Chief Minister of Karnataka Sri. D.V. Sadananda Gowda, Judges, Magistrates etc. Our proud alumni like, Hon'ble Justice Mr. Mohammad Mustaque, Prof. (Dr.) P. Ishwar Bhat and

Prof. (Dr.) Sandeep Bhat visited and addressed the students and inspired them. • The Alumni association has built a beautiful circle near the approach road to the college. • The Alumni association has instituted several academic prizes to encourage students.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two alumni meetings were held and it was decided to hold National Level Moot court competition in the month of April 2020. To invite judges from Karnataka and Kerala High Court for guest lecture [Due to pandemic lockdown from March, above activities could not be conducted.]

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the Member Secretary of the Governing Council and Chairperson of the IQAC. The Principal, in consultation with the teachers in the staff meeting, nominates different committees for planning and implementation of academic, curricular and co-curricular activities. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC. 2. Faculty level Faculty members are given representation in various committees/cells/club. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Student level Presidents of the student's council is invited to all the IQAC meetings. They are one among the members of IQAC. Students are empowered to play important role in different activities. Functioning of different secretaries of student's union further reinforces decentralization. 4. Non-teaching staff level Two senior most Administrative staffs are nominated to IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions regarding administration. The Institution promotes the culture of participative management at the strategic level, functional level and operational level. 5. Strategic level: The Principal, Governing Council and the IQAC are involved in defining policies procedures, framing guidelines, rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. • 6. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. 7. Operational level: • The Principal interacts with management and external agencies regarding administrative operations. The staff members interact, as and when required, with the concerned departments and the University. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	? Rules and Regulations for admission are laid down by the Bar Council of India ,the affiliating University and the Government of Karnataka are strictly followed by the College. ? The college announces its admission notification in the College website as well as News Papers ? Prospectus is published with detailed information on various courses. ? The admission procedure of the institution is transparent and fair. ? Interview is conducted, at the time of admission and re-admission.
Industry Interaction / Collaboration	? The college provides a platform for the students to undergo the internship program as per the guidelines of the university, by encouraging them to intern with the senior advocates. ? Placement Cell, organises workshops to train the students and the students are encouraged to participate in the placement drive.
Human Resource Management	? Student: Foundation is made in the first year of the course, to give exposure in Cultural, Entrepreneurship, writing skill, public speaking, Sports, Seminar along with Academics. Different co-curricular activities were emphasized for all round development of personalities of the students. ? Teachers: Faculty members are involved in academic work and as Co-ordinators of different Committees. Teachers are also encouraged and granted duty leave and incentives to participate in conferences, workshop, seminars and short-term courses. Non-teaching staff: Non-teaching members are educated on how to keep records and digitalize the official documents. The institution also provides soft skill training to the non-teaching staff , whenever required.
Library, ICT and Physical Infrastructure / Instrumentation	? Every year the institution takes up maintenance and upgradation of infrastructure through General Construction Company, Manipal. ? This academic year, a new library block – Jnana Sindhu, was inaugurated by Mr. Justice Vishwanath Shetty, Lokayukta, Government of Karnataka and Deputy Commissioner of Udupi Sri. Jagadeesh. ? For effective teaching-learning

	process, most of the class rooms are fitted with projector. ? The library has five computers for public access with internet facility. It is also equipped with reprography facility, scanner and printer for staff and students. ? A book bank facility has been provided for all the students. In addition to this, Students belonging to SC-ST category can avail separate book bank facilities. ? The computer lab which is situated in the college has twenty laptops to provide computer education to students. As the institute has a MOU with MICE and a qualified instructor is appointed to deliberate the work ? The computer lab is connected with internet for the benefit of students. Further e-book and e-library facilities are also available to enrich the knowledge of the staff and students
Research and Development	? To develop Research aptitude, the faculty members are encouraged to attend workshops, Faculty Development programs, Refresher course and orientation course. ? Three of the faculty members are pursuing their research in various universities. ? To develop the Research in the minds of the students' seminar/workshops , both online and offline were conducted ? Every year the institution publishes a Journal 'VBCL LAW REVIEW' to help the teachers and the students in their publication. ? This year the institution published two special editions of VBCL Law Reviews. They are VBCL LAW REVIEW –Covid- 19 Special edition and VBCL LAW REVIEW-International Seminar Special edition. ? Institution publishes a college magazine every year to encourage faculty and students in developing their writing skill. ? Students are encouraged to represent in various State Level and National Level moot Court Competitions.
Examination and Evaluation	? To increase the efficiency and effectiveness of teaching and learning, the college has been conducting mid-semester and preparatory examinations regularly. ? Semester examination are conducted by the university and the college is a centre to conduct this examination. ? Evaluation of the mid-semester and preparatory examination

	are done by the teachers ? All the teachers participate in conducting examination in various capacities. ? Examination of practical papers are conducted at the institution level and the mark sheets are sent to the university ? Internal Assessment were conducted through Online mode. ? Faculty members participate in the evaluation and revaluation work as per the order sent by the university. ? Some of the faculties are deputed to the Board of Examination. ? Senior faculty members are appointed as Senior External Supervisor of Sitting Squad.
Teaching and Learning	? As admitted students are from a heterogeneous group, we conduct bridge course, orientation programmes, English courses, soft skill development program, guest lecturers etc. ? Teachers do provide synopsis of each chapter in advance to the students to have better clarity. ? Practical papers like Professional ethics and ADR papers are compulsorily taught in the form of Case-study methods. ? To have a better understating about Moot court, practical training along with written examination is conducted for the final year students, which is evaluated at the end of the semester. ? Special attention is given to deal with the problems of slow learners. ? Mentor system is followed to identify the individual requirement and problems of students. ? The library is fully equipped to cater to the needs of both advanced learners and slow learners. ? Preparation of teaching plan and employment of interactive and participatory approach by teachers has made the learning more student-centric. ? Organizing programs relating to health, and personality development have immensely contributed to the overall development of the personality of students. ? Innovative approach of teaching is encouraged with the use of projector facility. ? The institution, due to the pandemic outbreak, adopted different online applications like Zoom, Google Meet, Classroom, Cisco WebEx etc to conduct classes and internals assessment tests were conducted through Google Forms. ? To ensure professional development, the college deputes its faculty to seminars and workshops. At the institutional

	level the college arranges teacher's empowerment program through IQAC ? Feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken for the improvement. ? Due to pandemic outbreak some scheduled programmes could not be held.
Curriculum Development	? Curriculum is as per the Karnataka State Law University and Bar Council of India Requirements. ? The College got permission from the University to introduce Diploma in Cyber and Information Technology Law from the academic year 2015-16. ? The institution has also applied and got permission to start Certificate course on Law and Medicine from the academic year 2020-21. ? Faculty's members were nominated to the Board of Examiners. ? Certificate course on Computer Application, and English Communication are held in the college to improve the abilities of the students ? To enrich the curriculum the institution has introduced Add-on Course on Social Skills.

6.2.2 – Implementation of e-governace in areas of operations:

E-governace area	Details
Planning and Development	• The Institution has hired the data management software Robo Vidya for the use of office and library since 2013. Robo Vidya is a full-digital service transformation company to vision to cater the needs of the Institution.
Administration	• The office staff were trained regarding software use for admission and performance module. With the use of this software the office staff maintains the Students Information Management, which includes the details about their admissions, personal information like date of birth, language spoken, caste, contact number, the previous marks obtained, parents' details, admission number etc. which is the permanent records maintained permanently.
Finance and Accounts	• By the use of Robo software the University and Institution fee is collected and records are maintained in the office file.
Student Admission and Support	• The correspondence regarding the admission of the students, fee

structure, facilities provided by the Institution, yearly achievements of faculty and students, affiliation details etc. are provided to the Bar Council of India, the Karnataka State Law University, Hubballi, and Joint Director office, District Legal Service Authority and NAAC office as and when required by the concern departments though the college email. Library facilities are also provided by using this software in the name of Robo Vidya Student life cycle Management. Through this software details about the books purchased, issue and return of books, search of books on the basis of title, author, keywords, accession number and other information relating to library books are maintained regularly, which will further help students during examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs. Surekha K	Revised NAAC Assessment and Accreditation: Challenges and Path to Move ahead	Wilson College Mumbai	1000
2019	Mr Raghunath K.S.	Two days National Conference on Crime against Women: Laws and its Implications	SDM Law College Mangalore	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training Programme on New	Training Programme on New	21/10/2019	21/10/2019	13	5

	Software - Microsoft Team	Software - Microsoft Team				

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The Institution provides provident fund scheme to the staff members who are not in Grants in aid. • Medicare facility is provided. • Gratuity is provided. • Maternity benefit is provided. • Employees State Insurance scheme is availed. (Only Non-teaching) • Staff quarters are provided by the institution. Presently, one staff member is availing this benefit. • Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by Dr. T.M.A Pai Foundation and Manipal Academy of Higher Education. • Manipal University is also managed by our management it reserves certain percentage of seats for the children of the employees who are working under Dr. T.M.A. Pai Foundation and Academy of General Education.	• Encashment of earned leave is provided to nonteaching staff. • The Institution provides provident fund scheme to the staff members who are not in grant in aid. • Medicare facility is provided. • Gratuity is provided. • Encashment of earned leave is provided to nonteaching staff. • Employees State Insurance scheme is availed. (Only Non- teaching) • Maternity benefit is provided. • Staff quarters are provided by the institution. Presently, one staff member is availing this benefit. • Conveyance allowance is provided to the faculty. • Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by Dr. T.M.A. Pai Foundation and The Academy of General Education and Manipal University. • Manipal University is	SC ST Scholarships OBC Fee Concession Minority Scholarship

Therefore, this facility is also extended to our staff members.	also managed by our management it reserves certain percentage of seats for the children of the employees who are working under Dr. T.M.A. Pai Foundation and Academy of General Education. Therefore, this facility is also extended to our staff members.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

* Internal audit is conducted by the management twice a year. The management sends their staff member from Accounts Department to conduct the internal audit. • Chartered Accountant Ramalu Naidu and company, Mangalore and his team members do external audit of the institution on behalf of the management. The external audit is up-to-date and the last audit was done on December 24th 2020. The internal audit is also up-to-date and the audit is done once in six months.
    * There was no objection raised in the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate of Education	Yes	Dr. T.M.A. Pai Foundation, Manipal
Administrative	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate of Education	Yes	Dr. T.M.A. Pai Foundation, Manipal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

?Financial assistance for the development of the institute. ?Organising Five days' Workshop on 'Honing Life Skills for Perfection' ?Sponsored and supported to organize Two days International Seminar (Virtual) .

6.5.3 – Development programmes for support staff (at least three)

? Encourage to enhance computer knowledge. ? As and when upgradation is made, support staff is trained with respect to upgraded technology.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of New Library Block named, 'Jnana Sindhu'. 2. With focus on expanding the infrastructure an initiative has been taken up to provide a well-equipped library for the staff and students. 3. The old library hall has now been made as three new classrooms. 4. Applied for permission to offer certificate course in Law and Medicine.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ONE DAY TRAINING PROGRAM ON HUMAN RIGHTS	29/09/2019	Nill	Nill	134
2019	CONSTRUCTION OF NEW LIBRARY BLOCK	29/09/2019	Nill	Nill	500
2019	Five days' workshop on 'Honing life-skills for perfection'	Nill	25/02/2020	29/02/2020	524
		[View File](#)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on Gender Sensitization	19/08/2019	Nill	41	30

Debate Competition – Women's Right to enter the place of worship	16/08/2019	Nill	10	8
Guest Lecture on Property Rights of Women	09/09/2019	Nill	20	25
Essay Competition - Reservation for Women in Legislature	18/10/2019	Nill	10	7
Personal Empowerment by Bella Training – Hygiene and Sanitary	21/10/2019	Nill	60	Nill
Celebration of International Women's Day	08/03/2020	Nill	40	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
MINIMAL USE OF PLASTICS: Inside the campus of the institution, students and staff members are encouraged not to bring plastic water bottles and to make it a habit to consume water from the water filters at the institution, to promote environmental consciousness on 'Minimal Use of Plastics'. SIGNBOARDS FOR SAVING ENERGRY: Every classroom of the institution has the sign indicating to switch off all the lights and fans after the classes. This initiative was taken up to create an awareness among the students on saving electrical energy, which is very much necessary, inside the campus. NO VEHICLES DAY: Every Wednesday, students are motivated to use only public transport or bicycles to come to the college. Our senior faculty Sri Shankarmurthy B.G., from more than one decade is using bicycle to the college and he has become a role model to our students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/09/2019	Nill	BEACH CLEANING	Environmental	41

						Pollution	
2019	1	1	13/09/2020	Nill	Procession and Door-to-door Campaign by Electro-Literacy Club	Rectification in Electoral Roll	37
2020	1	1	23/02/2020	Nill	NSS Camp	Creating Legal Awareness among Villagers and Shram adhan	52

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct - (Karnataka State Civil Service Rules 1966)	Nill	All employees of the institution should abide by the code of conduct that are mentioned under Karnataka State Civil Service Rules 1966
VBCL Procedures and Policies	Nill	All Students of the institution should abide by the code of conduct that are mentioned under VBCL Procedures and Policies

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Geneva Convention – Fund Raising Rally	14/08/2019	Nil	50
Awareness Programme on World Suicide Prevention Day	19/09/2019	Nil	167
One Day Training Programme on Human Rights	20/09/2019	Nil	134

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Planting of Saplings programme was undertaken to ensure a green campus. ? The institution has taken initiation by participating in "Swachh Bharat" and " Campus Cleaning" programmes. ? Energy conservation is practiced. ? Rain water

harvesting in the institution. The annual rain water harvested is 12,54,284.5 Litres. ? The institution has taken initiation for the minimum use of Plastic.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -1 TITLE OF THE PRACTICE RAIN WATER CONSERVATION OBJECTIVES OF THE PRACTICE As the world faces an increasingly critical need to address climate change, the impact that water conservation has on a sustainable environment is undeniable. Our water resources are depleting each year. We cannot generate artificial water and must depend on water sources available on our planet earth. Due to population boom and excessive need of water to suit our ever-expanding modern lifestyle, water scarcity is felt all over the world. Therefore, adopting rainwater harvesting and recharging groundwater is one of the simplest and best measures in conserving water globally. This practice can efficiently be implemented in lieu of traditional water supplies that are currently on the verge of tapping out. THE CONTEXT When it comes to practical working of rain water harvesting, the collected rainwater from surfaces on which rain falls is filtered, stored and utilized in different ways or directly used for recharge purposes. Rainwater Harvesting is unrestricted from any kind of impurity, with relatively less storage cost and no maintenance cost involved except for periodical cleaning. No such challenging issues were encountered during the designing and implementing of this practice THE PRACTICE The Rainwater Harvesting at the institutional level creates a helping aid to educators who teach students about the importance of water management and conservation, with a focus on rainwater harvesting. EVIDENCE OF SUCCESS This initiative of the institution was successfully implemented, and as a result 12, 54,284.5 litres of water has been harvested until now. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED No constraints encountered during the execution of the plan. BEST PRACTICE - 2 TITLE OF THE PRACTICE PROMOTING LEGAL EDUCATION THROUGH COURT ROOM DRAMA OBJECTIVES OF THE PRACTICE Mooting is a form of an Oral proceeding similar to that of a court proceeding practiced mainly in the institution, as and when the law as a subject is taught to see that how efficiently a student argues based on that facts and law. In this, a court scenario is created at the Moot court hall of the institution, where the students act like the Counsellors (Advocates) presenting each side (Plaintiff and Defendant) on the basis of evidences and substantive questions of law, argue with each other to prove their point in front of the judge who, in the end, will give his judgment in the same regard and will also declare the winner who has performed the best. THE CONTEXT Keeping on mind, the objective behind the idea of this best practice, our institution held many intra moot court competitions at the institution for preparing the law students for the actual profession. Basically, Moot Court means, a replica of a real court where legal proceedings and trials take place and thus it is also known as a Mock Court where students who are studying law act as professional and take up all the responsibilities and duties according to their role to see their ability to think creatively and answer convincingly when questioned and show their oratory, writing and persuasive skills. Moot Court is a way a student is groomed as a proper lawyer. It is one of the modern methods of giving practical knowledge to the students by putting them in a hypothetical situation similar to that of a real court and then the two teams each on one side argue upon fictional cases and those questions of law with are debatable in reality and which have not been binded or are still the lawmakers are silent on some facts. Moot Court, now is one of the biggest and efficient sources from where law students get the education and limbibe all the qualities and skill that a lawyer require. THE PRACTICE For a student who is going to become a lawyer in the near future, mooting is very important as an integral part of his education because it will help him and make his work easy and present in a real courtroom. It is the closest

experience a student can get of a courtroom by studying in a university or college. Mooting is an exercise which helps a law student inculcate all the habits and understand all the rules and procedures that are followed in a court so as to prepare him for his future. For the same purpose, Moot Court Competitions are organized around the world so that different students from across the globe can come in contact with other to understand each and every dimension of the concept of mooting. EVIDENCE OF SUCCESS Many intra moot court competitions were organised in the academic year and it's successfully reflected in the students' moot court achievements in various National level moot court competitions they participated. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED Slight problems were encountered during second semester of the academic year 2019-20, in conducting of intra- moot court competitions at the institution, due to pandemic outbreak. Apart from this no such problems were encountered during execution of the plan.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vbclaw.edu.in/dist/files/naac/VBCL-NAAC-Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS HUMAN RIGHTS PROTECTION FOUNDATION AND ALTERNATIVE DISPUTE RESOLUTION CELL Since many citizens are not actually aware about their rights, they are so accustomed with the life style where their rights are getting violated. A person may be a consumer, senior citizen, a farmer, women and other vulnerable sections of the society. They all have their rights but ignorance of their rights makes them of budge to the highhandedness of officials. Therefore our institution has established an Alternative Dispute Redressal Cell which functions in as-sociation with Human Rights Protection Foundation, having following objectives. 1. To educate people about their rights and interests, by imparting them legal awareness. 2. To support a person who is the victim of any problem in his/her fight for justice. 3. To provide a viable alternative to over- burdened judiciary. 4. To provide an easy and inexpensive remedy to the poorer sections of the society. Human Rights Protection Foundation of Udupi and Consumer's Forum, Basrur are the two organiza-tions, which have been actively guiding people to get redressal of their grievances. The College Man-agement has facilitated the functioning of these two NGOs to work smoothly with help and assistance from students and staff of our institution. So an Alternative Dispute Redressal Centre in the institu-tion has been established in the premises of our college College: 0820-2520373 Resi : 0820-2582194 Prof .(Dr.) Prakash Kanive B.Com, LL.M.,Ph.d UDUPI – 576 102 PRINCIPAL A provision is made to the Law students to actively participate in Negotiation, Mediation and Concil-iation. Students from various colleges have visited our centre batch by batch and training was given in our college for two days. This has provided an opportunity for all the students and staff of our col-lege to interact with their counterparts. More than three thousand case papers of resolved disputes have been fed into the computers and they are made available for students and interested citizens for reference. Case studies from the above said centre are helpful for our students to understand the subject. Workshops were conducted to train vol-unteers to establish Public Interest groups such as Consumer Organizations, Human Rights Organiza-tions and Eco Clubs etc. After the ADR cell has been established in the college, students got the op-portunity to witness so many heterogeneous cases. Some recent cases of 2019-20 are: John Montero Case John Monthero, an engineer from Mulki of D.K.District passed away during imprisonment in Saudi Arabia. Nine months after his death, Human Rights Protection Foundation of

Udupi assisted his fam-ily to bring the dead body to India. Bhoja Shetty Case Bhoja Shetty of Mudradi village in Karkala Taluk, in the year 1995, as per the advice of his wife, he divided and transferred his agricultural property and his residential house amongst his children. He entered into an agreement with his children that he would be given a monthly allowance for his maintenance by each son. But, his children neglected to take care of him. Mr. Shetty approached Human Rights Protection Foundation in October 2018. A complaint

Provide the weblink of the institution
http://vbclaw.edu.in/dist/files/naac/VBCL-NAAC-Institutional-Distinctiveness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. Introduction on Certificate Course on Law and Medicine 2. To bring VBCL Law Review under UGC- Carelist. 3. To organize National Moot Court Competition. 4. To introduce add-on course on Food Safety and Consumer protection 5. To enhance infrastructure to conduct online classes (due to pandemic) , the institution is planning to get license to use Microsoft Team. 6. To purchase and replace of New Laptops.