



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**VAIKUNTA BALIGA COLLEGE OF LAW. UDUPI**

**VAIKUNTA BALIGA COLLEGE OF LAW, KUNJIBETTU, UDUPI-02**

**576102**

**vbclaw.edu.in**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Vaikunta Baliga College of law, earlier known as Udupi Law College was established in the year 1957 and is named after the Late Sri.B Vaikunta Baliga, a legal luminary and the then Minister of law, Government of Mysore. The college is one among the 42 reputed educational institutions run by the Dr.T.M.A.Pai Foundation, Manipal. It was founded by Late Dr.T.M.A.Pai who is remembered as a pioneer in the field of education, banking and industry. In the initial years, the college was functioning in the heart of Udupi town, in close vicinity of the court complex. Later, to cope with the growing students' strength and accommodation demands of the students, the college was shifted to a more spacious premises. The foundation stone for the new building in the new campus at Kunjibettu was laid by Hon'ble Mr. Justice V.S. Malimath, the then Chief Justice of High Court of Karnataka. It was inaugurated on 29th August 1987 by Hon'ble Mr. Justice R.S. Pathak, the then Chief Justice of India. The college is Guided by its motto "Sathyameva Jayathe Nanrutham" which means Truth and Righteousness will always triumph, and not the untruth. The college imparts legal education with a mission to transform a student into a truthful righteous human being. The excellent coaching and the disciplined atmosphere of the college have been attracting a large number of students from different parts of Karnataka, different states of our country and abroad. The college is now permanently affiliated to Karnataka State Law University and is recognized by the Bar Council of India and the UGC. The college has been accredited with B+ grade by the NAAC committee with Institutional score CGPA 2.67 in the year 2016.

### Vision

Quality legal education for all with a human touch is the supreme vision of Vaikunta Baliga College of Law, which visualizes that the students who leave the portals of this institution are not only equipped with qualitative legal knowledge, but also endowed with all human virtues, so that they make a positive impact on society.

Inherent in the avowed goal is that the students leaving the corridors of this institution would become, with a versatile development of their personality, law abiding and responsible citizens, inspire the rest of the society to contribute their mite to the progress of the country. The graduates of this institution, who are in the process of shaping themselves into legal luminaries, must remain virtuous human beings.

### Mission

This vision is relentlessly pursued by a band of highly qualified and dedicated academicians and legal practitioners imparting theoretical as well as practical legal knowledge to students not only from the length and breadth of the country but also from beyond the frontiers, based on the policy of 'legal education to all'.

The activities of the college are designed to inculcate human values and patriotism in the students to make them realize that education is not only about extraction of knowledge from a heap of books but also the process of making good legal professionals and luminaries and remaining humane forever.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Guided by its motto 'Satyameva Jayathe Nanrutham' which means Truth and Righteousness will always triumph, and not the untruth, the college imparts legal education with a mission to transform a student into a truthful righteous human being. Law graduates from our college have acclaimed various positions in the bench, bar, and government and corporate sectors and other high positions in public life.

2. Infrastructure. The college has a beautiful environmentally friendly, state of art, well-equipped building with a resourceful library, and moot courtrooms. The campus is Wi-fi enabled. The library of college is one of the oldest but best legal libraries in the region.

3. The teachers are the best and the strength of our college. They use technology in classrooms, innovative teaching methods, and integrated learning, with active student participation.

4. The Alumni of the college are a pride to the college. Being the second old legal institution, we have a great and distinguished alumnus. Our alumni have been and are part of the Judiciary, Corporate, Lok Adalats, Business world, and every arena of society.

5. Research Activities Adoption of a village for imparting legal aid, setting up of Human rights protection Foundation and Moot Courts.

### Institutional Weakness

- There is no Post-graduation Centre.
- Lack of space for further expansion at the ground level.
- No transport facility for the students by the management.
- No spacious campus.
- No college canteen for the staff and students.
- Limited research and teaching collaborations.
- Majority of the students are from economically weaker sections and rural backgrounds.

### Institutional Opportunity

1. Our college has a great opportunity for providing legal education in the area, especially to the financially needy, weaker sections of the region. The college, when it started the 5 years integrated BA-LL.B. 5 Year course provided a big opportunity for the student of the region to pursue law as a career option after class XII itself. This gave them a chance and opportunities similar to various National Law Schools of the country at a very minimal fee structure for the most rural and poor sections of the society.

2. Law Department has the opportunity now to extend its streams to B.Com LL.B, BB A, LL.B and also plans to establish post-graduate Department and legal Research in law in near future.

4. Collaboration with the foreign Universities

5. Conducting more research that is focused on maximizing business performance and efficiency

6. To work on the various strategies to build a brand image of the department.

### **Institutional Challenge**

The institution has to take care of certain internal and external challenges.

1. The students have the option to choose one or the other law institution in neighboring places. So that the institution has to maintain its uniqueness in all respects

2. Most of the students are from a rural background and it is a task for the faculties to groom them on par with the qualities required for legal education.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Vaikunta Baliga College of Law, Udupi is committed to imparting quality legal education to law aspirants. Since its inception in the year 1957, the institution was affiliated with Mangalore University, and later from 2009 onwards, when the Karnataka State Law University, Hubballi, started functioning, it is reaffiliated with Karnataka State Law University. The IQAC of the institution has been established in the year 2011 which has accelerated the efforts to render quality legal education to the students.

The institution is bestowed with all amenities and infrastructure for effective teaching and learning process. The academic curriculum is designed by the affiliating University. The teachers of the institution have taken active participation in structuring and molding the academic integrity of the University by participating as members in the Local Inspection Committees, question paper setting, and also involved with external and internal supervision of examinations conducted by the University. The institution maintains good rapport with the University and other affiliated colleges coming under the University as it helps to gather and disseminate information to accelerate the process of curriculum enrichment.

To achieve excellence in education, the institution ensures timely preparation of the institutional calendar following the University academic calendar. The academic committee prepares the timetable for the academic semester, distributes the workload as per the parameters prescribed in this regard, and ensures periodic

assessment and review of the performance of the stakeholders. The Internal Examination Committee ensures the same by conducting internal examinations meticulously as per the University norms. The well-qualified and experienced faculty members are the pillars of the institution who are keen to update their knowledge by participating in faculty development programs, workshops, and conferences for curriculum enrichment. They adopt traditional as well as modern pedagogical methods such as lecture methods, class presentations, case study methods, online classes, etc.

The students are involved with various curricular and co-curricular activities held throughout the academic session which provide them with experiential learning. Feedback from stakeholders is taken to further enhance the teaching-learning process. The institution has taken several initiatives to ensure effective curriculum delivery. The experts in various fields are welcomed to the institution to provide in-depth knowledge and it is also mandatory for the students to visit the advocate's chamber and courts to understand client counseling and court procedures. The curricular activities in the institution are oriented to bulwark students with human values and professionalism.

### **Teaching-learning and Evaluation**

Vaikunta Baliga College of Law has got a great history of outstanding students who decorate key positions in India and abroad. Apart from students from the state of Karnataka, the institution has law aspirants from Tamil Nadu, Maharashtra, and Kerala.

The institution offers 5 years BA, LL.B, and 3 years LL.B degree. The students are admitted as per the norms prescribed by the Bar Council of India and Karnataka State Law University. To facilitate the reservation policy and to extend the helping hands, every year 60 seats are earmarked for the weaker sections of the society by adhering to the rules prescribed in this regard. The permitted intake of students' strength will be filled every year and they will be selected as per the marks obtained in their plus two or degree examinations respectively to the courses they have applied. As the institution is a private aided college, 13 vacancies are coming under the aided post, and rest 2 full-time teachers belong to the management. The institution has many renowned guest faculties and part-time advocates to train the students and inculcate among them the seeds of professionalism.

The management of the institution is keen to provide adequate infrastructure and other facilities to the stakeholders. All classrooms are ICT enabled and the teachers are qualified enough to adopt those facilities in the teaching process. The students are given training, guidance, and support in moot court activities, legal aid, NSS, cultural and other activities.

Moreover, the institution facilitates the learning process by giving special attention to slow learners, for that remedial classes are offered to them. Mentors are appointed to monitor the students and they will be accessible and approachable to the students at any time which fastens the teacher-student relationship.

The students are continuously evaluated throughout the academic session by the Internal Assessment Committee and for that internal examinations are conducted systematically as instructed by the University. The students are also assessed based on the assignment and seminar presentations given to them by the course teacher. It helps them to face the University examination fearless and to score good results. The institution has the credit of obtaining top University ranks in the University examinations.

### **Research, Innovations and Extension**

Since its inception, Vaikunta Baliga College of Law has taken a crucial role in imparting legal aid and other extension activities in the district. The institution has a strong linkage with the Human Rights Protection Force, Udupi- an NGO working for the cause of human rights, and Bar Association Udupi. The institution has conducted many legal aid surveys and legal aid camps in association with them. Due to the outbreak of the corona pandemic all activities including education were confined to online mode. By adhering to the government protocol and social distancing norms college has initiated and organized many programs.

The NSS and Red Cross unit of the college have jointly conducted Covid-19 and Vaccination awareness programs for the students both online and offline. The mega vaccination drive was organized and it was useful to the students of the institution and neighboring institutions. It has also organized blood donation camps and beach cleaning. The students also actively participated in red cross fund collection rallies for stretching their helping hands to the needy and poor.

The faculties of the institution are encouraged to participate in orientation courses, refresher course seminars, conferences, and other academic enrichment programs. As a part of academic commitments, they have published many research articles in well-known research journals and edited books. Moreover, the IQAC of the institution has organized many funded and non-funded seminars relating to different areas for enhancing the academic quality and standard of the students and teachers. To acknowledge the research aptitude among the budding teachers and also to encourage them, the institution has its flagship journal VBCL Law Review. The journal is unique with respect to the legal issues it handles in every volume. The seminar proceeding is Moreover, the institution has entered MOUs with many reputed institutions and has initiated many collaborative activities with them such as faculty exchange, seminar participation, ad on courses, etc.

Through these activities, which have assigned the students major responsibilities the institution was trying to inculcate them the basic lessons of humanity. The students were given adequate directions and support from the teaching and nonteaching staff of the institution.

### **Infrastructure and Learning Resources**

The Institution is located in a semi-urban area of Kunjibettu in the Udupi district. The Spacious and well-ventilated classrooms are provided to ensure an excellent audible environment, and out of 11 classrooms, eight classrooms are provided with ICT facilities, and four classrooms are provided with LAN facilities. Each classroom is provided with a sufficient number of furniture for the convenience and comfort of students. Other facilities such as a CC camera, mike, podium, whiteboard, blackboard, and projector are available in the classrooms to make the teaching and learning process more effective. The Institution has a well-furnished and spacious moot court hall. Since 2015 the college has been hosting the Advocate Shivaji Shetty National Moot Court Competition in which students from different parts of the country participate. The institution has a spacious, ventilated, and well-equipped Auditorium with a seating capacity of over 500 people. A separate hostel facility is provided for Boys and Girls. Free legal aid is provided in the college during college hours. The cell conducts programs every year by selecting different villages. The Institution has various centers, i.e., ADR and HRPF headed by Dr. Ravindranath Shanbaug.

The institution occupies a well-furnished library. The new library block of 'Jnana Sindhu Library' was inaugurated on 22nd November 2019. There is a well-furnished separate study place for faculty members as well as for the students providing access to periodicals, journals, and various newspapers. The library block has 100 seating capacity along with a Computer lab. The College offers facilities for various indoor and outdoor games and sports activities such as Chess, Carom, Badminton, Volley Ball, Cricket, and throwing Ball. etc., for

the benefit of the students. Throughout the year the cultural and sports activities are conducted without disrupting the day-to-day teaching and learning activities. The cultural activities include the inter-class variety competitions, traditional day, Talents day, various art and literary competitions, quiz and debate competitions, etc. which provide an atmosphere for the overall development of the students.

The Institution also gives importance to yoga and encourages the students to practice it as often as possible. The institution celebrates 'International Yoga Day' every year involving the students and staff to enhance their physical and mental fitness, guided by a trained yoga Instructor also students have the option to attend a soft skill course on yoga. This helps the student's physical, mental and social well-being, develops confidence, and helps in their personality development.

### **Student Support and Progression**

Students of our College are benefited from scholarships and endowments provided by the government and nongovernment bodies. Every year, the students are also entitled to get endowment cash prizes deposited by the old students of the college for exiling in the academics at the institution level. The Institution organizes capacity-building and skill enhancement programs for the students for the development of their personalities. This includes career guidance programs, computer courses, empowerment programs, English communication classes, inter-class cultural competitions, legal aid, moot-court, NSS camp, orientation programs, quizzes, sports day, talents day, yoga, and meditation.

The students of the institution have been exiled from sports, cultural, and moot court activities organized by the other institutions and the University level. They have secured several awards and medals for their outstanding performance in cultural, moot court, and sports activities.

College has strong a student council comprising of Presidents and Gen. Secretary from both the 5 years BA, LL.B and 3 Years LL.B courses. The Secretaries of each committee and Club are working under the able guidance of teacher Coordinators. There are 22 Committees where Students take charge of both 5 years and 3 years Courses. The institution facilitates students' representation and engagement in various administrative, co-curricular and extra-curricular activities through the student council.

The college organizes career counseling programs for the students where they can interact with resource persons to clarify the queries about the competitive exams.

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging issues. But there is no such issues relating to these matters last five years. Coordinators see to it that timely redressal of the grievances through the appropriate committees regarding any issues before it. Students of our college after their graduation are well placed in different fields. They are doing well in their respective fields i.e., practicing in Supreme Court, High Courts, and Trial Courts Some of the Alumni set up their Firm where they recruit fresh graduates from our College. Our Alumni Association organizing National level Moot – Court by contributing the fund to the common fund “ Old Students Corpus Fund”. Alumni of our College are generous enough to donate Books for the present Students under the title “ VBCL Book Drive”.

### **Governance, Leadership and Management**

One of the second-oldest law colleges in the state of Karnataka is Vaikunta Baliga College of Law, which is run

by the T.M.A. Pai foundation Manipal. Our vision and purpose reflect the aspiration of our late founder, Dr. T. M. A. Pai, to offer high-quality legal education with a human touch, and this aspiration is carried out by the institution in a comprehensive way. The Governing Council, Principal, IQAC, numerous committees, and cells made up of faculty members and student representatives carefully prepare and carry out all the activities for the relevant academic year. The college's governance approach includes efficient decentralization in administrative and academic concerns to promote participation from all stakeholders in the decision-making process. The organogram of Vaikunta Baliga College of Law reflects the shared responsibility amongst the various head with which the effective governance of the institution takes place. The formation of a Student Council and the involvement of students as members of various committees includes ensuring that they are included in the decision-making process.

The policies in the college are designed to promote the welfare of the employees by adopting numerous welfare schemes. Conducting internal audits at regular intervals has helped in the effective functioning of the institute. Faculty members are encouraged to take part in the professional development program orientation, induction program, refresher course, and short-term course to expand their expertise and advance their careers. The institution reviews its teaching-learning process through IQAC and certain measures are taken to improve the quality of the teaching-learning process by conducting seminars, and workshops by inviting Renowned academicians, legal luminaries, members of the Bar and Bench, bureaucrats, etc to deliver special lectures on topics within the curriculum or other socio-legal topics of importance/relevance. Numerous such special lectures have been regularly arranged as an IQAC initiative for further enhancing the knowledge and for the overall development of the faculty and the students.

### **Institutional Values and Best Practices**

The Institution upholds the values of humanity and it believes in the motto of *sathyameva jayathe*. The Institution has several committees and clubs through which it has promoted the cause of gender equity and has avoided gender discrimination in any form inside the campus.

The Institution is more inclined toward the conservation of energy and waste management. It has well-designed waste management and a rainwater harvesting system inside the campus. To instill the spirit of harmony and feeling of oneness, nationalism, and patriotism among the students and staff, the Institution celebrates various International, National, and State days, events, and festivals on the campus.

The Institution aims at understanding the skill possessed by the students through implementing various programmes and making provisions for the students to participate more in number through its initiative **Competence Progression Strategy**. As a result of this Practice our students have won prizes like best advocate, best memorial, client counseling, overall championship and debate Competition.

The Institution has been indulged in organizing a number of programmes to create an awareness regarding law, empower the society and to help the needy. The Institution institutionalized these efforts under a well-coordinated initiative titled “**PRO BONO PUBLICO SERVITIUM- The VBCL Commitments Towards the Society.**” The purpose of this initiative is to create awareness amongst all classes of society at the same time give an opportunity to the students through the Institution to understand the ground reality and problems of the society.



The Institution is in a unique position to experiment with some of the innovative ideas and approaches being suggested to improve legal education. Therefore, the Institution has established an Alternative Dispute Redressal Cell which functions in association with Human Rights Protection Foundation (HRPF). The College Management has facilitated the functioning of HRPF to work smoothly with help and assistance from students and staff of the institution. By being an integral part of HRPF the students get to witness client counseling, Case Study becomes effective to students when they practically apply their skills, and their understanding of learned facts, to a real-world situation.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VAIKUNTA BALIGA COLLEGE OF LAW. UDUPI
Address	Vaikunta Baliga College of Law, Kunjibettu, Udupi-02
City	Udupi
State	Karnataka
Pin	576102
Website	<a href="http://vbclaw.edu.in">vbclaw.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nirmala Kumari.k.	0820-2520373	8217691536	-	vbcl_college@yahoo.com
IQAC / CIQA coordinator	Raghunath K.s	0820-	9964069522	-	raghunathks53@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka State Law University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	09-05-2015	<a href="#">View Document</a>
12B of UGC	09-05-2015	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	20-07-2016	6	The Bar Council of India has given permanent affiliation to our institution and the institution has been renewing it yearly by paying the required inspection fee

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vaikunta Baliga College of Law, Kunjibettu, Udupi-02	Semi-urban	7.22	3274.21

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	LLB, Law	36	Degree	English	60	60
UG	BA LLB, Law	60	XII	English	60	60
PG Diploma recognised by statutory authority including university	PG Diploma, Law	12	Degree	English	20	7

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	6	5	0	11
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	0	2	0	2
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	7	4	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	5	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	7	0	0	7

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	175	36	0	2	213
	Female	217	29	0	0	246
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	3	1	0	0	4
	Female	2	1	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	14	14	12	10
	Female	28	38	36	33
	Others	0	0	0	0
ST	Male	8	7	9	5
	Female	14	11	6	6
	Others	0	0	0	0
OBC	Male	139	131	153	161
	Female	203	207	236	224
	Others	0	0	0	0
General	Male	49	50	45	49
	Female	38	38	35	35
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		493	496	532	523

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>As Vaikunta Baliga College of Law is one of the affiliated law colleges coming under the Karnataka State Law University, Hubballi, the institution is committed to adhering to the NEP initiatives adopted by the University in this regard. The University has already introduced a Credit System for facilitating the Multi disciplinary approach of the National Education Policy. Moreover, the institution has been offering a law degree in B.A. LL.B for the students who have completed their plus two. Along with the subject of economics, students are studying political science, sociology, and English. The institution is also providing Kannada Kanoon and Kannada Kali for the students to conversant with legal Kannada and</p>
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	<p>basic Kannada respectively. Other than the curriculum prescribed by the University, the institution is keen to impart practical knowledge to the students by involving themselves in legal surveys and activities of NGOs that are dealing with human rights protection. The institution is keen to conduct trucking and other activities such as environmental day celebrations, training to organic farming, first aids in case of snake bites, etc.</p>
2. Academic bank of credits (ABC):	<p>As the institution is affiliated with the Karnataka State Law University, Hubballi, at the institutional level it is not possible to introduce an Academic Bank of Credits. The institution is bestowed with all the infrastructures and facilities, as and when the University introduces the ABC System, the institution will also join hands with the University.</p>
3. Skill development:	<p>The students of the institution are designed as per the curriculum prescribed by the Bar Council of India and the University. For the students to excel in their respective fields, they need to have proper forums to inculcate the same. All final-year students have to undergo moot court training. Apart from that, it is mandatory that they have to undergo an internship each semester. They also have to attend court proceedings and visit the advocate's chamber in their final semester. Moreover, the students are encouraged to participate in Moot Court competitions and the institution also hosts Advocate Shivaji Shetty National Moot Court competition every year to enhance the skill of advocacy among the students. The institution has collaborated with an NGO Human Rights Protection foundation which has its registered office in the Vaikunta Baliga College of Law. Therefore, the students of the institution get the opportunity to involve with the practical aspects of legal aid and client counseling.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The medium of instruction in the institution is English. Since the institution situates in a semi-urban area and most of the students studied in Kannada medium, it is difficult to stick only to English as a medium of instruction. Moreover, the University also permits the students to write examinations in the Kannada language. Kannada Kali and Kanoonu Kannada are subjects for the students to study in the syllabus. Moreover, all circulars from the University and all government programs are organized in the</p>

	institution in the Kannada language. For a proper understanding of society its norms and culture, pre-law students have to study sociology as a subject in their first and second years.
5. Focus on Outcome based education (OBE):	The University's curriculum and teaching are structured to mold students in all walks of advocacy. Soon after the completion of their course, and enrollment, they can represent the clients in the courts. The moot court training and subjects like ADR professional ethics will provide them with adequate input in this regard.
6. Distance education/online education:	With the advancement of science and technology, drastic changes happened in the field of education. The institution is also changed with the changing needs of the time. It has organized national and international seminars, webinars short-term courses, career guidance programs, etc., using online platforms. Due to the outbreak of the Corona pandemic, for almost one year, the teachers have used the Microsoft Teams platform to instruct the students. The diploma course offered by the institution in Information Technology and Cyber law is used to be handled through online mode.

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	92	92	88	88

Other Upload Files	
1	<a href="#">View Document</a>

#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 450

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
499	524	533	490	487

Other Upload Files	
1	<a href="#">View Document</a>

#### 1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	80	80	80

Other Upload Files	
1	<a href="#">View Document</a>

### 1.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
139	130	97	97	112

Other Upload Files	
1	<a href="#">View Document</a>

## 2 Teachers

### 2.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	14	13	14

Other Upload Files	
1	<a href="#">View Document</a>

### 1.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

Other Upload Files	
1	<a href="#">View Document</a>

## 2 Institution

### 2.1

**Total number of classrooms and seminar halls****Response: 12****2.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
26.1	56.0	44.0	50.0	49.5

**2.3****Number of Computers/ laptops****Response: 25**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Vaikunta Baliga College of Law is a constituent college of the Karnataka State Law University and adheres to its curricular aspects. With the objective of achieving excellence in education, the institution ensures timely preparation of institutional calendar and timetable, distribution of workload, availability of adequate facilities; and periodic assessment and review. Various co-curricular activities are planned and held throughout the academic session to provide experiential learning to students. Feedback from stakeholders is taken to further enhance the teaching-learning process. Institution has taken several initiatives to ensure effective curriculum delivery.

##### Circulation of information regarding curriculum

Prospectus containing information regarding programmes and curriculum are uploaded on website and printed for circulation

Timetables are prepared in advance before each session and are posted on the notice board, enabling students to attend class right from the beginning of the academic session.

##### Engagement of proficient faculty in teaching-learning

Highly qualified and dynamic faculty are involved in curriculum implementation. They ensure effective curriculum delivery; and regular participation in faculty development programmes, workshops and conferences enhance curriculum enrichment.

##### Planning and implementation of curriculum delivery

The academic calendar prescribed by the Karnataka State Law University is strictly adhered to. Accordingly, the college prepares an academic calendar. All faculty members and coordinators of various committee complies with the college schedule and details of (academic) activities planned for the session.

Subject distribution is don before commencement of the session. The faculty members submit the teaching plans in advance, to which they strictly adhere.

Various course delivery methods are followed by the faculty such as traditional classroom, class presentation, case study method etc.,

Apart from classroom education, students also gain experiential learning through lectures by eminent speakers, through practical papers, they area Alternate Dispute Resolution, Drafting Pleading and Conveyancing and Moot Court. Apart from that it is mandatory to the students to visit advocate's chamber

and Courts. By which students acquire knowledge about client interview, relationship between client and an advocate, how to maintain case records, how to maintain accounts, etc., By visiting the courts students gain experience of arguments, examination and cross examination of parties and witnesses and court procedures.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

Vaikunta Baliga College of Law prepare their academic calendar based on the calendar of Karnataka State Law University. It is also uploaded on the college website. It includes various timelines such as dates of beginning and end of session, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations. The Institution calendars also include proposed guest lectures, seminars/conferences/workshops, educational trips, project work, and other academic activities for the session.

At the beginning of the session, the faculty members allocate topics for assignment to the students. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.

The Continues Internal Evaluation (CIE) system is followed in the Institution as per the University norms.

Each course carries 100 marks. The written examination

conducted by the University is for 80 Marks and for the remaining 20 Marks , institution has to conduct

Internal assessment , the course teachers conduct written test for 10 marks, and asses the student for his assignments for 5 marks and the remaining 5 marks are for seminars, group discussions, punctuality in attending the classes.

Co-curricular activities: As a part of CIE students are encouraged to participate in various cultural, Sports, NSS, Red Cross, Quiz and Debate activities conducted in the intra college and inter college. The institution under different clubs /committees conducts various activities to provide a platform to the students to nurture and exhibit creativeness, talent and leadership qualities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** 3. Any 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 0

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**1.2.1.2 Total number of Programs offered by the institution for last five years**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years**

**Response:** 18



File Description	Document
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**

**Response:** 24.62

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
137	74	176	121	116

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum**

**Response:**

Law being a multidisciplinary programme is not confined to one aspect of human life. Law deals with all the aspects of human life such social, political, economic and culture. Legal professionals are considered as social engineers and they are tools for transformative social change. So, cross-cutting issues are included in the curriculum by the University.

**CONSTITUTION LAW** The constitutional Law intends to sensitize the students with the basic human values enshrined in the constitution like democracy, liberty, equality, fraternity and integrity, It also creates awareness on issues relating to gender, environment and sustainable development.

**HUMAN RIGHTS :** Human Rights Law sensitizes the students with rights of women, children, aged persons, tribals minorities etc. In this subject students acquire knowledge about National Laws and International Charters, Conventions, and treaties which guarantees and protect Human Rights

**PROFESSIONAL ETHICS** The clinical course titled Professional Ethics and Professional Accounting System aims at imparting both professional values and human values like honesty, integrity, judgement, fellowship, professional conduct etc.

**Environmental Law** The students are educated with the issues and laws dealing with Environment and sustainability by the subject Environmental law.

**Institutional initiatives:**

The Institution through its various committees/ clubs/cells deal with cross-cutting issues by organising talks and skits, by awareness programmes, rallies, by MOUs . One such MOU is with Human Rights Protection Foundation . Which is having its office in our campus and deals variety of cases ranging from human rights issues to environmental issues. The institution is having redressal grievance forum for women which addresses the gender issues.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 3.33

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**Response:** 28.06

**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

**Response:** 140

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

- 1. Students**
- 2. Teachers**
- 3. Law-firms/Judges/Sr. Counsels and employers**
- 4. Alumni**

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the institution may be classified as follows: (Opt one)**

**Response:** C. Feedback collected and analysed

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 91.53

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
131	138	170	168	161

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
160	140	180	180	180

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 82.5

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	51	67	70	65

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### *2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

#### **Response:**

In order to gauge the learning level of students at the entry level, class XII scores for 5 year B.A., LL.B and Degree scores for 3 Year LL.B are taken as the initial indicator of students' learning ability. Thereafter, the learning levels of students are assessed through interaction with prospective candidates through pre-admission counseling. Admitted students are allotted to Mentors appointed for every class. Further judgment in subsequent years is based on academic performance, level of understanding, participation in discussions, internal tests, mid-semester and Preparatory Examinations. These are augmented by observations made by mentors. Students themselves express extra interests in subjects or approach teachers with their problems. Accordingly, the measures are taken.

The Mentor interacts with each student and with the concerned subject teachers to find out strengths and weaknesses of individual students and this is the preliminary manner in which slow learners and advanced learners are identified. The slow learners are assisted at all levels for their academic needs in order to supplement their learning ability. They are provided with additional guidance to overcome their academic difficulties. In addition to regular lectures they are provided with Remedial classes beyond instructional hours to explain and make them to understand difficult concepts, generally these remedial classes are conducted after class hours. And thereafter analyse the same in the context in which they learn. They are provided with synopsis on topics of each subject in order to facilitate their study.

Slow learners with communication difficulties are required to participate in Communication Skill Course provided by the Institution and students who are lacking in computer knowledge are required to take Computer Course provided in the Institution. While carrying out these special initiatives for slow learners, the institution encourages and ensures that they participate in all the activities and competitions of the institution and inter-collegiate events such as moot court with allied activities, literary activities like essay writings, general knowledge tests, debate, elocution, poetry, poster competitions, street plays, etc. along with the advanced learners. This ensures a feeling of inclusiveness and in course of time helps slow learners overcome their academic weaknesses, thereby fulfilling the objective to have identified them.

The advanced learners are encouraged to participate in Inter-collegiate, State and National level events such as Client Counseling, Moot Court, Judgment Writing, Presentation of Research Articles etc. These students are motivated to take up special internship in law firms, companies, Government departments and Courts. They are also provided additional guidance by the faculty members to conduct research, write and present papers at various State, National and International level competitions or seminars. The College also uses monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes.

Revision classes and counseling sessions are held and additional teaching taken up if required.

Advance learners are felicitated on College day with Endowment Cash Prizes. This process encourages slow learners to become advanced learners.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 38:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences**

**Response:**

The students are mandatorily directed to undergo internship every semester as per the guidelines of KSLU. Moot Court Society conducts training sessions for the students and encourages them to participate in the various Moot Court competitions. Institution takes initiative for industrial visits, court visits, jail visits, etc. to facilitate students to have practical experience in the field of law. Institution organizes National level moot court competition in the name of Advocate P. Shivaji Shetty every year. Institution conducts legal aid camp and NSS Camp each year in order to make students understand about the practical problems in the society and application of law to such problems.

**Participative learning:**

Presentation topics are allotted to the students at the beginning of each semester by concerned subject teacher. Students conduct a research on those topics and make presentation on the allotted topics in every subject. Students are allowed to make both Power Point Presentation as well as oral presentation and this enhances presentation and communication skills of the students. Institution is having Electro-literacy club, in which students actively participates in Quiz, Debates, etc. Students are encouraged to participate in student councils and also take a leadership. Seminars are organized in the college wherein the students presented a paper on various contemporary issues to enrich their learning experiences. Students also make their contributions to the college magazines. Students are also encouraged to participate in various programs and activities organized by various clubs and committees of the institution.



**Peer learning:**

Senior students of the college gives a talk to their juniors on various matters like- guiding in their moot problems, preparation of memorials, talk on soft skills, court manners, etc.

**Case law method:**

Institution is having MOU with Human Rights Protection Foundation, Udupi and is running its office in the institution itself. Hence students of our college work as a volunteers and had involved in solving various cases like Akku Leela, Return of Jecintha, Endosulfaan tragedy, etc.

Link for Human Rights Protection Foundation, Udupi: [Home \(udupihrf.org\)](http://udupihrf.org)

**Problem solving:**

Institution organizes legal aid camp where students go to the door steps of each house and collect information and provide legal awareness to the people. We also arrange a platform to solve the problems of those people at the end of the camp by inviting various Government officials, Advocates, Judges, etc. Our students participate as volunteers in Human Rights Protection Foundation, Udupi which is running its office in our institution and students take part in solving various problems which comes before HRPF. Our institution in association with the labour department of the Government conducted field survey in order to inform migrant workers about the various facilities and benefits which are available to them and their family. Our institution every year organizes National level moot court competition which encourages students from across India to participate and it helps students to observe and learn and they get experience to solve moot problems.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.****Response:**

Vaikunta Baliga College of Law encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly. The college has 06 desktops, 10 laptops. All the teachers of the college are using ICT tools and resources available on its campuses. College has one computer lab with 20 Laptops situated at first floor of library.

Faculties are well acquainted with the knowledge on computers which enable them to deploy innovative methods in classrooms. Projectors are placed in all the classrooms for making power point presentations. Students are involved in varieties of activities in virtual platform such as debates, online quiz, essay writing, online discussion session and presentation.

Virtual platforms like Zoom, Microsoft Teams have been used to create virtual classrooms, conduct online



classes, collect assignments, conduct tests and practical examinations and share notes and e-resources as well. And also these platforms are used to organize online seminars, workshops and various online courses and meetings. E-books, infolibnet Shodhganga and databases of NLIST are available in the library which can be used by both faculty and students. E-Genius is used to take attendance through mobile app.

All the classrooms are internet enabled through LAN. The Moot Court Hall, Meeting Halls, Auditorium, NAAC Room and other Rooms are well equipped with WiFi and LAN facilities. Around 80% staff is using ICT techniques in the college

General ICT Tools are Using by college faculties are: Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Scanners, Microphones, interactive white board, DVDs and CDs, Flash discs.

### File Description

- Upload any additional information
- Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )

Response: 42:1

#### 2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 12

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

**2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)****Response:** 0.2**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)****Response:** 1

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional Information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 95.71

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)****Response:** 22.53**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	4	3	1

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

**Response:** 14.85

##### **2.4.3.1 Total experience of full-time teachers**

Response: 193

File Description	Document
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **2.4.4 Measures taken by the institution for faculty retention**

**Response:**

##### **Measures taken by the institution for faculty retention-**

The following are some of the policy measures to encourage faculties for a long term career at Vaikunta Baliga College of Law, Udupi-

- 1. Protection of pay:** Those faculties who are qualified as per UGC/KSLU/BCI norms are paid with UGC pay scale.
- 2. Advance salary:** When there is a delay in payment of salary by the government, our management pays advance salary to the faculty members.
- 3. Scholarship to the wards of the faculties:** Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by Dr. T.M.A Pai Foundation and Manipal Academy of Higher Education.
- 4. Medical Facility:** Medical facilities are provided to the staff at concessional rate in our management owned hospitals at Manipal.

5. **Gratuity and other benefits:** The institution maintains standard payment of gratuity to its employees as per the entitlements under the Payment of gratuity Act, 1972.
6. **Provident Fund Facility:** The Institution provides a provident fund scheme to the staff members who are not in Grants in aid.
7. **Staff quarters:** Staff quarters are provided by the institution. Presently, one staff member is availing of this benefit.
8. **Maternity Benefit:** Institution provides maternity benefit facility to its employees.
9. **Employees State Insurance Scheme:** ESI Facility is provided by the institution to its employees.
10. **SAGES:** Manipal University is also managed by our management. It reserves a certain percentage of seats through SAGES for the children of the employees who are working under Dr. T.M.A. Pai Foundation and Academy of General Education.
11. **Encashment of earned leave:** Institution provides a facility of encashment of earned leave to its non-teaching staff.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### *2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

#### **Response:**

Vaikunta Baliga College of Law is a constituent college of the Karnataka State Law University and is guided by the regulations formulated at University level in all the matters pertaining to syllabus, examination and evaluation. College has an Internal Examination Committee that works in accordance with the policies of the college. It is constituted with the faculty members and office superintendent to conduct the internal examination in a disciplined manner.

- College has a transparent and continuous internal assessment system. 20% marks in each paper are awarded through internal assessment while the remaining 80% are awarded by University appointed examiners on the basis of performance of students in semester-end examinations.
- The internal assessment is carried out through a mechanism specified by the Karnataka State Law University. 5% of the marks are awarded on the basis of attendance and are calculated as per university rules. A student needs to attend at least 75% of the classes in order to appear in the end semester examination.
- 10% marks are awarded on the basis of a class test conducted by the concerned teacher. Students are informed about the date and syllabus of the test well in advance. Evaluated answer scripts are shown to the students and suggestions for improvement are made by teachers. 10% marks are awarded on the basis of assignments, presentations and projects. Teachers mostly assign innovative

projects to students to develop their creative skills and to engage them in critical thinking and problem solving.

- Students are also informed about the criteria for internal assessment and continuous evaluation during the college orientation programme. It is also reiterated by teachers from time to time during regular classes.
- Continuous evaluation is incorporated into teaching plans. College holds meetings to ensure that teachers take regular class tests, assignments, presentations etc. as a part of the initiative taken by the college for effective evaluation of the students. College Governing Council further supervises the functioning of departments.
- At Vaikunta Baliga College of Law, the internal assessment is highly transparent as teachers ensure that the attendance sheet of the class test is signed by each student in person.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

#### **Response:**

The Institution follows a defined mechanism for redressal of student's grievances in the internal. At the commencement of the academic year, Committees for conduct of Examinations and redressal of grievances are constituted for internal examinations. College has an Internal Examination Committee that works in accordance with the policies of the college. The committee constituted with the faculty members and office superintendent to conduct the internal examination in a disciplined manner.

- 1.The main function of this committee is to conduct Internal Examination and University examination in the college level.
- 2.To give guidelines and directions to the teachers to prepare question papers for internal examination.
- 3.Prepare precise and lucid instructions regarding-

- 1.Pattern of question paper
- 2.Types of questions
- 3.Rational marks to be allotted to different types of questions
- 4.Language of instructions, etc

- 1.The controller of internal examination shall make all necessary arrangements for holding and conducting examination in the college.
- 2.Internal assessment enables students to demonstrate the application of skills and knowledge and other constraints that are associated with written examinations.
- 3.There is a procedure prescribed by the university to allot topics for the students related to the concerned subjects. In this regard, guidance shall be given to the students. This exercise is the part of internal examination.

This assignment should be submitted by the students as directed by the course teachers.

- 1.Submission of marks of internal Assessment and assignments should be submitted to the controller of examination on prescribed date.
- 2.Submission of internal marks to the university before final examination, when college receives prescribed format to send by the University.
- 3.Appointment of invigilators for internal as well as University examination.

### Internal Examination Grievances

Sufficient care is taken to ensure that the Institution adopts secrecy mode of evaluation and such mechanism is adopted and followed in a transparent and time bound manner. Upon assessment, answer scripts are shared with students who get an opportunity to go through the scores awarded by the assessor, shortfalls of content in answers and verification of total marks scored. Students who have not performed well, have scope for improvement of performance in repeat tests. In case of seminar presentation and practical papers, assessment is done in presence of the student wherein marks scored are informed upon completion of the exercise.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

**Response:**

### **PROGRAMME OUTCOMES:**

The law Students at the time of graduation will be able to acquire the following capabilities-

**Problem analysis:** Identify, formulate, research literature and analyze legal problems to reach substantiated conclusions using the legal principles and appropriate laws. Use research-based knowledge and research methods including analysis and interpretation of data and synthesis of the information to provide valid conclusions.

**Ethics:** Apply ethical principles and commit to professional ethics, responsibilities and norms of the legal practice.

**Critical Thinking:** Take informed actions after identifying the problems, checking out the degree to which these problems are serious, and looking at our ideas and decisions from different perspectives.

**Communication/ Mooting/ Drafting Skills:** Speak, read, write, listen, argue and present clearly in person and through electronic media in English and in one Indian language to convince the concerned.

**Social Interaction:** Elicit views of others, mediate disagreements and help to reach conclusions in group discussions.

**PROGRAMME SPECIFIC OUTCOMES: BA., LL.B:**

1. To hone Professional skills for litigation
2. Equipped to take up competitive examinations
3. To be able to work as Social activists.
4. Acquire the knowledge of social sciences for better appreciation of legal system.
5. Comprehend and understand the socio-legal issues.

**PROGRAMME SPECIFIC OUTCOMES: LL.B**

1. To hone Professional skills for litigation
2. Equipped to take up competitive examinations
3. To be able to work as Social activists.
4. Acquire the skills required for legal profession.
5. Acquaint with basic legal principles and laws.

**COURSE OUTCOMES:**

1. Understanding of substantive and procedural law: Students will be able to explain and apply basic concepts, theories, procedures and rules of law.
2. Legal analysis and reasoning including legal research, problem solving, written and oral communication in a legal context.
3. Students will be able to create efficient and productive research strategies.
4. Able to draft basic legal and other documents that are organized, responsive to the legal issue presented.



5. Enhance the ability to communicate in a professional manner.

6. Exercise of proper professional and ethical responsibilities to clients and the legal system. 7. Environment and sustainability: Understand the impact of legal solutions in environmental and societal context.

These programme outcomes, programme specific outcomes and course outcomes, teaching plans are Offered and displayed in Website, Notice Board, prospectus and syllabus.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The College imparts skills oriented legal education that is essential for legal profession. Majority of successful students of the college aspire for law practice and join the same.

The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. At the end of each semester, university conducts examinations and based on the result published by university, the course outcomes are measured. Assignment topics are allotted to the students at the beginning of each semester as per the norms of Karnataka State Law University, Hubballi and students refer various text books, reference books and journals for the preparation of their assignments and thereby improve their research skills. Internal Tests are conducted per semester to evaluate whether corresponding COs are achieved or not. According to the performance of the students, mapping is carried out with the respective COs for assessing the attainment level of specific COs of the subject. The college every year analyzes its results to assess the passing percentage and to identify the success rate of students graduating with graduate attributes. With these evaluative processes, the college evaluates every student's understanding of the subject and ensures the faculty in charge duly attends to the weakness and mistakes of the students in order to enhance their critical thinking and the attainment of program outcomes.

Students are encouraged to become members of various cells like NSS Unit, Legal Aid Committee, Moot Court Committee, etc to get them leadership qualities. The committees take up many programs at urban and rural areas in order to give the students a sense of reality of the struggles of those in need of legal assistance and to serve the true purpose of law course which is to protect the interests of every individual irrespective of their social and economic status and also to encourage pro bono work. The institution even sends the students to take part in Moot Courts, Trial Advocacy, Seminars, Conferences, Quiz, Debates at States and National levels organized by different institutions across India. Students have won many prizes in different competitions, which indicate attainment of program and course outcomes such as drafting, argumentative, analytical, critical thinking and negotiation skills.



Most of the successful students enroll themselves as Advocates across the State Bar Associations in India and practice in the courts of law at different levels and also works in Government and private institutions. Further, students go for higher education in reputed institutions of legal education in India.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 50.98

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
79	58	46	55	43

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
129	120	94	96	110

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.5

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	0	0

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>

#### 3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 40

##### 3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	12	7	10

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View Document</a>

#### 3.1.3 Funded Seminars/ Conferences /workshops

Response: 0.7

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.1	0.6	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View Document</a>
Additional Information	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

3.2.1 *Percentage of teachers recognized as research guides*

Response: 0

3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.72

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	5	2	2

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 1.04

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	3	2	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Vaikunta Baliga College of Law has organized many extension activities for students to inculcate among them, the responsibilities of a good citizen rather than mere bookworms. The extension programs help the student to understand the social issues properly and to respond to them practically. The institution has many committees to reach out to common people and to involve with their social issues. The institution has a strong N.S.S unit, a red cross unit committed to the service of society, and a legal aid unit with an inclination toward giving aid to the poor and needy. The students and faculties are actively get involved in all these programs by organizing blood donation camps, Swatch Bharath, legal surveys, awareness programs to the public, legal literacy, mediation, etc. in association with the District Legal Service Authority.

Every year, the legal aid Cell of the college is keen to conduct legal aid surveys to understand the socio-legal issues. The students are divided into groups under group heads, they visit houses and find out the pertinent issues and give them awareness regarding the same with the help of District Legal service

Authority. The institution has a good rapport with the district legal service authority, police authority, and the district administration. Every year, the institution celebrates grant women's day programs to sensitize the students to respect and honor women and to uphold gender equality. Faculty members are encouraged to attend workshops, seminars, and conferences to gain more knowledge on various socio-legal issues. The faculty and students respond positively to natural calamities and other issues by generously contributing to the relief funds. The extension activities are organized to enhance students identify the areas where they need to be more concerned and give them more input. The impacts of these activities on the students are that they are socialized to learn and think beyond individual interests. They also learned the skills as to how the theoretical knowledge gained in the classroom can be applied for the benefit of society and the self. Teamwork, leadership skills, time management, effective communication skills, and effective decision-making are a few things that students learn while participating in and organizing various projects and programs under extension activities. The students get a wonderful platform to mingle with each other and learn about culture, and tradition, extension activity also inculcates the values of gender equality, human rights, etc. Even during the pandemic the students of the institution joined hands with HRPF, a non-governmental organization to help the needy and poor.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**Response: 11**

#### **3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	6	0	1

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

### **3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response: 29****3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	8	5	4

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response: 71.31****3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
270	460	490	370	230

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**3.4 Collaboration****3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years****Response: 20****3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/**

**internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years****Response:** 30**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

#### **Physical Infrastructure:**

The Institution is located in the Kunjibettu in Udupi City. The total extent of land 7.22 acres. The college building is constructed on the own site. The building has ground floor, first floor and second floor. Ground floor accommodating the, Principal Chamber, Office Room, Staff Room, Board Room Auditorium and Guest Room and the second floor accommodating the Class Rooms, Legal Aid and Alternative redresser Cell and Human Rights Protection Foundation Centre, Ladies Room, Gents Toilet and Moot Court Hall and Second floor accommodating Class Rooms and NSS and Sports Room. The construction of the building complex is as per the requirements of the Karnataka State Law University and Bar Council of India. Adequate natural lighting and ventilation are ensured. The college is decorated with lush green plants, trees and flower pots; water facility is made available for drinking and maintenance purpose. Rain water harvesting facility is created on the campus.

- **Class Rooms:** The Spacious and well ventilated classrooms are provided to ensure excellent audible environment, and out of 11 class rooms, eight classrooms are provided with ICT facilities and four class rooms are provided with the ICT with LAN facility, each class room is provided with sufficient number of furniture for the convenience and comfort of students. Other facilities such as CC camera, mike, podium, white board, black board, and projector are available in the class rooms to make the teaching and learning process more effective.
- **Moot Court:** The Institution has a well furnished and spacious moot court hall. All the students are given training to participate in the inter and intra college level, Shivaji Shetty National Level Moot Court Competition. To encourage the skill of advocacy and to train the students to encouraged participating in state and National level moot court competitions.
- **Auditorium:** The Vaikunta Baliga College of Law, Udupi has a spacious, ventilated and well-Equipped Auditorium with a seating capacity of over 500. A regular venue for Conferences, Workshops, cultural activities and Seminars, this auditorium has all the facilities to enhance the learning process and is a vast space that serves the varied requirements of quality education.
- **Hostel**  
Separate hostel facility is provided for Boys and Girls. The rooms are spacious, well-ventilated and well furnished. Homely and hygienic food is provided.
- **Legal Aid Cell, Consumer Forum Basrur, ADR & Human Rights Protection Foundation**

Free legal aid is provided in the college during the college hours. The cell conducts programmes every year by selecting different villages. The Institution has various centers, i.e., ADR and HRPF headed by Dr. Ravindranath Shan baug. Centre provides Free service. (<https://udupihrp.org/> )

- **Library:** The new library block of 'Jnana Sindhu Library' was inaugurated on 22nd November, 2019. There is a well furnished separate study place for faculty members as well as for the students providing access to periodicals, journals and various news papers. Library block has

100 seating capacity along with Computer lab with 20 computers in addition of 05 computers in the library.

- **Sports**

The College offers facilities for various indoor and outdoor games and sports activities such as Chess, Carom, Badminton, Volley Ball, Cricket, throw Ball. etc., for the benefit of the students. College has Memorandum of Understanding with sister institute Mahathama Gandhi Memorial College, Udupi.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The Institution has given due emphasis for the conduct of cultural, sports and games activities for the students to imbibe in them the values of physical development and cultural activity. The Management has provided the required physical and supportive infrastructure. The Auditorium is well furnished with 500 seat capacity with necessary fittings like podium, seating arrangements, lighting and public address system equipments. Throughout the year the cultural and sports activities are conducted without causing any hurdles to the day to day teaching and learning activities. The cultural activities include the conduct of debate, pick and speech, quiz, mimicry, art, drawing, essay writing, poke fun, rangoli, dance, and musical computations like singing of lyrics, folk songs, patriotic songs, film songs, staging of skits and small dramas and so on.

The various cultural activities are conducted to provide an opportunity to compete in these events to the students to develop their cultural skills. All cultural and related activities are conducted under the guidance of faculty in charge and wherever required, services of professional trainers are taken. The institution ensures that all cultural activities are duly recognized by awarding prizes at competitions, particularly in inter-class competition. The Institution conducts various sports and games activities. The activities include both indoor and outdoor games. The indoor games like chess, carom, are conducted in the auditorium. The outdoor sports and games are conducted in the A L N Rao Ground. Our institution has MOU with MGM College we have utilizing indoor and outdoor playground. The events include kabbadi, volleyball, throw ball, cricket, athletics, football, hockey. The Yoga and Meditation practices are conducted periodically in the Institution's auditorium to inculcate the healthy habits of Yoga and Meditation to make the students physically sound and mentally alert by developing the concentration of mind to attain success in academic progress and physical fitness. The Department of Physical Education conducts sports meet to provide opportunities for students to participate in sports and games as well as competitions, wherein all facilities are provided by the Institution. Students are provided with travelling allowance and also awarded for outstanding performance in sports. The department also equipped with sports accessories for the use of staff and students. To facilitate different sports, the institution has sports equipments /kits for cricket, badminton, table tennis etc; the institution also has First Aid facilities for students in case of injuries.

The Institution also gives importance to yoga and encourages the students to practice it as often as possible. This helps the students physical, mental and social well-being, indirectly benefitting them academically as also develops confidence and helps in personality development. The institution celebrates 'International Yoga Day' every year involving the students and staff to enhance their physical and mental fitness, guided by a trained yoga Instructor.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 66.67

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Response:** 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 100.14

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
26.1	56.4	44.0	50.0	49.5

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Library is the heart of any academic institution and plays a key role in all academic activities and more so in law institutions as well as in law firms. Keeping in this mind, the library has been planned and is being developed by a team of qualified professional library staff and guided by the Library Advisory Committee. The College has a well equipped and furnished Library situated at adjacent new building. It has all the facilities such as computerized sources, Internet, and CCTV surveillance, which creates a good reading environment to the Students and staff members. It has a collection of over 25,500 volumes covering a wide range of general and special law subjects consisting of text books, reference books, back volumes of journals and reports etc.

Vaikunta Baliga College of Law Jnana Sindhu Library is one of the oldest private govt. aided Law college library in Udupi. It spreads in an area of 4884 sq ft, Plinth Area 3700 SFT, Carpet Area- Ground Floor 3564, M Floor 1320 SFT.

The library is partially automated, and has a spacious reading hall and reference section. The reading area can accommodate 120 users at any point of time.

Apart from the printed books the library is having access to e resources of n list which is a part of e shodhganga consortium of INFLIBNET and CDJ, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The computer lab with internet provided with 20 systems with 50 Mbps.

It is well stocked and presently has large collection of books and journals. New books, Journals, reference books are continuously added to the collection of each year and wide range of legal, academic information and knowledge is added. The various maintenance activities like data entry, issue and renewal of books are maintained. CCTV's are installed in library area for surveillance purposes. The library is open to the students and faculty on all working days from morning 8 a.m. to 5 p.m. pure water facility and rain water harvesting available in the entrance of the library

#### ICT Facilities available in the Library

1. INTERNET- BSNL (NME)
2. CDJ ONLINE LAW JOURNAL –CASE LAW CITATION ON SUPREME COURT & ALL HIGH COURTS SINCE 1950 TO UP TO DATE
3. INFLIBNET –NLIST (MEMBER)
4. ROBO SOFT – LIBRARY AUTOMATION
5. GREEN STONE DIGITAL LIBRARY— E-BOOKS, -BARE ACTS & -ARTICLES
6. RICOH Aficio MP 2000L2 (Xerox-Printer- Scanner)

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

**Response:** 2.58

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.1	3.3	3.3	2.3	1.9

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year****Response:** 4.49**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 23

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

We believe that learning environment plays a very important role in the whole education process. A good infrastructure with adequate space makes it a desirable place for students to study and make it a favorable environment for them. It makes it interesting and motivates them to come to college, which improves attendance and students' interest in learning. College is facilitated with the futuristic high speed internet connection to the student and staff.

Vaikunta Baliga College of Law, Udupi, has a well-developed system for providing IT facilities for its faculties and students. VBCL has upgraded its IT facilities including internet frequently requirements as per recommendations of Bar Council of India, Karnataka State Law University, Hubballi regarding the required augmentation for infrastructural development. The Institution is an aided one by the Government of Karnataka. There is a restriction to collect additional fees for building, IT infrastructure from the students. However, the Governing Council of the college and Management have endeavored to create the IT environment in the Institution out of the available resources in the past five years.

- The college has upgraded the internet connection bandwidth with speed 50 mbps.
- The college has providing its IT facilities for benefit of students and Teachers. Number of computers, Scanner, printers, LCD projectors, Xerox machines, dynamic website and various softwares are available in the college.
- Teachers are following biometric system of attendance as for the government regulations. The teaching and learning process is enhanced through the use of ICT tools and e-resources.
- The college has totally 30 computers. The college computer lab has 20 numbers of computers, in library 04 computers, in office 04, in Principal chamber 01 and in staff room 01 computer with internet facilities and regular attention being given for maintaining and upgrading the machine. Our institution has a library which extends its facilities for teaching and student communities.
- The maintenance of computers, printers and scanners are done on regular basis.
- The college has proper surveillance systems cctv cameras are placed in all classrooms, Staff room, Board room, auditorium, library and moot courts.
- The college has following IT facilities,

- 1.20 computers in computer lab
- 2.08 Laptops
- 3.5 computers for office work
- 4.1 computer for principal chamber with internet facility
- 5.1 computer for Staff room with internet facility
- 6.CC camera fixed in all the class rooms, auditorium, moot court, Library, office, staff room and corridors.
- 7.Speaker fixed to all the class rooms.

#### 4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

**Response:** 20:1

File Description	Document
Student – computer ratio	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 250 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 77.56

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)



2020-21	2019-20	2018-19	2017-18	2016-17
22.2	42.9	30.5	38.6	39.4

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is censoriously linked to the mission of our Institute –“A Nation’s Progress is measured in terms of those citizens who are honest and upright” through Classically, systematically and technically advanced educational tools.

From the inception of the academic year, need-assessment for replacement / up-gradation of the existing infrastructure which is carried out based on the suggestions from Institutional Head and faculties after reviewing course requirements, student computer ratio, budget constraints, working condition of the existing equipment and also students grievances. The requirements regarding classrooms, infrastructure development and other equipments are planned by the Principal and Faculties.

The college has totally 30 computers. The college computer lab has 20 numbers of computers, in library 04 computers, in office 04, in Principal chamber 01 and in staff room 01 computer with internet facilities and regular attention being given for maintaining and upgrading the machine. Our institution has a library which extends its facilities for teaching and student communities.

The college has got a very good sports field both indoor and outdoor sports where regular inter college sports activities takes place providing ample opportunity to quite a good number of students of the college to get represented in Intercollegiate, University level and National level games.

- 1. Class rooms:** The Spacious and well ventilated classrooms are provided to ensure excellent audible environment, and out of 11 class rooms, eight classrooms are provided with ICT facilities and four class rooms are provided with the ICT with LAN facility each class room is provided with sufficient number of furniture for the convenience and comfort of students. Other facilities such as podium, white board, black board, and projector are available in the class rooms to make the teaching and learning process more effective.



1. **Moot Court:** The Institution has a well furnished and spacious moot court hall. All the students are given training to participate in the inter and intra college level, Shivaji Shetty National Level Moot Court Competition. To encourage the skill of advocacy and to train the students to encouraged participating in state and National level moot court competitions. The students are also taken to the local courts to observe the regular proceedings and they need to furnish a report during each semester.

1. **Auditorium:** The Vaikunta Baliga College of Law, Udupi has a well-Equipped Auditorium with a seating capacity of over 500. The auditorium is spacious, well ventilated and has well furnished hall. A regular venue for Conferences, Workshops and Seminars, this auditorium has all the facilities to enhance the learning process and is a vast space that serves the varied requirements of quality education. The objective behind the auditorium is to enhance the quality of education. To make this possible, the auditorium offers facilities such as LCD projectors, screens, white-boards for delivering lectures. It also provides ample opportunity for our staff and students to exhibit their talents in cultural activities.

#### 1. **Hostel**

Separate hostel facility is provided for Boys and Girls. The rooms are spacious, well-ventilated and well furnished. Homely and hygienic food is provided. Adequate measures are taken to ensure the safety and security of the students.

#### 1. **Legal Aid Cell**

Free legal aid is provided in the college during the college hours. The cell conducts programmes every year by selecting different villages. Students of the cell visit the houses of villagers, collect information about their social and legal problems and an attempt will be made to solve them by giving suitable suggestions as per the provisions of law.

#### 1. **Alternative Disputes Redresser**

Aims to settle the disagreement peacefully by way of compromise, negotiation or fair settlements. Uses a direct approach to settle the dispute– one to one conversations and rigorous discussions to give a better understanding of each party's view. And settled various consumers problems in this center.

#### 1. **Consumer Forum Basrur & Human Rights Protection Foundation**

The foremost purpose of CFB and HRPF has been in evolving strategies and methodologies to educate and support citizens, enabling and empowering them to become receptive, responsible, proactive and responsive to evolve solutions on their own initiative. In other words, the two NGOs, from inception, have striven to create a movement of self-help for a long-term solution. In the fight for justice, empowerment through raising awareness and education has been the hallmark of the movement's strategy. Activists step in only when victims are either illiterate or helpless and have exhausted all their efforts. This forum is headed by Dr. Ravindranath Shanbaug. (<https://udupihrfp.org/>)

### 1. Sports

The College offers facilities for various indoor and outdoor games and sports activities such as Chess, Carrom, Badminton, Volley Ball, Cricket, throw Ball. etc., for the benefit of the students. Various Intercollegiate and State level tournaments will be conducted by the institution to encourage student for their effective participation in the sports activities. College has Memorandum of Understanding with sister institute Mahatma Gandhi Memorial College, Udupi.

### Inauguration of Jnana Sindhu library building

The new library block of Vaikunta Baliga 'Jnana Sindhu Library' was inaugurated on 22nd November, 2019 by Hon'ble Mr. Justice P. Vishwanath Shetty, Lokayukta, State of Karnataka.

There is a well furnished separate study place for faculty members as well as for the students providing access to periodicals, journals and various news papers. The study place also empowered with various competitive based materials for the students. There is a separate register for the staff members which records numbers of students and staff members visit the library and use the books. New Library block has 100 seating capacity along with Computer lab with 20 computers in addition of 05 computers in the library.

### Rain Water Harvest

Our Institution has Rain Water Harvesting near Library Block Building.

- Details of Rain Water Harvest
- Area of roof slab: 350 Sqm
- India Meteorological Department data of average rainfall of Udupi District : 3,583.67
- Annual Rainwater Harvested :  $3,583.67\text{mm} \times 350\text{ Sqm} = 12,54,284.5\text{ Ltrs}$
- Principal Chamber (Ground Floor)
- Office -01 (Ground floor)
- Staff Room -01 (Ground Floor)
- Board Room-01 (Ground Floor)
- Class rooms -08 (1st Floor)
- Auditorium – 01 (Ground Floor)
- Moot Court Hall – 01 (1st floor)
- Sports room NSS room -01 (1st floor)

- Free Legal Aid -01 (1st floor)
- Ladies Rest room -01 (1st floor)
- Jnana Sindu Library (Separate block)
- Computer Lab (Library Building)
- Rainfall harvesting (Near Library)

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 25.52

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
59	96	168	132	190

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response: 0.24****5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	2	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response: A. All of the above**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response: 90.13****5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
130	120	87	85	98

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Percentage of Students enrolled with State Bar council****Response: 35.25****5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 49

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

**5.2.3 Average percentage of students progressing to higher education during the last five years****Response: 2.42****5.2.3.1 Number of outgoing students progressing to higher education**

2020-21	2019-20	2018-19	2017-18	2016-17
7	0	3	3	1

File Description	Document
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**Response: 80**

**5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	3	1	0

**5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	3	1	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**Response: 469**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation**

*and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2020-21	2019-20	2018-19	2017-18	2016-17
29	106	115	109	110

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

#### **Response:**

Vaikunta Baliga College of Law, every year forms Students Council. It comprises of Presidents and Gen. Secretary from the both the Courses 5 years LL.B and 3 Years LL.B. And Secretaries for each Committees and Clubs which is working under able guidance of Teacher Co-ordinators. There are 22 Committees wherein Students take incharge from both 5 years and 3 years Course.

- Being the member of Committees secretaries along with Presidents and Gen. Secretaries chalk out the programmes of skill enhancement and other programmes for the benefit of the Students.
- Time to time they meet concerned Co-ordinator to discuss about the respective programmes relating to their portfolios.
- Student Council take the responsibility of organising the National Level and State level programmes like Moot Court, Conferences and Seminars .
- By involving themselves in various kinds of activity in the College Student will develop the skills of able leadership. This will help them in future when they get into practice.
- Initiatives taken by these members will help the College to run its function smoothly and do better for the Students in their level.

So, Student Council of our College is having strong foundation to involve students in various respects which not only develop the skill of Members even other Students of the VBCL.

File Description	Document
Upload any additional information	<a href="#">View Document</a>



**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**Response:** 9.2

**5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	6	27	10	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services**

**Response:**

VBCL has registered Alumni Association, which aims to foster interaction amongst the Alumni, Faculty and other Students.

- The Alumnis of the College working as the Legal Practitioners, Corporate Professionals etc., etc.
- It is being seen that the College Alumnis reached across the globe and they have secured good positions and having good practice in various Courts of Law, High Courts and Supreme Court.
- The Alumni sponsor cash prizes to the students in recognition of academic achievement at the University and College Level.
- The members of the Association strongly bonded with the institution and facilitate the internship of the Students in their Chambers and also to assist by getting present graduates as junior lawyers with them.
- In its next phase college would like to see the intellectual contribution of alumni students by means of providing hands on training to the present students.
- Our Alumni Association organising National level Moot – Court by “Old Students Corpus Fund”.
- Alumni of our College generous enough to donate Books for the present Students under the title “VBCL Book Drive”

So, there is a strong bond between the College and Alumnis of this Great Institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### VISION :

Quality legal education for all with a human touch is the supreme vision of Vaikunta Baliga College of Law, which visualizes that the students who leave the portals of this institution are not only equipped with qualitative legal knowledge, but also endowed with all human virtues so that they make a positive impact on Society.

Inherent in the avowed goal is that the students leaving the corridors of this institution would become, with a versatile development of their personality, law-abiding and responsible citizens who inspire the rest of the society to contribute their mite to the progress of the country. The graduates of this institution, who are in the process of shaping themselves into legal luminaries must remain virtuous human beings.

##### MISSION;

This Vision is relentlessly pursued by a band of highly qualified and dedicated academicians and legal practitioners imparting theoretical as well as practical legal knowledge to the students not only from across the country but also beyond the frontiers based exclusively on the policy of legal education to all.

The activities of the college are designed to inculcate human values and patriotism in the students to make them realize that education is not only about the extraction of knowledge from a heap of books but also the process of making good legal professionals and luminaries and remaining humane forever.

Legal aid and awareness programme organized by this college in which the students are made to participate actively has gone a long way in giving them real insights into legal as well as the real-life problems confronting the people, on leaving the premises of this institution they are urged to render selfless service to all the stakeholders.

##### Perspective Plan towards accomplishing the Vision and Mission.

- The Vision, Mission is coined after due consideration with the Governing Council and the Principal manages the total affairs to fulfill the Vision and Mission directives. Various committees are constituted to assist the principal in planning, execution, and documentation of academic and academic supported activities in the Institution.
- Competition for a New library building with the intention of providing more space and a better reading environment.
- Teachers play an integral role through their effective participation in various committees. All Committees comprise faculty members and representatives from the Students Executive Council, who have assigned duties in relation to the functioning of the institution. The Committees is constituted at the beginning of the academic year. This enables members to proactively strategies

the plan of action and make preliminary preparation.

- Proposals with respect to program/events of each committee/ club after discussion with the Students in charge placed before the Principal who places them before the Staff Meeting. Upon approval, they are meticulously planned by conducting regular meetings and the detailed execution of the activities is worked under the guidance and supervision of the Faculty In-charge and the principal. Thus, the Institutional policies and practices favour maximum participation of the teachers in the decision-making bodies of the Institution and at every level of its working.
- Introducing more add-on/short-term courses.
- The Karnataka State Law University provides the curriculum and contents and norms for conducting examinations periodically.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

#### **Response:**

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

#### **1. Principal Level:**

- Principal is the Member Secretary of the Governing Council and Chairperson of the IQAC. The principal, in consultation with the teachers in the staff meeting, nominates different committees for planning and implementation of academic, curricular, and co-curricular activities and they decide on the calendar of events. The principal ensures that every teacher becomes a coordinator of at least one committee. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC.

#### **2. Faculty level:**

- Faculty members are given representation in various Statutory and student centric committees/cells/clubs. The staff members assist in proper administration and successful accomplishment of the spirit of the Vision and Mission.
- Faculty members participate in the committee that fulfills the requirement of admissions/ academics and workload requirements of the college.
- Faculty members are also appointed as Co-ordinator of Certificate courses. The coordinator decides the nomenclature, identifies the syllabus, and design the program for the proper implementation

#### **1. Student level:**

- Presidents of the student council are invited to all the IQAC meetings. They are among the members of IQAC. Students are empowered to play important role in different activities.
- The student office bearers are selected at the beginning of each academic year. After the investiture ceremony of the Student executive council, the office bearers are assigned responsibilities to organise various events, programs, and seminars connected with their respective clubs. The functioning of different secretaries of the student Union further reinforces decentralization.

### 1. Non-teaching staff level:

Two seniors most administrative staff are nominated to IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions regarding administration.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

As a part of an outreach program to understand the problems of Migrant workers. Migrant workers are one of the most affected sections of society. The majority of the migrant workers are daily wage laborers or other contract workers whose income is reliant on the availability of work and mostly they are employed in the Construction or Manufacturing Industry or in unorganized work. Most of them are unaware of the various facilities provided by the government so the Institution took an initiative to conduct a survey and submit the report to the concerned department.

Our final-year students of both the disciplines took initiative to conduct the survey and after the survey, our students analysed that these migrant workers are not educated properly about welfare schemes available to them under the labour department government of Karnataka. So our students approached the department of Government of Karnataka and gathered information on various schemes of migrant workers ( construction labourers), and took initiation to convey the same to the construction workers with the help of officers and staff of the labour department. The students took the effort to register in the labour department in order to avail the benefits of welfare schemes. the students were deputed to conduct an informal survey on migrant workers in Beedingudde, Udupi, under the guidance of the concerned course teacher and all other faculty members and in association with the Udupi District Labour Department.

#### Labour Survey in Nittoor for Migrant Workers and Slum Dwellers

A labour survey for the migrant workers was held on 15th, 16th, 17th, 20th, and 21st November 2017 in the Nittoor area of Udupi District in association with the District Legal Service Authority. The students and teachers conducted door to door survey and gave awareness regarding registration and other labour welfare

and benefits available to the laborers. On 17th November 2017, the institution in association with District Legal Service Authority conducted a programme “*Sevegagi Samparka*”, in which Civil judges, Mr. Mithun Kumar, President of the Nittoor Yuvaka Mandal, Mrs. Vajreshwari from Canara Bank, and Labour Officers from Manipal were present and interacted with the migrant workers. The survey even continued on 20th and 21st of November, where the students along with Labour Officers registered the names of migrant workers. Finally, the report with all the necessary details was submitted to the concerned department by the institution.

### Survey report on migrant workers for the year 2018

The survey was conducted from 15th to 17th November 2018, mainly to inform the migrant workers about the various facilities and benefits which are available to them as well as their family members. Through this survey the students came to know about the various difficulties of the migrant workers and how these difficulties can be overcome by such schemes. The schemes are also available to a migrant workers after retirement and the scheme also contains health facilities, education for the children, LPG facilities, etc. On the final day, i.e., the 17th of November, a camp was organized for the migrant workers and the students helped the workers to fill out the forms to avail the benefits of the scheme.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

The organogram of Vaikunta Baliga College of Law reflects the shared responsibility amongst the various head with which the effective governance of the institution takes place.

- The Governing Council takes charge of the overall supervision of the institution relating to administration including the academic development, finance, infrastructure, and the quality assurance of the college. The Governing Council members under the leadership of the Chairperson give instructions and approves the proposal put forward during the Governing Council meetings. The Principal of the Institution is the member secretary of the Governing Council.
- The Principal, being the chief administrator and the ex-officio chairperson of the staff council, supervises and manages the overall functioning of the institution. Various committees are constituted to assist the principal in planning, execution, and documentation of the academic and academic supported activities in the Institution
- The Internal Quality Assurance Cell (IQAC) comprises the Chairperson, Coordinator, subject expert, industry representative, alumni, PTA President, Students Union Representative, faculty

members and administrative staff. It is responsible for assessing and assuring quality in the teaching-learning and evaluation process. The committee also initiates, plans and supervises activities necessary to increase the quality of education by conducting of various activities and programmes. IQAC plans for the development and application of quality parameters for various academic and administrative activities. It monitors teaching-learning and evaluation processes. It also works for research promotion and better student support.

- The Academic Council committee administer decisions relating to academics, workload, time table, Conducting of internal and university examination, feedback from various stakeholders and the circular and extra curricular aspects of the college, subject to the provisions and guidelines provided by the Bar Council of India, UGC and Karnataka State Law university Hubballi .
- . The Institution is one of the law colleges in Karnataka, which receive financial grants from the Government of Karnataka. Therefore, it is mandatory to follow the service rules, financial procedures, reservation norms and infrastructure as per the Government of Karnataka set rules and regulations. The periodical changes and modifications are communicated to the Institution by the Government of Karnataka through the Law Department, Commissionerate of Collegiate Education, and the Karnataka State Law University.
- For the purpose of conducting of various activities and programmes, Committees are constituted for the academic year. The principal is ex-officio Chairman of all the Committees which also comprise an In-charge faculty and other members. Students' representative of the Student Executive Council are also the members of this committee, who meet the concerned faculty In-charge on regular intervals to plan and execute the concerned activities. The committee meets on regular basis to undertake the detailed planning of activities and are responsible for the implementation and execution of it.
- The Administrative staff are appointed in accordance with the UGC norms and University rules. There is well- defined organisational structure and the administrative decisions are implemented through the administrative officer, who is assisted by a team of administrative staff and by the account section.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above



File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

Response: The welfare measures are in the nature of financial and non-financial.

#### Financial Measures:

- Salary advance facility is provided in case of delay in release of salary by the Government
- The Institution provides provident fund scheme to the staff members who are not in Grants in aid.
- Medicare facility is provided.
- Gratuity is provided.
- Employees State Insurance scheme is availed. (Only Nonteaching)
- Staff quarters are provided by the institution. Presently, one staff member is availing this benefit.
- Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by Dr. T.M.A Pai Foundation and Manipal Academy of Higher Education.
- Manipal University is also managed by our management it reserves certain percentage of seats through SAGES for the children of the employees who are working under Dr. T.M.A. Pai Foundation and Academy of General Education.
- Encashment of earned leave is provided to non teaching staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 20

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years



2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 6.6

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	8	13	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 42.2

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	5	7	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

The Institution has a mechanism to evaluate the faculty and staff by making an arrangement to collect the Self-Appraisal reports at the end of every financial year. The principal distributes the performance appraisal forms to all the teachers and staff one month earlier and asks them to submit them before the last week of the. The Department of Collegiate Education, Government of Karnataka have made it mandatory to collect the Self-Appraisal report from the staff every year to facilitate the authorities to evaluate the teachers and staff and motivate them to work hard to accomplish the assigned task, that is, the completion of syllabus on time, completion of the curricular and co-curricular work assignment and participation in the supervision of any other works assigned. The teachers are briefed about their academic updations needed as per the guidelines of the apex authorities like the University and Government of Karnataka and the University.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

- Since the Institution is aided by the Government of Karnataka, which pays the salaries of employees, the audit by the Government Departments is mandatory. Auditors from the Office of the Accountants General in Karnataka and the Department of Collegiate Education, periodically visit the Institution and audit the accounts. Besides, the Institution has also made an arrangement for annual audit of the accounts by appointing qualified external auditors. Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditor.
- Internal audit is conducted by the management twice a year. The management sends their staff member from Accounts Department to conduct the internal audit. • Chartered Accountant Ramalu Naidu and company, Mangalore, and his team members do an external audit of the institution on behalf of the management. The external audit is up-to-date . The internal audit is also up-to-date and the audit is done

once in six months. • There was no objection raised in the audit report.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The Institution aims at providing excellent infrastructural facilities and requires to incur major expenditure. The Management takes steps to mobilize resources beyond the purview of the grant in aid system of the Government

FEES: The institution runs aided as well as self-financing programmes. The fees collected from the students are utilized for welfare of student community and facilities such as book bank scheme etc are made available.

GRANTS: The university provides grants for NSS activities. Every year the grants are released to conduct NSS special camps and other regular activity which needs to be done on time and the report needs to be sent to the university on time.

PTA: The Parent Teacher organisation also provides funds to organise seminars and workshops for the benefit of faculty and students. The fund is also provided to upgrade the infrastructure of the college

Governmental and Statutory Body: The institution has received funds from National Human Rights

Commission, NAAC, and KILPAR to organise Seminar and workshops. The seminar and workshop has been conducted as per the directions.

Moot Court activities: Corpus fund has been created to organise National Moot Court Competition, in the name of Late Shivaji Shetty. The fund has been contributed by Mrs. Shivaji Shetty, from the old students and from the management. Every year the Interest money is been utilised from this fund to organise the moot court activity

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

1. **Mentorship-** In order to contribute towards the overall development of the students, the institution has a system of mentorship, where the student is monitored by the respective mentor. The committee is constituted at the beginning of every year under the chairperson of the principal and all the faculty members are assigned as mentor for the respective students. The mentor periodically meets the students, discuss the problem with them and provide some suggestion. Suggestion will be provided to attend the classes, to participate in curricular and extra-curricular activities.
2. **Organizing National level moot court-** The college takes a privilege in organizing national level moot court competition every year, to help the students to understand the importance of moot court activity. This moot court competition is organized in the name of Late Advocate P. Shivaji Shetty who was one of the biggest legal luminary and renowned senior most notary public. This moot court is conducted meticulously and it provides a good learning experience to not only the students of the institute but also to the students of various other colleges who come as participants to take part in this moot court competition.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

Response:

The institution reviews its teaching learning process through IQAC and certain measures are taken to improve the quality regarding teaching learning process-

1. **Conducting of internal assessment-** Earlier internal assessment was not part of curriculum but now the internal assessments are conducted and the students marks are reviewed by the concerned teacher, so that the student can be advised to improve his learning process.
2. **Remedial classes-** Once the marks are reviewed, the slow learners are provided a platform to achieve to get good marks by attending the remedial classes which is conducted at the end of each semester. The academic committee frames the time table so that this remedial classes can benefit the slow learners.
3. **Use of ICT-** To have a better clarity and understanding of the subject to the students, the faculties prepare Power point presentation and which is an additional means to enhance the knowledge of the students. Even the students make use of the ICT to present the assignment topic when they are been asked to do the presentation.
4. **Organizing Special Lectures-** Renowned academicians, legal luminaries, members of the Bar and Bench, bureaucrats etc are invited to deliver special lectures on topics within the curriculum or other socio-legal topics of importance/relevance. Numerous such special lectures have been regularly arranged as an IQAC initiative for further enhancing the knowledge of students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Academic and Administrative Audit**
5. **Disability/gender/diversity audit**
6. **Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. Any 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.**

**Response:**

Women empowerment and gender equity are the most important concepts for the upliftment and progress of the country. The VBCL is committed to implement the Constitutional values pertaining to Gender Equality. Being a law school the Institution is more responsible towards achieving the Gender Equality and Empowering Women through its administrative and academic strategy. It is important to sensitize people about their civic rights and duties and the same was achieved by conducting relevant programmes and activities at the Institution.

The Institution has promoted the cause of gender equity and has avoided gender discrimination/preference, through its **Students' Council** and various Clubs/committees as well as during the conduct of programmes. There is equal participation of girls and boys in the Students' Council.

The Institution aims at providing a family like atmosphere to all of its students especially for girl students. Keeping in mind the safety and security concerns of the girl students the Institution has established several Statutory committees like **Internal Complaints Committee (ICC)** constituted under Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and **Anti-Ragging Committee** constituted to hold meetings on regular basis for the effective implementation of the provisions of the legislations. For the **safety and security** of the students CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the Institution. Well equipped separate **hostel facility (Happy Home)** with **Matron** is exclusively made to take care of the girl students considering their safety. **Suggestions boxes** are placed in the Institution and hostels for the students grievances and time to time the follow up action is taken by Principal and other authorities.

Gender justice, gender equity, women related issues and concerns are discussed in the **curriculum** designed for various programmes. Subjects/courses like Constitutional Law, Criminal Procedure Code, Labour Law, Family Laws, Law of Crimes, Human Rights and Sociology contain chapters related to rights and privileges of women. In addition to the curricular engagements, several co-curricular and extra-curricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal society to a gender-equal society. Every year on 8th March there is celebration of **International Women's Day** at the Institution. **Legal awareness programmes** are organized to raise awareness about laws on sexual abuse, sexual harassment at workplace, property rights, POCSO Act etc. During the **Orientation Programmes** the Principal and other Faculty members address the students regarding functioning of the ICC, Women's Grievances cell, Anti-Ragging Cell.

To achieve gender equality the Institution introduced **Gender-Neutral Uniform system**. The gender-neutral uniform would help abolish the separation between males and females and would give a message that all human beings should move ahead in the same direction.

The Institution has MOU with qualified counselor. The **counseling services** enable the students to iron out their personal stresses and strains. The Institution provides separate **Common Room** for girls for their



leisure and comfort. **Sanitary Incinerator** was installed in toilet next to the common room to burn used napkins.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

**Response:**

The concept of waste management is a huge challenge at present times because of the environmental



consciousness. The institution strongly believes in reduction and reuse of waste, having thoroughly understood the negative effects on the environment. The generation of solid waste in the Institution is minimal. The premises of the Institution and the surrounding area inside the campus are cleaned at regular intervals each day. Students/staffs are required to use separate bins for dry and wet waste at campus, staff room, ladies room, office and it is ensured that food waste is effectively disposed.

Separate color coded bins for different types of wastes are placed throughout the campus at important vantage points for proper collection and segregation of wastes. This prevents any inter-mixing of wastes and is beneficial in utilization and recovery of components through sustainable waste management.

The foliage waste is collected and is disposed off in an environment friendly manner by putting the dry leaves as compost to the roots of the growing plants in the campus of the Institution and utilizing it rather than burning and causing harm to the environment.

All the newspapers, magazines and other paper wastes are collected and sold at regular intervals. Paper wastes generated in the campus are collected by an external agency for recycling. It helps to keep the campus neat and clean. A part of the paper waste is recycled in the College for printing of office copies and proof/rough copies. Recycling of the unused pages of the records/diary/Test Booklets submitted by students and utilizing the same for office or any other purposes has been followed in the Institution. There is strict adherence to the rules regarding minimal usage of plastic and also has directed students to not use the plastic files and spiral bindings during the submission of assignments. Signboards regarding ban on plastic have been instituted around the campus. Institution avoids the usage of packaged water, plastic tumblers and plastic covers during the functions, programmes, meetings and other occasions.

Software system has replaced the use of paper in the everyday office transactions. The Institution has facilitated online admission process which includes filing of online application, fee payment and approval from the university, paying of examination fees. Software called **Robosoft (now e-Genius)** is installed to ensure the same. This has drastically helped in reduction of use of paper. The Institution has its official website and email which enables e-communication. The College staff and students have their Whatsapp groups to be updates e-materials about their respective subjects

**Sanitary waste:** The institution has installed a separate dustbin for sanitary napkin disposal, in the ladies washroom so as to enable ladies to drop the used sanitary napkins.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling

**5.Maintenance of water bodies and distribution system in the campus****Response:** D.1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** D.1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** D. Any 1 of the above

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

As per the inclusive strategy envisaged by the Central Government of India, every educational institution is expected to implement the objectives by making extensive planning and arrangements to carry out this noble strategy. To begin with, the Institution consists of faculties from all walks of life especially from the downtrodden class. The college meticulously follows the roster system to ensure the presentation from different intra and inter religion communities.

True to the diversity of our country, our faculty has representation from different sections of the society. The Institution is situated in a semi-urban area that attracts lot of students from rural areas also. Majority of the students hail from economically as well as educationally disadvantaged communities. The college ensures to provide a congenial environment to bring a balance between the extreme polarities of students. College religiously reserves certain percentage of seats to encourage the students coming from backward communities and ensures opportunities to the communities who were denied of education for decades together.

As our institution is admitting students from all the South Indian states as well as from few of the north Indian states which includes some students from other countries. The institution goes out of its way to accommodate the cultural as well as social needs of the students.

The college celebrates talents day, inter-class variety competition to provide opportunities to showcase their unique cultural traditions and customs. College celebrates national festivals like Independence Day, Republic Day, and also as per directions of the State and Central Governments special programmes are

conducted to bring healthy societal interaction of students of diverse background.

The Institution tries to create the inclusive classrooms. Inclusive classrooms are classrooms in which Teachers and students work together to create and sustain an environment in which everyone feels safe, supported and encouraged to express her or his views and concerns.

The Institution believes in unity in diversity that's why students respect the different religion, language and culture. Students feel the college as second home and all faculties like a family member. One such initiative in the direction of imparting tolerance and harmony was provided by the Institution by organizing the Sadbhavana day and Onam celebration at the Institution. It indicates their respect for regional and cultural harmony. Celebration of the 'Day of Social Justice' at the Institution is also spreads the social integration and respect for the belief of equality of human beings.

To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition. Here students wear the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

The Mission of the Vaikunta Baliga College of Law is to inculcate human values and patriotism in the students to make them realize that, education is not only about extraction of knowledge from a heap of books, but also the process of making good legal professionals and luminaries and remaining humane forever.

The Institution strives towards inculcating values enshrined in the Constitution of India among the students and employees of the Institution. It celebrates National Days like Independence Day and Republic Day to inspire the students and staff to protect the dignity of National Flag and National Anthem and cherish the noble ideals of our National Freedom Struggle. To inculcate patriotism amongst the students the institution has made compulsory singing of National Anthem every day.

The Constitutional values also reflects through class room lectures on certain subjects like, Constitutional law, human rights, environmental law, political science. The Students will study the Fundamental Rights and Fundamental Duties as a part of their curriculum.

Every year the Institution organized the Constitution Day to promote the values of the Constitution among

the youth of the country. Special Lecture on 'Fundamentalness of Fundamental Duties' was organized on account of Constitution Day.

To strengthen the unity and integrity of India, the Institution organized the "One Nation and One Constitution Abhiyan." The aim of the this programme is to actively enhance interaction between people/students of diverse culture living in different States and Union Territories in India, with the objective of promoting greater mutual understanding among them. Tiranga yatra was celebrated at the Institution to commemorate the India's Independence and its founding ideal was that of patriotism, nationalism and commemoration of all those freedom fighters- who sacrificed themselves for the country.

The Institution organise the Youth Parliament for the students to strengthen the roots of democracy, inculcate healthy habits of discipline, tolerance of the view of others and to enable the student community to know about practices and procedures of the parliament. To make the students as responsible citizen, the Institution organized Election Awareness Programme on Right to Vote, PrabathPeri Procession, Door to Door Campaign, and Essay, Quiz and poster Writing Competitions on right to vote, democracy and representative government.

The Institution organized National Seminar on 'Free Speech and Expression' to exposes students and faculty members to new and challenging ideas. It encourages robust but civil debate which respects and understands different viewpoints. The Institution organized various programme in relation to the duties of the Citizens like awareness programme on senior citizens rights, Vigilance Awareness Week and Anti-Tobacco Awareness Programme. To abide by Fundamental Duty to protect and improve the natural environment, the Institution organises the NSS Camps every year along with organizing various awareness programmes like Prevention of Cruelty to Animals, Protection of Nature and Environment Day are celebrated at the Institution.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above



File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

##### Response:

The vision of the Vaikunta Baliga College of Law is that the students leaving the corridors of this Institution would become, with a versatile development of their personality, law abiding and responsible citizens, inspire the rest of the society to contribute their mite to the progress of the country. To instil the spirit of harmony and feeling of oneness, nationalism and patriotism among the students and staff, the Institution celebrates various International, National, and State days, events and festivals.

Every year Independence Day and Republic Days are celebrated to commemorate the contributions of great leaders and great historic events of national importance. During the celebration of these festivals, the Institution creates an atmosphere of patriotism and instills great ideologies in the minds of the young citizens of our nation i.e. our students. These events will inspire and motivate the younger generation to inculcate great values of our leaders and great personalities who served as icons of India. Every year **26th day of November** is celebrated as 'Constitution Day' to promote Constitution values among citizens. Teachers Day is celebrated on 5th of September to appreciate the teachers and honors them for their special contributions.

The Institution celebrates the Social Justice Day in association with District Legal Services Authority at the Institution to raise a voice against social injustice and to bring the various communities together to eliminate poverty, gender, physical discrimination, illiteracy, religious discrimination to make a socially integrated society. Every year December 10, Human rights day is celebrated at the Institution. This day marks the importance of rights everybody is entitled for irrespective of caste, religion, sex and language.

International Women's Day celebrated every year at the institution to commemorate the cultural, political, and socioeconomic achievements of women. The day emphasizes on women's rights movement and brings attention to several issues such as gender equality, reproductive rights, and violence and abuse against women.

World Environment Day celebrated at the Institution as a reminder to people, especially among the

students to be more considerate and aware of the earth's existing conditions, in terms of the environment and motivate the students to protect the nature and environment.

The Institution celebrates Gandhi Jayanti on 2nd October. The NSS unit of the Institution organizes Swacha Bharath programmes and other events on Gandhian philosophy, teachings and ideals.

National Unity Day or Rashtriya Ekta Diwas is celebrated at the Institution to mark the birth anniversary of Sardar Vallabhbhai Patel – the man who played an important role in the unification of India.

World Consumer Rights Day is organized to create awareness among students to safeguard consumer rights and to ensure that customers are not subjected to market exploitation or social injustice that may jeopardize their rights.

World Suicide Prevention Day (WSPD) is organized in order to provide worldwide commitment and action to prevent suicides.

The Institution also celebrates the World Yoga Day, Library Day, One Nation One Constitution and Fit India Freedom India programmes.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**Best Practice -I**

### 1. TITLE OF THE PRACTICE:

**Competence Progression Strategy**

### 1.OBJECTIVE OF THE PRACTICE:

The Institution aims at understanding the skill possessed by the students through implementing various programmes and making provisions for the students to participate more in number.

- To plan and design curriculum for students with different needs.
- Enable learning through effective participation.

- Enhancing the existing skills of the students.
- Providing a platform to showcase their talents.
- To provide skill and knowledge of law or practical learning through experience.
- To bring out best research skills of the students by allocating different problems and also by exposing them to the changing situation in the field of law.
- To enhance the soft skills of the students such as effective communication, fluency in the language, presentation skills, leadership skills, eradication of stage fear which will make the student fit for the professional life.
- To expose the students to the modern technology and enhance their soft skills.
- To sensitize students to the legal problems, needs and aspirations of the rural masses and empower them achieve their goals.
- To allow students to compete effectively all across the country.

### **1. THE CONTEXT:**

Legal system has clinical legal education as its integral part that transforms law students into social engineer. The university prescribed traditional curriculum is insufficient to enhance the skills of the student as it is only during last 2 years of the course. For these reasons, the institution planned and adopted certain activities and certification programmes other than the ones prescribed by the Karnataka State Law University. It drives the students to take part in the activities from the very first year to actuate the inquisitive minds of the students and enhance their skills in pursuit of the profession.

### **1. THE PRACTICE:**

Separate committees are set up by the Institution for its co-curricular and extra-curricular activities. Students are selected to take part in various inter-college competitions representing the college. The institution provides funds like registration fee, travel allowances, documentation words, food expenses and other miscellaneous expenses. Special importance is given to the practical subjects like Professional Ethics, Alternative Dispute Resolution, Drafting Pleading and Conveyancing along with all other subjects. The institution has made provisions for final year students with respect to regular chamber visit to the advocate prescribed. They are asked to prepare reports of various cases, pleadings, Interlocutory Application and any other applications which they come across during their visit. Students are involved in moot court training activities through which they are exposed to practical problems. Certificate courses like Food Safety, Law and Medicine were offered to the interested students. Apart from this, PG Diploma Course in Cyber Law was also offered in order to meet the necessities of the students who are interested in enhancing their knowledge by exploring various fields of law.

The Institution organizes several personal empowerment programmes, Skill development programme like English communication classes, computer training programme, National level Moot Court competitions, Youth Parliament, Career Guidance programmes, Court manners and practice, Workshop on Interview tips, Public speaking and skill development, Guest lectures and talks on various Law Topics and other society related issues. This gives scope for critical thinking on part of the students about the on-going issue. The National Level Moot Court Competition that is conducted every year will help the students to get in touch with other college through which they will exchange knowledge and also enhance their communication skills. Our Institution does not confine students only for Academic progress but also aims at enriching the child as a whole due to which the Institution encourages them to partake in various Cultural activities and Sports activities. As our Institution is concerned about the overall growth/development of the students various activities like Yoga Class, Meditation programmes are also



organized and successfully conducted.

## 1.EVIDENCE OF SUCCESS

Today the students take part not only in moot court competitions but also participate in other events like Cultural and Sports and as a result have bagged several prizes at various events conducted inter-college as well as in University Level. Our students have won prizes like Best Advocate, Best memorial, Client Counseling, Overall championship, Debate Competition. During the academic year, the participation rate of the students has rapidly increased and due to the training that was provided by the college, which has boosted their confidence and motivated them to try harder.

## 1.PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Majority of the students in the Institution hail from rural areas situated in the outskirts of Udupi Town because of which they face issues in travelling which effects their participation in various competitions. To encounter this, the Institution extended its support by lending college laptops to be borrowed by the students for their research work and along with the same the books were allowed to be borrowed from the library so that they utilize the opportunity to the maximum extent. Teachers made themselves available to help the students after the college hours to give proper guidance and to clarify the doubts through phone calls, whatsapp or email.

### Best Practice-II

#### 1. TITLE OF THE PRACTICE:

***PRO BONO PUBLICO SERVITIUM- The VBCL Commitments Towards the Society***

#### 1.OBJECTIVES OF THE PRACTICE:

Vaikunta Baliga College of Law firmly believes the institution has responsibility towards the society at large and it can be fulfilled only through continuous community engagement and fostering the social responsibility of the students and teachers.

- To provide free legal services to the poor and needy class of the society.
- To conduct the legal survey relating to property disputes, family disputes, government services and schemes in backward villages and other rural areas.
- To provide wide exposure for students towards the needs of the society.
- To assist the District Administration, District Legal Services Authority, Labour Department in conducting survey and to reach-out to people.
- To inculcate the skill of Public Speaking amongst the students.
- To provide experiential learning to the students.
- To catalyze new initiatives of community engagement to help the local community.

#### 1. THE CONTEXT:

Vaikunta Baliga College of Law, Udupi has a commitment towards the society, to its progress and development of the local community. The Institution has been indulged in organizing a number of programmes to create an awareness regarding law, empower the society and to help the needy. The

Institution institutionalized these efforts under a well-co-ordinated initiative titled “***PRO BONO PUBLICO SERVITIUM- The VBCL Commitments Towards the Society.***”

The purpose of this initiative is to create awareness amongst all classes of society at the same time give an opportunity to the students through the Institution to understand the ground reality and problems of the society. It also aims at making a student grow as a responsible citizen.

### **1. THE PRACTICE**

The Institution has initiated various programmes with the purpose of educating and helping the society through providing continuous community services and extending support. The practices followed under this noble initiative are like informational survey of unorganized labourers (Construction Workers) at Beedinagudde and Nittur of Udupi. In this survey the students enlightened the construction workers regarding Labour Card and its benefits to them which are given by the Labour Department.

Students of this Institution also visited the village of Cherkady Village of Brahmavar Taluk. The survey aimed at reaching tribal community households in person, in order to collect information's relating to the reach of welfare schemes, Aadhar card, birth certificate and other allied information, which included household's particulars and mobile number. The motive of this survey is to understand the depth of reach of government schemes and to find out problems faced by the community at large and by understanding the same, to provide redress to the problems faced by the society.

The Institution arranged Legal Survey in association with District Legal Services Authorities in various villages of the District. In this survey students were given with an opportunity to interact with the localites of the village in order to understand their social and economic status and bring out solutions for the same by putting forward their problems before the District Administration of the Legal Services Authority.

The Institution do not confine itself towards the academics limited within the campus but also aims at rendering services and promoting social welfare beyond the campus. The Institution has organized programmes like Swatch Bharath Initiative outside the campus, plastic prohibition awareness programme, beach Cleaning Programme's, Voting Rights awareness Programme, First Aid Awareness Programme's for Auto and Taxi Drivers, Awareness Programme on COVID & Vaccine Drive, Blood Donation Camps, NSS Camps, Red Cross Fund Collection, Anti-drugs Awareness Programme etc.

### **1. EVIDENCE OF SUCCESS:**

Due to Legal and Informational Survey by the students, the problems faced by the villagers were referred to the concerned authorities. The authorities looked into the problems and some of them were solved on the spot itself.

After the successful survey conducted to the labourers some of them obtained the “Labour Card” and derived good benefit out of the same. The Letter of Appreciation was issued by the Labour Officer of the Udupi Sub-division appreciating the initiative taken by the Institution which shows the success of the survey as well as the Institution. Students will understand the ground reality of the problems faced by the various masses of society especially downtrodden, Tribal's, Construction Workers and comes up with the issue of how the Government has failed to provide the basic amenities to them. It creates service oriented thoughts amongst the students to extend their helping hand in serving the society when they enter the profession.

Every year the Institution organizes the Blood Donation Camps (except during COVID time) in association with District Hospital, Kasthurbha Medical College and Hospital, Manipal and handover approximately 50 Units of Blood to the concerned Authority for the needy patients.

### 1. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

There is time constrained as the students have to concentrate more on the studies and much time cannot be allocated for public services. Students face difficulties in reaching the spot due to travel hindrances. Sometimes, when the Authorities show lack of interest in their work it creates frustration amongst the students and in a way discourages them. At times, the frustrated citizens show their anger towards the students about the government which also demotivates them and affect their survey. The institution has well planned for next surveys and initiatives. Institution has also made provisions to arrange the mean for travel and also food shall be provided from the Institution to the students who go for survey.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

**HUMAN RIGHTS PROTECTION FOUNDATION**

**AND**

**ALTERNATIVE DISPUTE RESOLUTION CELL**

The Vaikunta Baliga college of Law is in a unique position to experiment with some of the innovative ideas and approaches being suggested to improve legal education. Legal education fails to sensitize, and may even desensitize, law students to the emotional dimensions and hidden agendas involved in clients' seeking adversarial solutions to their problems.

The case method causes students to look at legal problems abstractly, divorced from reality and human nature. At the appellate level, human problems have been distilled into pure questions of law and hypothetical fact. However, few clients' problems are devoid of emotional content. Many clients' problems might be solved with more satisfying results at less expense and in less time if law students understand what aggrieved parties really wanted and how to respond to their needs.

So our college has established an Alternative Dispute Redressal Cell which functions in association with Human Rights Protection Foundation, having following objectives.

- 1.To educate people about their rights and interests, by imparting them legal awareness.
- 2.To inculcate a sense of responsibility among the people. For example, demanding the bill after purchase of goods and services, maintaining pro per documents etc.
- 3.To support a person who is the victim of any problem in his/her fight for justice.
- 4.To provide a viable alternative to over- burdened judiciary.
- 5.To provide an easy and inexpensive remedy to the poorer sections of the society.

Human Rights Protection Foundation of Udupi and Consumer's Forum, Basrur are the two organizations, which have been actively guiding people to get redressal of their grievances. The College Management has facilitated the functioning of these two NGO's to work smoothly with help and assistance from students and staff of our institution. So an Alternative Dispute Redressal Centre in the institution has been established in the premises of our college.

1. We have established a help desk where aggrieved citizens come to the centre and get the guidance, if they cannot solve their problem on their own; the centre offers its support by creating public opinion against injustice. If possible, the legal help will also be provided in deserving cases. All these services are offered to the public absolutely free of cost.
- 2.A provision is made to the Law students to actively participate in Negotiation, Mediation and Conciliation.
- 3.More than three thousand case papers of resolved disputes have been fed into the computers and they are made available for students and interested citizens for reference. Case studies from the above said centre are helpful for our students to understand the subject.
4. We have established a library which is complementary to our college library. In this library information regarding Consumer Cases, Human Rights cases, Government Projects, Government Schemes related to women and underprivileged are provided.

After the ADR cell has been established in the college, students got the opportunity to witness so many heterogeneous cases. They get involved in mediation sessions that are conducted by our HRPF.

Attending sessions in Human Rights Protection Foundation thus:

- 1.Encourages students to listen and to talk to the parties, to be creative, and to think on their feet.
- 2.demands active listening; that is, the mediator must listen for what is meant, not simply to what is said and the mediator must rearticulate the parties' statements into a form both parties can understand.
- 3.Enables law students to see and appreciate all sides of a dispute. By stepping outside the conflict and by not being a participant in it, the students view the problem in a larger context.
- 4.Students speculate less about opposing positions because they are presented with differing views by the parties themselves.
- 5.Thus equips law students to better anticipate and identify appropriate responses to an opponent's position when in practice.
- 6.Sharpens critical thought and encourages creative problem solving.
- 7.Enhances communication skills. They require students to view problems objectively, to appreciate their complexity, and to look for creative, integrative solutions.
- 8.Exposes students to the problems of real people and consequently increases student awareness and

understanding of human nature and behaviour.

By being an integral part of HRPF the students get to witness client counseling and learn them from Dr. Ravindranath Shanbhogue who takes up the initiative to teach the methods of counseling. A Case study becomes effective to students when they practically apply their skills, and their understanding of learned facts, to a real-world situation. Apart from academic subjects the students are exposed to various enactments like Consumer Law and Human Trafficking Act as cases pertaining to them are been dealt by the foundation, causes related to areas like Labour Law, Law of Human Rights and Environmental law are also been solved. When rights of Senior Citizens are violated the manner in which it should be dealt and what best possible solution can be provided shall be looked into by the students.

Students expose themselves to the problems incurred in the society, they will try to learn the mind-set of the people, and they research on the problem and try to bring out possible solution. A good lawyer is a good researcher. Our institution aims at making the students research oriented. When HRPF gets unique cases it automatically creates an interest in the minds of the students and makes them research more on it so that they find out the best solution. As Legal drafting is the most important instrument of legal communication, the students by engaging themselves under HRPF even learn drafting of cases. When students voluntarily engage themselves they develop the leadership quality like taking up initiative and they also try to interact and find solution. It makes the students socially collaborate and communicate with various people belonging to the society. This also helps to maintain diversity in the college. Each of these skills is essential to effective advocacy. Attending sessions in Human Rights Protection Foundation training is therefore an excellent vehicle for teaching students to be good lawyers.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The institution has created many legal luminaries since its inception. It has its own goodwill and it maintains the good relationship with all its stake holders.

### **Concluding Remarks :**

While undergoing the second cycle of NAAC accreditation we have come across the strength and the areas where we can develop more.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p>1. <b><i>Students</i></b> 2. <b><i>Teachers</i></b> 3. <b><i>Law-firms/Judges/Sr. Counsels and employers</i></b> 4. <b><i>Alumni</i></b></p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has select C. Any 2 of the above as per shared feedback report by HEI.</p>																				
2.1.2	<p><b>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>49</td><td>51</td><td>67</td><td>70</td><td>65</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>45</td><td>51</td><td>67</td><td>70</td><td>65</td></tr></table> <p>Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	49	51	67	70	65	2020-21	2019-20	2018-19	2017-18	2016-17	45	51	67	70	65
2020-21	2019-20	2018-19	2017-18	2016-17																	
49	51	67	70	65																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
45	51	67	70	65																	
3.1.3	<p><b><i>Funded Seminars/ Conferences /workshops</i></b></p> <p>3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>16250</td><td>65000</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	16250	65000	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
16250	65000	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

0.1	0.6	0	0	0
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Remark : DVV has converted the value into lakhs.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2618332	5640230	4400464	5001597	4951376

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26.1	56.4	44.0	50.0	49.5

Remark : DVV has converted the value into lakhs.

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
217688	338607	338740	236301	197709

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.1	3.3	3.3	2.3	1.9

Remark : DVV has converted the value into lakhs.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 113

Answer after DVV Verification: 23

Remark : DVV has made the changes as per average of teacher and students using library per day



on (dates)

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2227208	4292247	3056649	3869630	3943393

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
22.2	42.9	30.5	38.6	39.4

Remark : DVV has converted the value into lakhs.

## 2.Extended Profile Deviations

ID	Extended Questions				
1.2	<b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b>				
	Answer before DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	2618332	5640230	4400464	5001597	4951376
	Answer After DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	26.1	56.0	44.0	50.0	49.5