

VAIKUNTA BALIGA COLLEGE OF LAW

(A UNIT OF Dr. T.M.A.PAI FOUNDATION, MANIPAL)

(PERMANENTLY AFFILIATED TO KARNATAKA STATE LAW UNIVERSITY, HUBBALLI)

Recognized by Bar Council of India, U.G.C.

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(Accredited by NAAC with 'B+' Grade)

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BEST PRACTICES OF THE INSTITUTION **FOR THE ACADEMIC YEAR 2018-19**

BEST PRACTICE 1

TITLE OF THE PRACTICE

TEACHERS EMPOWERMENT PROGRAMME

OBJECTIVE OF THE PRACTISE

The teacher empowerment programme sought to provide a robust and comprehensive frame of analysis and intervention for building the capacity of the teachers and refining a teacher management system.

Our faculty members are participating in workshops and seminars and symposiums held outside the institution for updating themselves on latest developments on their respective fields

The institution places great emphasis on professional development on our faculty members. So in this Academic year, the academic council(Committee) resolved that, irrespective of seniority, all the faculty members should present a paper of their choice.

THE CONTEXT

No challenging issues encountered

THE PRACTICE

Several sessions by the teachers were conducted during this year.

1. Prof.*Prakash Kanive*- Critical Analysis of Mental Health Act
2. Sri.*Rohit S.Amin*-Child Labour in Fishing Industry.
4. Sri.*Shankarmurthy B.G.*, -Uniform Civil Code-
5. Dr.*Nirmala Kumari K.*, -Law relating to protection of Wild Life in India
6. Sri.*Raghunath K.S.*, -Plea Bargaining
7. Sri. *Prakash Rao D.*, -Postures of a sports man
8. Smt.*Surekha K.*, -“Organisation of the liberty -with special relationship with fundamental rights”
9. Smt.*Preethi Harishraj*, -Media Trial
10. Smt.*Jayamol* -“An analysis of the Fugitive Economic Offenders Act 2018”.
11. Dr.*Shrinivas Prasad.*, Appointment of Judges to higher Judiciary
12. Dr.*Naveenchandra C.B.*, -Legality of live in Relationship

EVIDENCE OF SUCCESS

It is popularly said, ‘Every research ends with a new research’.

The teachers explored in the particular areas of their research papers and the output they shared among colleagues and it helped them to know and think more about those particular areas. This exchange of knowledge helped everyone to gather more information about areas which are unknown to them.

NOTES:

‘Higher the Quality of Teaching, Higher the Quality of Education ‘

Quality teaching has become an issue of importance because the concept of higher education has changed a lot now a days. The expectation of the students has changed and the teachers are to equip themselves with higher methods to qualify to teach a very informed and technically well-versed students. Student’s expectations have been expanded and diversified. They call for new teaching methods.

So in order to cater to the needs of the students, it was decided in the staff meeting that-

1. Once, in every fifteen days, one of the faculty members should teach a subject of his choice/subject to his fellow teachers.
2. The duration of the class must be of one hour.
3. He must use, power point, black board, or as many more teaching methods as possible.
4. A half an hour interaction is compulsory.
5. His teaching method will be analysed by one of the teachers.

BEST PRACTICE 2

TITLE OF THE PRACTICE

COMMUNITY SERVICE PROGRAM – ENROLMENT OF UNORGANISED
MIGRANT WORKERS

OBJECTIVE

As per Central government labour ministry, those working in the unorganised sector will have to register on the portal using their Aadhaar or bank account numbers to avail all sorts of benefits from the central as well as state governments. They will have to fill in details such as their name, age, native place, what they do for a living and the state where they work, among others.

Since many of these migrant workers have no knowledge and awareness about the benefits that are being provided by the government to them, program was organised in order to create a major awareness and educate these sector of workers about the benefits and the methodology they have to follow to avail them.

CONTEXT

The challenges were faced by the institution in organising this, specifically the timings. As all the migrant labourers work as construction workers, our students found it difficult to cope with their timings, upto 5P.M. to 6 P.M. these workers could not be met. The survey and data collection, by the students, could only be collected after 6 P.M. It was difficult for our students because, most of the students were girls and were from interior places.

PRACTICE AND EVIDENCE OF SUCCESS

The students of Vaikunta Balliga College of Law, with the help of the institution and NGO 'Namma Bhoomi' and Department of Labour took initiation in organizing community service program for enrolment of unorganised migrant workers. Our students created awareness among migrant labourers about this welfare schemes available to them under Labour Department.

Five major welfare schemes implemented by Karnataka Labour Welfare board for the year 2018-19 is as follows,

1. Educational assistance to children of the workers: High School (8th Std to 10th) Rs.3000/- PUC/ITI/Dip./TCH Rs. 4000/- Degree Courses Rs. 5000/- Post Graduation Courses. 6000/- & Engineering/ Medical. Rs. 10000/-(Eligibility

for applying 50% marks for general merit and 45% for SC/ST). 21,127 Students availed scholarship of total Rs 8,57 Crores in the year 2018-19.

2. Medical Assistance to workers: Minimum of Rs. 1,000/- to maximum of Rs. 10,000/- medical cash assistance will be given to beneficiaries. 9 Beneficiaries have availed total of Rs 74,011 in the ye

3. Accident Benefit to workers: Minimum of Rs. 1,000/- to Maximum of Rs. 3,000/- financial assistance will be given to beneficiaries.

4. Funeral Expenses: Maximum of 5000/- for death of the beneficiary payable to the deceased's dependents. 326 deceased dependents have availed total of Rs 16, 27,500/- in the year 2018-19.

5. Annual Sports Activity: 50,000/- Financial Assistance for annual Sports activity at district-level conducted by registered Trade Unions one time in a year. 700 beneficiaries from one union have availed Rs 50,000/- in the year 2018-19.

Since these social security schemes are available only to registered labourers, our students took initiation in pursuing them to register in labour department.