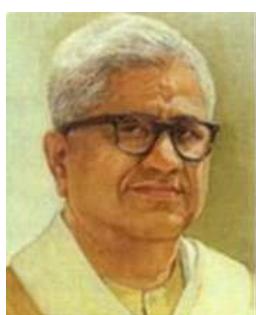


Vaikunta Baliga College of Law

(A unit of Dr. T.M.A. Pai Foundation, Manipal)



A Doctor who had a cure for the economic illness of the land. A visionary who could visualize schools, college, hospitals and bank on a barren land. A leader who could motivate a generation to believe in him. A man who had courage to dream and the conviction to realize his dreams. Dr. T. M. A. Pai was all this and more.

Self Study Report Submitted to NAAC

June 2015

ವೈಕುಂಠ ಬಾಳಿಗಾ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ

VAIKUNTA BALIGA COLLEGE OF LAW

(A UNIT OF Dr. T.M.A.PAI FOUNDATION, MANIPAL, A KONKANI LINGUISTIC MINORITY
INSTITUTION)

(PERMANENTLY AFFILIATED TO KARNATAKA STATE LAW UNIVERSITY,
HUBLI)

Recognized by Bar Council of India, U.G.C.

e-mail : vbcl_college@yahoo.com, www.vbclaw.edu.in Fax : 2529173

Prof. Prakash Kanive

B.Com, LL.M.

PRINCIPAL



KUNJIBETTU,
UDUPI – 576 102,
Karnataka State.
College : 0820-2520373
Resi : 0820-2582194

Ref.No:VBCL:NAAC/2015-16/

Date: 20-6-2015

The Director,
National Assessment and Accreditation Council,
P.O.Box No.1075
Nagarabhavi,
Bangalore-560 072

Respected Sir,

Sub: Submission of Self Study Report-Cycle-1(SSR)

Ref: Your letter No:NAAC/CAPU/SR/KACOGN23273/
1st cycle/2015 dated 27 January 2015.

Ref: Institution Track ID.KACOGN23273.

We are pleased to submit that, we have prepared the self study Report (SSR)as per the guidelines for assessment and accreditation. We, herewith, submit the duly filled in proforma of self study report(ssr) in five hard copies along with a soft copy thereof on C.D. Please note that VAIKUNTA BALIGA COLLEGE OF LAW, UDUPI is permanently recognized by Bar Council of India and UGC under section 2(f) and 12(B) of UGC Act 1956.

As our academic Calender commences on 1st August 2015, we would like to suggest the following three slots during which the peer committee may visit our college for the assessment.

1) 27th August 2015 to 29th August 2015

2) 3rd September 2015 to 5th September 2015

3) 10th September 2015 to 12th September 2015

The nearest airport to Udupi is Bajpe Airport, Mangalore. We shall be glad to furnish any other information that may be required in this connection. We earnestly request you to depute the peer team at a suitable time and oblige.

With best regards,

Yours sincerely,

PRINCIPAL

ವೈಕುಂಠ ಬಾಳಿಗಾ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ

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Karnataka State.
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Resi : 0820-2582194

Date:20-06-2015

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true and genuine to the best of my knowledge.

This SSR is prepared by the institution after the internal deliberations and no part thereof has been out sourced.

I am aware that the peer team will validate the information provided in this SSR during this peer team visit.

PRINCIPAL

ವೈಕುಂಠ ಬಾಳಿಗಾ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ

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Date:20-6-2015

UNDERTAKING

I undersigned Prof.Prakash Kanive, Principal, Vaikunta Baliga College of Law, Udupi hereby undertake to certify the following regarding the validity of recognition to LL.B(3Year), LL.B(5 Year) courses run by the college.

Our college has been permanently affiliated (for 3 year block) to Bar Council of India till 2014. We have applied for renewal of permanent affiliation in the year 2014-15 wide letter No.VBCL/BCI/2014-15 /193 dated 23-12-2014 with the prescribe fee of Rs.3,00,000/- but BCI has issued affiliation letter for one year i.e. 2014-15 wide BCI Letter No.BCI:D:2287/2014(LE/Afflin dated 30-12-2014 without inspection.

We are awaiting for BCI's inspection team to visit the college to get the affiliation for remaining two years. Despite of constant reminder, we have not received any intimation regarding the same.

PRINCIPAL

ವೈಕುಂಠ ಬಾಳಿಗಾ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ

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Date:20-6-2015

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous/ colleges and recognized institution)
This is to certify that Vaikunta Baliga College of law, Udupi fulfills all norms.

- 1) **Stipulated by affiliating University:** The college is affiliated to Karnataka State Law University, Hubballi. It has complied with all the rules & regulations of the university.
- 2) **Regulatory Council:** The college is recognized by UGC u/s 2(f), 12(B) of UGC Act 1956.
- 3) **Affiliation and Recognition:** College had permanent affiliation of BCI till 2013-14. An application for renewal of permanent affiliation (for a block of 3 year) was submitted on 23-12-2014..But BCI has granted one year affiliation without inspection, now we are awaiting for BCI inspection and grant of affiliation for remaining two years.

It is noted that NAAC accreditation if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by Regulatory Council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

PRINCIPAL

ವೈಕುಂಠ ಬಾಳಿಗಾ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ

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Resi : 0820-2582194

Date:20-6-2015

ACKNOWLEDGEMENT

The preparation of this Self Study Report for accreditation has provided us with an opportunity to understand our positive strength and negative qualities. We have realized that we have made a humble beginning to translate our vision to a glowing reality. We would like to thank all those who are involved in bringing out this report.

We thank the President of our management, Dr.T.M.A.Pai Foundation Manipal, Chairman and members of college Governing Council who motivated and given their support and valuable suggestions in preparing this report.

We also thank our colleagues both teaching and non-teaching, students, members of Alumni Association and Parent-Teacher Association for the help and assistance rendered in preparing this Self Study report.

Co-ordinator

PRINCIPAL

C O N T E N T S
ACCREDITATION REPORT

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Preface

Vaikunta Baliga College of Law, earlier known as Udupi Law College was established in the year 1957 and is named after the Late *Sri.B.Vaikunta Baliga*, a legal luminary and the then Minister of Law, Government of Mysore.

The college is one among the 42 reputed educational institutions run by the Dr.T.M.A.Pai Foundation, Manipal. It was founded by late Dr.T.M.A.Pai, who is remembered as a pioneer in the field of Education, Banking and Industry.

In the initial years, the college was functioning in the heart of Udupi town, in close vicinity of the court complex. Later, to cope with the growing students' strength and accommodation demands of the students, the college was shifted to a more spacious premises. The foundation stone for the new building in the new campus at *Kunjibettu* was laid by Hon'ble Mr. Justice *V.S.Malimath*, the then Chief Justice of Karnataka High Court and the building in the new campus. It was inaugurated on 29th August 1987 by Hon'ble Mr. Justice *R.S.Pathak*, the then Chief Justice of India.

Guided by its motto '*Satyameva Jayathe Nanrutham*' which means Truth and Righteousness will always triumph, and not the untruth, the college imparts legal education with a mission to transform a student into a truthful righteous human being. So the college has carved a niche for itself by rendering yeoman service in the sphere of legal education. Law graduates who have left its portals have adorned coveted positions in the bench, bar, and government and corporate sectors are now occupying high positions in public life as Judges, Lawyers, and Bank Executives etc.

The College provides comprehensive and enlightened training, and prepares graduates for law practice, for public service at the local, State, and International levels, and for legal scholarship.

The excellent coaching and the disciplined atmosphere of the college have been attracting a large number of students from different parts of Karnataka, different states of our country and abroad.

The college is now permanently affiliated to Karnataka State Law University and is recognized by the Bar Council of India and the U.G.C.

Legal Education is imparted as per the syllabus framed by the University with emphasis on clinical legal training and internship in accordance with the norms prescribed by the Bar Council of India.

VISION

Quality legal education for all with a human touch is the supreme vision of **Vaikunta Baliga College of Law**, which visualizes that the students who leave the portals of this institution are not only equipped with qualitative legal knowledge, but also endowed with all human virtues, so that they make a positive impact on society.

Inherent in the avowed goal is that the students leaving the corridors of this institution would become, with a versatile development of their personality, law abiding and responsible citizens, inspire the rest of the society to contribute their mite to the progress of the country. The graduates of this institution, who are in the process of shaping themselves into legal luminaries, must remain virtuous human beings.

MISSION

This vision is relentlessly pursued by a band of highly qualified and dedicated academicians and legal practitioners imparting theoretical as well as practical legal knowledge to students not only from the length and breadth of the country but also from beyond the frontiers, based on the policy of ‘legal education to all’.

The activities of the college are designed to inculcate human values and patriotism in the students to make them realize that education is not only about extraction of knowledge from a heap of books but also the process of making good legal professionals and luminaries and remaining humane forever.

Executive Summary

Criterion-I

Curriculum Planning and Implementation

The college imparts two law courses. One is the integrated five year LL.B degree, after second P.U.C and the three year LL.B for graduates. The college does not offer any formal course except 5 year and 3 year LL.B courses. However the College got permission from University to introduce Diploma in Cyber and Information Technology Law from the academic year 2015-16.

However, add on courses in social skills, computer application, and English communications are held in the college to improve the abilities of the students. A computer course has been made compulsory to every student. In the first year itself students will be trained by a qualified teacher in the basic operations of the computer, internet etc. In the beginning of the first year, English communication classes are offered in the college.

The students are also encouraged to take part in State, National and International Moot Court competitions. They have made the college proud by their performance and achievement. Students are required to do internship under senior lawyers or in any public offices which gives them valuable experience, and the student will be exposed to the legal environment and gain valuable reference and network contacts.

The management ensures that there are sufficient number of qualified and experienced teachers to handle the subjects during the ensuing academic year. Faculty enrichment programmes are conducted annually for enriching the knowledge and skills of the faculty. Seminars, workshops and guest lectures are organized to enhance the knowledge level of the students.

Certain value based education sessions are conducted with reference to contemporary social issues to enhance students' ethical values of life. Red Cross Association, Sports activities, cultural programmes, nature club activities provide students an opportunity to link culture and social situations in their education process. Regular visits to the court, chambers of senior advocates, extension and consultancy centers provided by the institution, offer opportunities to the students to interact and experience the life which they have to face in their professional journey.

Criterion-II

Teaching-Learning And Evaluation

The process of admission of students to Law courses is by a transparent, well administered mechanism complying with all the norms prescribed by the Bar Council of India and Karnataka State Law University, Hubballi and Government of Karnataka. Particulars as to eligibility criteria, admission process and fee structure are displayed on the notice board to ensure transparency.

Faculty visits the colleges of neighboring areas, advertisements in newspapers, cable TV and notification in college website to ensure wide publicity relating to admission.

As admitted students are from a heterogeneous group, we conduct bridge course, orientation programmes, English courses, soft skill development program, guest lecturers etc. Special attention is given to deal with the problems of slow learners. Mentor system is followed to identify the individual requirement and problems of Students. The College has adopted many remedial measures in terms of development of infrastructure keeping in view the problems faced by differently abled students. The Library is fully geared up to cater to the needs of both advanced learners and slow learners.

The teaching-learning modalities of the institution are rendered to be relevant for the learner group. Distribution of course content among actual working days, preparation of teaching plan, and employment of interactive and participatory approach by teachers has made the learning more students centric. Organizing mock parliament, moot court and mock trials, arranging programs relating to health, yoga, disaster management, and personality development have immensely contributed to the overall development of the personality of students. Innovative approach of teaching is encouraged by providing LCD facility.

The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. To ensure professional development, the college deputes its faculty to seminars and workshops. It also arranges programs for teacher empowerment under IQAC. Feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken.

To increase the efficiency and effectiveness of teaching and learning, the college has been conducting mid-semester and preparatory examinations. Remedial steps are taken on the basis of student's performance in these examinations for improving their performance. The progress of the students is continuously monitored through these examinations, presentation of papers in class rooms and written assignments. The College monitors the student's

achievements and learning outcomes on the basis of their skills, strengths, interest in different activities, career objectives and so on.

To facilitate the achievement of the intended learning outcomes, the college has equipped its library with enough books, journals, INFLIBNET, CDJ Law journal etc.

Criterion-III

Research, Consultancy and Extension

The college does not have any recognized research centre because the affiliating university permits a research centre provided the college has PG course. We have only undergraduate LL.B. courses but no LL.M. Courses.

But our college has developed a keen desire to promote interest in research among students and staff. During the past few years efforts have been made by the college to foster research work by students.

We have a Legal and Social Research Committee in the college, comprising senior faculty members and members of other NGOS. The committee holds 2 meetings in a semester, in order to discuss various plans to promote research and motivate the faculty and the students to take up projects for academic advancement. The committee recommended for creating legal awareness among people by conducting from time to time, seminars and workshops in the college, empower weaker sections of the society by providing them legal help and advice when needed, create new organisations for specific purposes if required, empower the students to get trained in client counseling and arguing the cases and to sensitize the students to understand the problems in implementing the existing laws.

In this direction we have established an Alternative Disputes Resolution Cell, a help desk where aggrieved citizens come to the centre and get guidance, if citizens cannot solve their problems on their own; the cell offers its support by creating public opinion against injustice. If possible, the legal help will also be provided in deserving cases. All these services are offered to the public absolutely free of cost.

The college conducted seminars and workshops regularly relating to law subjects. In addition to them several workshops/ training programmes/sensitization programmes were conducted/organized by the institution with focus on capacity building in terms of research and promoting research culture among the staff and students. Many researchers of eminence visited the college and interacted with teachers and students.

Apart from this, every year we conduct Legal Aid and Legal Literacy program in rural areas with the help of our college students in association with

Legal Services Authority of Udupi. A week long survey is conducted by our students in the selected village to ascertain the socio economic condition and their legal problems prior to the Legal Aid and Legal Literacy Programme. On the final day, judicial officers', advocates, revenue officers and police officials provide the possible remedies to the needy. The PTA of our college conducted Fire and Safety Measures Demonstration Program in our college campus in association with the Rotary Club of Udupi for the benefit of students of our college, neighboring colleges and of the general public.

The institution is keen in persuading students to participate in various social activities by providing constant encouragement and motivation. A special mention can be made of Nature Club, Youth Red Cross Association, and NSS activities. The institution has motivated the students to maintain a plastic free campus. Vana Mahotsava is conducted by the Nature Club and the NSS. Blood donation camp is conducted by NSS and Youth Red Cross Association every year. Need-based extension activities are conducted through different associations/committees and NSS. Meditation program and health related programs like Yoga and art of living activities are also organized and maximum number of students joins these events.

Criterion-IV

Infrastructure and Learning Resources

The college is centrally located in the town of Udupi, with an excellent building which provides an environment conducive to academic and co-curricular activities. The college has spacious and well-furnished classrooms, library, auditorium, common playground and computer lab and e-library. Every year the institution takes up maintenance and upgradation of infrastructure through General Construction Company, Manipal.

For effective teaching-learning process, most of the class rooms are fitted with LCD. As a security measure CC cameras have been installed at strategic points of the college.

The college library is located in the second floor with 212.71 sq.mts. of space. It has a collection of around 23,000 volumes. The college subscribes to 27 journals and reports. The library has three computers for public access with internet facility. It is also equipped with reprography facility, scanner and printer for staff and students. A book bank facility has been provided for meritorious students.

The computer lab which is situated in the college has twenty laptops to provide computer education to students, especially students who hail from a rural background. The computer lab is connected with internet for the benefit of

students. Further e-book and e-library facilities are also available to enrich the knowledge of the staff and students. The Principal's chamber, administrative block, staff room and the ADR cell are also equipped with computers and internet facilities.

Criterion-V

Student Support and Progression

The college has been imparting quality legal education in the past 58 years of its useful existence to the students of three south Indian states of Kerala, Karnataka and Tamilnadu. Many of its students are part of Judiciary and the Bar. Many of them have been holding very responsible and challenging positions in nation building.

The institution is providing education to a large number of students from a rural background, economically backward sections, SC/ST's. The institution helps out each and every student to complete the course by providing support services like personal counseling, remedial classes, scholarships and freeships, computer training, skill development and improvement training etc.,

The college ensures that the various constituted committees like career guidance, anti-raging, women's grievance redressal, etc., work in co-ordination to provide full support to the students empowering especially the weaker and the underprivileged sections.

Sports activities, cultural activities, moot court activities are encouraged constantly, inspiring students to take part in co-curricular and extracurricular activities. The college has students' cultural associations which goad the students to actively participate in all co-curricular and extracurricular activities.

The dedication of the college to providing quality education has yielded good results. Our students secured first place in the newly formed Karnataka State Law University in the First examination held in the 3 year course. Students have been winning a number of meritorious awards. The college has laid stress on imparting practical training through moot court exercises, legal aid clinics, court and chamber visits, working with NGO's functioning in premises of our college.

The college arranges special lectures by personality trainers, legal experts and coaching classes to write judicial exams. Such programmes help the students to develop an integrated personality which will enable them to face the highly challenging and competitive world outside with more confidence.

The IQAC analyses the feedback from the students on the performance of teachers and takes steps to improve the conditions as per the needs of the students.

Criterion-VI

Governance, Leadership and Management:

In accordance with the stated MISSION and VISION of our institution we provide quality legal education to the students which not only develop them into good legal professionals but also groom them into law abiding and responsible citizens.

The Institution has an efficiently streamlined administrative structure consisting of the Governing Council and includes various committees which have representatives from the student body. This provides a practical platform for the students to imbibe leadership qualities.

The various committees constituted have been given with powers to ensure smooth academic functioning. The participation of students in the decision making process is also ensured through the formation of a Student's Council and their inclusion as members in various committees.

The quality policy of the management plays a vital role in providing and developing the infrastructure and ensuring the empowerment of well qualified faculty. In line with the quality policy the institution provides facilities like teaching aids, language lab, computer lab, e-library etc.. Academic achievement is recognized and honoured and so is special attention given to slow learners to ensure overall growth.

Seminars, workshops, moot courts and various literary and cultural forums form the backbone of both the teaching and the learning processes thus ensuring a much enriched teaching and learning experience.

IQAC (Internal Quality Assurance Cell) receives feedback from all the stake holders and is used as a key guiding tool towards future growth and development.

The management's involvement also covers various aids, housing, conveyance etc., which further motivates the staff.

Criterion-VII

Innovations and Best Practices:

In order to achieve the vision and mission of the institution Internal Quality Assurance Cell has been constituted. The institution has introduced quality enhancement measures. For effective functioning of the college, various committees have been constituted like Library Advisory Committee, Advisory committee, Students council, Career Guidance and Placement Cell, Parent-Teachers' Association and Alumni Association.

An extensive mechanism for continuous assessment of students is made by the institution by conducting Mid-semester and Preparatory examinations. Further, seminars and assignments are also used as a tool to evaluate the student's progress. In order to evaluate the teachers, feedback is obtained from the students.

The institution organizes seminars, workshops, and guest lectures to supplement the knowledge of the staff and students, which enables the institution to ensure quality enhancement. To reduce drop outs and failures, the college conducts remedial classes prior to the examinations.

The institution follows certain inclusive practices, it strives for the empowerment of women and amelioration of the problems of disadvantaged sections. In the total strength of the college, female students outnumber the male students. Apart from that, efforts are made to offer financial assistance to the students from disadvantaged sections through Government bodies as well as the Management.

Further the college undertakes extension activities through ADR cell, NSS Unit, and Red Cross wing. Our faculty and students render their services without expecting any personal gain. Free legal aid services are provided by the ADR cell with HRPF to the needy people. In addition to this legal awareness programmes, programmes relating to health and hygiene are conducted by the NSS unit. Since the college has maintained cordial relationship with its stakeholders, they actively participate in all the above activities, and provide all kinds of help.

Strength Concern Opportunity And Challenge (SCOC)

Strength:

- The college is one among the 42 reputed educational institutions of the Dr.T.M.A.Pai Foundation, Manipal.
- Second oldest Law College in the state of Karnataka, situated in the town of Udupi offering three year and five year LLB courses.
- Ours is the first Law college to introduce five year LLB course in the state of Karnataka.
- Well equipped class rooms, staff room and computer lab.
- Library with around 23,000 volumes, 27 journals and reports with rare collections.
- The college is having various committees and cells functioning under IQAC like Women's cell, Anti Ragging Committee, Library Advisory Committee etc.,

- Strong teaching-learning process, for which the institution has introduced various mechanisms like providing LCD to most of the class rooms, e-library etc’;
- Legal education is imparted both in English and occasionally in Kannada.
- Highly qualified and experienced teachers.
- Professionally qualified and committed administrative and supporting staff.
- The institution provides career guidance for competitive exams like Judicial examinations.
- Extensive co-curricular and extracurricular activities including sports and games and cultural activities.
- Extension activities are carried out through ADR Cell and HRPF by holding legal awareness and legal aid activities, seminars and workshops etc.,
- The institution motivates the students to actively involve in Lok Adalats, debate and quiz competitions, mock parliament and moot courts.
- Visits by eminent legal luminaries, academicians, judges etc.,
- Consistent academic performance.

CONCERNS:

- There is no Post graduation Centre.
- Lack of space for further expansion at the ground level.
- No transport facility to the students by the management.
- No spacious campus.
- No college canteen for the staff and students.
- Limited research and teaching collaborations.
- Majority of the students are from economically weaker sections the and rural background.
- Financial constraints to provide hi-fi facilities at par with National Law Schools.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated college

1. Name and address of the College:

| | | | |
|----------|----------------------------------------------------------|-------------|---------------------|
| Name: | Vaikunta Baliga College of Law | | |
| Address: | Kunjibettu, Udupi -2 | | |
| City: | Udupi | Pin:576 102 | State: Karnataka |
| Website: | www.vbclaw.edu.in | | |

2. For communication:

| Designation | Name | Telephone with STD code | Mobile | Fax | Email |
|--------------------------------|---------------------|----------------------------------|---------------------------|--------------|------------------------------------------------------------------------------------------------------|
| Principal | Prof.Prakash Kanive | O:0820-2520373 R:0820-2582194 | 9449944533 | 0820-2529173 | vbc_college@yahoo.com |
| VicePrincipal | - | - | - | - | - |
| Steering Committee coordinator | Dr.Nirmala Kumari K | - | 9844376839/ 9481564566 | - | nirmla_hari@yahoo.co.in nirmala.kukkikatte@gmail.com |

3. Status of the Institution:

Affiliated college

| |
|---|
| ✓ |
| |
| |

Constituent College

Any other

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

| |
|---|
| — |
| |
| ✓ |

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

| |
|---|
| ✓ |
| |
| |

5. It is a recognized minority institution?

Yes

No

If yes, specify the minority status(Religious/linguistic/any other) and provide Documentary evidence.

6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

| |
|---|
| |
| |
| ✓ |

7. a. Date of establishment of the college11-05-1957.....
(dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college(If it is a constituent college) Karnataka State Law University

c. Details of UGC recognition:

| Under Section | Date, Month & Year (dd-mm-yyyy) | Remarks(if any) |
|---------------|------------------------------------|-----------------|
| i. 2(f) | 26/05/1981 | |
| ii. 12(B) | 15-1-1998 | |

(Certificate of recognition u/s 2(f) and 12(B) of the UGC Act is attached)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC:

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

| Under Section/Clause | Recognition/Approval details Institution/Department Programme | Day, Month and Year (dd-mm-yyyy) | Validity | Remarks |
|----------------------|---------------------------------------------------------------------|-------------------------------------------|----------|---------------------------------------------|
| i. Sec 58 | KSLU Hubballi | 25/3/2015 | 2015-20 | |
| ii. Rule 26 (a) | BCI | 10/6/2013 | 2013-14 | Applied for renewal. Inspection awaited. |

(Enclosed the recognition/approval letter) Annexure No 5,6,7 and 8.

8. Does the affiliating university Act provide for conferment of autonomy(as recognized by the UGC), on its affiliated colleges?

 Yes

 No

If yes has the College applied for availing the autonomous status?

 Yes

 No

9. Is the college recognized:

a. by UGC as a College with Potential for Excellence(CPE)

Yes

No

If yes, date of recognition.....(dd/mm/yyyy)

b. for its performance by any other government agency?

Yes

No

If yes, Name of the agency.....and

Date of recognition (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| Location | Urban |
|--------------------------|-------------|
| Campus area in sq.mts. | 2390 Sq.mts |
| Built up area in sq.mts. | 556 Sq mts |

11. Facilities available on the campus(Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provided information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: Yes
- Sports facilities
 - * play ground : Yes
 - * swimming pool : Yes
 - * gymnasium : No

Hostel

* Boys' hostel: Yes

i. Number of hostels One

ii. Number of inmates 44

iii. Facilities (mention available facilities) Generator, Solar System, Aquaguard.

The hostel is well furnished and has all necessary requirements such as electricity and water supply

* Girls' hostel: Yes

i. Number of hostels One

ii. Number of inmates 130

iii. Facilities (mention available facilities): Generator, Solar System, Aquaguard.

The hostel is well furnished and has all necessary requirements such as electricity and water supply

* Working women's hostel: No

i. Number of inmates -

ii. Facilities (mention available facilities): -

* Residential facilities for teaching and non-teaching staff (give numbers available –cadre wise): HRA is provided

• Cafeteria- No

• Health centre- No

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
No

Health centre staff- No

Qualified doctor: Full time Part time

Qualified Nurse: Full time Part time

• Facilities like banking, post office, book shops: Banks, Post office and book shops are located in walking distance from the campus.

• Transport facilities to cater to the needs of students and staff: As and when required

- Animal house : Not applicable
- Biological waste disposal: Available
- Generator or other facility for management/regulation of electricity

and voltage : Available - 15 KVA

- Solid waste management facility: Available
- Waste water management: Available
- Water harvesting No

12. Details of programmes offered by the college(Give data for current academic year)

| Programme Level | Name of the Programme/Course | Duration | Entry Qualification | Medium of instruction | Sanctioned/approved Student strength | No.of students admitted | | | | |
|-----------------|------------------------------|----------|--------------------------------------------------------|-----------------------|--------------------------------------|-------------------------|----|-----|----|----|
| | | | | | | I | II | III | IV | V |
| Under Graduate | Three Year LL.B. course | Year | Graduation (10+2+3)with minimum 45% in any discipline) | English | 80 | 63 | 39 | 28 | | |
| | Five Year B.A.,LL.B. course | Year | XII (10+2) with minimum 45% | English | 80 | 77 | 43 | 57 | 55 | 33 |

13. Does the college offer self-financed Programme?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

| | | | | | |
|-----|--|----|---|--------|--|
| Yes | | No | v | Number | |
|-----|--|----|---|--------|--|

15 List the departments: NIL

(respond if applicable only and do not list facilities like Library, Physical Educations as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc)

| Faculty | Departments | UG | PG | Research |
|----------|-------------|----|----|----------|
| Science | | | | |
| Arts | | | | |
| Commerce | | | | |
| Law | Law | | | |
| | | | | |

Number of Programmes offered under (Programme means a degree course like
B.A, B.Sc, M. A, M.com...)

- a. annual system
- b. semester system 2
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No v

If yes,

- a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE: recognition details(if applicable)

Notification No:.....

Date.....(dd/mm/yyyy)

Validity.....

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No v

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details(if applicable)

Notification No.....

Date.....

Validity.....

b. Is the institution opting for assessment and accreditation of Physical Education

Programme separately?

Yes

No v

20. Number of teaching and non-teaching positions in the institution:

Teaching: Permanent staff : 14

Part time : 6

Non-Teaching staff : 15

| Positions | Teaching faculty | | | | | | Non-Teaching staff | | Technical staff | |
|------------------------------------------------------------------|------------------|----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
| | Professor | | Associate Professor | | Assistant Professor | | | | | |
| | *M | *F | *M | *F | *M | *F | *M | *F | *M | *F |
| Sanctioned by the UGC/University / State Government | | | | | | | | | | |
| Recruited | | | | | | | | | | |
| Yet to recruit | | | | | | | | | | |
| Sanctioned by the Management/ Society or other Authorized bodies | | | | | | | | | | |
| Recruited | | | | | | | | | | |
| Yet to recruit | | | | | | | | | | |

*M=Male *F=Femal

21. Qualifications of the teaching staff:

| Higher Education | Professor | | Associate Professor | | Assistant Professor | | Total |
|---------------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| Ph.D | | | | 1 | | | 1 |
| M.Phil | | | | | 1 | 1 | 2 |
| PG | 1 | | 3 | 1 | 1 | 5 | 11 |
| Temporary teachers | | | | | | | |
| Ph.D | | | | | | | |
| M.Phil | | | | | | | |
| PG | | | | | | | |
| Part time teachers | | | | | | | |
| Ph.D | | | | | | | |
| M.Phil | | | | | | | |
| PG | - | - | | | 1 | 4 | 5 |
| Graduate(LL.B) | | | | | 1 | | 1 |

22. Number of Visiting Faculty/Guest Faculty engaged with the college:

1

23. Furnish the number of the students admitted to the college during the last four academic years .

| Categories | Year I (2014-15) | | Year 2 (2013-14) | | Year 3 (2012-13) | | Year 4 (2011-12) | |
|------------|------------------|--------|------------------|--------|------------------|--------|------------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 11 | 29 | 9 | 17 | 10 | 11 | 13 | 14 |
| ST | 9 | 13 | 6 | 9 | 8 | 6 | 6 | 8 |
| OBC | 118 | 150 | 96 | 123 | 83 | 124 | 73 | 105 |
| General | 33 | 32 | 33 | 27 | 33 | 28 | 26 | 28 |
| Others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 171 | 224 | 144 | 176 | 134 | 169 | 118 | 155 |

24. Details on students enrollment in the college during the current academic year:

| Type of students | UG | PG | M.Phil. | Ph.D | Total |
|-----------------------------------------------------------|-----|----|---------|------|-------|
| Students from the same state where the college is located | 316 | - | - | - | 316 |
| Students from other states of India | 77 | - | - | - | 77 |
| NRI students | - | - | - | - | - |
| Foreign students | 2 | - | - | - | 2 |
| Total | 395 | - | - | - | 395 |

25. Dropout rate in UG and PG(average of the last two batches)

UG **6.8%** PG

26. Unit Cost of Education:

(Unit cost=total annual recurring expenditure(actual) divided by total number of students enrolled)

(a) including the salary component **Rs.23,615/-**

(b) excluding the salary component **Rs.11,570/-**

27. Does the college offer any programme/s in distance education mode(DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University?

Yes

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered:

The Teacher-student ratio of 1:16 for UG.

29. Is the college applying for

Accreditation: Cycle I Cycle 2 Cycle 3 Cycle 4

30. Date of accreditation*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 4.....(dd/mm/yyyy) Accreditation Outcome/Result.....

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year: 286

139 (Odd Semester) + 147(Even Semester) = 276 (As per the Academic Calendar
of University and the Institute- 6 working days per week)

32. Number of teaching days during the last academic year: 205

100 (Odd Semester) + 105(Even Semester) = 205 (As per the Academic Calendar of University and
the Institute- 6 working days per week)

33. Date of establishment of Internal Quality Assurance Cell(IQAC)
IQAC: 01/05/2009 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAS) to NAAC:

AQAR (i).....(dd/mm/yyyy)
AQAR (ii).....(dd/mm/yyyy)
AQAR (iii).....(dd/mm/yyyy)
AQAR (iv).....(dd/mm/yyyy)

35. Any other relevant data(not covered above) the college would like to include(Do not include explanatory/descriptive information)

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

Quality legal education for all with a human touch is the supreme vision of *Vaikunta Baliga College of Law*, which visualizes that the students who leave the portals of this institution are not only equipped with qualitative legal knowledge, but also endowed all human virtues so that they make a positive impact on society.

Inherent in the avowed goal is that the students leaving the corridors of this institution would become, with a versatile development of their personality, law abiding and responsible citizens inspire the rest of the society to contribute their mite to the progress of the country. The graduates of this institution, who are in the process of shaping themselves into legal luminaries must remain virtuous human beings.

MISSION

This vision is relentlessly pursued by a band of highly qualified and dedicated academicians and legal practitioners imparting theoretical as well as practical legal knowledge to students not only from the length and breadth of the country but also from beyond the frontiers, based on the policy of ‘legal Education to all’.

The activities of the college are designed to inculcate human values and patriotism in the students to make them realize that education is not only about extraction of knowledge from a heap of books but also the process of making good legal professionals and luminaries and remaining humane forever.

Legal aid and awareness programmes organized by this college in which students are made to participate actively, have gone a long way in giving them real insights into legal as well as the real life problems confronting the people. On leaving the premises of this institution they are urged to render selfless service to all the stakeholders.

The objectives of the college are:

- To impart affordable quality legal education to a wide cross section of the society.
- To instill skills among the staff and the students in order to enable them to compete effectively with their counterparts in India and abroad.
- To sensitize our staff and students to legal problems, needs and aspirations of the rural masses and to empower them to achieve the expected goals.
- To promote the spirit of research among our students so that they can cope with the changing situations in the legal field.
- To promote and ensure employability of the students by exposing them to the use of modern technology and special soft skills in academics.

The vision of the college will be made known to the teachers in the following ways

- At the time of the recruitment of faculty, care is taken to appoint dedicated persons who understand the vision and mission of the college.

From time to time in all the functions of the college and in staff meetings also all the members of the faculty are given orientation regarding the vision and mission of the college.

The vision, mission and objectives of the institution are communicated to the students in the following manner:-

Brochure of the college: Publishing a brochure is an excellent way to provide information pertaining to our college to our stakeholders. The college prints an attractive colorful brochure every year. A panel of teachers with the Principal visits each and every Pre university and Degree college in Udupi district as well as the neighboring districts informing the students the need and scope of legal education. The brochure clearly depicts the vision, mission and objectives of the college.

Prospectus: The prospectus gives in depth information about the vision, mission and the various facilities available in the institution. It also provides information about specific courses, subjects, eligibility criterion, duration of the course, hostel facilities etc.

Orientation Programme: After getting admission in the college, on the very first day the student gets proper orientation from renowned advocates or the alumni of the college, who explains the students the vision and mission of the

institution and various facilities of the college. Through out his studious journey in the college he gets occasion to understand the vision of the college and his mission would be to fulfill the vision of the institution.

Admission interview: When a student seeks admission to the institution, he has to compulsorily pass through an admission interview conducted by the admission committee in the college.

The admission process includes a personal interview with the Admission Committee, which consists of the Principal, Student Welfare Officer and two other senior faculties of the college.

The interview has a twofold objective – on the one hand to make the student and the parents to know the vision of the college and get them involved in the mission to fulfill the vision of the institution, on the other hand to understand aptitude of the student.

During the personal interview with the parent the Principal will impress upon the parent the importance of realizing the vision and mission of the college.

Parent-Teachers' Association: The Parent-Teachers' Association is the organization of all the parents of the students and the teaching faculty. It is a very active organization working in the College and provides a common forum for interaction of parents and teachers so as to improve facilities for academic excellence. This is the perfect platform through which every parent will be made aware of the vision and mission of the institution.

Other stake holders like the bar, the bench, and the public will get acquainted with the vision and mission statements by means of display boards at the entrance of the college.

Through outreach programmes like Legal Aid programmes, NSS activities the college makes an attempt to disseminate the vision and mission cherished by the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college, before the commencement of the semester classes, develops action plans for the implementation of the curriculum.

The management ensures that there are enough number of qualified and experienced teachers to handle the subjects during the ensuing academic year.

1. The advisory committee of the college first decides the distribution of subjects and hours of all the teachers well in advance. In the staff meeting the principal and the staff conduct protracted meetings to develop various strategies for the effective implementation of the programme.

2. Teachers are requested to prepare the teaching plan before hand and are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshop, seminars, industrial visits, apart from regular traditional classes.

3. Keeping in view the number of working days available in the light of the academic calendar issued by the Karnataka State Law University, the syllabus is divided into units which are to be finished by a given dead line; each teacher prepares a work diary.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Our college is affiliated to Karnataka State Law University which was set up in the year 2009. Several new subjects have been introduced in the course. The university offered full support to the teachers who had to engage new subjects.

1. University sends circulars from time to time giving details about the subjects, syllabus, and text books prescribed for all the subjects.

2. Orientation programme was conducted on some new subjects introduced in the curriculum like Elements of research, Alternative Disputes Resolution Systems and also on Sociology.

3. All college Principals' meetings were conducted and the principals of the colleges were requested to discuss the matters pertaining to the subjects and the syllabus in the curriculum with the course teachers and attend the meetings with their suggestions. Almost all the teachers in our college have sent their suggestions and opinions to the University.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

1. The college has the Advisory committee for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University. The Advisory Committee consists of the following members.

Principal (Chairman), *Mr.Shankarmurthy B.G.* and *Mr. Raghunath K.S.*(members).

2. The committee decides and allots the subjects to the appropriate faculty by keeping in mind their specialization.

3. Teachers handling each subject give the outline of the syllabus in the class room and announce the list of text books and reference books to be consulted.

4. Weekly once the principal checks the work diary and regular staff meetings are held to discuss the student's progress. Students lagging behind in studies are given extra attention by the mentor of the class.

5. In a semester two tests are conducted to evaluate the understanding level of the students regarding all subjects.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Industry

1. **Industrial visits:** The law students study Labour Laws and Environmental Laws in their curriculum. Every year students are taken to certain industries to expose them to the infra structures of the industries and the mechanisms they use for preventing environmental pollution. They are made to study the provisions of many Labour Laws and find practically how it is implemented in these industries. Practical knowledge supplements knowledge acquired through books and classroom teaching. The provisions of the syllabus are adequately met.

2. **Career Guidance and Placement Cell:** The college has a career guidance and placement cell which maintains professional relation with some industries. We have entered into a memorandum of understanding with Sri S.D.M. Law College Mangalore for campus recruitment.

Research bodies: We have a Socio -Legal Research Committee in the college, comprising the following senior faculty members and members of other NGOS.

Dr. *Ravindranath Shanbogue*, President, Human Rights Protection Foundation, Udupi

Prof. *Prakash Kanive*, Principal, *Vaikunta Baliga College of Law*

Dr. *Nirmala Kumari.K.* Faculty in Law, *Vaikunta Baliga College of Law*

Sri. *Rohit S. Amin.* Faculty in Law and Sociology, *Vaikunta Baliga College of Law.*

The committee holds 2 meetings in a semester, in order to discuss various plans to promote research and motivate the faculty and the students for an academic advancement.

University:

1. The Principal of the college is in touch with the affiliating University and gets latest information regarding the curriculum and other aspects.

2. We get magazines and the newsletters' published by the university.

3. The university website is the best medium through which communication is received promptly.

4. We have a centralized valuation system. During valuation time all the teachers from the affiliated colleges of the affiliating University get opportunity to meet their counterparts and they can share their views with the university and other members of the faculty.

1.1.6.What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

1. Our college is a law college which is affiliated to Karnataka State Law University. Normally a law college curriculum is framed by the Bar Council of India and it's the university that prescribes the syllabus of the law

courses, and a single college affiliated to the university seldom has powers to change or suggest changes to the curriculum of the college.

But in the beginning of the Karnataka State Law University, principals of all the law colleges were invited to attend a meeting in the university and were expected to provide their suggestions by discussing matters with the course teacher. He several times recommended certain changes in the syllabus of the university curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Our institution imparts only two courses which are permitted by the affiliating university that is Five year LL.B and 3 Year LL.B courses. So we have not developed any curriculum for any independent course in our institution.

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Stated objectives of the curriculum :

In the society wherein all major ventures are getting corporatized, a law student should acquaint himself with the knowledge of basic laws apart from equipping himself with specific skills to practice as an advocate. So he is expected to study several legislations in depth and also its practicality. This course equips the students to better appreciate the legal services required in a corporate office so that he can enhance his relevance as a lawyer in society.

1. Once the academic session is in full swing and all the given teaching and action plans are being followed, the college at various points takes stock of the effectiveness of these action plans.

2. The college ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To do this, mid semester and preparatory exams are conducted to monitor the outcomes of the syllabus.

3. Systematic documentation is maintained to review the outcomes of the curriculum. If at any step, the college realizes that the laid objectives are not being achieved, the college plans for a remedial action and new strategies are devised to bridge the gaps.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college does not offer any formal course except 5 year and 3 year LL.B courses. But there is a plan to introduce Diploma in Cyber law from 2015-16 onwards. However, add on courses in social skills, computer application, and English communication are held in the college to improve the abilities of the students.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

The institution does not offer programmes that facilitate twinning /dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The two courses offered in the college, the 3 year Law Degree course and the 5 year Law Degree course provide flexibility at the entrance stage. Those who decide to take up Law at a later stage also have a choice to take the study of Law.

Though there is not much flexibility in the course itself by means of special arrangement, the college exposes students to other programmes which enlarge their knowledge and improve their skill and they acquire better employability.

We have developed a Memorandum of Understanding with 2 nongovernmental organizations which work from our college. The students of our college get good experience by working with these institutions.

1. Human Rights Protection Foundation is an institution which works for the benefit of the people whose human rights have been violated.

2. *Basrur Consumer Forum*, an institution which tries to protect the rights of consumer, provides consumer information and helps people to approach the consumer court in case of need.

3. Many students' especially final year students work in these institutions. The cases which they observe here are all live case studies. They

develop client interviewing skills, understand the application of laws and the experience they obtain here increases their potential for employability.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

We do not have any self financed programmes for the time being.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Computer Lab: A computer course has been made compulsory to every student. In the first year itself student will be trained by a qualified teacher in the basic operations of the computer, internet etc.

Language Lab: English is the official language in a large number of countries. English is the dominant business language and it has become almost a necessity for people to communicate in English if they are to enter a global workforce. So in the beginning of the first year, a refresher course in English language is offered in the college. The language lab is used for the purpose.

Participation in the moot court competitions: The students are also encouraged to take part in National and International Moot Court competitions. They have made the college proud by their achievement and performance.

Internship: An internship is a type of work experience for entry-level students of law. Internship involves working in the expected career field, either during a semester or over the summer. Besides gaining valuable experience, the student will be exposed to the legal environment and gain valuable references and network contacts.

The institution seeks to achieve excellence in academic, co-circular, sports or any other extension activities and looks into each & every detail of the programme to ensure its success.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Our Karnataka state Law University does not provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The efforts made by the institution to supplement the University's Curriculum to ensure the academic programmes and Institution's goals and objectives are

- Faculty enrichment programmes are conducted annually for enriching the knowledge and skills of the faculty.
- Seminars, workshops and guest lectures are organized to enhance the knowledge level of the students.
- Certain value based education sessions are conducted with reference to contemporary social issues to enable students' ethical values of life.
- Red Cross Association, Sports activities, cultural programmes, nature club activities provide students an opportunity to link culture and social situations in their education process.
- Celebration of National festivals, religious festivals like Onam, commemoration of days of national importance makes students to understand the culture and heritage of our country.
-

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Apart from the training obtained by our students from computer lab and language lab for the enhancement of their skill in the employment market, the students are provided with the following facilities:

- **Court and Chamber visits:** Regular visits to court, chambers of senior advocates, extension consultancy centers provided by the institution, offer opportunities to the students to interact and experience the life which they have to face in their professional journey.

- **Legal aid:** In our college legal aid programmes are conducted by students in a special manner. For one week, our students conduct surveys of the rural and slum areas to identify the problems of the inhabitants and status of the implementation of Government Welfare Schemes in those areas. While helping them in drafting applications for various kinds of reliefs they gain experience in helping rural people in filling of forms for availing the benefits of Government Social Welfare Schemes. The applications, forms and data collected by them are used by the Authority in taking up the problems of the people with different Departments of the Administration. Awareness material regarding schemes of the Authority and Social Welfare Schemes is distributed door-to-door and the people are made aware of the location of the Legal Aid Clinic in that area. This would make the students know practical law closely and acquaint them with the social and economic conditions prevailing in rural and backward areas.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

We have conducted seminars on women and law, differently abled people, human rights of vulnerable sections of society etc in order to enable the students to understand their subjects in a proper way.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ Moral and ethical values;

Several guest lectures have been organized throughout the years to inculcate moral and ethical values among the students.

§ Employable and life skills:

1. The students are exposed to most relevant and burning topics like Corporate Laws, Intellectual Property Laws, Information Technology Law, and other socially and practically relevant areas through guest lectures from distinguished experts.

2. To enhance the employability and the life skills of our students, the college meticulously plans and arranges the resource persons, who train students how to face interview, how to prepare a C.V., the necessary etiquette, etc and the students are also counseled on career opportunities.

§ Better career options:

1. Students are trained to work in corporate offices.
2. Several sessions of training programs are conducted to train students to face judicial and civil service examinations.
3. Students are taken to industries to get practical exposure to environmental issues, Labour concerns, trade union issues etc. so that they can develop their faculty to deal with the critical issues faced in the industrial set up as future employees. In addition they can also develop their arbitration and mediation skills, which are inevitable in solving modern day industrial disputes.

§ Community orientation: The college encourages the students to move out from the college class rooms and actively involved in community services through Legal Aid and Lok Adalaths organized by the college in association with Legal Services Authority.

The N.S.S Unit of our college every year engages in community service programmes like shramadaan, blood donation, health awareness, voting awareness, beach cleaning, swacha bharat, plastic prohibition, and tree plantation.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1. The students are happy with the performance of the faculty members in the class. However the students wanted the method of class room teaching to be more interactive along with the use of technology. The college made arrangements to install LCD projectors. The faculty members have adopted interactive method of teaching through student presentations, and class room discussions based on the presentations.

2. Through the student feedback the college came to know, that students are not happy with the pattern of question paper. This information was forwarded immediately to the University for appropriate action.

3. In the PTA meeting the parents gave the suggestion during 2010-11 that two tests are to be conducted to test the student's capacity to write the final examinations. That is done. So a middle session test in each semester for 40 marks and a preparatory examination for 100 marks is regularly conducted by the college.

4. Responding to the request of the students to provide e- library, the college has made arrangements for 20 computers with the e-library facility for the benefit of students.

5. When the students informed that the sound system in the auditorium was not clearly audible the college immediately took steps to install new sound system.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

1. Feedback from the stake holders like students, parents and the public is reviewed. The views expressed help in making good the lapse when the enrichment programmes like seminars, refresher courses, workshops etc are planned.

2. The Institution makes sure that the programmes offered in the curriculum include contribution to students' development, fostering skill and capacity among students, inculcating values among them, promoting the use of technology and quest for excellence.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

1. The institution is an affiliated college to the KSLU and therefore there is no scope for direct involvement in framing institution's curriculum. However, a mechanism is installed in the institution to look after the affairs of the feedback process and analysis through the senior faculty members and the Principal. On the basis of the feedback appropriate recommendations have been made to the University.

2. Faculty members regularly attend workshops and seminars on revision of curriculum. This does help in gaining fresh approaches into the administration of the syllabus in teaching process.

3. The College can only forward the suggestions of its faculty to the University through the Principal .But the design and development of the curriculum is the prerogative of the University. The members of the staff have been forwarding their suggestions, for which the University has positively responded.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college has a well established system of collecting feedback from its stake holders.

1. The feedback on the curriculum obtained is analyzed properly by the members of the faculty and the suggestions for improvements are communicated to the Principal who conveys them to the authority of the affiliating University to air the views of the teachers with regard to the change in the curriculum for the betterment of students.

2. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authorities of the University through the suitable channel.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

Though new programmes/courses were not introduced by the institution during the last four years, we are in the process of launching a P.G. diploma course on Cyber Laws during the next academic year. In this regard we have already obtained the permission from the University.

Add on courses in the use of the computer and English communications are already available in the college to improve the abilities of the students.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

1. The Institution initiates admission process by constituting an Admission Committee. All senior most faculty members are members of this committee headed by Principal.

2. The institution strictly follows the admission norms prescribed by Bar Council of India and Karnataka State Law University, Hubli and the Government of Karnataka. As per prevailing guidelines and criteria a student graduated in any discipline with 45% (44.5%) in case of General Category and 40% (39.5%) in case of SC/ST is eligible for 3 year course LL.B.

3. Students securing 44.5 % aggregate marks in PU/12TH Std are eligible in the case of general category and those securing 39.5% aggregate marks in case of SC/ST category are eligible for five year course LL.B.

4. Particulars relating to eligibility criteria, admission process, Fee structure and documents to be submitted at the time of admission are displayed on the notice board to ensure transparency.

5. Admission particulars are displayed on hoarding installed near the main gate of the college. Teams of teachers visit different colleges in the neighboring areas to give publicity about achievements, infrastructure, available courses and other relevant facts relating to the college.

6. College advertises in news papers, cable TV and also notifies in the college website as to admission to different courses for ensuring transparency.

7. A bird's eye view of the college has been given in college Prospectus containing vision and mission of the college and facilities available etc.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The following criteria are followed in the process of admission.

Admission procedure is as per the University norms. (as explained in 2.1.1)

Students are admitted on merit basis. The eligibility criteria are prescribed by the Bar Council of India, the Karnataka State Law University and the Government of Karnataka and students are admitted on the basis of these criteria. Admissions are finalized after the students are interviewed by a panel of teachers.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within city/district.

Students are selected for admission into 3 year LL.B and 5 Year LL.B degree course based on the marks secured in qualifying exams. No separate entrance examination is held.

| Course | Year | GENERAL | | SC | | ST | | OTHERS | |
|--------------|----------|---------|------|------|------|------|------|--------|------|
| | | Min% | Max% | Min% | Max% | Min% | Max% | Min% | Max% |
| 5 year LL.B. | | | | | | | | | |
| | 2010 -11 | 59 | 84 | 48 | 66 | 45 | 46 | 4.66 | 80 |
| | 2011-12 | 55.50 | 82 | 55 | 75 | 59 | 72 | 47 | 85 |
| | 2012-13 | 55.55 | 77 | 40 | 40 | 45 | 65 | 45 | 83 |
| | 2013-14 | 44.83 | 79 | 47 | 72 | 69 | 73 | 45 | 79 |
| | 2014-15 | 44.49 | 92 | 49 | 73 | 59 | 63 | 44.5 | 84 |
| 3 year LL.B | | | | | | | | | |
| | 2010-11 | 44.63 | 75 | - | - | - | - | 44.64 | 80 |
| | 2011-12 | 44.49 | 67 | 53 | 60 | 60 | 60 | 44.5 | 72 |
| | 2012-13 | 44.47 | 62 | 40 | 62 | 60 | 60 | 44.66 | 76 |
| | 2013-14 | 55.51 | 86 | 61 | 62 | 45 | 58 | 44.9 | 78 |
| | 2014-15 | 44.47 | 84 | 45 | 60 | 45 | 73 | 45 | 79 |

There is no other law college under the auspices of the affiliating University in this district.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If “yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?

1. Yes. Every year college constitutes an admission committee consisting of all senior most faculty members headed by the Principal. This committee ensures that all norms are meticulously followed.

2. During admission the committee reviews the application forms of the students from all angles. Since they are meticulously processed with the help of the office superintendent, this process has contributed enormously to the improvement of the process and to plug the loopholes, if any in coming years.

3. When a student is promoted to a higher class a committee consisting of senior teachers headed by the principal reviews the results of the student. If the performance is not satisfactory then the student is asked to give reasons in the presence of his parents and attempt has been made to find out personal problems and problems at college level. Accordingly parents and teachers are asked to assist him to overcome the problems.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion

SC/ST

OBC

Women

Differently abled

Economically weaker sections

Minority community

Any other

To achieve the goals of National commitment to diversity and inclusion reservation policy of the government is followed. We are admitting the reserved category students in excess of the reservation provided by the Government.

AS per the university regulations there is a relaxation of 5% marks for the students of SC/ST category in admission. The college promotes and guides SC/ST students to obtain scholarship from the government. Minority community students are also eligible for scholarships from the Union of India.

The College supports SC/ST and OBC students to get admission in hostels managed by Government of Karnataka.

There is no policy of reserving seats for girl students. But as a matter of fact a substantial number of students in our college are women.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

| Programmes U.G. | Year | No.of Application received | Number of Students Admitted | Demand Ratio |
|--------------------|---------|----------------------------------|-----------------------------------|-----------------|
| 5 Year | 2010-11 | 56 | 46 | 1:1.2 |
| | 2011-12 | 68 | 65 | 1:1.04 |
| | 2012-13 | 73 | 65 | 1:1.2 |
| | 2013-14 | 60 | 52 | 1:1.15 |
| | 2014-15 | 92 | 77 | 1:1.2 |
| | | | | |
| 3 Year | 2010-11 | 28 | 23 | 1:1.2 |
| | 2011-12 | 38 | 37 | 1:1.02 |
| | 2012-13 | 40 | 38 | 1:1.05 |
| | 2013-14 | 45 | 37 | 1:1.21 |
| | 2014-15 | 70 | 63 | 1:1.1 |

From 2007 onwards there was decrease in admission to the law course, so all the faculty members have been giving career guidance every year to all P.U. and Degree students visiting other colleges in the neighborhood. Because of this effort the number of students who have taken up the degree course in law has increased since 2011-12, though a slight drop was seen in 2013-14. But in 2014-15, there was a marked increase in the number of admission to both three year and the five year course in law.

2.2.Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Institution has provided a ramp to the differently abled students to attend the classes and it is ensured that such classes to which they have taken admission are held in ground floor.

With the special permission of the University such students are allowed to take help of scribes and separate seating arrangements are made for them. There is also provision in university examinations to allot extra time for such differently abled students with impairment of hands.

AS the library is situated in the second floor, the physically challenged students can request the librarian to send the books they need by using the intercom, placed in the staff room and office in the ground floor.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. Institution has strategies to assess the students' needs in terms of knowledge and skills prior to the commencement of programme.

1. During admission the Admission Committee interacts with the students to find out his/her general caliber, communication skill, the area of interest and desire to pursue legal education etc. On the basis of their interest, the institution encourages them to participate in events of their interest. For example, a student who is very good in communication will be encouraged to participate in debate, public speaking and Moot Court Activities. If he is a sportsman, he will be encouraged to participate in sports activities.
2. We have introduced a compulsory computer course to all the first year students and training is given by the faculty to improve the soft skills of the students.
3. Such students who are found weak in spoken English are provided extra coaching through the Language lab.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.,) to enable them to cope with the programme of their choice?

1. As admitted students are a heterogeneous group, to make them familiar with the law subjects, a week long bridge course will be conducted by experts and course teachers.
2. A week long orientation programme about law course is being held every year to orient new entrants.
3. Spoken English course and soft skills development programmes are also provided to the students.
4. Eminent teachers and subject experts are invited to orient the students with regard to the subjects.
5. Students Edition Books are provided in the library.

6. Mentor system: Each teacher will be assigned 50 students from different classes. They are mentored and their individual requirements are identified and addressed by the faculty.

7.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.

1. The college sensitizes staff & students on issues such as gender, inclusion, environment etc by taking the following measures.
2. A Women's cell has been formed for gender oriented sensitization.
3. The nature club sensitizes staff & students on environmental issues.
4. The NSS unit of the college sensitizes the faculty and students on socio-cultural issues.
5. The college organizes seminars, workshops and talks on the above topics.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college pays attention to advanced learners. They are identified on the basis of interaction in the classroom, personal interaction, passing percentage, regularity and punctuality.

The institution adopts the following strategies to encourage them

1. Advanced books are recommended to them.
2. Liberal library facilities are available to them under the scheme of Dr. T.M.A. Pai book bank.
3. Endowment awards are being given to meritorious students.
4. Separate Book Bank facility is available for meritorious students.
5. Students who excel in academic activities are felicitated in the beginning of the academic year.

2.2.6.How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)

The institution analyses the result sheet to review the performance of each student in each semester. The college conducts mid semester examinations and preparatory examination. Such data is also used to improve academic

performance of disadvantaged section of society, economically weaker section etc and minimize their drop outs by taking following measures.

Those students are asked to prepare answers for previous years question papers.

1. Assignments are being given to them.
2. Sometimes teachers explain topics in vernacular languages.
3. Slow learners are advised to refer to a simplified version of the text book.
4. Some students especially economically weaker sections are being allowed to pay the fee in installments.
5. Mentor system is followed.

2.3.Teaching Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evalution schedules ? (Academic calendar, teaching plan, evalution blue print, etc.)

The Karnataka state law university to which Vaikunta Baliga College of Law, Udupi is affiliated, schedules the academic calendar before the commencement of every academic year.

The course content is distributed among the actual working days in each semester keeping in mind the volume of syllabus in each subjects. It is ensured that the college moves from easy to difficult, familiar to unfamiliar topics at a pace that is easy for students to learn.

Teaching Plan

1. Every Teacher prepares his /her teaching plan in the beginning of the academic year.
2. Teachers also hold additional classes/special classes if need be.

Evaluation Blue Print

The college conducts a mid-semester examination and a preparatory examination in each semester to ascertain the ability of students to face exams and to identify the areas in which they lag behind and to take necessary remedial steps in this regard.

Students are asked to present papers on different topics. This enables teachers to evaluate the students' academic ability. Students are encouraged to present papers using LCD.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC helps to improve the teaching learning process by

1. Organizing workshops, seminars, symposia for teachers empowerment
2. Upgradation of teaching aids.
3. Organizing seminars, workshops and talks by experts to spread awareness among students and staff regarding contemporary academic and social issues.
4. Making recommendations for enhancing infrastructure facilities in terms of library text books, computers etc.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

All possible efforts are made for the fullest growth and development of the intellectual pursuit of students. They are properly guided counseled, inspired, motivated, corrected and their energy is channelized to achieve academic excellence. College has provided internet facility to the students so that they can have access to the reported cases with a click and learn the subjects more effectively.

There is a separate language lab to impart the skills of speaking English effectively. It will also help them to acquire skills of drafting and pleadings. Discussions, debates and quiz competitions on academic subjects are conducted to make the learning more student- centric.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

1. The college has been organizing Mock Parliament for students every year to enable them to understand how debates are held and bills are passed in parliament and how parliamentary procedures are followed. Moot Court and mock trial conducted in the college make students evince keen interest in research activities and prompt them to go through law reports for building up their argument relating to the case in hand.

2. The College provides open access to educational and life-long learning habits by inculcating healthy habits like discipline, leadership, entrepreneurship etc.

3. Students are being assigned with creative tasks such as report writing, eliciting clarifications from resource persons during seminars and workshops.
4. The College arranges programmes relating to health, yoga, disaster management (fire fighting) etc. to create awareness among students.
5. The College organizes legal aid camps, legal literacy and awareness programmes seminars, symposia, workshops, debates, guest lectures and cultural programmes.
6. The college library is equipped with newspapers, Law journals, periodicals and magazines.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

1. Faculty can have access to INFLIBNET.
2. LCD is made available to the faculty to utilize the same in the class room lecture.
3. Students are encouraged to read books imparting wider knowledge and to prepare notes and present papers etc.
4. The College is equipped with a computer lab with e-library and faculty can make use of it to enrich their knowledge.
5. The college has subscribed to INFLIBNET, CDJ law journal etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advanced level of knowledge the college takes up the following initiatives.

- (a) The college has priceless hard copies of AIR since 1923, for the benefit of academically inclined students and it is serving as heritage resource.

(b) Seminars and guest lectures are organized regularly to update their knowledge. It will enable them to gather information relating to the latest development in different spheres. The college library has subscribed to various law journals.

(c) The online resources like INFLIBNET and CDJ Law journals are being regularly used.

(d) Apart from these many useful books and magazines are purchased by the college.

(e) Newspaper and internet are being used to keep abreast of the latest development in various fields.

(f) The college conducts industrial visits and study excursions for students to develop their interest in respective subjects.

(g) The college conducts moot court regularly on pragmatic legal issues.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college is providing academic support to students. Personal and psycho-social support is provided to students by diagnosing their problem and suggesting psychological steps in the cases of acute stress, depression, low self esteem by advising them to consult a psychiatrist.

The College has been organizing useful guest lectures by eminent psychiatrists on burning psychological problems of the students. Whenever teachers observe any symptoms of psychiatric nature in any student, it is brought to the notice of the parents and they are advised to take the help of the nearby psychiatric center. They will be given psychological counseling under trained counselors.

Guidance Services are provided to students by encouraging them to participate in sports and games, cultural and co-academic activities at University level, moot court, and youth parliament at University, state and national levels.

The College has a student Welfare Officer, who gives career guidance to students. During 2011-12, Among 93 Law colleges affiliated to Karnataka State Law University, our college was adjudged as Overall champions on the basis of total points earned. Rs. 50,000 worth sports material was given as incentive to the college. During 2013-14, the college was declared as Runners up on the basis of

total points earned. Rs. 75,000 worth sports material was given as incentive to the college.

We are encouraging the students to participate in different seminars and workshops organized by different institutions and NGOs.

A batch of 28 students was sent to take part in a training programme organized by the government for candidates appearing for competitive exams like IAS/KAS.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The Institutions has provided LCD facility for encouraging faculty to adopt an innovative approach of teaching. The teachers are encouraged to adopt modern technology while teaching by using the free laptops provided by the management.

The management periodically sends faculty members to specialized computer institutions so that they get exposure to modern techniques of teaching and update their knowledge in the use of modern technology.

Attending lawyers' office and court to gain practical knowledge has been made compulsory for students and they are asked to submit their report.

2.3.9 How are library resources used to augment the teaching learning process?

Library resources are used to give a boost to teaching learning process in the following manner.

1. The college library has subscribed to 27 journals relating to law and other related subjects. College has subscribed to INFLIBNET.
2. Dr.T.M.A.Pai Book Bank has been established to provide books to meritorious students. SC –ST Book Bank is functioning in the college to provide books for students belonging to SC/ST category.
3. Old Question papers have been classified and maintained in separate files and students may get them photocopied.

4. Syllabus copies on each subject are kept in library and they are accessible to students.
5. Faculty and students are encouraged to take advantage of the new acquisitions in order to update their knowledge and skill
- .
6. Arrival of latest publication and new arrivals notified in the notice board of the library.
7. Books and magazines are purchased regularly for knowledge upgradation.
8. News papers and internet are used on a daily basis to know about latest development in a particular sphere.
9. Specific assignments on burning issues are given to the students and they are asked to refer to relevant library books and thereby augment their knowledge.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these

No. we don't face any challenge in completing syllabus. At the beginning of the academic year every teacher prepares a teaching plan and accordingly he strives hard to complete the syllabus within the stipulated time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution has introduced a system of evaluating teachers by students. The feedback from students is obtained. In this feedback questions regarding evaluation of teachers are answered by the students. This feedback is analyzed by the management. After analyzing, the management, through the Principal gives appropriate directions to the concerned teacher for improvement.

The college holds tests, mid-semester and preparatory examinations, paper presentation etc., to evaluate the students on individual basis and informs the same to the parents.

2.4. Teacher quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

| Highest qualification | Professor | | Associate Professor | | Assistant professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc/D.Litt | | | | | | | |
| Ph.D | | | | 1 | | | 1 |
| M.Phil | | | | | 1 | 1 | 2 |
| PG | 1 | | 3 | 1 | 1 | 5 | 11 |
| Temporary teachers | | | | | | | |
| Ph.D | | | | | | | |
| M.Phil | | | | | | | |
| PG | | | | | | | |
| Part-time teachers | | | | | | | |
| Ph.D | | | | | | | |
| M.Phil | | | | | | | |
| PG | | | | | 1 | 4 | 5 |
| Graduate (LL.B) | | | | | 1 | | 1 |

1. The college has adopted the following strategy in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of curriculum.
2. College encourages teachers to attend workshops and seminars by reimbursing TA, DA and registration fees.
3. The management provides scholarships to the children of the staff.
4. Medicare (Medical Benefit) and ESI facility have been provided to the staff members and their family.
5. Staff quarters are provided at the vicinity of the college premises.

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT,

Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

To counterbalance the scarcity of expert qualified senior faculty to teach new programmes the college has evolved a strategy to send the existing senior faculties to various refresher courses, workshops held on such emerging topics. This enables to equip them to teach new subjects pertaining to emerging areas like, Cyber and Information Technology, ADR, IPR and so on. Members of the faculty are deputed to attend refresher courses, seminars, workshops etc or the institution itself organizes such seminars or workshops by inviting experts in the field to participate as resource persons.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Nomination to staff development programmes

| Academic staff development programmes | No. of faculty nominated |
|-------------------------------------------------|--------------------------|
| Refresher courses | Nil |
| HRD programmes | 02 |
| Orientation programmes | 04 |
| Staff training conducted by the university | 06 |
| Staff training conducted by other institutions. | 04 |
| Summer/Winter schools, workshops, etc., | Nil |

The programmes are organized through IQAC by the institution to enable and empower faculty to use various tools and devices of technology. The institution organizes every year teacher empowerment programmes in which teachers are trained in handling new curriculum and improving their teaching learning methods/approaches.

The institution has provided LCD in the class rooms to empower the faculty for improved teaching learning process.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teachers are motivated to attend workshops, seminars etc offering to grant leave on duty. We conducted a seminar on ‘Human Rights of Persons Vulnerable to Exploitation’ in which two faculty members of our college presented papers. It was funded by the KILPAR

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

We have not introduced the system of evaluation by external peers. But, we have adopted the system of evaluation of teachers by students.

1. Students' Council of the college makes use of the forum of the Students' Council meeting (in which the Principal is present) to give its feed back in an informal way to the leadership, as to the training, advice, guidance given by teachers in the matter of conducting the activities of the Students' Council.

2. Suggestion boxes are kept in the college campus in which students can drop their suggestions and complaints. If any are found, their contents are analyzed and suitable measures are taken by the Principal to redress the grievances at the earliest. The suggestion boxes are emptied on a monthly basis.

3. Annually from every student the institution receives feedback on the teachers performance in the prescribed format. This evaluation is used to ensure quality of teaching learning process.

4. Perusal of the feedback helps in improving the quality of teaching learning process. Every teacher comes to know his/her short comings or strength and he is impelled to overcome his/her drawbacks and to strengthen the positive elements of his/her performance.

5. Teacher empowerment programmes are being conducted regularly under the umbrella of IQAC to improve the quality of teaching.

2.5.Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

1. At the time of admitting the students to the college, they are apprised of the evaluation process through a mid-semester examination and a preparatory examination.
2. Apart from that notice will be given to all the students about the schedule of time of mid -semester and preparatory examination in advance.
3. If their performance in these examinations is not up to the mark their parents will be intimated by the college and they will be requested to discuss the matter with the Principal about improving the performance of the students.
4. Progress of the students is monitored by the teachers through a mid-semester examination, a preparatory examination at the end of the term of semester, presentation of papers in class rooms and written assignments.
5. Teachers are made aware of the evaluation process at the time of recruitment. Subsequently at the beginning of every academic year teachers are directed to follow the prescribed University norms relating to evaluation.
6. Parents are informed about the academic performance of the children in the Parents Teachers meeting. If any student is found to be a slow learner his/her parents will be called to meet the principal to discuss the matter and the measures to be taken for his/her academic improvement.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

1. The KSLU has introduced semester system right from its inception in 2009. It holds a central valuation of answer scripts to ensure fair play and to avoid irregularities in the evaluation process.
2. An external invigilator is always deputed to colleges to check the menace of malpractice in examinations.
3. To bring uniformity in the evaluation process the answer scripts valued by the junior examiners are scrutinized by the senior examiners and anomalies are pointed out to junior examiners.
4. The college holds mid semester and preparatory examinations and answer scripts are shown to the students for their perusal. They are given an opportunity to check their total score and this will guarantee impartial valuation of their answer scripts.
5. The college also conducts moot court competitions in which the real skills and intelligence of students will come to lime light.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

1. When the Karnataka State Law University was established in 2009, it introduced Unit based syllabus and Unit based question paper. Each unit would contain questions consisting 20 marks. In the year 2014 University reformed the examination system, dispensing with the unit based system of question paper, and introduced a new pattern of question paper which consists of nine questions out of which question number nine is compulsory. From the remaining eight questions students will have to answer five questions.

2. Our college conducts mid- semester and preparatory examinations in which university pattern is followed.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The following formative and summative evaluation approaches are adopted at curricular, co-curricular and extra-curricular front to measure student achievement

1. Curricular front:

Formative evaluation approach: (Teaching using discussion method, audio visual equipment,) Internal Assessment based on tests and assignments is done in the subjects specifically prescribed by the University.

A Mid- semester and preparatory examinations are conducted in each semester

Summative evaluation approach:

University examinations are conducted at the end of each semester.

2. Co-curricular front (debates, elocution, quiz)/extra curricular front (cultural level)

Formative evaluation approaches:

- Talents day is organized.
- Inter-class variety cultural competition is held.
- Debate, quiz and elocution competitions are conducted.

Summative evaluation approaches:

Students who excel others in these competitions are trained and sent to represent the college in the state, district and university level competitions.

3. Extra curricular front (sports level)

Formative evaluation approaches:

- Selection trials in sports are conducted.
- Students selected in these trials are trained .

Summative evaluation approaches:

- Students trained represent the college in the various sports competitions at University, District and State level.

A few examples which have positively impacted the system:

- In the year 2011-12 Miss Vijetha Kamath secured First Rank in the university examinations.
- In the year 2012-13 Miss Prajna Kamath secured Eighth Rank in the university examinations.
- In the year 2011-12 our college sports team emerged as champions and the University honored the college with sports materials worth Rs.50, 000.00.
- In the year 2013-14 our college sports team was adjudged as Runners up of the University and University granted sports material worth of Rs75, 000.
- In the year 2013 -14, the cultural team of our college, secured runners up position in the inter-collegiate cultural fest conducted by KSLU.
- In the year 2014-15 cultural team of our college, emerged as the overall champions in the inter-collegiate cultural fest conducted by KSLU.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

As per the Karnataka State Law University regulations, students are evaluated by means of semester examinations consisting of 100 marks in each subject barring four subjects. To ensure rigor and transparency in internal assessment in these subjects after evaluation the papers/records of the students are given to them, so that they can check their performance and get the markings reviewed, if they find any anomalies in evaluation process.

Vivo voce will be conducted by the course teacher along with senior members of the faculty in the subjects as specifically prescribed by the university. In the vivo voce, marks are separately allocated for their behaviour, independent learning, communication skills, language, ability of the student and his understanding of the subject.

2.5.6. What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The slogan of KSLU is ‘**Indian Roots and Global Heights**’ and it is being accomplished by grooming the students to become confident, culturally

conscious, socially modern and globally competent persons without ignoring the rich heritage of the nation.

The college has its own vision and mission. They are related to various graduate attributes:

Discipline: The college ensures the maintenance of discipline by the students by making them members of various committees and the institution ensures that each student is regular to the class. If any student is found to be irregular to the class or he/she shows any act of indiscipline his/her parents/guardians will be summoned to the college for discussion to take up a suitable corrective measure.

Leadership: The leadership quality is inculcated by the constitution of student council and giving them free hand in organizing various programmes in the college under the guidance of the staff advisor. Each club is working under the Students Council headed by two student leaders, who, with the help of other members organize all the activities conducted under the respective clubs. The college NSS unit inculcates leadership among the students in organizing the community programmes. The college organizes youth parliament for grooming the students to acquire leadership qualities.

Professional expertise: There is a Moot Court Society in the college which grooms the students to be innovative in moot court activities. While building their arguments students invariably study different law reports and journals and it will help them a lot to acquire professional expertise.

The students are encouraged to represent the college in various national, state and university level competitions, like competitions in judgement writing , bail application, cross examination, mediation and conciliation areas specially pertinent to the profession of a legal practitioner.

Innovative expertise: The college has a wall magazine committee and it encourages the students to contribute articles, paintings, drawings, works of art and other works of literature by which the hidden talent of the students is properly tapped and displayed.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level ?

There are mechanisms for redressal of grievances with reference to evaluation both at the college and University level:

College level: Answer scripts of Mid-semester and preparatory examinations are shown to the students after evaluation. If there is any grievance

with reference to evaluation, it will be redressed immediately in the following way;

- Unmarked answers if any, are marked.
- Total marks are rechecked.
-

University level: University provides redressal of grievances with reference to evaluation according to the University rules. They are:

- Personal seeing of answer scripts. (Photostat copies of answer scripts are provided to students on payment of prescribed fees)
- Re-totaling of marks
- Revaluation of answer scripts.
- Challenge revaluation

2.6. Student performance and Learning outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes which are found in the vision and mission statement of the college enshrined in the college prospectus, college website and they are physically displayed at the entrance of the college conspicuously.

The outcome of the performance and learning by the student is measured mainly in terms of the results declared by the University on the basis of the evaluation of the performance in the University examinations and the Internal Assessment marks. The final results will be a reflection of both the academic performance and participation in the several activities of the college because the Internal Assessment provides for the assessment of this aspect too. Those who get the 70 % or more are declared to have passed with distinction and those with 60 % or more would have passed in I class. The outcome would also be a matter to decide whether student can practice the legal profession or join a higher course in Law. These are all according to clearly stated standards of evaluation.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution is monitoring the progress and performance of the students through the duration of the course by their presentation of papers, assignments, mid-semester examinations and preparatory examinations. The progress and performance of the students is communicated to them and their parents from time to time with a suggestion for improvement.

Analysis of students Results for last FOUR years

| Semester wise Results | | | | | | | | | | | | | | |
|-----------------------|-------------------------|-----------------------|--------------|-------------------------|-----------------------|--------------|-------------------------|-----------------------|--------------|-------------------------|-----------------------|--------------|-------------------------|-----------------------|
| Programmes | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 | | | 2014-15 | |
| Three years | No.of students appeared | No of students passed | % of Passing | No.of students appeared | No of students passed | % of Passing | No.of students appeared | No of students passed | % of Passing | No.of students appeared | No of students passed | % of Passing | No.of students appeared | No of students passed |
| I Sem -I LL.B | 19 | 6 | 30 | 34 | 14 | 39 | 35 | 16 | 45 | 29 | 8 | 28 | 60 | 29 |
| II Sem -I LL.B | 17 | 5 | 29 | 31 | 14 | 45 | 28 | 13 | 46 | 28 | 12 | 43 | | |
| III Sem -II LL.B | 25 | 13 | 54 | 17 | 6 | 35.29 | 32 | 14 | 43.7 | 24 | 12 | 50 | 35 | 8 |
| IV Sem -II LL.B | 25 | 20 | 80 | 17 | 9 | 53 | 30 | 23 | 76.6 | 26 | 17 | 65 | | |
| V Sem -III LL.B | 18 | 11 | 61 | 22 | 14 | 63 | 17 | 7 | 42 | 20 | 19 | 95 | 28 | 19 |
| VI Sem -III LL.B | 17 | 16 | 94 | 22 | 16 | 73 | 17 | 9 | 53 | 32 | 12 | 38 | | |
| Five years | | | | | | | | | | | | | | |
| I Sem -I LL.B | 43 | 14 | 30.23 | 57 | 17 | 29 | 47 | 18 | 38 | 47 | 22 | 47 | 74 | 12 |
| II Sem -I LL.B | 41 | 20 | 48.78 | 54 | 16 | 29.62 | 56 | 24 | 43 | 45 | 14 | 31 | | |
| III Sem -II LL.B | 24 | 8 | 34.78 | 39 | 17 | 48.59 | 49 | 25 | 51 | 50 | 19 | 38 | 43 | 21 |
| IV Sem -II LL.B | 26 | 9 | 34.61 | 35 | 5 | 43 | 47 | 14 | 30 | 48 | 17 | 35 | | |
| V Sem -III LL.B | 30 | 19 | 63 | 25 | 13 | 50 | 32 | 14 | 43 | 44 | 15 | 34 | 56 | 19 |
| VI Sem -III LL.B | 30 | 18 | 60 | 22 | 7 | 32 | 32 | 12 | 37 | 42 | 11 | 26 | | |
| VII Sem -IV LL.B | 25 | 11 | 44 | 28 | 20 | 71 | 24 | 7 | 29 | 29 | 12 | 41 | 54 | 9 |
| VIII Sem -IV LL.B | 24 | 12 | 50 | 29 | 16 | 55 | 22 | 11 | 50 | 31 | 19 | 61 | | |
| IX Sem-V LL.B | 24 | 11 | 46 | 24 | 11 | 46 | 31 | 25 | 81 | 22 | 8 | 36 | 33 | 22 |
| X Sem-V LL.B | 24 | 21 | 87.5 | 25 | 24 | 96 | 30 | 28 | 93 | 22 | 7 | 32 | | |

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through:-

1. Transparency in holding examination and evaluation
2. Remedial teaching as and when found necessary
3. Personal attention and guidance given to students as far as possible.
4. Class room teaching organized as per the requirements of syllabus.
5. Classes are held regularly as per University calendar.
6. Notification of dates of mid term examinations and preparatory examinations well in advance in the calendar.
7. Examinations are held replicating the conditions prevailing during the University exam.
8. Lecture method supplemented by question and answers, discussions etc.
9. Teaching made more effective by the use of audio-visual techniques like LCD Projector.
10. Teachers are encouraged to update their knowledge.
11. Well equipped college library
12. Class rooms are equipped with LCD
13. Well equipped moot court hall for holding moot court activities and mock trials.
14. Written assignments, presentation of seminar papers, mid-semester and preparatory examinations.
15. Holding internal assessment tests, wherever it is permitted by the University.
16. The teachers are striving hard to ensure that the students make best use of the excellent facilities provided to them.

2.6.4.What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The following measures and initiatives have been adopted by the college to enhance the social and economic relevance of the courses.

1. The college placement and employment cell trains the students to get quality jobs in such a way that students meet the various needs of the

industry and face interviews. The cell also arranges guest lectures by resource persons to give training in this respect.

2. The college has a Moot Court Society which trains students to enhance their research aptitude, while preparing for moot court activities.
3. Through Human Rights Protection Foundation our students are made acquainted with socio and economic problems of the society., such as endosulfan victims, project displaced persons, problems of aged citizens etc.,

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyses the data on student performances and learning outcomes and uses it for planning and overcoming barriers of learning in the following way:

1. **Internal assessment:** Through mid –semester examinations, preparatory examinations, paper presentations, assignments etc., the faculty is able to assess the performance of the students. If any student is lagging behind in his performance, the faculty, mentor or course teacher and principal will give individual attention, student centric counseling and parental motivation. In addition to this, the mentor will take the help of parents/guardians to counsel and motivate both students and parents.
2. **Examination result analysis:** The performance of the student in the university examinations will be taken into consideration and it acts as feedback. This analysis is used for planning the teaching methods and to overcome the barriers of learning of the student.
3. **Faculty observation:** The members of the faculty assess the students in the class room on the basis their presentation of papers, seminars, discussion and involvement.
4. **Parent feedback:** The College also seeks parent's feedback of the meritorious students and incorporates their learning outcome for the improvement of slow learners.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

1. The Advisory committee of the college monitors the students' achievement and learning outcomes on the basis of their skills, strengths, interest in different activities, career objectives and expectations from the institution.
2. Attendance is made compulsory for every student and the institution ensures that every student attends the seminars, workshops, guest lectures, talks, Class room lecture and other value added programmes.
3. In case of continued absence, the concerned student will be counseled by the faculty.
4. The institution holds mid-semester and preparatory examinations to evaluate the level of learning and the understanding of the subject by the students.

2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution uses assessment as an indicator for planning the academic activities.

1. The principal considers student evaluation results to give proper directions to the faculty members with respect to teaching methodology, mentoring process and other activities for the improvement of the student. For example – if performance of the students is poor in university exams, the course-teacher will hold a discussion with the student to find out the reasons for the poor performance and the necessary action will be taken.
2. The various committees/clubs also plan activities of student development based on the outcome of the student evaluation process. For example - if any student is found to be weak in communication skills, such student will be asked to attend language lab to improve his communication skill.
3. Evaluation process helps in selecting students for various intercollegiate competitions such as moot court, quiz, debate and elocution.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

To acquaint and orient the newly admitted students, in to the law stream, college has been holding regular interactive evaluation sessions on monthly basis, which has helped the students immensely to settle down in the new discipline avoiding drop outs to a greater extent.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college does not have any recognized research centre because the affiliating university permits a research centre provided the college has PG courses. We have only undergraduate LL.B. course but not LL.M. Course.

But our college had opportunities to create research orientation among students and staff. Modest efforts have been made by the college to foster research work by students.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for Implementation and their impact.

Yes, there is a **Legal and Social Research Committee** in the college, comprising the following senior faculty members and members of other NGOS.

1. Dr. Ravindranath Shanbogue, Professor Emirates, and President, Human Rights Protection Foundation, Udupi
2. Prof. Prakash Kanive, Principal, Vaikunta Baliga College of Law
3. Dr.Nirmala Kumari.K. Faculty in Law, Vaikunta Baliga College of Law
4. Sri.Rohit Amin. Faculty in Law and Sociology, Vaikunta Baliga College of Law
5. Smt. Vijaya Lakshmi, Advocate and Activist HRPF, Udupi.

The Committee holds 2 meetings in a semester, in order to discuss various plans to promote research and motivate the faculty and the students to seek academic advancement. The committee, along with the other NGO co-coordinators who work honourarily for the institution, help students to understand and research on the existing law and thereby make the students understand the practicality of Law.

The recommendations of this committee are

1. To create legal awareness to the people by conducting time to time, seminars and workshops in the college.
2. To empower weaker sections of the society by providing them legal help and advice when needed.
3. Create new organisations for specific purposes.
4. Empower the students to get trained in client counseling and arguing the cases.
5. Sensitize the students to understand the problems in implementing the existing laws.

The impacts of these recommendations are:

1. Students understand the practical applications of law. Working with Consumer Forum gives the students the practical knowledge about the subject in a better way.
2. Meeting people and providing them legal help equips the students with client counseling and client interviewing skills.

3.1.3.What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

To become a successful legal professional, a law student is expected to do non-doctrinal research. We have ample opportunity in our institution for our students and the staff to do non-doctrinal research. In order to facilitate the implementation of research work, our college has made the following arrangements.

1. Human Rights Protection Foundation of Udupi and Consumer's Forum, Basrur are the two organizations, which have been actively guiding people to get redressal of their grievances. The main objective of these two organisations is to provide a viable alternative to the over burdened judiciary.
2. The college management has facilitated the functioning of these two NGOs to work smoothly with help and assistance from students and staff of our institution. So an alternative Dispute Redressal Cell in the institution has been functioning in the premises of our college.
3. We have established a help desk where aggrieved citizens come to the centre and get guidance, if they cannot solve their problem on their own; the centre offers its support by creating public opinion against injustice. If possible, legal help will also be provided in deserving cases. All these services are offered to the public absolutely free of cost.
4. A provision is made to the Law students to actively participate in Negotiation, Mediation and Conciliation. Alternative Dispute Resolution System

is a subject for II LL.B (3 Year course) and IV LL.B (5 year course) of Karnataka State Law University.

5. Students from various colleges have visited our centre batch by batch and training was given in our centre for two days. Boarding and lodging facilities were also provided free of cost. This has provided an opportunity for all the students and staff of our college to interact with their counterparts.

6. More than three thousand case papers of resolved disputes have been fed into the computers and they are made available for students and interested citizens for reference. Case studies from the above said centre are helpful for our students to understand the subject.

7. We have established a library which is complementary to our college library. In this library information regarding Consumer Cases, Human Rights cases, Government Projects, Government Schemes related to women and underprivileged is provided.

8. Workshops have been conducted to train volunteers to establish Public Interest groups such as Consumer Organisations, Human Rights Organisations and Eco Clubs etc. Students and interested citizens have been trained to give Seminar on various subjects related to Law.

§ Autonomy to the principal investigator: The principal investigator is the principal of the college who works in consonance with two NGOs, which have been established in the college, the management and the faculty of the college. He has every freedom to decide the plan of action because our service in the area of research does not depend upon any funding agencies.

§ timely availability or release of resources: This is not applicable because our institution is an unaided private college, which does not receive any aid, either from the Government or from UGC for research purposes.

§ adequate infrastructure and human resources: We have adequate infrastructure to conduct research work in the subjects of our concern.

1. The college has a computer lab with e-library consisting of 20 computers with internet facility.

2. There are two libraries working at the same time. One in the college caters to the needs of the students with a good number of text books, general books, legal magazines and all case reports, which works from morning 8.00 to 5.00 in the evening.

Simultaneously the other library in our ADR cell provides students with live case studies. This works from morning 10am to 12 noon and evening 5.pm to 8 pm.

§ Time-off, reduced teaching load, special leave etc. to teachers: This facility is not given in our institution.

§ Support in terms of technology and information needs: The infrastructure support is fully adequate as mentioned in 4.3.1.of Criteria IV.

§ facilitate timely auditing and submission of utilization certificate to the funding authorities-Not applicable

§ any other.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Legal Education is a subject which in itself inculcates a scientific temper in the students' mind. Seminars are organized in the college relating to student's holistic development, and discussions on pragmatic subjects are held in the classes. It is compulsory for the students to visit courts, and watch the proceedings there. Students attend *Lok adalaths* and help the officials to settle the problem through mediation. They visit the jail in *Hiriadka* and understand the reality and legality in the operation of the law.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged individual/Collaborative research activity, etc.)

Prof. Prakash Kanive, Principal, Vaikunta Baliga College of Law, is pursuing his Ph.d at the Karnataka State Law University under the guidance of Prof. Sebastian, Principal, *S D M Law College Centre for Post Graduate Studies and Research in Law*.

Prof. Prakash Kanive, has guided Mrs. M.V.Tanuja in writing her dissertation on 'a Critical Study on infringement of Copyright with Special Reference to Literary Works' in partial fulfillment of the award of LL.M. from Karnataka State Open University.

Smt.Nirmala Kumari K. has obtained Ph.D. from Mysore University during the year 2013. Her thesis is on 'Legal Regime Relating to advertisements-a critical study'.

3.1.6. Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college conducts seminars and workshops regularly relating to law subjects. In addition to them several workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and instilling research culture among the staff and students. Some of them are

1. A two day work shop was conducted to expose the students to the steps to be taken to start an organisation, police and public relationship, rights of weaker sections of society on 3rd and 4th August 2013.
2. On Five Saturdays students of our college were briefed in the afternoon session on many social legislation topics.
3. On 5th September 2013, a Workshop on Public Interest Activists and Law Students was conducted.
4. Students from Karnataka State Law University, KLE Law Society's Law colleges, Chikkodi, and Begaum, H.A.Law college Dharwad visited our college and were trained in Alternative Disputes Resolution, as a part of their curriculum.

3.1.7. Provide details of prioritised research areas and the expertise available with the institution.

The prioritised research areas in which our students have done some work with the guidance of Dr.Ravindranatha Shanbhag, President , Human Rights Protection Foundation are the following:

1. **On Endosulphan:** From 1968 to 1998, endosulfan had been sprayed over several areas of Udupi, South and North Kanara Districts, the effect of which will persist over generations for the next 30 years. A preliminary survey done by the department in the district as many as 2,156 persons in 73 villages were affected by the spraying of the insecticide on cashew crops in the district. WE took the services of our students to carry out action research.
2. **Senior citizens' problems:** In a country which strongly believes in the culture "Maatru devo bhava, pitru devo bhava" we receive cases where children do not take care of their aged parents but deceive them. Seventeen old age homes and rehabilitation centers spread over Udupi and Mangalore districts have been identified to conduct a research project in this regard.

3. A research project was launched in June 2014, to investigate medical negligence cases which were reported in the press during the last three years. Student volunteers from various medical and law colleges are being identified for this purpose.
4. An effort has been made to provide justice to persons working in unorganized sectors like security guards, construction workers etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Many researchers of eminence have visited the college and interacted with teachers and students. Some of them are:

- 1.) Dr. Shaibya Saldanha MD,Ph.d: She worked in Grant Medical College, Mumbai and then in St. Johns Hospital, Bangalore for 7 years. She left as Associate Professor to start Enfold Proactive Health Trust. She has co-authored “On Track” a workbook series on Life Skills and Personal Safety.
- 2.) Advocate Ashok G V: He has specialised in Commercial Litigation and Intellectual Property Management, Enforcement and Contract Law. Mr Ashok has helped enforce, in the US geography, the trade mark of one of the firm’s largest clients. For clients in the design, Web-based tax filing and hospitality sectors, he has developed legal infrastructure for worldwide IP management and enforcement; patent application prosecution; contract negotiation, drafting and management; and federal indirect tax compliance.
- 3.) Mr. Sudhakar Nambiyar: He is one among the trustee of Consumer’s Forum Basrur and Human Rights Protection Foundation, Udupi.
- 4.) Dr. P V Bhandary: Psychiatrist and Medical Director, Dr. A.V. Baliga Hospital, Udupi. He has been actively involved in De- Addiction and Rehabilitation of Alcoholics.
- 5.) Dr. M K Unnikrishnan is currently working as Professor, College of Pharmaceutical Sciences, Manipal. He is trained in Pharmacology with a doctoral degree and has about 30years experience in teaching and research. He has been involved in various activities of HRPF, Udupi since 1995.
- 6.) Adv. Satyanarayana Udupa: Convener, Consumer’s Forum Basrur, Udupi. Member, Advisory Committee, Karnataka Electricity Regulatory Commission. General Secretary, Bhartiya Kisan Sangha, Udupi District.
- 7.) Dr. N. Vishwanath Kamath, is a retired Senior Divisional Manager of L. I. C. of India, staying at Udupi. He is a Law graduate from our college. His articles on various subjects have been published in dailies and periodicals. He has presented several research papers on Indian Philosophy in national conferences.

8.) Ms Suparna Shetty: She is the Director of IT Company, Eterna Infotech Pvt Ltd., who is also a General Manager for Global Operation for a software company based in Australia.

9.) Smt. Ramadevi B. Rao: She is an Associate Professor of mathematics at SVS College, Bantwal, D.K. She is actively participating in the activities of the Consumer Forum, Basrur and Bantwal and Human Rights Protection Foundation, Udupi.

10.) Mr. B. Sundara Rao: a M. A. in Kannada Literature from University of Mysore. He has been involved in activities of the Consumers Forum of Basrur for the last 30 years. He has also worked as the editor of "*Balakedarara Shikshana*" a fortnightly news bulletin published by Consumers Forum, Basrur. For last 6-7 years he has been working as an RTI activist also, his major work area being water related issues.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no such provision for sabbatical leave in our institution.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to student.

As said earlier our institution is the one and the only Law College which has many NGOs working within the campus, researching and helping the community by involving the students of our college. The college has taken many initiatives in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students by the following methods.

a. **Conducting workshops for other Law college students:** about five law college students, medical students, mass communication students , MSW students, have come and attended seminars on various days in our college.

b. **Press conference :**

i. Regarding the study done by our students on Endosulphan, and the effects of it, several press conferences were conducted by the Human Rights Protection Foundation, our students were part of it.

ii. Senior citizens: Our students have received about 390 cases of senior citizens and many cases have been initiated in the A.C. court. Every time a case is won, press people are briefed on the subject.

c. **Akku Leela case:** Our students opt to know the full details of Akku and Leela in Udupi for whom justice who granted by courts comes after

a protracted legal battle for many years. Our students could study it by meeting both the women personally in a press conference conducted by HRPF.

d. **Online bulletin:** We run an online bulletin called '*Bahujana Hitaaya*' in which the new cases received by our NGO are published to make it known to all the stakeholders.

e. **Articles in the magazine:** Several articles in the periodicals have been published which are written by the members of our NGO HRPF have been published in magazines and periodicals.

f. **Programmes on the news channel:** Spandana a local T.V,Vijaya TV, Suvarna TV ,TV 9, News channels have telecast the success story of the NGO HRPF on Thursdays for several weeks.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No specific allocation has been earmarked for research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

This is not applicable because our institution is an unaided private college, which does not receive any aid, either from the Government or from the UGC.

3.2.3.What are the financial provisions made available to support Student research projects by students?

As per the University curriculum no undergraduate degree programmes like the Five year LL.B or the Three year LL.B programme include any project or research work. So there is no provision for any financial support to the students for their research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Our college is a Law College, so the question of inter-disciplinary research does not arise here. Basically Law is a social science, which has much in connection with sociology, political science, and history. Moreover we have only one department that is the Law Department.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipment in the following ways.

1. Computer Lab is used to impart computer education to all the freshly admitted students.
2. After regular class hours, class rooms are used to coach needy students in English language.
3. The College Auditorium is used to hold various sessions of which students hold various programmes like quiz, debate, and other cultural activities.
4. The advocates from various bars from *Udupi*, *Karkala* and *Kundapur* use the library extensively for their case reference.
5. The Moot Court hall is used by the students to acquaint themselves with the practice of court proceedings.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

We have not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

We have not received any funds from any agency.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Library:

The college has two libraries with a good number of legal materials like Text books, reference books, journals and reports. The Library also subscribes to INFLIBNET, CDJ Law journal which are required for effective and efficient teaching and learning process. The college library provides reprography facility with a printer and a scanner.

In the library three computers are provided with internet facilities to the students.

(a) Computer Lab and E-library:

There is a computer lab in the institution with twenty laptops with internet facilities. The lab is kept open from 8.00 am to 5.00 pm, so students can have an access to e—journals and e-books.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

We have entered into an MOU with S.D.M. Law college, Mangalore which is a recognised research centre of KSLU, Manipal University, Manipal and Bar Association, Udupi.

In coming years, the institution is planning to subscribe to Manupatra, Westlaw and National Network Knowledge for the benefit of our students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.

No grants have been received from any institution till now.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

1. We have entered into an MOU with S.D.M. Law college, Mangalore which is a recognised research centre of KSLU, Manipal University, Manipal and Bar Association, Udupi.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college has two libraries, the main library catering to the academic needs of researchers and another in the information centre at our ADR cell. Both the libraries are kept open as per the needs of the researchers.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

There are no collaborative research facilities developed/created by the research institutes in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product)**

-Nil

*** Original research contributing to product improvement**

-Nil

*** Research studies or surveys benefiting the community or improving the services**

Survey on Endosulphite has made the Government stop its use.

*** Research inputs contributing to new initiatives and social development** -Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college is to publish a research journal called ‘VBCL Law Review’ consisting of the following members in the Editorial Board.

Patron in Chief –Sri.T.Ashok Pai.

Editor in Chief-Prakash Kanive, Principal.

Editors:

Mr.Shankar Murthy.B.G.

Mr.Raghunath.K.S.

Editorial Board

Prof.T.Subrahmanya,Vice Chancellor,KSLU.

Prof.P.Ishwar Bhat, Vice Chancellor,NUJS,Kolkata.

Mr.Justice. Mustaq Muhammad.,Judge, High Court of Kerala.

Prof.C.S.Patil,Dean and Director ,KSLU.

Prof.Venugopal.B.S.,Dean,IMS Unison University.

Prof.Sandeep Bhat, NUJS,Kolkat

3.4.3 Give details of publications by the faculty and students:

*** Publication per faculty:**

The publication of 4 articles by Dr. Nirmala

*** Number of papers published by faculty and students in peer reviewed journals (national / international)**

Dr. Nirmala- 2 articles have been published in peer reviewed journals

*** Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Monographs**

-Nil

*** Chapter in Books**

* Books Edited: Prof.Prakash Kanive has compiled four books on IT Law and Practice, and E-Commerce and Legal Issues, Legal Aspects of Business & Indian Constitution for Sikkim Manipal University for MBA students.

.Dr.Nirmala Kumari has edited a Book on Hospitality and Hotel Law for Sikkim Manipal University for MBA students.

Mr.Rohit S.Amin has translated a Marine Fisheries Policy Brief, Karnataka, CMFRI in to Kannada.

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

3.4.4 Provide details (if any) of

*** research awards received by the faculty:** Dr. Nirmala Kumari has received PhD award during 2012-13.

*** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.-_Nil**

*** incentives given to faculty for receiving state, national and international recognitions for research contributions-Nil**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has established very good system and strategies for establishing institute and industry interface. Normally though it is understood that a Law College has not much to do in connection with the relationship of any industry, we keep in touch with certain industries for the benefit of our students.

1. **Industrial visits:** Students study Labour Laws and environmental protection Act in their curriculum. Every year students are taken to certain industries to know about the infra structures of the industries and the mechanisms they use for avoiding environmental pollution. They are made to study the provisions of many Labour Laws and find practically how it is implemented in these industries.

2. **Placement cell:** The College has developed a Campus Recruitment cell. As limited numbers of students are coming out in each academic year, the four colleges functioning in the twin districts hold a common placement programme in any one of the four colleges. Thus intercollegiate collaboration has been achieved.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The policy of the college to promote consultancy has been developed in consonance with the NGOs that function in the college campus with the help of public spirited person.

1. Free consultancy will be given to all those who approach our institution for legal advice

2. Training will be given to the advocates as a part of continuous legal education such as giving training to appear for judicial officer's examinations.

3. We conduct regular camps in our college as well as in various other colleges on request including law colleges.

4. Legal assistance will be given to victims / members of unorganized sector such as security guards, nurses appointed on contract basis, Grama Sahayaks etc

5. Legal advice is given to whoever comes with grievances.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy service?

There is a Legal and Social Research Committee in the college, comprising senior faculty members and members of other NGOs. This committee decides and delegates work to the faculty to manage consultancy

services. Each faculty is allotted a day to manage the working of our consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Free consultancy is given to all those who approach our institution for legal advice.

Except criminal cases all cases pertaining to civil matters have been handled by our institution's research cell. Most of the cases are pertaining to ill treatment of senior citizens, service matters, medical negligence, consumer problems, etc.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As these NGOs offer free consultancy, no income is generated. Hence the question of sharing the income does not arise.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institute is conscious of its role in campus – community connection, wellbeing of its neighborhood and has initiated a number of community development activities. These include:

1. Every year we conduct Legal Aid and Legal Literacy program in rural areas with the help of our college students in association with Legal Services Authority of Udupi.

A week long survey is conducted by our students in a selected village to ascertain the socio economic condition and their legal problems prior to the Legal Aid and Legal Literacy Programme. On the final day, the judicial officers, advocates, revenue officers, and police officials provide the possible remedies to the needy.

2. The PTA of our college conducted Fire and Safety Measures Demonstration Program in our college campus in association with Rotary Club of Udupi for the benefit of students of our college, neighboring colleges and for the general public.

3. The college organized a seminar on “Legal Awareness to College Students” which was attended by the students from neighboring colleges.

All the above activities contribute to good citizenship, service orientation and holistic development of the student.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution is committed to participating in various social activities by ensuring consistent encouragement and motivation to all. A special mention can be made of Nature Club, Youth Red Cross Association, and NSS activities.

1. The institution has motivated the students to maintain campus plastic free.

1. Vana Mahotsava is conducted by the Nature Club and the NSS.

2. Blood donation camp is conducted by NSS and Youth Red Cross Association every year.

3. Need-based extension activities are conducted through different associations/committee and NSS.

4. Meditation program and health related programs like Yoga and art of living activities are also organized and maximum students join these events.

As most of these activities are conducted in the campus, monitoring is automatically. Records of attendance/certificates are called for whom students participate in programmes organized elsewhere.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

We get information on the overall performance and quality of the institution by the following methods

Students:

We value the opinions and needs of our students.

1. Every year feedback from the students is obtained .

2. Suggestion / Complaint boxes are placed at various places in the campus.

3. Students have the freedom to express their opinion by approaching the class teachers or mentors or the Principal during working hours without prior appointment.

Parents:

1. Teachers and Principal interact with guardians regularly.

2. Parents are informed about their wards' academic performance and attendance records through meetings, letters and phone calls.

3. Opinion of parents is considered with respect to various aspects such as planning of industrial visits, cultural programmes etc.

4. Parents are allowed to meet the class teachers, mentors and Principal on any day of the week at any time to make any suggestions or complaints.

5. We convene Parents Teacher Association meeting, the members express their views and it will be thoroughly discussed and implemented .

Staff:

1. We have regular staff meetings to keep the staff updated about changes and developments of the institute.

2. Most of the decisions are taken only after consultation with the staff during staff meeting.

Alumni:

1. There is an Old Students' Association in the college of which the Principal is the ex-officio member.

2. The association organizes meetings and has regular formal and informal interactions wherein any alumnus is free to give their suggestions.

Public:

1. We have our website of the college and the website of HRPF separately which provides our e-mail id. Any interested stake holder can freely send any opinion about our college.

2. The most important point is that we respect and immediately respond to the views of our stake holders.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college is regularly organizes a number of outreach activities which relate to academic, social, cultural, community service, etc and all are intended to build a healthy society contributing to nation building. The college with the help of many voluntary organizations and NGOs organizes the outreach programs. On an average a modest sum of Rs 1,20,000/ per annum is spent by the college on outreach programmes.

How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college undertakes several spread cross-curricular enrichment activities through NSS, Nature club, NGOs and other forms of community development activities. During admission and orientation, the representatives of these units apprise students of the benefits and scope of the extension activities. The details of the program are displayed on the notice board and the NSS officer, and the student welfare officer of the college briefs the students on these activities.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Every year the final year students conduct socio economic, legal survey of a selected hamlet and give information regarding government schemes available to the underprivileged and vulnerable sections of society. Students from under privileged and vulnerable section of society are helped with scholarships and additional coaching when necessary.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

1. As our college is functioning in close association with a couple of NGOs like Human Rights Protection Foundation and the Basur Consumer Forum, the students in the course of their studies are exposed to the various dimensions of socio and legal problems of the vulnerable groups which sensitize them to develop humane qualities.

2. It also inspires our students , when they join the profession, to champion the cause of vulnerable and downtrodden as ‘advocates of justice’

3. The outreach programmes conducted by the college make the students develop human virtues like sharing , sense of social responsibility, selfless service attitude, self reliance and develop soft skills.

4. Extension activities conducted by the institution always instill academic learning experience, values and skills not only among students but among the faculty too.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of communities to the maximum extent in its outreach programmes like NSS, and legal Aid programmes etc.

1. As activities of this kind take place in the villages, the villagers participate as audience where our student volunteers try to educate and create awareness on important issues like voting and maintenance of cleanliness (Swachch Bharath Abhiyaan), problems like environment protection, consumer protection awareness, anti-corruption, HIV awareness, anti tobacco campaign etc.

2. The local youth organisations like Yuvaka Mandala, Yuvathi mandala, Strishakti, take active part in guiding our students in our legal surveys.

3. In our blood donation camps in response to our invitation considerable number of general public voluntarily come and donate blood.

4. Extensive local participation is also witnessed during tree plantation. A large number of alumni get involved as resource persons in all these extension activities.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college maintains continuous and sustained relationship with the neighboring institutions.

a) A team consisting of the principal and senior faculty members visits all pre university colleges, meets the students and the staff and informs them of the importance and scope of legal education.

b) The team from the college also visits all the degree colleges of the neighboring area to create legal awareness as well as the understanding of the scope of legal education among the staff and students of degree colleges

c) In all the workshops conducted by the college regarding social issues, the staff and students of neighboring institutions are invited to participate.

d) The students of intra and inter university level are invited to participate in the cultural fest organized by the college under the name Law Fest.

e) The college willingly sends its representatives to selected workshops, seminars, sports meets, cultural fests etc. organized by the neighboring institutions maintaining cordial relationship.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued from the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college maintains cordial relationship with the alumnae and the Bar Association of Udupi. Our students participate in various programmes like legal literacy, legal aid, Lok Adalaths etc organized by the Legal Services Authority and the Bar Association, Udupi.

Our Old Students' Association conducts meaningful programmes in the college from time to time.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

We have entered into MOUs with

1. **Manipal University, Manipal:** We have entered into MOUs with Manipal University, Manipal. Manipal University offers multi disciplinary courses, through MOU our staff and students are benefitted immensely by sharing the library facilities, expert faculty interaction and consultancy, and sports facilities etc.

2. **S.D.M. Law college, Mangalore:** SDM College has a recognised Post Graduation and research centre, advanced reading materials are available to our students.

3. **Bar Association, Udupi:** Bar Association Udupi caters to the needs of the students by preparing them for National Moot Court Competitions by providing vast case materials and practical knowledge

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

1. Contributions to library: Many donors have contributed invaluable books to the library.
2. Many senior advocates who are also our old students, absorb our fresh law graduates as their juniors.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

In these years we have not conducted any national or international Conferences

But we conducted seminars for the benefit of our students .They are
Two-Day Conference on the Law Relating to the Persons Vulnerable to Exploitation-19th & 20th December 2009.

Dr.V.S.Acharya,Home Minister,Govt of Karmataka

Sri.G. Dakshina Moorthy,Director, KILPAR, Bangalore

Prof.Devidas.T- National School of India University. Bangalore

Prof. Jagdhish.G.R,Principal, National Law College, Shimoga

Prof.C.S.Patil- Principal, University College of law, Dharwad

Prof.B.K.Ravindra-Principal, S.D.M.Law College, Mangalore

Prof. Sairam Bhat – National School of India University, Bangalore

Prof. B.S.Venugopal-Dean,IMS Unison University.

Prof .S.H.Patel-Fomer Dean-Post Graduate Department of law, Kuvempu University Shivamogga.

**One day Seminar on “Legal Awareness for College Students”on
3-11-2010**

Sri.K.Raghupathi Bhat, MLA Udupi

Sri.Pramod Madhwaraj,Industrialist, Malpe.

Sri.Capt.Ganesh Karnik,Member of Legislative Council

Vice President, NRI Form, Govt of Karnataka

Sri.Devraj Shettigar, Advocate, Udupi

Sri.Madappa, Advocate, Madikeri.

Sri.Raghavendra Navada, Advocate, Kundapura

Law and Medicine on 25-3-2013

By Dr.Raveendranath Shanbagh,

Dr.Raveesh B.N.MD(Psychiatry), LL.B,M.Sc.,[Forensic Medicine] HOD

Psychiatry, Mysore Medical College

Dr.Anil.DNB(Psychiatry] Diploma Medial Law & Ethics.

Psychiatrist, District Hospital , Udupi

Dr.Vasudeva.DNB(Psychiatry] Diploma Medial Law & Ethics.

Psychiatrist, District Hospital, Udupi

Dr.K.S. Latha.Diploma in Human Right Consultant in counseling,

Dr.A.V.Baliga Hospital.

One-Day seminar on “Human Rights of Weaker sections of the Society- 27th February 2015

Ms.Charulath Somal, Asst.Commissioner,Udupi

-Dr.Ravindranath Shanubogue ,President, Human Rights Foundation,
Udupi

Adv.Khushi chengappa,Bangalore.

Nityananda Shenoy

Dr. Unnikrishnan,Head of Department.Pharmacy practice,
Kasturba Hospital, Manipal.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ?

Our institution has MOU with several institutions.

1. Manipal Institute of Computer Education for providing computer education.
2. A special coaching in spoken English and communication skill is imparted to our students by Tanuja
3. HRPF: An NGO which functions in association with our Legal Aid Cell of College creating awareness among the students regarding Human rights by providing live cases.

4. Consumer Forum Basrur: provides the students opportunity of studying cases regarding Consumer protection.
5. S.D.M. Law college, Mangalore which is a recognised research centre of KSLU.
6. Manipal University, Manipal.
7. Bar Association ,Udupi

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6. Manipal University, Manipal.
7. Bar Association ,Udupi

3.7.6. List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment:

1. Consumer Protection Act is a subject in addition to law of Torts, for I LL.B. and III LL.B. students. Working with Consumer Forum gives the students practical knowledge about the subject in a better way.
2. ADR is a subject for the IV LL. B and II LL.B students. Our ADR Cell equips them to conduct client counseling, mediation, negotiation and conciliation in certain situations.

b) Internship/ On-the-job training: Many students from other colleges have come to our extension centre for their internship and our students

also do internship in our ADR cell. So the students not only get the opportunity to obtain the practical knowledge of the subject but also can act and interact with the students from other colleges of our university.

d) **Faculty exchange and professional development:** Our faculty and students from the college daily attend our extension office in the college for consultation services. The voluntary activists of the extension units attend all our programmes in the college, give lectures to our students on several occasions, also take part in moot court activities

e) **Research:** Cases which come before our extension unit always provide an opportunity for our faculty and students for research.

h) **Publication:** An on line bulletin is being published by our ADR cell which reaches almost all our students and stake holders

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Bar Council of India has emphasized the importance of multidisciplinary approach in imparting legal education. The students need to be informed of the multifarious problems confronted by the society. Keeping this objective in mind we have taken the following efforts to implement the initiatives of the linkages and collaborations:

1. The college has provided office place, computer, furniture and the entire infrastructure for the linkages.
2. The college spends on these programmes about Rs. 1,20,000 per annum
3. Library facility is made available to them
4. A good number of students work as volunteers in these NGOS after the college hours.
5. The college offers venue for the mass awareness programmes and press conferences conducted by them.
6. Faculty members provide consultancy services to the needy by rotation.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

We are proud to mention that our college is the only college in South India which has an ADR cell which has solved 35,000 cases regarding violation of human rights, consumer problem service matters and so many other cases.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1.Physical Facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?

Our institution is managed by Dr.T.M.A.Pai Foundation, Manipal. The management has provided adequate infrastructural facilities in the campus for effective and efficient teaching and learning. The institution follows the norms of the Bar council of India and University in providing and upgrading the infrastructure. Based on the requirement, it enhances infrastructure from time to time so as to facilitate effective teaching and learning. Some of the upgradations made in recent years;

1. Class rooms are fitted with LCD
2. Replacement of old computers
3. Interlocking on the campus ground
4. Laying of vitrified tiles in the auditorium and administrative blocks
5. Renovation of toilets and urinals.
6. Replacement of reprography machine
7. New power generator
8. Close Circuit cameras and public announcement system.

4.1.2. Detail the facilities available for Curricular and co-curricular activities:-

1. **Classrooms:** Eight classrooms are available on the campus; most of them are fitted with LCD projectors. Every class room is provided with sufficient number of benches and desks to accommodate the students of a class. Other facilities such as podium, dais, black boards, and white boards with chalks and markers are available.

2. Moot court Hall :

Moot court hall is specially designed to look like a real court of law with a horse shoe table, dais for Judges and hall can accommodate 200 students at a time. Moot court hall is also having public address system for the benefit of the students.

3. Library:

The college has a library with good number of text books, reference books, journals and reports. The Library has enough number of individual tables and chairs and can accommodate 50 students at a time. The Library also subscribes to INFLIBNET, CDJ Law journal which are required for effective and efficient teaching and learning process.

The college library provides reprography facility with printer and scanner. In the library three computers are provided to the students with internet facilities.

4. Computer Lab and E-library:

There is a computer lab in the institution with twenty laptops. The first year students are trained in the lab every year to make them computer literates, as most of them are from a rural background. Apart from that it will be kept open from 8.00 am to 5.00 pm, so students can have access to e—journals and e-books.

5. Auditorium: There is a large auditorium with 400 seating capacity with audio-visual facility. The auditorium is used for hosting major programmes of the institution such as workshops, seminars, cultural programmes, rehearsals etc.,

Co-curricular activities:

Office Rooms: The college office is provided with computers, scanner, copier, printers, fax and telephone. The college office is well furnished with enough pieces of furniture and fixed with vitrified tiles.

Extra-curricular activities:

Sports –Outdoor sports:

1. Sports ground: The college has a common sports ground for sports and games, which is shared with other sister institutions, situated 150mts away from the college. Students practice cricket, football and athletics. The ground is also used for conducting annual sports meet every year.

Apart from the sports ground in the college we have a volley ball court, a throw ball court and ball badminton court for the benefit of the students.

2. Swimming: The college provides facilities for the swimmers through sister institutions at Manipal.

3. Indoor sports – The College provides facilities for indoor games like Chess, carom, and table tennis. The college uses indoor stadium for indoor shuttle

badminton in sister institution which has a common sports complex situated at the vicinity of the college.

4. **Auditorium:** All cultural activities of the institution are conducted in the auditorium. Important programmes hosted in the auditorium are hostel day, Onam festival, inter class competitions, talent's day, farewell meetings, felicitations, fresher's day, get-together of old students etc.,

5. **NSS:** The College has an active NSS unit which is provided with separate chamber and space for storing sufficient number of implements. The NSS unit of the college is active and conducting many social service activities in the community like blood donation camp, *Vanamahostava*, *Swach Bharat Abiyan* etc., .Every year NSS unit conducts one week annual camp in a rural area.

6. **Cultural activities:** The college gives importance to both academic and co-curricular activities. The institution encourages the students to exhibit their talents by conducting various cultural activities like Talent's day, Inter-class variety competitions, Zonal level youth fest with University etc., Students take part in the Inter-collegiate cultural competitions organized in the district by different colleges and by the University. For this the college has provided a large auditorium with seating capacity of 400 with audio-visual facility.

7. **Public speaking and communication skill development:** The college has entered into MOU with 'Forrader' Institute, a specialized training Institution to train the students in public speaking and communication. In addition to this a soft skills class is included in the curriculum by the college for the first year students, since they have only three subjects in the second semester, to develop their personality.

8. **Wall magazine:** To encourage the creative thinking of the students there is a wall magazine committee in the college, which provides a platform to write articles, stories, poems and produce works of art in the area of their interest. The college has provided a separate notice board for this purpose and college also provides required materials to the students for writing articles, stories, poems, drawings etc.,

9. **Nature club:** Nature club is the platform where students study the environment and forces of adverse impact on environment in the recent years. The nature club undertakes trekking every year with the assistance of faculty in charge.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized ? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (enclose the Master Plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions, if any)

Table showing amount spent on infrastructure development and other facilities for last four years (in rupees) :

| Particulars | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--------------------------------------------------------------------|----------------|----------------|----------------|----------------|----------------|
| Building maintenance and repairs | 42,035.00 | | 7,54,537.89 | 8,42375.81 | 13,16,754.35 |
| Furniture | | 31,692.00 | 3,18,215.50 | 1,32,162.50 | |
| Equipment Photocopier | | | | 70,000.00 | |
| LCD screen,cable | | | | 17,535.00 | |
| Audio system | | | | 68,842.00 | |
| LCD projector | | | | 24,054.00 | |
| Computers | | | | 67,085.00 | |
| Robosoftware | | | | 1,55,135.00 | |
| Library books | 29,939.00 | 46,107.00 | 45,279.00 | 57,029.00 | |
| Reading room materials (journals. Reports, e-resources, INFLIBNET) | 57,461.00 | 63,277.00 | 60,334.00 | 84,487.00 | |

All the infrastructures available in the college are utilized to the maximum extent by the staff and students.

The class rooms are occupied from early morning to afternoon for teaching programmes. After that class rooms are utilized for quiz/debate, skill development programmes, language lab etc.,

The college auditorium is used for conducting seminars, workshops, stage rehearsals etc.,

The library will be kept open from 8 am to 5 pm, which is used by the students and staff for references.

The play ground is continuously used for sports activities by our students.

4.1.4.How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has one specially built ramp for differently-abled students. Moreover, the college ensures that the students' classes are confined to the ground floor. To such students' inter-com facility is provided in the staff room and the office to request for the books from the library, which is situated in the second floor.

4.1.5.Give details on the residential facility and various provisions available within them:

Residential facility for students:

1. Hostel Facility :-

- There are two hostels – one for girls and one for boys. Girls hostel consists of 65 rooms, which can accommodate 130 students. Boys' hostel consists of 10 apartments and can accommodate 45 students.
- **Library facility:** In our ladies hostel library facility has been provided with good number of books. In both the hostels Kannada and English newspapers are provided.
- **Facilities for medical emergencies:** In case of emergency, students are taken to Kasturaba Medical College Hospital or to nearby clinics by the warden.
- **Safe drinking water:** - In both the hostels safe drinking water facility has been provided with Aqua guard.
- **Electrical generator:** In both the hostels for uninterrupted supply of power, generator has been provided. In compliance with the safety measure fire extinguishers have been installed.
- **Mess:** - In both the hostels mess is provided and managed by a private contractor, who provides food at a reasonable price.
- **Security:** - In both the hostels 24/7 security has been provided.

2. Available residential facility for the staff and occupancy: The management provides staff quarters to the teaching and non teaching members of the staff. At present one from teaching and one non-teaching faculty have availed of the facility.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus ?

The management has provided Medicare and ESI facility to the staff. In case of medical emergency first aid is given and students are rushed to the nearby hospitals for further treatment.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and career Guidance, Placement Unit, Health Centre , Canteen , recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- Space has been provided in the college for IQAC, Student Grievance Redressal cell, Women’s cell, NSS Unit, ADR and Human Rights Protection Foundation.
- In the college campus safe drinking water facility has been provided in the ground floor and second floor with Aqua guard.
- The college has an auditorium with a seating capacity of 400, with audio-visual facility. It is constantly used for academic functions as well as extracurricular activities.
- Recreation space for the staff and students is provided in the college.

4.2. Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly ?

Yes, there is a Library Advisory Committee comprising seven members with the Librarian as its convener. Other members are Principal, three senior faculty members and two student representatives. The committee is responsible for all decisions regarding library matters.

Members are

- Mr. Sadashiva (Librarian) Convener.
Mr.Prakash Kanive (principal) member
Mr. Rohit.S.Amin
Dr. Nirmala Kumari
Smt. Surekha
Sri Dheeraj K Shetty (Student Representative)
Sri Abubakkar Sidiq K (Student Representative)

The following significant initiatives have been implemented by the committee:-

- To provide a separate book bank facility to SC/ST groups of students.
- To provide a separate book bank to meritorious students.
- To provide old question papers subject wise
- To provide Xerox facility
- To provide information about new arrivals in the library notice board.
- To make it user friendly, CDJ Law journal, INFLIBNET are provided where students can directly access to case laws and other materials, without much effort.
- To provide e-books and e-journals.

4.2.2 Provide details of the following:

Total area of the library (in sq.mts)

Total seating capacity

Working hours

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

| | |
|---------------------------------------|------------------------------------------------------------------------------------------------------------|
| Total area of the Library (in sq.mts) | 2288.80 sq. Ft (212.71 sq mts) |
| Total seating capacity | 50 |
| Working Hours: | |
| Monday to Friday | 8.00 am to 5.00 pm |
| Saturday | 8.00 am to 2.00 pm |
| During examination days and vacation | 8.00 am to 5.00 pm |
| Sundays and Holidays | Closed |
| Layout of the Library | Individual table and chair has been provided to the students. Separate browsing area has been provided. |

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The course teachers list out the books required for their subjects at the beginning of the every academic year/semester and forward the same to the Librarian and it will be placed before the Library Advisory Committee. The Library Advisory Committee takes the decision and requests the librarian to order the books, journals and any other reading materials.

| Library Holdings | 2010-11 | | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | |
|-----------------------------------------------------------------------------------------------------|---------|----------------------------------------------|---------|---------------------------|---------|------------|---------|------------|---------|-------------|
| | No. | Total Cost (In Rupees) | No. | Total Cost (In Rupees) | No. | Total Cost | No. | Total Cost | No. | Total Cost |
| Text Books | 143 | 29,938.00 | 220 | 46,107.00 | 177 | 45,279.00 | 198 | 57,029.00 | 328 | 90,214.00 |
| Journals/ Periodicals/magazines | 20 | | 20 | | 21 | | 24 | | 27 | |
| CDJ Law Journal and (complete Digital Judgements)1950 to upto date including INFLIBINET | | 57,461.00 | | 63,277.00 | | 60,334.00 | | 84,487.00 | | 1,22,032.00 |
| Any Other (specify) | | NME internetconnection BSNL (six line) | | 7584.00 PA | | 7584.00 PA | | 7584.00 PA | | 7584.00 PA |

- i. Sons of Late B.G.Kher, First Chief Minister of the erstwhile Bombay State, Sri Sunit B Kher, and Sri Viswas Kher donated 849 valuable books to our library on 29-11-2006.
- ii. 156 books have been received from N.C.Shetty, Advocate, and Mumbai.
- iii. ICDS Manipal has sent us 830 books and journals for the use of our students on 10th June 2011.
- iv. Dr.T.M.A.Pai Foundation, Syndicate House, Manipal, on 9th February 2012 donated 82 books.
- v. Mr. Keny Elroy D'Souza, an old student of our college who passed out in the year 2012 has contributed 64 books to the library on 25th November 2012.
- vi. Our Alumnus, Sri.Sunil Mathew, Advocate, Udupi, donated 25 books worth of Rs.5000/- in the year 2011-12.
- vii. For the year 2011-12 68 books worth Rs.26, 230/- were received from the District Social Welfare Department, Udupi.
- viii. Again in the year 2012-13, 188 books worth Rs.40, 000 were received from District Social Welfare Department, Udupi.
- xi. Vijay Kumar Shetty, an alumnus of the college and a practicing advocate in Udupi has donated 62 valuable books on 16th September 2013.
- x. Honourable Justice Mohammed Musthaque, Judge, High Court of Kerala, who was the first batch student of five years course of our college, has donated the

full set of Halsbury's Laws of India (45 sets) worth Rs.90,000 during its purchase time on 10-7-2014.

xi. Honourable Vice Chancellor, Yenepoya University donated "Beneficiary Oriented Central Government Schemes for the Empowerment of Women in India" and "Constitutional Rights of women in India and Islamic Rights of Women" on 4-9-2014.

4.2.4 Provide details on the ICT and other tools deployed to provide access to the library collection ?

| | |
|--------------------------------------------------------------------|------------------------------------------------------------------------|
| OPAC | Yes |
| E-resources management package for e-journals. | The college library subscribes to INFLIBNET |
| Federated searching tools to search articles in multiple databases | No such tool has been deployed. |
| Library website. | There is no separate library website. |
| In-house/remote access to e-publications | In-house access to e-resources through internet facility is available. |
| Library automation | Library automation has been done through Robovidya. |
| Total number of computers for public access. | Three computer in the library and Twenty laptops in e-library. |
| Total number of printers for public access | One |
| Internet band width/speed | 2mbps |
| Institutional repository | Such facility is not available. |
| Content management system for e-learning | No such tool has been deployed. |
| Participation in resource sharing networks/consortia. | The college library has subscribed to INFLIBNET. |

4.2.5. Provide details on the following items:

| | |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Average no. of walk-ins | 100 |
| Average no of books issued/returned | 60 |
| Ratio of library books to students enrolled | 50 |
| Average no. of log in to OPAC | 20 |
| Average no. of e-resources downloaded/printed | 20 |
| No. of information literacy training organized | Every year first year students are trained about 'How to Use Law Library'. |
| Details of 'weeding out of books and other materials. | Once in a year old books are written off and damaged books are separately kept for binding. Old newspaper and magazines are sold every year. |

4.2.6 Give details of the specialized services provided by the library

| | |
|---------------------------------------|-----------------------------------------------------------------------------|
| Manuscripts | The college doesn't provide this service. |
| Reference | The college provides this service. |
| Reprography | The college provides this service. |
| ILL (Inter library loan service) | The college provides this service. |
| Download | The college provides this service. |
| Printing | The college provides this service. |
| Reading list/Bibliography compilation | The college provides this service. |
| In-house/remote access to e-resources | In-house access to e-resources available through internet in the library. |
| User orientation and awareness | Every year first year students are educated about "How to Use Law Library." |
| Assistance in searching databases | The college provides this service |

| | |
|----------------------|------------------------------------------------------------------|
| INFLIBNET facilities | The college library subscribes to the N-list scheme of INFLIBNET |
|----------------------|------------------------------------------------------------------|

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The support provided by the Library staff to the students and teachers of the college is in the following ways-

- The library personnel help the staff and students in locating the required books.
- Orientation programme is organized for the first year students every year.
- They assist students to use Computers, Internet, Reprographic facilities.
- Separate study table for staff, is provided.
- Maintain peaceful and academic environment.
- Notifying new arrivals.
- Ensuring timely issue/return of books.
- Guiding the students to locate articles, newspaper cutting etc.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

At present there are no such students. If such a situation arises library assistant provides the required assistance. Such students can request the librarian for books through intercom from the staff room or from the office room, instead of climbing up to second floor.

4.2.9 Does the library get the feedback from its users ? If yes, how is it analysed and used for improving library services. (What strategies are

(employed by the Library to collect feedback from users ? How is the feedback analysed and used for further improvement of the Library services ?)

Yes, the Library generally gets the oral feedback from its users in the form of complaints, suggestions and recommendations. The Library Advisory Committee analyses them and forwards the same to the principal for appropriate action.

A suggestion box is also kept in the library to receive any suggestions, complaints from the student users

4.3. IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

Number of computers with configuration (provided actual number with exact configuration of each available system.)

| | | |
|-------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Administrative section | 3 computers with one printer Laptop 1 | Intel (R) core (TM) 2 Duo cpu E7500 @ 2.93GHz 3.46GB of RAM X 3 computers Intel(R) core(TM) i3Cpu M370 @ 2.40GHz, 2.40GHz, 3.00GB, 64 Bit |
| Principal chamber | one computer with one printer | Intel (R) core (TM) 2 Duo CPU E7500 @ 2.93GHz 3.46GB of RAM |
| Human Rights Protection Foundation and ADR Cell | one computer with printer | Intel (R) Pentium (R) CPU G2010@2.80GHz 2.80GHz, 2.00 GB 32 Bit |
| Staff Room | One computer | Intel(R) Pentium (R) CPU g2020 @ 2.90 GHZ 2.90 GHZ 2.00GB 32 Bit. |
| Library | Four computers with printer and photo copier | Intel (R) Core (TM) 2 Duo CPU E7500@ 2.93GHz 2.93GHz of RAM 2.00GB X 3 computers Intel (R) Pentium(R) CPU G630 @ 2.70GHz 2.70GHz, 1.90GB of RAM X 1 computer |
| Computer Lab and e-resources library | Twenty Laptops | Lenova Intel (R) CPU T2300@1.66GHZ 32 BIT1.66GHZ 1.67 GHZ 1.50 GB of RAM X 15 Computers Lenova Windows 7 ultimate (RAM 1.00 GB 32 bit X 3 computers Lenova Windows 7 ultimate (RAM 2.00 GB 32 Bit X 2 computers |

Computer – student ratio: 31: 395, 1:12

Stand alone facility: Refers to a device that is self-contained, one that does not require any other devices to function we have a fax machine which is as a stand-alone device because it does not require computer printer, modem, or other device.

LAN facility - Available

Number of nodes/computers with internet facility: All computers in the college have internet facility.

Licensed software: Two licensed softwares are used in the college, they are Tally, and Robovidya.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus ?

Faculty and students can avail of the facility of computers in library, staffroom and computer lab. All the computers have internet facility. The Library has BSNL Broadband 2 Mbps Bandwidth (NME scheme). Computer lab is connected with Airtel internet connection. Since the college has availed BSNL internet connection under NME scheme, the staff can avail the same to their computers in their residence.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution plans to improve the availability of computers and to encourage the students to use personal laptops on and off the campus for writing assignment, preparing power point presentations etc.,

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Details of budget for procurement and maintenance of the computers and accessories.

| | 2010-11 (In Rs.) | 2011-12 (In Rs.) | 2012-13 (In Rs.) | 2013-14 (In Rs.) | 2014-15 (In Rs.) |
|-------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Computers | | 80,770.00 | | | |
| Repairs and Maintenance | 40,000.00 | 20,000.00 | 20,000.00 | 70,000.00 | 70,000.00 |

The College has been adding to the number of computers and accessories whenever it is necessary. The college always purchases branded computers and accessories. Maintenance of such branded equipment is done by the company during the warranty period. When the warranty period is over, the college maintains them through the supplier of the computers and accessories in the form of paid service. The college has installed UPS for all the computers and ensures uninterrupted supply of power. A generator is also installed in the college.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The institution facilitates extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students by providing the following facilities in the college:

- 1. Audio-visual resources:** A LCD projector has been provided in most of the classrooms and in the Auditorium. It is extensively used for presentation of papers, seminars and class room teaching. The Legal Aid Cell of our college has been organising numerous awareness programmes for students in general, vulnerable groups, activists etc in which Audio-Visual resources are used very effectively.
- 2. INFLIBNET N-LIST:** In the college library INFLIBNET facility is provided, through which staff and students can have access to e-books and journals.
- 3. CDJ Law journal:** The college has subscribed to the CDJ law online journal which is available to the staff and students to download the relevant and recent case laws.
- 4. Computer Lab and e-library:** A computer lab with 20 laptops with a qualified tutor is kept open throughout the working hours for the students to do any academic work by referring to e-books, e-journals and such other sources of information.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The learning activities and technologies deployed by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher by taking the following measures:

1. Students are asked to submit the assignments to the course teacher in soft copies for the necessary corrections and comment.
2. All the moot court memorials are prepared in soft copy and mailed to the course teacher. This ensures paperless work.
3. A Google account has been opened to facilitate group sharing of information by the mooters of the college.
4. The students are encouraged to do a power point presentation on the chosen topic, which makes the teacher play the role of facilitator rather than the role of a teacher. It brings the student to the centre and the process becomes more student centric.
5. The student's contribution to the magazine is solicited in soft copies.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University ? If so, what are the services availed of ?

No, the institution does not avail of the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)

- a. Building
- b. Furniture
- c. Equipment
- d. Computers
- e. Vehicles
- f. Any other

The institution ensures optimal utilization of the available financial resources for maintenance and upkeep of the following facilities through the Management.

Details of budget (In Rupees)

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-----------|-----------|-----------|-----------|-------------|-----------|
| Building | 50,000.00 | 55,000.00 | 50,000.00 | 3,00,000.00 | 50,000.00 |
| Furniture | --- | 31,692.00 | --- | --- | ---- |
| Computer | ---- | 80,000.00 | ---- | ----- | ----- |
| Equipment | 40,000.00 | 20,000.00 | 20,000.00 | 70,000.00 | 70,000.00 |
| others | ----- | ----- | 40,000.00 | 50,000.00 | 50,000.00 |

Details of utilization during last four years

| Facilities | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--------------------------------------------------------------------------------------------------|-----------|-----------|-------------|--------------------------------------------------|--------------|
| Building (Maintenance and Repairs) | 42,035.00 | ----- | 7,54,537.89 | 8,42,375.81 | 13,16,754.35 |
| Furniture | ----- | 31,692.00 | 3,18,215.50 | 1,32,162.50 | ----- |
| Equipment 1. Photocopier 2. LCD screen,cable 3.Sound system 4.LCD Projector | --- | -- | | 70,000.00 17,535.00 68,842.00 24,054.00 | |
| Computers | | | | 67,085.00 | |
| Any other Robosoftware | | | | 1,55,135.00 | |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college provides for the maintenance and upkeep the infrastructure, facilities and equipment every year. The college building, furniture, electrical works are maintained by the General Construction Company, our sister organisation. They maintain all the infrastructure by themselves or through other private contractors.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments ?

Not applicable

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.,)?

The major steps taken for location, upkeep and maintenance of sensitive equipment are given below:

- iv. Computers and printers are placed at proper and safe places with UPS
- v. There is a generator for constant supply of power.
- vi. There is an overhead water tank and sump for constant water supply
- vii. Water coolers with aqua guard are provided.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1.Student Mentoring and Support

5.1.1.Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes the college publishes its updated Prospectus and brochures of college annually.

Prospectus

The prospectus gives in depth information about the vision, mission, facilities, functioning of the institution. It also provides the information about the specific courses, subject combinations, eligibility criterion, duration of the course, hostel facilities etc.

Brochures

The college prints attractive and colourful brochures every year. Teachers constituting a panel with Principal as their head visit each and every Pre university and Degree colleges in Udupi District as well as the neighboring districts briefing the students or the need for scope of legal studies. Whenever there is any query by the students or by the parents regarding legal studies due to the campaigning done by the college, necessary arrangements are done to answer the queries promptly.

Wall Magazine

A wall magazine is displayed in a prominent place where the students freely express their views regarding contemporary socio-legal issues. Poems, short stories and articles written by the students are also displayed for the perusal of fellow students. The institution aims at a holistic growth of the students combining a commitment to teaching excellence with extension sports and cultural opportunities. The institution provides excellent facilities and facilitators to ensure its time tested commitment for teaching at its best.

5.1.2.Specify the type, number and amount of institutional scholarships / freeships given to students during the last four years and whether the financial aid was available and disbursed on time?

The college encourages the meritorious students by awarding institutional scholarships and help the disadvantaged through free ships. The financial aid is available and disbursed in time. The scholarships and free ships given in the last four years were as follows.

| Institutional scholarships / freeships | | | |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------|
| Year | Type of Aid | No of students | Amount of Aid |
| 2010 – 11 | Merit scholarships/ Physicallyhandicapped scholarship Backward class scholarship scheduled caste Scholarship Beediworkers scholarship | 1 1 1 19 5 | Rs. 1,26,720 = 00 |
| 2011- 12 | Merit scholarships Backward class Scholarship S.C. S.T. Scholarships <i>Beedi</i> workers Scholarships | 8 15 6 | Rs. 2,27,160 = 00 |
| 2012-13 | S.C/S.T. Scholarships Backward class Scholarships <i>Beedi</i> Scholarships Physicallyhandicapped Scholarships Govt of india merit Scholarships | 34 02 05 | Rs. 3,50,430 = 00 |
| 2013-14 | SC. S.T. Scholarships Backward class Scholarships Beedi workers Scholarships | 36 01 04 | Rs. 3,40,805 = 00 |

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The following table gives the percentage of students who received financial assistance from State Government and other agencies.

| Year financial assistance | Students Strength | % of students receiving |
|------------------------------|-------------------|-------------------------|
| 2010-11 | 229:27 | 11.79% |
| 2011-12 | 273:29 | 10.62% |
| 2012-13 | 303:41 | 13.53% |
| 2013-14 | 320:41 | 12.81% |

5.1.4 What are the specific support services/facilities available for

- a. Students from SC/ST , OBC and economically weaker sections.
- b. Students with physically disabilities.
- c. Overseas students.
- d. Students to participate in various competitions / National and International.
 - e. Medical assistance to students: health centre, health insurance etc.
 - f. Organizing coaching classes for competitive exams.
 - g. Skill development(spokenEnglish,computer,literacy,etc.,).
 - h. Support for “slow learners”.
 - i. Exposures of students to other institution of higher learning/corporate/business house etc.
 - j. Publication of student magazines.

The institution constantly engages itself in motivating the students towards successful completion of their courses. In pursuance of this aim the college offers various support services and facilities.

(a) Students from SC/ST, OBC and economically weaker sections .

- Scholarships is given
- Reservation in admission is provided.
- Remedial coaching is provided.
- College helps the under privileged students to obtain accommodation in government hostels.
-

(b) Students with physically disabilities.

- Classes of students with physical disabilities are confined to the ground floor, so that, students with disabilities should not be put to inconvenience.
- The institution has one specially built ramp for the movement of students with physical disabilities.
- Western commode is provided in ladies toilets to help physically challenged students.

(c) Overseas Students

- Courses are taught in English.
- Well furnished rooms are available in hostels.'
- Transcripts are provided to old students who desire to study abroad.
- The local students willingly help them to merge in the main stream campus life.

(d) Students to participate in various competitions/ National and International.

- Computer with internet facility is provided.
- Special coaching classes and guidance is given.
- Dance coaches are invited to guide cultural performers.

(e) Medical assistance to students : health centre, health Insurance etc.

- In case of emergencies there is a tie up with the Kasturba Medical college, Manipal , a sister concern to obtain medical assistance.
- Whenever students or family members of students required blood, it was provided by the college by contacting student donors.

(f) Organizing coaching classes for competitive exams

Not applicable.

(f) Skill development(spoken english, computer literacy etc).

- Regular classes are conducted to develop social skills to fresh students.
- Basic computer courses like windows, power point are offered to freshers to make them computer literate.
- Students are offered computer lab facilities to browse and receive information that they need.
- Underprivileged students are offered computer facilities to improve their working skills.

(g) Support for slow learners.

- Peer learning – Meritorious students are asked to help the slow learners.
- Remedial classes are organized for slow learners.
- Special homework is given and it is monitored by teachers.
- Remedial classes are organized whenever necessary.
- Easily understood text books are recommended.
- Important questions are given for which answers had to be written.

(h) Exposures of students to other institution of higher learning/corporate/business house etc.

- As it is a law college. Students regularly visit local courts(equivalent to institution of higher learning)
- Visit to Lok Adalats.
- Visit to Supreme Court Delhi (occasionally).
- Compulsory internships facilitate the students to work in corporate houses, law firms etc.

(i) Publication of student magazines

- The college publishes annually a magazine for students, ever since the inception of the college in the year 1957. It provides an ideal platform for students to develop and nurture their writing skills. It publishes articles, poems, riddles, pictures, paintings, drawings etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneur skills, among the students and the impact of the efforts.

- The college organizes an annual fest called Law Fest to give a boost to the entrepreneurial skills of the students.
- The nature club arranges trekking expeditions where a panel of students are selected to take up the responsibilities of organizing the entire trekking venture.
- Keralite students organise ‘Onam Fest’ every year whereby they learn to manage finance, resource management and event management.
- Through NSS camps the students organise a modest public awareness programme by mobilizing funds from the community.

Impact of these efforts.

- Skill enhancement opportunities provided by the college have helped the students to get admissions in prestigious institutions inside India & abroad.
- Professionalism has been instilled in them.
- Our students have adorned various positions such as chief ministers (Sri. Sadanand Gowda, at present Union Minister for Law and Justice), Vice chancellors, Judges in high courts and Lower Courts, Joint Secretary in Union Law Ministry, Judge Advocate General, Public Prosecutors, Assistant Public Prosecutors, Chairman of Nationalised Banks, Principals, Chartered Accountants, Officers in Multinational Companies, Law firms , High court and Supreme court Advocates, Law officers T.V. Anchors, Journalists,.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * Additional academic support, flexibility in examinations.
- * Special dietary requirements, sports uniform and materials.
- * Any other.

To ensure participation of students in extra curricular and cocurricular activities, the sports wing, cultural wing, debate & quiz club, nature club and mooters club, chalk out elaborate programmes to tap the hidden potentialities of the students.

A talent hunt is organized for all the freshers by giving an opportunity to showcase their ability to speak, sing, dance and to show their theatrical skill to the other students.

Talent day is organised in which each class is allotted a slot to showcase the talents of boy and girl students from that class.

Interclass variety competitions are organized to instill a spirit competition and to develop leadership quality, creativity, presentation skill.

Sports day is observed to provide the platform for students who excel in athletics, indoor and outdoor games.

| | |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Addition academic support | <ul style="list-style-type: none"> • Certification, facilitation. • Special coaching and guidance provided. • Preference in admission. |
| Flexibility in attending | <ul style="list-style-type: none"> • Exemptions from class tests and attending Classes on the concerned. |
| Special dietary requirements | N.A. |
| Sports uniforms and material | <ul style="list-style-type: none"> • Provision of sports equipments. • Sports kits. • Special college sports uniforms. |
| Any other | <ul style="list-style-type: none"> • Various incentives and concessions such as Freeships, scholarships, hostel accommodation. |

5.1.7. Enumerate on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOEFL/GMAT/Central/State services, Defense, Civil Services etc.

Not applicable.

5.1.8 What type of counselling services are made available to the students(academic,personal,career,psycho-social etc.)

Academic Counseling

The admission committee conducts academic counseling at the time of entry into the college regarding the choice of stream and subjects. Academic counseling is given to the students through various seminars and workshops organized for them.

Personal Counseling

The respective class teachers, wardens, student welfare officers, the principal counsel the students whenever it is sought by the students – personal problems, academic problems, intra class problems, hostel problems etc.

Career Counseling

Career Counseling is given from time to time to the students and for the final year students in particular. The teachers guide and direct the students of new development and new arenas of career options available for students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers(list the employers and the programmes).

Yes, the institution has a structured mechanism for career guidance of its students in the form of admission, placement and employment. All services are provided by admission committee

- Special talks are organized for career guidance.
- Freshly passing out students are directed to the office of established past students as juniors.
- The old students who are already working for L.P.O's invite the fresh students to join the organization as trainees.
- Students are given assistance in writing judiciary exams and a number of students are selected as judicial officers.
- As there are only four law colleges in the erstwhile Dakshina Kannada District, the campus recruitment takes place in one of the law colleges in Mangalore as the number of law graduates is not very large in Udupi.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list(if any) the grievances reported and redressed during the last four years.

Yes, the institution has a Student Grievance Redressal Cell. Principal, the Student Welfare Officer, the team of Student's Council and facilitators are available to address any grievance of the students during their free time. Some of the student/students directly approach the facilitators, course teachers, Principal or warden whenever they have any problems, grievances or difficulties.

Grievances addressed in the last four years.

- There was complaint regarding facilities in the washroom. It was brought before the staff council, the principal represented the same to the management and all the toilets were renovated as per modern standards.
- The students complained that they could not hear the speeches by the guest speakers. Hence new sound system has been installed to overcome the problem.
- Since the then existing two wheeler parking facility was found inadequate, more spacious parking facility was provided.
- Students travel from distant places to reach college early. Hence a coffee-break of half an hour is provided to the students.
- Many students hail from very modest family background, hence students wanted the college to introduce the system of wearing uniform to create a sense of economic equality among students. Hence, wearing uniform has been introduced.
- On Wednesday students wanted to wear colored dress to break the monotony as well as to get time to wash their uniforms. Permission was granted.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

A committee has been constituted with the Principal as the head and two seniors faculties, all the lady lecturers and two lady students as members.

Whenever there is any problem, it is brought to the notice of the committee which promptly tries to address the problem and makes all efforts to solve it.

But no major issue has been reported in the past four years.

5.1.12. Is there an anti-ragging committee? How many instances(if any) have been reported during the last four years and what action has been taken on these?

Anti ragging

Ragging is banned in the college. The college has adopted very strict rules to comply with the regulations to curb the menace. An Anti Ragging Committee is formed every year consisting of principal and senior staff members. The Students are made to give in writing that they will not indulge in ragging. Besides displaying anti-ragging posters in prominent places in the campus, strict warning is issued on the commencement day against ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Subsidized canteen facilities

-Not provided-

Special diet

-Not applicable-

Student counseling support

The experienced staff members lend their ears to any problems, grievances, inconveniences faced by the students and render timely help, counseling or remedies within their means.

Earn while you learn

At present the college timings are scheduled in such a way that the needy students can take up part time employment elsewhere to earn some income. Many of the students work in advocate offices as assistant or in commercial units as helpers.

5.1.14. Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association

The college has an active Alumni Association, which is functioning under the guidance of an action committee comprising the following.

President : Sri.Sunil Mathew, Advocate.

Vice President : Sri.Shridhara

Secretary : Sri. Akhil Hegde, Advocate

Treasurer : Smt. Surekha, faculty, VBCL.

Executive members:30 members.

Patron : Principal.

- The alumni meet is held regularly and new office bearers get selected from time to time.
- The alumni members arrange a series of guest lectures for the benefit of students.
- Alumni meets are being conducted in various parts of Kerala, Karnataka to which the faculty members are invited.
- The college is proud to have distinguished Alumni as ex chief ministers of Karnataka, judges, magistrates etc. An alumnus, the Hon'ble Justice Mr. Mohammad Mustaque visited the college and addressed the students inspiring them .
- The Alumni association has built a beautiful circle near the approach road to the college.
- The Alumni association has instituted several academic prizes to encourage students.

5.2 Student Progression

5.2.1. Provide the percentage of students progressing to higher education or employment(for the last four batches) highlight the trends observed.

Students progressing (for the last four batches)

| Year | Course | Higher education | employment | Practicing |
|-------------|---------------------|------------------|------------|------------|
| 2010 - 2011 | 2008-2009 3 Year | 01 | ---- | 16 |
| | 2006-2007 5 Year | 02 | 03 | 16 |
| 2011 - 2012 | 2009-2010 3 Year | 01 | 06 | 08 |
| | 2007-2008 5 Year | 01 | 03 | 21 |
| 2012 - 2013 | 2010-2011 3 Year | 01 | 04 | 12 |
| | 2008-2009 5 Year | 01 | 03 | 19 |
| 2013 - 2014 | 2012-2013 3 Year | ---- | 06 | 15 |
| | 2009-2010 5 Year | 02 | 04 | 08 |
| 2014 - 2015 | | | | |
| | | | | |

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

Pass Percentage

| Year | Course | Students appeared | Students passes | Completion rate |
|-------------|---------------|-------------------|-----------------|-----------------|
| 2010 - 2011 | 3 year Course | 17 | 17 | 100% |
| | 5 Year Course | 33 | 22 | 66.66% |
| 2011-2012 | 3 year Course | 29 | 22 | 75.8% |
| | 5 Year Course | 31 | 25 | 80.6% |
| 2012-2013 | 3 year Course | 22 | 15 | 68.1% |
| | 5 Year Course | 39 | 27 | 69.23% |
| 2013-2014 | 3 year Course | 34 | 24 | 66.66% |
| | 5 Year Course | 31 | 12 | 38.70% |

There are no other college of law under affiliating University within the District.

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment?

The institution is constantly engaged in encouraging the students towards successful completion of their courses and progression to higher levels of education. In pursuance of this aim, the college takes the following steps.

- Remedial coaching is arranged.
- Peer learning is encouraged to help students clear their exams.
- Such classes are held on the ground floor.
- Married women/working women/carrying women(pregnant women) are considered for leniency in the matter of physical attendance during lectures. Thus they are encouraged to continue their studies. Additional assignments are given to such students to make good the shortage of attendance within limits.

Subjects like sociology, economics, History, political science introduced in the initial years make the students sensitive to the needs of the society.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The following special support is provided to the students who are at risk of failure and drop out.

- Poverty concessions are offered to students in order to minimize the dropout rate and encourage them to pursue their studies.
- Students are asked to remit the college fees in multiple installments to ease out their financial burden.
- Remedial coaching is arranged to help weaker students to clear their exams.
- Married women/pregnant/working women are given special attention to encourage them to pursue their studies.

5.3 Student Participation and Activities

5.3.1. List the range of Sports, Games, Cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution through its Sports Club, Debate & Quiz club, Cultural club taps successfully the talents of students by providing them a platform for the students to compete within the institution as well as within the university and state.

Sports and games

The college has well trained teams in – Volley Ball , Throw ball, Cricket, Athletics, Badminton, Ball Badminton, Kabaddi, Table Tennis, Tennikoit
Cultural and Extra – Curricular activities

The college offers a wide range of cultural and co-curricular activities under the auspices of cultural club, sports club, Debate and quiz club, Nature club. The college conducts youth festival where competitions like debate, quiz, painting, flower arrangement, Dance etc.. are held.

The college regularly sends the students to participate in various cultural & sports fests held in and around the vicinity. The College hosts cultural fests and sports events in association with the Karnataka State Law University giving opportunity to the students of various other colleges to participate and develop fellowship.

5.3.2. Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels : University/State/Zonal/National/International, etc for the previous four years.

2012-13 Moot Court Activities

| | |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2012-13 | Miss.Aparna Venkataraman Bhat, II Place in Bail Petition in th Victoria Iuris 2013 National Level Moot Court Competition held at SDM Law College , Mangalore. |
| 2013-14 | Miss. Pavithra, Miss.Ambika Rani and Miss.Renuka Narayana Moolemane got Best Memorial Award in State Level First Kannada Moot Court Competition held at Karnataka State Law University, Hubballi. Mr.Dheeraj K. Shetty, Miss. Krishnapriya L, Miss. C.Keerthana Sivagovind Semi Finalist Award at 16 th S.C.Javali Memorial National Moot Court competition. I PLACE- Miss.Krishnapriya L- in Bail Petition Competition- Victoria Juris 2014 National Level Moot Court competition II PLACE - Mr.Dheeraj K Shetty and Miss.Krishnapriya l- in Judgment Writing. |
| 2014-15 | II Place- Miss.Raksha Prakash , Mr.Lavith Benet Gaga- in Judgment writing- in VICTORIA IURIS-2014 Best Advocate- Nitish Sathish Shenoy was adjudged the Best Gentleman Advocate in KSLU National Level Moot Court Competition 2015. |

Sport Activity:

The following teams have represented our college in Karnataka State Law University's inter collegiate tournaments.

KSLU Inter collegiate level**2010-11**

| Event | Section | Performance |
|------------------------|------------------------|-------------------------|
| Volley Ball | Women | First Place (Champions) |
| Volley Ball | Men | Third Place |
| Kabaddi | Men | Runners Up |
| Table Tennis | Women | Runners Up |
| Athletics 400 Mts.Race | Charandeep Shetty(men) | Second Place |

2011-12

| | | |
|----------------|---------------------|--------------|
| Ball Badminton | Men | First Place |
| Volley Ball | Women | First Place |
| Table Tennis | Women | Second Place |
| Volley Ball | Men | Second Place |
| Cricket | Men | Second Place |
| Badminton | Women | Second Place |
| Chess | Men & Women(Common) | Third Place |

2012-13

| | | |
|----------------|---------------|--------------|
| Ball Badminton | Men | First Place |
| Volley Ball | Women | First Place |
| Tenni Koit | Women | First Place |
| Athletics | Women | First Place |
| Athletics | (Men & Women) | Second Place |
| Cricket | Men | Fourth Place |

| Athletics (Individual) | | |
|-------------------------------|--------------------------------------------|--------------|
| Kavyashree, IV LL.B | Javeline Throw (New Meet record) | First Place |
| | Shot Put | Second Place |
| | Discuss Throw | Fourth Place |
| Chithra U.C., III LL.B[5] | 5000 Mts Run (New Meet Record) | First Place |
| | 1500 Mts Race | Second Place |
| | 4x100 Mts Relay | Third Place |
| Rani, II LL.B[5] | High Jump (New Meet Record) | First Place |
| | Tripple Jump | First Place |
| | Long Jump | First Place |

| | | |
|-----------------------------------|--------------------------|--------------|
| | (New Meet record) | |
| | 4x100 Mts Relay | Third Place |
| Reshma, I LL.B[5] | Discuss Throw | Second Place |
| | Tripple Jump | Third Place |
| | 4x100 Mts Relay | Third Place |
| Rashmitha R Kalmady, I LL.B[5] | 4X100 Mts Relay | Third Place |
| | Long Jump | Fourth Place |
| | Javeline Throw | Fourth Place |

2013-14

| | | |
|----------------|-------|--------------|
| Ball Badminton | Men | First Place |
| Volley Ball | Women | First Place |
| Table Tennis | Women | First Place |
| Tenni Koit | Women | First Place |
| Cricket | Men | Fourth Place |
| Basket Ball | Men | Fourth Place |

2014-15

| | | |
|--------------|-------|--------------|
| Table Tennis | Women | First Place |
| Volley Ball | Women | Second Place |
| Basket Ball | Men | Fourth Place |

| | | |
|-------------------------------------|-------------------|--------------|
| Athletics | (Men & Women) | Third Place |
| Dileep, III LL.B[5] | Long Jump | Second Place |
| | High Jump | Third Place |
| | Tripple Jump | Third Place |
| | | |
| Rashmitha R Kalmadi, III LL.B[5] | 100 Mts Race | Second Place |
| | Long Jump | Second Place |
| | 4 x 100 Mts Relay | Second Place |
| | 200 Mts Race | Third Place |
| | | |
| Rani, III LL.B[5] | Tripple Jump | Second Place |
| | 4 x 100 Mts Relay | Second Place |
| | Long Jump | Third Place |
| | | |

| | | |
|----------------------------------------|-----------------|--------------|
| Roshni Divya Castelino, II LL.B [5] | 4X100 Mts Relay | Second Place |
| | High Jump | Fourth Place |
| | | |
| Reshma , III LL.B [5] | 4X100 Mts Relay | Second Place |
| | | |
| Nishmitha, II LL.B[5] | Shot Put | Fourth Place |
| | Javeline Throw | Fourth Place |

Sport Activity: The following students have represented Karnataka State Law University against the events shown below in All India/South India inter University Championship.

| Year | Competition | Names |
|---------|--------------------|--------------------------|
| 2013-14 | Cross Country Race | Miss.Chithra U.C. |
| | Volley Ball | Miss.Kavyashree |
| | Volley Ball | Miss.Reshma |
| | Volley Ball | Miss.Keerthana Rao |
| | Badminton | Miss.Kavyashree |
| | Badminton | Miss.Keerthana Rao |
| | Cricket | Mr.Roshanlal K.C. |
| | Volley Ball | Mr.Jebin Golgotha George |

| | | |
|---------|--------------------|------------------------------|
| | | |
| 2012-13 | Cross Country Race | Miss.Chithra U.C. |
| | Volley Ball | Miss.Kavyashree |
| | Volley Ball | Miss.Reshma |
| | Volley Ball | Miss.Rachana |
| | Badminton | Miss.Kavyashree |
| | Athletics | Miss.Rani |
| | Ball Badminton | Mr.Sandeep Kumar |
| | Ball Badminton | Mr.Roshanlal K.C. |
| | Ball Badminton | Mr.Gururaj |
| | Athletics | Miss.Chithra U.C. |
| | | |
| 2011-12 | Table Tennis | Miss.Kavyashree |
| | Table Tennis | Miss.Raksha Prakash |
| | Table Tennis | Miss.Smitha S .Kunder |
| | Volley Ball | Miss.Kavyashree |
| | Volley Ball | Miss.Sushravya Miss. ACharya |
| | Volley Ball | Miss.Nisha Kiran Shetty |
| | Volley Ball | Miss.Shipriya |
| | Kabaddi | Mr.Charandeep Shetty |

| | | |
|---------|-------------|------------------------|
| | Volley Ball | Mr.Sumith S Hegde |
| | Chess | Miss.Supriya |
| | | |
| | Kabaddi | Mr.Charandeep Shetty N |
| 2010-11 | Kabaddi | Mr.Anup |
| | Badminton | Mr.Vaisakh Vijayan |
| | | |
| 2009-10 | Badminton | Miss.Kavyashree |
| | Badminton | Miss.Sushravya Acharya |
| | Badminton | Mr.Vaisakh Vijayan |

List of prize winners in Cultural Activities
YEAR – 2010 – 2011

| NAME | DATE | EVENT | PLACE | UNIVERSITY LEVEL |
|----------------------------------------------------------------|---------------------------------|------------------|-------------|--------------------------------------------------------------------|
| Mr.Sudheendra Bhovi,V [5] & Ms.Nikitha Lorraine Menezes, I [5] | 10 th September 2010 | Brain Quest | Ist Prize | Inter collegiate fest held by Cross land college Brahmavar |
| Mrs.Bhanupriya, IV [5] | 10 th September 2010 | Elocution | IIInd Prize | Inter collegiate fest held by Cross land college Brahmavar |
| Ms.Srinidhi, IV [5] | 20 th October 2010 | Singing | IIInd Prize | Inter Collegiate Competition held by Bhandakar's college Kundapura |
| Ms.Srinidhi, IV [5] | 12 th September 2010 | Singing | IIInd Prize | Inter collegiate competition held in udupi |
| Ms.Vijetha Kamath, II [3] & Ms.Shamina Parvin, II [5] | March 2011 | Group discussion | Ist Prize | Inter collegiate fest Named "TASHAN" |
| Mr.Deepak & Party,] | March 2011 | Mad ad Show | IIInd Prize | Inter collegiate fest Named "TASHAN" |

YEAR – 2011 – 2012

| DATE | NAME | EVENT | PLACE | UNIVERSITY LEVEL STATE LEVEL/Zonal Level |
|--------------------------------|------------------------------------------|-----------------------|-----------|----------------------------------------------------------------------------------|
| 6 TH September | Mintumol Antony, II [5] | Solo Singing | II | LIC,Udupi Divisional office Zonal Level |
| 20 TH November 2011 | Sharath Kumar I[3] & Rajanikanth M, V[5] | Painting Competition | Ist Ist | S.D.M College organized Inter Collegiate fest “SAMSKRITHI” |
| 20 th November 2011 | Nikita Lorraine Menezes, II[5] | Documentary Appraisal | IInd | S.D.M College organized Inter Collegiate fest “SAMSKRITHI” |
| 9 th February 2011 | Ranjit T, IV[5] | Solo Singing | Ist | Inter Collegiate Fest organized by Fisheries College Mangalore “FISHCO FESTIVAL” |
| 9 th February 2011 | Ashwini, IV [5] | ESSAY | IInd | Inter Collegiate Competition organized by Akhila BharthiyaVidyaarthi Parishad. |
| 19-4-2012 | Harshith C Sanil I [3] | LAN GAMING | Ist Place | State Level Intecolleg-i ate cultural & technical fest |
| 19-4-2012 | Sharath Kumar I [3] | Face Painting | Ist Place | State Level Intercolleg-i ate cultura & technical fest |

YEAR – 2012 – 2013

| DATE | NAME | EVENT | PLACE | UNIVERSITY LEVEL |
|--------------------------------|--------------------------------------------|------------------------------------------|-------------------------------------------|------------------------------------------------------------|
| 11 th October 2012 | Harshith C Sanil [3] & Sharath Kumar II[3] | Eye painting competition | Ist IInd | Inter collegiate Fest organized by Prasad Nethralaya Udupi |
| 22 nd February 2013 | Rashmi, II[5] Rashmi & Party | Best M.C. Folk dance Bharatanatyam | Ist Place Best Group overall championship | Vivekananda Law College Puttur Inter Collegiate Fest |
| | Sujatha N, I[3] | Elocution | IInd Place | District Health & Family Welfare department |

| DATE | NAME | EVENT | PLACE | ZONAL FEST |
|-----------------------------------------------------------|-----------------------------|----------------------|-----------------------|--------------------------------------------------------------|
| 16 th & 17 th October 2012 | Apoorva, II [5] | Classical Vocal Solo | IInd | K.S.L.U organized Zonal Youth Fest held in V.B.C.L. |
| | Apoorva, II [5] | Light Vocal | Ist | |
| | Mintumol Antony,III [5] | Classical Dance | IInd | |
| | GaneshAravinda Shetty, I[3] | Quiz | Ist | |
| | Lavith Benet Gaga, I[3] | Quiz | Ist | |
| | Sharath Kumar , II[3] | Painting | Ist | |
| | Harshith C Sanil, II[3] | Cartooning | Ist | |
| | Manasa Nayak, IV[5] | Rangoli | IInd | |
| | Vaishak Vijayan, IV[5] | Spot Painting | IInd | |
| | Apoorva , II[5]& Party | Group Song(Indian) | Ist Place | |
| | .Sushravya IV[5] & Party | Western Group Song | Ist Place | |
| | Rachana I[5] & Party | Folk Dance | Ist Place | |
| | Swathi M.S.III[3]& Part | One Act Play | 2 nd Prize | |

| 9 th & 10 th January 2013 | NAME | EVENT | PLACE | STATE LEVEL |
|-------------------------------------------------------|--------------------------|-----------------------|-------|---------------------------------------------------------------------|
| 9 th & 10 th January 2013 | Sharath Kumar ,II[3] | Painting | Ist | K.S.L.U organized Inter Zonal Fest “Srijan 2013” at Hubballi. |
| | Harshit.C.Sanil, II[3] | Cartooning | Ist | |
| | Apoorva, III[5] | Light Vocal | IInd | |
| | Rachana,II[5] & Party | Folk Dance | Ist | |
| | Pramila & Party III(3) | Skit | Ist | |
| | Apoorva , II[5]& Party | Groupsong (Indian) | Ist | |
| | Swathi M.S.III[3]& Party | One Act Play | IInd | |

YEAR - 2013 – 2014

| DATE | NAME | EVENT | PLACE | UNIVERSITY LEVEL |
|-----------------------------------|----------------------------------|------------------------------|-------|-----------------------------------|
| 7 th September 2013 | MS.Krishnapriya IV[5] | English Essay Competition | Ist | Held at Prasad Netralaya Udupi |
| 7 th September 2013 | MS.Shruthi, I[5] | Kannada Essay Competition | IInd | |
| 7 th September 2013 | MS.Parvathi A.M. III [3] | Kannada Essay Competition | IIInd | |
| 7 th September 2013 | Mr. Shashank Shivathaya, I[3] | Drawing | IIInd | |

| | | | | |
|-----------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------|
| March 6 th 2014 | Mr.Nanda Gopal R, III[5] & Mr.Amanyu K, III[5] | The Lost Clue | IInd Place | Intercollegiate Fest "Splash 2014" organized by Sri Poornaprajna Evening College Udupi |
| March 6 th 2014 | MS .Apoorva & Party | Folk Song | IIInd | Intercollegiate music competition organized by University college, Mangalore. |
| March 6 th 2014 | Ms.Mintumol Antony,IV[5] | Filmy Song | IInd Place | Intercollegiate music competition organized by University college, Mangalore. |
| 21 st March 2014 | Mr. Ganesh Shetti, II[3] Mr.Afshaan Abdulla, III(5) Mr.Akshay K.R., II(5) Mr.Ganesh Shetti, II(3) | Collage Debate Debate Debate | IIInd Consolation Consolation Consolation | Intercollegiate Fest organized by Poornaprajna College Udupi |

| | | | | |
|--------------------------------------------------|------------------------------|----------------------|------|--------------------------------------------------------------------------------------------------------------------|
| 28 th & 29 th October 2013 | Apoorva & Party III [5] | Folk Dance | Ist | <u>ZONAL</u> <u>Level</u> Karnataka State Law university Hubli organized Zonal fest at S.D.M , Mangalore |
| 28 th & 29 th October 2013 | Apoorva, III [5]& Party | Group Song Indian | Ist | |
| 28 th & 29 th October 2013 | Shivaraj Jaded,II [3] 7party | Skit | IInd | |
| 28 th & 29 th October 2013 | Shashanka Shivathaya, I[3] | Mimicry | IInd | |
| 28 th & 29 th October 2013 | Apoorva, III [5] | Light Vocal | Ist | |
| 28 th & 29 th October 2013 | Shashanka Shivathaya, I [3] | Cartooning | IInd | |
| 28 th & 29 th October 2013 | Shashanka Shivathaya, I [3] | On the Spot Painting | Ist | |
| 28 th & 29 th October 2013 | Akshay K.R. II [5] & Party | Folk Orcheshtara | IInd | |

| DATE | NAME | EVENT | PLACE | STATE LEVEL |
|------------------------------------------------|-----------------------------|---------------|-------|---------------------------------------------------------------|
| 22 nd & 23 rd March 2014 | Mr.Shashank Shivathaya I[3] | Spot Painting | IInd | Karnataka State Law university Inter Zonal Fest(State Level). |
| 22 nd & 23 rd March 2014 | Apoorva & Party | Folk Dance | Ist | |

YEAR – 2014 – 2015

| DATE | NAME | EVENT | PRIZE | UNIVERSITY LEVEL |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------------|
| 6 th September 2014 | MS.Shruthi ,II [5] Mr.Afshaan Abdulla Mohammed , IV[5] Mr.Shashank Srivathaya II [3] | Essay Essay Drawing | Ist IInd IIIrd | Intercollegiate Competitions held in Prasad Netralaya. |
| 6 th September 2014 | Mr.Nagaraja Poojari, III[5] | Story Writing | Conciliation Prize | Intercollegiate competition organized by Karavali Authors & readers Association Mangalore |
| 8 th September 2014 | Miss Sahana, I[3] Mr.Anil Kumar , II [3] | Kannada Elocution Tulu Elocution | Ist Ist | Intercollegiate Fest held in Shri Gokarnanatheshwara college, Mangalore |
| 25 th January 2015 | Miss Sahana, I [3] | Elocution | Ist | Organized by National Election Commission held at Udupi. |
| 19 th to 21 st Feb. 2015 | Miss Sahana, I [3] Miss Sahana, I [3] Miss Ayesha Rao, II [5] | Kannada Extempore Kannada Debate Singing | Ist IInd IIIrd | FISHCO Festival conducted by Fisheries College Mangalore. |
| 11 th April 2015 | MS.Sahana, I [5] | Elocution | Ist | Organized by Alva's Engineering College Moodbidri |
| DATE | NAME | EVENT | PRIZE | STATE /ZONAL LEVEL |
| 31 st October & November 2014 | Miss. Apoorva, III [5] | Light Vocal(Indian) | Ist | Youth Fest held in Vaikunta Baliga College of Law, Udupi |
| | Miss. Sahana, I[3] | Elocution | Ist | |
| | Mr.Shashanka Shivathaya, II[3] | Spot Painting | Ist | |
| | Mr. Mintumol Antony, V[5] | Classical Vocal Solo(Hindustani or Karnataka) | Ist | |
| | Miss. Apoorva ,IV (5)& Party | Group Song(Indian) | Ist | |
| | Miss. Apoorva, IV [5] | Folk Orchestra | Ist | |
| | Miss. Sahana I(3)& Part | Skit | Ist | |

| DATE | NAME | EVENT | PRIZE | STATE LEVEL |
|-----------------------------------------------|-------------------------------|---------------|-------|-----------------------------------------------------------------------------------|
| 26 th March 2015 | MS.Sahana, I[3] | Elocution | IIIrd | State level Elocution competition held at Karnataka state Law university Hubblli. |
| 8 th & 9 th April 2015. | Mr. Shashanka ShivathayaII(3) | Spot Painting | Ist | Karnataka State Law University Inter Zonal youth fest (State level) |
| | Miss.Sahana,I(3) | Elocution | Ist | Karnataka State Law University Inter Zonal youth fest (State level). |
| | Miss. Sahana,I(3) | Skit | Ist | Karnataka State Law University Inter Zonal youth fest (State Level) |
| | Miss. Shahanaz S.H. IV(5) | Group Song | IIInd | Karnataka State Law University Inter Zonal youth fest (State Level). |

5.3.3.How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Yes the institution has the effective way to seek and use data and feedback from its graduates and employers to improve the growth and development of the institution.

The college hands out feedback performance sheets to the students regarding the course content as well as teacher evaluation. The feedback sheets are then carefully scrutinized and studied by the academic council and steps are taken to by the Principal/management to redress the grievances, if any.

- The institution works with close rapport with the employees and uses the employee feedback to improve the quality of running the institution by arranging teacher empowerment programmes.

5.3.4.How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college makes efforts to involve and motivate the students to publish their articles, poems and views in wall magazines, college magazines.

- Wall magazines.
- Yearly college magazines.
- Encouraging students to take up assignments like rendering prayers, welcome speeches, vote of thanks, master of ceremonies.

5.3.5. Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a very active and dynamic student council functioning, under the guidance of the Principal.

Selection and Constitution

The Students Council has a pyramid like structure with two student leaders on the top, one from 5 years course and other from three years course. They are assisted by 7- 8 assistant head members who are in charge of a particular activity like debate, cultural moot court, nature club etc. Each of these clubs has members from the student fraternity who take active part in conducting programmes and other related activities.

Major activities of the student council are:-

- In organizing functions like Talents Day, Interclass Variety Fest, sports Day, Farewell party, fresher's day, Teachers day, Traditional day.
- To bring grievances of the students to the notice of college authorities.
- To create a link between students and administrative body.
-

Funding of the council

Most of the financial requirements of the student council are met by the college.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

Editorial Board

The College magazine has student representatives to assist the editorial board in collecting the materials, composing and editing the college magazine.

Library Advisory Committee

The library committee has two students' representatives who help the librarian and library committee to communicate the requirements of the students.

Student Cultural Council

This is the main student body that helps in smooth running of the college and its activities include organizing of functions, tests, sports meets and helping out fellow students. It organizes various activities connection with debate, quiz, sports club, nature club.

Hostel Committee

The hostel committee has two representatives who assist the warden and college authorities to organize various activities, to maintain discipline and cleanliness in the hostel.

Women's Cell: it consists of lady faculty members, Psychology teacher and students members. It is there to address the grievances of girl students.

5.3.7. How does the institution network and collaborate with the alumni and former faculty of the institution.

As old students being the educational ambassadors of the college, the institution tries to keep in touch with them by various ways.

- A lot of old students bring the new aspirants to the college with their recommendations.
- Students have formed various alumni associations class wise, year wise region wise etc., Generally a few of staff members make it a point to attend the alumni get together whenever it is arranged.
- The social media has facilitated in keeping contact with the alumnus.
- The institution invites the alumni members to come and deliver lectures on chosen subjects.
- The college has unregistered alumni association, where the members meet 2 or 3 times a year and decide on the programs to be conducted.
- Our alumni who are working for LPO and law firms help our outgoing students in getting placements.
- The institution also maintains a close and cordial relationship with the former faculty members. They are invited to deliver lectures, talks on chosen subject to the students.

VI – Governance, Leadership And Management

6.1 : - Institutional Vision and Leadership.

State the Vision and Mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve , institutions traditions and value orientations, vision for the future, etc..?

VISION

Quality legal education for all with a human touch is the supreme vision of Vaikunta Baliga College of Law, which visualizes that the students who leave the portals of this institution are not only equipped with qualitative legal knowledge, but also endowed with all human virtues so that they make a positive impact on society.

Inherent in the avowed goal is that the students leaving the corridors of this institution would become, with a versatile development of their personality, law abiding and responsible citizens, inspire the rest of the society to contribute their mite to the progress of the country. The graduates of this institution, who are in the process shaping themselves into legal luminaries, must remain virtuous human beings.

MISSION

This vision is relentlessly pursued by a band of highly qualified and dedicated academicians and legal practitioners imparting theoretical as well as practical legal knowledge to the students not only from across the country but also beyond the frontiers based exclusively on the policy of legal education to all.

The activities of the college are designed to inculcate human values and patriotism in the students to make them realize that education is not only about extraction of knowledge from a heap of books but also the process of making good legal professionals and luminaries and remaining humane forever.

Legal aid and awareness programme organized by this college in which the students are made to participate actively, have gone a long way in giving them real insights into legal as well as the real life problems confronting the people, on leaving the premises of this institution they are urged to render selfless service to all the stakeholders.

6.1.2. - What is the role of top management, principal and faculty in design and implementation of its quality policy and plans ?

The role of top management, principal and faculty in design and implementation of its quality policy is as follows.

Quality Policy

1. Achieve excellence in Academics, Sports and Cultural activities.
2. Instill a strong sense of discipline, regularity and punctuality among the students.
3. Promote the use of technology especially ICT in academics and in administrative areas
4. Empowering the rural students to compete with their urban counter parts.
5. Encourage the students in free community service.

1. Achieve excellence in Academics, Sports and Cultural activities.

A. Top Management-

- Appointment of competent and qualified teachers.
- L.C.D, Internet, ICT providing modern and advanced teaching aid to the faculty.
- Honoring the meritorious students in academic, sports and cultural activities.
- Appointment of a full time physical director to achieve excellence in sports.

B. Principal

- Assisting the management in hiring well qualified and competent staff.
- Providing incentives to motivate the staff.
- Participatory decision making.
- Faculty Development Programme

C.Faculty

- Conducting preparatory and mid- semester examinations.
- Coordinate and motivate regular cultural activities and send the students to intra and inter collegiate competitions.

2. Instill a strong sense of discipline, regularity and punctuality among the students.

A. Top Management:

- Management has given free hand to the Principal to take appropriate measures to maintain discipline among the students.

B. Principal:

- Insists on students attending classes in prescribed uniform.
- Insists on regularity and punctuality in attending classes.

C. Faculty:

- Student delegates are always accompanied by staff.
- Staff members vigilantly check the student's behavior within the classroom and the college premises.

3. Promote the use of technology especially ICT in academics and in administrative areas.

A. Top Management:

- Makes sufficient and adequate budgetary allocations.

B. Principal:

- Memorandum of understanding is entered into with Manipal Institute of Computer Education (M.I.C.E) to provide IT education to students of the college.
- E-Library has been created for the benefit of staff and students.

C. faculty:

- The members of the faculty uses and encourages the students to use PPT

4. Empowering the rural students to compete with their urban counterparts.

A. Top Management:

- The management has authorized the Principal to take appropriate measures to empower the students hailing from rural areas.

B. Principal:

- Language lab has been created in the college.
- A memorandum of understanding has been signed with Forrader Institute to improve English communication skill.

C. Faculty:

- Motivates the students by conducting various activities like debate, quiz, moot court and elocution.

5. Encourage the students in free community service.

A. Top management:

- Management has provided sufficient funds and venue for providing community service.

B. Principal:

- College constitutes appropriate committees like NSS Unit, Legal Aid Cell, ADR Cell, Red Cross Unit to provide community services.

C. Faculty:

- Concerned Faculty-in-Charge supervises and carries out the programs and activities of respective units.

6.1.3 What is the involvement of the leadership in ensuring:-

a) The policy statements and action plan for fulfillment of the stated mission.

- The Management has made substantial financial investment for providing and developing the infrastructure to ensure quality legal education.
- The management ensures the appointment of well qualified and competent faculty members to keep up the good quality of teaching and learning activities.
- The management provides financial resources for carrying out all the proposed curricular and extracurricular activities to ensure smooth functioning throughout the academic year.

b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

- The management insists that the Principal and a team of teachers visit the rural colleges and explain the importance of legal education.
- The management ensures the development of employability traits among the students by giving them rigorous training.
- The management ensures through Principal that equal opportunity is provided to each and every student in co-curricular and extra-curricular activities for instilling competent personality in them.
- The management through Principal encourages the students to get themselves involved in ADR and Human Rights Protection Foundation, Udupi and NSS activities to develop social responsibility in them.

c) Interaction with the Stake holders

The institution maintains its interaction with all its stake holders

| Stake holders | |
|---------------------|-------------------------------------------------------------------------------------------|
| Management | Continuous feedback and consultation. |
| Alumni | Periodical meetings and suggestions |
| Parents | Regular meetings, contacts and suggestions. |
| University | Responding to their requirement and following the rules and regulations. |
| Students | Conducting classes and various activities |
| Bench and Bar | Arranging seminars and programs where students receive current and practical information. |
| Governmental bodies | Responding to their requirement and compliance with the regulations. |
| Public | Public relations, interacting with public and providing legal awareness |

d) Proper support for policy and planning through need analysis, research inputs and consultation with stake holders.

- The institution encourages the faculty by formulating suitable policies to address the needs of the students in connection with obtaining admissions, following rules and regulations and the curriculum of the institution, in attending classes, writing examinations, securing high marks, conducting research, getting them involved in programs for meeting needs of the public & preparing them to face challenges, interviews and obtaining placement.
- The institution encourages the faculty by developing suitable policies to address the needs and problems of the community through working with NGOs, provide legal awareness and resolving disputes through help desk by Alternative Dispute Resolution Cell (ADR).

e) Reinforcing the culture of excellence

- There are various forums which reinforce the pursuit of excellence in the institution like Training and Personality development programs, literary forums, Yoga & mind control programs with sports and co-curricular activities to boost the same.

f) Champion organizational change

- The institution constantly champions organizational change by staying in tune with the latest infrastructural developments and technological changes. The admission process and academic requirements are kept up to date.

6.1.4.– What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- As the institution works on the guidelines of the management and the university, it frames all its plans and programs in consultation with IQAC and other committees.
- Regular staff meetings are held by the Principal. Matters are discussed and views are collected in organizing the activities. If any program in connection with the concerned cell has to be organized, the Principal discusses the matter with the concerned faculty in charge organizing the event and improvement of the plan.

6.1.5.– Give details of Academic leadership provided to the faculty by the top management?

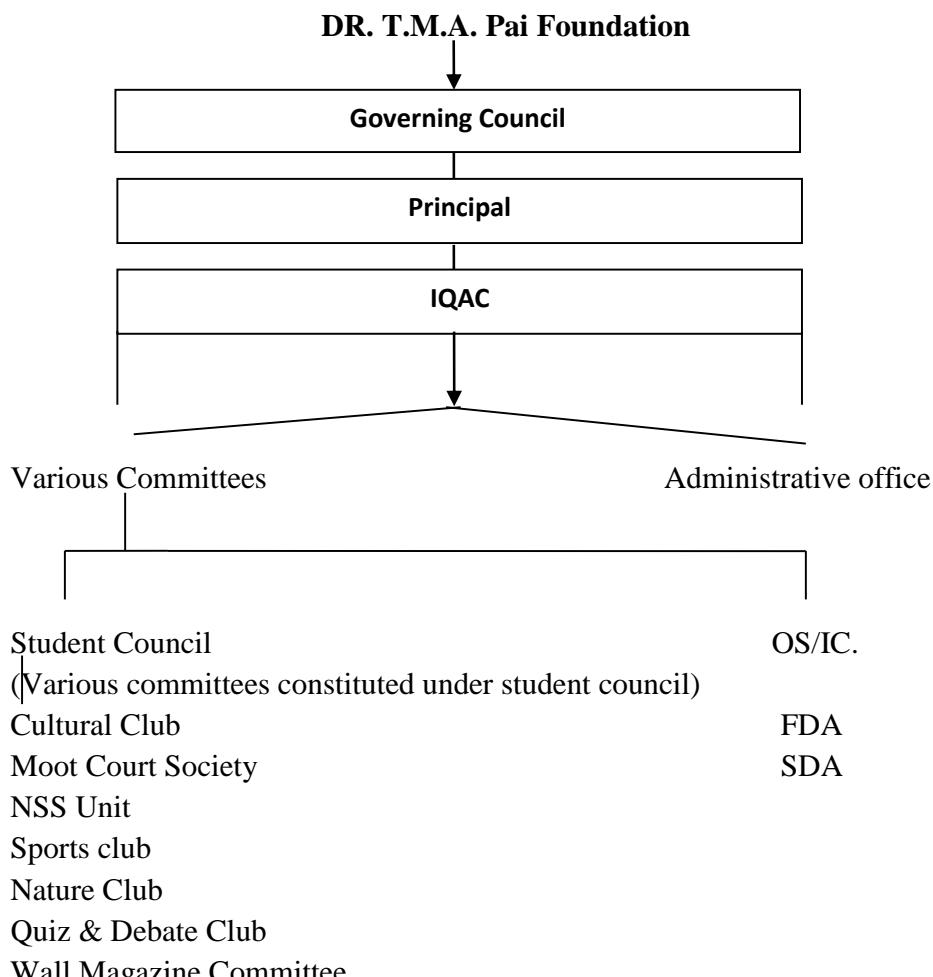
- Through discussions held during its meetings with the head of the institution and its faculty members the management has instilled dynamism among its faculty by creating an environment conducive to academic growth.
- The faculty members are encouraged to be members of the Board of Examination. The institute also encourages our faculty to attend various workshops, seminars conducted by various institutions and to present papers in the same.
- Top management gives a free hand to faculty members to organize seminars and workshops in the institution.

6.1.6.– How does college groom leadership at various levels?

- In order to develop the leadership qualities amongst students the institution organizes personality development programs every year. Experts are invited to train the students in leadership qualities.
- To develop leadership among students the college provides a platform, where students are given different assignments and they take part in organizing various events which help them to bring out their leadership qualities.
- Students also take part in NSS activities where a week long special camp is organized by the NSS unit, where they develop their personality by getting actively involved in many activities and interaction with the public.
- Students are also made to involve themselves in academic activities like alternative dispute resolution and legal aid activity where a particular village is selected where our students conduct a survey to help the community for the redressal of their grievances.
- Apart from the regular curriculum, students of the first year are trained in leadership development.
- Every year a student council is formed .Different committees and clubs are constituted under the Student Council. Every member of the student council is assigned with the task of holding activities of various clubs. They organize and manage the activities of the respective committees and clubs during the academic year with the help of other students. Here the faculty members play the role of advisers only in organizing the activities. This helps the students to imbibe leadership qualities.

6.1.7– How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralised governance system?

The pattern of delegating powers is shown in the diagram :



- The college has various clubs & committees under the charge of faculty members who encourage the student body, to chalk out all programs and motivate them to take independent decisions.

6.1.8. Does the college promote a culture of participative management? If ‘yes’, indicate the level of participative management

The success of the college administration lies in effective delegation of power & responsibility for the purpose of smooth administration. Different committees and clubs are constituted by the Principal. Each committee consists of members of teaching and non-teaching staff, students, parents etc .who meet at regular intervals to take decisions and provide good administration.

Some of the committees are

IQAC – Internal Quality Assurance Cell

- Advisory Committee
- Admission Committee
- Women's grievance redressal Cell
- Anti Ragging Committee
- ADR cell
- Library advisory committee
- Placement Cell
- Student's grievance redressal Cell

6.2 - Strategy Development and Deployment

6.2.1 - Does the institution have a formally stated quality policy? How it is developed, driven, deployed and reviewed?

The quality policy is incorporated in the vision and mission statement of the college.

- To ensure equal opportunity to all the sections of the students, the candidates are made to face a personal interview before a panel of teachers to assess their general aptitude and desire to pursue law, provided they meet the admission criteria prescribed by Bar Council of India and the University.
- SC/ST scholarship is being provided to the student belonging to SC/ST groups.
- To take legal education to the door step of all the students a panel of teachers with the Principal visit each and every pre-university and degree college in Udupi as well as the neighboring districts to inform students about the need and scope of legal education.
- Apart from university exams the college conducts mid-semester examinations and preparatory examinations to help the students prepare themselves in advance for the semester examinations.
- The college provides a language lab which helps the students to learn speaking skills in English, especially for the benefit of rural students.

- Computer lab and E-library have been provided by the institution which helps the students to collect up to date information for their research work and other assignments allotted by the course teacher.
- Special attention is given to high achievers by recognizing their performance and honouring them which also inspires other students.
- Special attention is given to the slow learners by giving them assignments and making them solve previous years question papers which will be later checked by the concerned teacher. Such students are also assisted by their fellow students who are academically more proficient.
- Every year academic results of the students are reviewed and the students who find it hard to cope with the challenge are given remedial classes.

6.2.2 – Does the institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?

The institution has a perspective plan for development. There are certain areas where the college seeks to take measures of development and improvement.

- In order to meet new demands and challenges the institution has filed an application for affiliation to introduce P.G. Diploma course in Cyber Law.
- In order to conduct National level Moot Court competitions every year a corpus fund has been created where the alumni have also contributed.
- It is proposed to invite law firms and companies to recruit our students through campus placement.
- To adopt a village and to act as a liaison between the government agencies and the villagers and to facilitate easy availability of government welfare schemes to the villagers.

6.2.3 - Describe the internal Organizational structure and decision making process?

The institution has developed an efficient internal monitoring mechanism. The college works on collective efforts of various cells whereby the responsibilities of the cells are assigned to individual teachers. The teachers with the help of the students' in charge of the concerned cell plan the programs for the concerned year.

• Internal Quality Assurance Cell.

This cell consists of the Principal Prof. Prakash Kanive as the Chairman and Senior faculty members Dr.Nirmala Kumari, Sri Rohit S Amin and Smt. Cecilia D'Souza as members. The management is represented by Sri T. Ashok Pai . The cell

also consists of external members. Advocate Sunil Mathew, Advocate Devdas Shettigar and President of Parents – Teacher Association. The cell designs programs for the academic year with Sri Shankarmurthy as the co-ordinator. Bi-annual meetings are held to scrutinise the program for the concerned academic year.

- **Admission Committee**

The committee consists of all the faculty members along with the Principal as its chairman. It frames admission policies as per the rules and regulations of the University and Bar Council of India.

During the admission time the students are briefed about the expectations of the college, facilities provided and the curriculum of the college.

- **Time – Table Committee**

Time – Table Committee consists of Senior faculty members Sri Raghunath K.S, Smt Cecilia D’Souza and the office Superintendent Smt. Bharathi who draft a time table as per the semester requirements. After the subjects have been allotted to the concerned teacher the committee prepares a time-table taking into the consideration the work load.

- **Placement and Career Guidance Cell**

Placement cell consists of three senior faculty members Sri Rohit S Amin, Dr. Nirmala Kumari and Sri Raghunath K.S. headed by the Principal Prof. Prakash Kanive as the chairman. The Committee promotes the interest of the students in seeking placement opportunity for them.

6.2.4 . Give a broad description of the quality improvement strategy of the institution for each of the following.

Teaching

- Appointing qualified and competent teachers.
- Empowerment programs are conducted for the faculty members to enhance their teaching skills.
- The institution encourages the faculty members to attend Teacher’s Empowerment Programs and workshops.
- In order to provide effective teaching aids, LCD have been installed by the management in the classrooms which are effectively used by the faculty members and the students.

Learning

- The institution has a well equipped library with additional facilities like a book bank and question bank facility where the old question papers have been classified and maintained in separate files and students may get them photo copied.
- The college library has subscribed to online resources like CDJ Law Journal, INFLIBNET which are regularly used by the staff and students.
- Apart from these, many useful books and magazines are purchased by the college.

Research and Development

- The institution has a Moot Court society where the students actively participate. They are given Moot problems and the students carry out research on the given problems. They take the assistance of the faculty members and they are trained to present the case. The students represent the college in various state and national level Moot Court competitions. On an average 5 – 6 teams represent the college every year.
- Students are given topics relating to the subject to make a presentation in the class which gives them an opportunity to conduct research in the given area.
- Faculty & students are encouraged to contribute to the college magazine by which they are given a platform to develop their writing skills.

Community engagement

- The college believes in strengthening ties with the community. Through its various committees the college conducts meaningful programs to develop the relationship with the community.
- In Association with the NSS and the Red Cross Unit the college conducts blood donation camp. The NSS society conducts a week long special camp in a remote area which helps the society and creates legal awareness amongst the public.
- Our students have been involved in informing underprivileged people about the availability of government welfare schemes and have also taken part in “Swatch Bharath Abhiyan”, Awareness regarding voting rights etc.
- We have a Legal Aid Cell where the institution in association with final year students selects a village and surveys the grievances of the people. They also conduct surveys to collect socio – economic statistics in addition to providing legal awareness.

- ADR Cell and Human Rights protection Foundation provide free legal aid services to the people of the society who approach them with their grievance.

Human Resource Management

- This is a significant area where the management has adopted and adhered to the principles of discipline with humanity. The management obtains reports on various aspects regarding the employees and keeps a close observation to improve employee efficiency to optimum levels. At the same time the management takes care of the needs of employees within the accepted norms.

Industry Interaction

- The students in their final year are sent to court and to the chambers of different advocates.
- Judges are requested to address the students on various occasions.
- Legal Aid & Awareness programs are conducted every year in association with the Legal Service Authority and Udupi Bar Association. The practicing advocates come and address the students through the alumni association.
- Students undergo internship with various advocates in the town during the vacation.
- Students participate in various activities conducted by the Bar & Bench.
- Students regularly participate in Lok Adalats.

6.2.5 - How does the head of the institution ensures that adequate information(from feedback and personal contact etc.) is available for the top management and the stake holders to review the activity of the institution?

The institution ensures adequate flow of information through the following methods.

Top Management

- At the time of the Viva Examination the students of the college are given faculty evaluation sheets. The filled up evaluation sheets are later scrutinized by the Principal and forwarded to the management.
- The Principal personally informs the management about the activities conducted and proposed to be conducted and it will also be laid down for discussion in Governing Council meetings.

- Through Governing Council meetings - All the programs to be conducted will be discussed and deliberations are recorded.
- Through IQAC Meeting – As the chairman of the college Governing Council is also a member, he will be apprised about all the activities to be conducted in the college.

Stake Holders

- The Annual Magazine and the annual report read out and circulated on the college day provide adequate information regarding activities and events in the institution for the entire academic year. This ensures that the information is circulated to all the office bearers and members of the Governing Council.
- The College magazine, E-mails, College website, Newspaper report of activities held in the college provides adequate information to stake holders.

6.2.6- How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Each faculty member is assigned a specific responsibility in organizing and conducting the events held in the college.
- During the college activities and programs the office bearers of the management make it a point to attend and interact with members of the staff and students.

6.2.7 – Enumerate the resolutions made by the management council in the last year and the status of implementations of such resolutions.

2014-15

Proceedings of the Meeting of the Governing Council held on 20-05-2014.

Members Present

| | | |
|----|-----------------------|----------------------------------|
| 1. | Sri.T.Ashok Pai | Chairman |
| 2. | Sri.B.Krishna Bhat | Member |
| 3. | Sri.M.N.Kamath | Member |
| 4. | Prof. Prakash Kanive, | Principal & Ex-Officio Secretary |

The matter discussed and resolution passed.

Agenda No.1 To consider the Fee-structure and budget estimate for the year 2014-15.

Considered and approved.

Agenda No.2 To consider the appointment of Part-time lecturers for the Academic year 2014-15.

Statement of applications were placed before the Chairman of college Governing council for consideration and orders.

Agenda No.3 To consider the representation for salary of Teaching & non-teaching staff. .

Considered and approved. Conveyance Allowance from 20% to 30% w.e.f. 1st June 2014.

Agenda No.4 Any other matter with the permission of the chair.

Nil.

Proceedings of the Meeting of the Governing Council held on 20-08-2014.

Members Present

| | | |
|----|-----------------------|----------------------------------|
| 1. | Sri.T.Ashok Pai | Chairman |
| 2. | Sri.B.Krishna Bhat | Member |
| 3. | Sri.M.N.Kamath | Member |
| 4. | Prof. Prakash Kanive, | Principal & Ex-Officio Secretary |

The matter discussed and resolution passed.

Agenda No.1 To consider the proposal for renovation work in the auditorium and a class room in ground floor. (Tiles and painting work).

Considered and approved for the execution of work by M/s General Construction Company, Manipal.

Agenda No.2 To consider the Electrical Panel Board work of the college.

Considered and approved for the execution of the work by Sri.U.S.Abdul Samad , Udupi.

Agenda No.3 Any other matter with the permission of the chair.

NIL

Proceedings of the Meeting of the Governing Council held on 25-09-2014.

Members Present

| | | |
|----|----------------------|----------------------------------|
| 1. | Sri.T.AshokPai | Chairman |
| 2. | Sri.B.KrishnaBhat | Member |
| 3. | Sri.M.N.Kamath | Member |
| 4. | Prof. PrakashKanive, | Principal & Ex-Officio Secretary |

The matter discussed and resolution passed.

Agenda No.1 To consider the renovation work of (tiles work and painting) Gents Toilet, Ladies toilet and ladies room in the 1st Floor.

Considered and approved for the execution of the work by M/s General Construction Company, Manipal

Agenda No.2 To consider the Curtain work in the Auditorium, staff room and Principal chamber.

Considered and approved for the execution of the work by M/s Hi-Décor, Udupi.

Agenda No.3 To consider the reconstruction of compound wall work of Ladies hostel.

Considered and approved for the execution of the work by M/s General Construction Company, Manipal.

Agenda No.4 Any other matter with permission of the Chair.

NIL

6.2.8 -Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’ what are the efforts made by the institution in obtaining autonomy?

• Yes, the affiliating university has provisions for according the status of autonomy, but the college is not inclined to claim for autonomy status.

• **6.2.9 – How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stake holder relationship?**

• Yes, there is a Women’s grievance Redressal Cell, Anti Ragging Committee, Student’s Grievance Redressal Cell to ensure that grievances and

complaints are promptly attended to and resolved effectively. These committees and cells discuss the matter with the principal to solve the problem and ensure that a healthy atmosphere is maintained in the college.

Mentor System :- A Mentor is allotted to each student for any grievance. The student will be guided properly by the concerned mentor.

6.2.10 – During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on these?

- With regard to intake of students a writ was filed by the college in the year 2013. The case is pending before the Karnataka High Court and an interim order has been passed in favour of the college.

6.2.11 – Does the institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’ what was the outcome and response of the institution to such an effort?

Yes, the institution has a mechanism for analyzing student feedback on institution performance.

Suggestions and complaints from the students are taken in a positive manner. After analyzing them, necessary steps and measures are taken for better performance. In recent years the following facilities were created to meet the demands of the students.

- Installed computers in the library
- Provided language lab for the students to develop effective communication skills.
- The library service has been enhanced with additional copies of books.
- Introducing Kannada Moot court where students are trained and given a platform to conduct Moot Court in Kannada.
- Renovation of auditorium and toilets.

6.3. Faculty Empowerment Strategies

6.3.1What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution has taken various steps and measures for the sake of motivating its faculty and staff members.

- The institution encourages the staff to conduct workshops and seminars. It also encourages them to attend workshops and seminars.
- The institution takes up and provides opportunities for experts in the profession to deliver special lectures for the benefit of faculty members and such programs help them to develop themselves in the concerned field.
- Computer orientation programs are conducted for non-teaching & staff members to enhance their computer skill for a better management of their office work.
- Computers have been installed in the staff room and library for the faculty to have access to the information needed by them.
- Taking into consideration the developmental aspect the institution has added new publications to the library, CDJ Law Journals and INFLIBNET.

6.3.2What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The faculty members are deputed to attend seminars and training programs conducted by the university and other colleges which provide them with a platform to develop.
- The faculty members are provided with latest infrastructure like computers, LCD's, to support and help them in their progress.
- Awareness programs were conducted in the college for the benefit of faculty members on recent changes in Legal Rights, Human rights, Mental Health Act, Endosalfan, Woman & law etc..
- Teacher's empowerment programs are conducted in the college.
- Five faculty members have attended the teacher empowerment program conducted by KSLU for four days.

6.3.3Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal

- Feedback from students is being taken with regard to individual teachers which help them in effecting improvements in their teaching plans.
- Every year feedback from students is obtained regarding the performance of our faculty members at the end of academic year. It is analysed

and evaluated and suitable instructions are given by the Principal for the improvement of their skills if they are lagging behind.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stake holders?

- A confidential report is prepared and sent to the management by the principal every year which helps the management to know the performance of each faculty member and to consider better remuneration.
- From time to time P.T.A meetings are held, in which the performance of the faculty is discussed. The performance appraisal decisions taken by management are brought to the notice of parents through these P.T.A meetings.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There are various welfare schemes provided to the teaching and non teaching staff members.

- The Institution provides provident fund scheme to all the staff members.
- Medicare facility is provided.
- Gratuity is provided.
- Encashment of earned leave is provided to non teaching staff.
- Employees State Insurance scheme is availed.
- Maternity benefit is provided.
- Staff quarters are provided by the institution. Two staff members have availed this benefit.
- Conveyance allowance is provided to the faculty.
- Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by Dr T M A Pai Foundation and The Academy of General Education and Manipal University.

6.3.6.What are the measures taken by the institution for attracting and retaining eminent faculty?

- There is an encouraging and healthy work atmosphere provided by the institution.

- The institution is equipped with a good library which helps the faculty to gain recent and relevant information.
- Scholarship is provided to the children of staff members who are pursuing their education in the institutions managed by Dr. T M A Pai Foundation and The Academy of General Education and Manipal University.
- There is a remuneration upgrade for the faculty every year.
- Conveyance allowance is provided for the faculty.

6.4. Financial Management and Resource Mobilization

6.4.1- What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Income and expenditures are monitored by the accounts department and proper procedure for purchases is adopted by the institution. For all the expenditure incurred by the institution prior permission is obtained from the management.
- Regular internal and external audit of income and expenditure is done. Every year the income & expenditure is audited by a Chartered Accountant.

6.4.2.What are the institutional mechanisms for internal and external audit ? When was last audit done and what are the major audit objections? Provide the details on compliance.

- Internal audit is conducted by the management twice a year. The management sends their staff member to conduct the audit.
- Chartered Accountant Ramalu Naidu and company, Mangalore and his team members do external audit of the institution on behalf of the management. The audit is up-to-date and the last audit for the year 2013-14 was completed in March. The internal audit is also up-to-date and the last audit was done on January 31st 2015.
- There was no objection raised in the audit report.

6.4.3 – What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with institutions if any.

- The major source of institutional receipts is the fees which are collected from the students.

- Deficit if any in the budgetary provisions is borne by the management.

Income and expenditure - Balance sheets attached in the **Annexure No.4**

6.4.4 Give details on the efforts made by the institution in securing the additional funding and the utilization of the same (if any).

- Additional funds for the institution are collected from the PTA members and Alumni to conduct seminars and workshops.
- Donations were given by Patrons and well wishers which have been effectively utilized.
- To organize a National Level Moot Court competition every year a corpus fund has been created to which most of our alumni have been contributing generously. The first Moot Court will be held as soon as the estimated fund is mobilized.

6.5. Internal Quality Assurance System (IQAS)

6.5.1 : - Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’ what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an Internal Quality Assurance Cell (IQAC).

It is an advisory body in all academic and non academic matters. IQAC is a body comprising the Principal, one member from the management, faculty members, P.T.A president and 2 external members. The cell prepares a plan and executes it for the overall growth and quality improvement of the college and the faculty.

The IQAC focuses on the following issues:

- Infrastructural Requirement
- Faculty development
- Orientation and career guidance
- Creating Awareness programs for the students..
- Proposals for the workshops, seminars etc..
- Requirement of books, journals for the staff and students.
- To provide additional books for meritorious students.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The management usually approves all the decisions taken by IQAC and most of the decisions have been implemented.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?

Yes, the IQAC consists of external members on its committee. They are the PTA President and Advocates Sri Sunil Mathew and Sri Devdas Shettigar. They have contributed a lot towards the development of the college and train the students in acquiring mooting skills. They have also helped the students in their internship program. They help the outgoing students in getting appointed as junior advocates in the office of senior advocates.

d)How do students and Alumni contribute to the effective functioning of IQAC ?

Students: The students play a very active role in giving their suggestions regarding the improvements to be done in the teaching and the learning process, day-to-day facilities like library services, the leisure room etc and their suggestions are taken into consideration in IQAC meetings. The policy chalked out by IQAC for the concerned academic year was implemented by the students in accordance with the directions of the concerned faculty members.

Alumni: The IQAC also makes a special effort to involve the alumni in the college activities.

- The Alumni help the students by conducting workshops & seminars.
- They train the students in acquiring mooting skills and help them to prepare for moot court activities.
- They assist our students in their internship programs and also help our students to get placement.
- They also visit NSS camps and have interactions with the students.
- One of our alumni, Honorable Justice Mohammed Mushtaq , Judge , High Court of Kerala donated books worth Rs 90,000/ for the benefit of the students.

- 25 books worth Rupees Five Thousand have also been donated to the college by our alumni Sri Sunil Mathew Advocate ,Udupi.
- Sri. Vijay Kumar Shetty Advocate, Udupi, has donated 62 books to the college library for benefit of our students.
- Mr. Kenny Elroy D' souza has contributed 64 books to the library in the year 2012.

i. How does IQAC communicate and engage staff from different constituents of the institution?

IQAC drafts all its own policies and plans. The decisions of the IQAC meeting are communicated to all the staff members at a staff meeting. IQAC at the time of execution of its plan involves the staff and the students for the effective functioning of college activities.

6.5.2 Does the institution have an integrated frame work for quality assurance of academic and administrative activities? If ‘yes’, give details on its operationalisation.

Different committee's have been constituted in the institution for holding administrative activities and academic activities. Each committee consists of student representatives and faculty members. The committee holds various activities such as orientation programmes, seminars, workshops, cultural activities, quiz and debate activities, sports activities and moot court activities to ensure the quality assurance.

6.5.3. Does the institution provide training to its staff for effective implementation of the quality assurance procedures ? If ‘yes’, give details enumerating its impact?

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedure.

- The staff members are encouraged to attend various workshops and seminars.
- Teacher's empowerment programs are conducted for the benefit of the staff.

6.5.4. Does the institution undertake academic audit or other external review of the academic provisions?. If ‘yes’ how are the outcomes used to improve the institutional activities?

The college does its academic audit from time to time by conducting Mid Semester examinations, preparatory examination and university examination and by analyzing the results of the students. The institution also looks into the attendance of the students. If improvement is seen in the results by such analysis, the academic audit shows the outcome, the teaching and learning process have succeeded.

A student with poor performance is advised and given assistance by the course teacher to see that his performance is improved in the semester exams.

- The teachers are also evaluated on the basis of feedback from the students.
- The college does not go for external review of academic provisions.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The institution follows all the rules, regulations, orders of Government, Bar Council of India and University and tries to maintain its quality in teaching and learning process by conducting examinations. The college follows academic and non academic programs as per the guidelines of the University.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has structured mechanisms to continuously review the teaching learning process as given below.

| Mechanism | Structure, Methodology of operation | Outcome |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher's Diary | The teacher's prepare diary in a systematic way to give a clear picture regarding classes conducted by them date wise and time wise. | Faculty realize the importance of adhering to the schedules which helps to plan the next day's teaching activity depending on what has been covered so far. |
| Attendance Register | The number of classes along with the number of working days gives a direct measure of teaching input. | Faculty realizes the importance of the classes. The attendance of each student is closely monitored. |
| Student Feedback | Teacher's Evaluation forms are distributed to the students by the Principal which is later on collected and forwarded to the management. Suggestion boxes are kept in | It helps the faculty to identify their strength and weakness. |

| | | |
|-----------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| | prominent places so that the students can drop their complaint and suggestions. | |
| Result analysis | Result analysis is done for finding out the percentage of marks scored by the students in each of the subjects. | Faculty trains and guides the slow learners & encourages the meritorious students. |

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution organizes interactive meetings with all its stakeholders in order to communicate its quality assurance policies, mechanisms and outcomes. The following are stakeholders of the institution:-

- **Management:** - As the chairman of the college Governing Council is also a member, he will be appraised about all the activities to be conducted in the college.
- **Parents:** Parent–Teacher Meetings are conducted to communicate to them the initiatives taken by the institution to attain quality, resulting in the progress of their wards.
- **Students:** - Orientation Program is conducted at the beginning of every semester to make the students understand the quality concerns and to reinforce the culture of excellence in all aspects.
- **Alumni:** Regular meetings are held , suggestions given in such meetings are taken into consideration and implemented to enhance the institution's quality policy.
- **University:** - The Local Inspection Committee (LIC) which comes to inspect the quality standards maintained by the institution has always found the college to be complying with the rules and regulations and recommended the continuation of affiliation.
- **Community:** - Publicity materials which are part of the admission campaign, information posted in the website and college magazines, newspaper reports, and social service activities convey the quality policy, mechanisms and outcomes to the community.

Innovations and Best practices

7.1 Environment Consciousness

1. Does the institute conduct a green audit of its campus and facilities?

Yes, the institution conducts green audit informally every year by involving the NSS Unit and Nature club of our college.

The surroundings of the college are maintained green with trees. Potted plants and cultivated plants are also grown in almost all possible places inside the college campus. We have grown a wide variety of trees such as Ashoka Tree, Honne, Ekka, Janice Tree, Amla, Jack fruit, Kokum tree, Guava tree, Khus-khus tree, Teak , Renja tree, Neem etc.. and variety of flower plants like Vinca Rosea, Hebisus, Bogun Villa, Bel flower, Marigold etc.. and a wide variety of ornamental plants.

The NSS unit organizes tree-plantation every year and maintenance of green plants is taken care of by the College.

The college very consciously tries to minimize the environment pollution by following many stringent practices.

- Paper work in the office is considerably reduced wherever it is possible by using Information Communication Technology (ICT).
- All the class rooms are provided with dustbins and the students are persuaded to put the waste in to it and it is collected everyday and handed over to the Municipality Waste Disposal Unit.
- Students are motivated to use the public conveyance as far as possible rather than using their private vechicle. In fact one of the faculty members uses bicycle to further motivate the students.

2. What are the initiatives taken by the college to make the campus Eco-friendly?

(a) Energy Conservation

The college building is constructed aesthetically in such a way that natural light and ventilation are used to the maximum extent. Students are urged to make use of electricity economically. Notice in this regard is circulated among students and the copy is pur up on the Notice Board.

(b) Use of Solar Energy:

Installation of a solar energy unit for the college building is under active consideration. However both the hostels –gents and ladies- have been equipped with solar light and hot water facility.

(c) Water harvesting: Not applicable

(d) Check dam construction: Not applicable

(e) Efforts for Carbon Neutrality:

The college contributes very little to the Carbon contamination. Traces if any generated from diesel power generator and automobiles, are neutralized by maintaining trees all around the college campus.

(f) Plantation:

The surrounding of the college is maintained green with fruit trees and other plants. Potter plants and other plants are also grown in all possible places inside the college campus.

(g) Hazardous Waste Management: the scanty hazardous waste produced in the college is disposed off through the municipality disposal system.

(h) E-Waste Management: Non-repairable computers, mother board, monitors, hard disks and other electronic devices are sold to scrap dealers, who hand over to them those who can handle such waste.

7.2. Innovations

Give details of Innovations introduced during the last 4 years which have created a positive impact on the functioning of the college.

1. Compulsory uniform has been prescribed for the students so as to bring about a sense of equality among the students.

2. Once in a week teachers and students wear Khadi Uniform so as to promote the Gandhian way of rural development through cottage and handloom industries.

3. Student activity photos are displayed in the college Notice Board.

4. Rank holders photos are displayed in the Notice Board so as to encourage other students to score better marks. Students who secured I and II Rank are felicitated during the orientation programme so that the new entrants of the college are inspired to emulate them.

5. Our Alumni that have been selected as judicial officers are felicitated and made to interact with present students.

6. The College provides Book Bank facility to its students.

7. The College has introduced Special Counseling services to help slow learners.

8. Internship is made compulsory for the students during vacation.

9. Writing assignments is made compulsory.

10. Prizes are awarded during College Day for achievers in academic and sports fields.

11. Youth fests are organized.
12. A number of community services are conducted. To mention a few-
 - a. Every year Blood Donation Camp is conducted by NSS Unit.
 - b. Donations are collected and forwarded to Blind School Children.
 - c. Beach cleaning is done by the NSS Unit.
 - d. Voters' day is celebrated. Voting awareness is created during the time of election by NSS unit.
 - e. Tree plantation is conducted every year by NSS unit.
 - f. Talks on Alcohol Withdrawal, Aids awareness, H1-N1 etc. have been arranged even for the public.
 - g. Students have participated in Swachatha Abhiyana in nearby villages and even in college surrounding in accordance with the Prime Ministers Swachatha Abhiyana programme.
 - h. Every year college arranges through legal aid cell to estimate the legal awareness and provide legal aid to neighbouring places.

7.3. Best Practices

- [a] Every morning students and teachers assemble in the vestibule and sing national Anthem in order to develop oneness.
- [b] Students wear uniform regularly.
- [c] Using Mobile phones inside the college campus is prohibited strictly.
- [d] Safe drinking water facilities are provided through Acqua-Guard.
- [e] Rest Rooms and wash rooms are made available to the students.
- [f] Immediate Medical attendance is provided in case of any medical emergency among the students.
- [g] Syllabus has been divided into units and accordingly unit test, mid-semester examination and preparatory examination are conducted and results are given to the students. The concerned subject teachers will give necessary instructions and guidance for the slow learners.
- [h] Book Bank Facility is provided to the students. All the students are given opportunity to avail themselves text books and reference books as per the library rules.
- [i] Students poor in English are helped out through special English classes managed by language lab.
- [j] Students writing in Kannada are given coaching in Kannada through special Kannada classes. Besides there are enough Kannada Books in the Library to help the Kannada writing students. Besides Kannada Moot court are also conducted.

[k] The College celebrates all the national festivals at which attendance is compulsory.

[l] Social and cultural events like Onam festival, traditional Day, womens day, teachers' day, talents day etc. are celebrated.

[m] Students are given the facility of latest technology. We have a Computer Lab with Internet facility. Besides, Computer Certificate course is offered to the students.

[n] Class room teaching is made interesting through seminars, power point presentations, interactive sessions and debates.

[o] To develop communication skills of the students, debate and quiz club organizes debate and quiz programmes regularly both in English and Kannada, besides new subject in social skills has been added as one of the additional classes for the first year students. As per the recent trends of joining corporate world, it is necessary to include the development of social skills and etiquettes, especially to the students from a rural background. Keeping this requirement in mind, fresh students are given an add on course on social skills.

[p] In order to encourage the performance of the students in academic and sports activities, prizes are awarded to the students who excel in academic and sports fields.

[q] Students are encouraged to interact with the society and help the society. In this connection the Legal Aid Cell organizes a legal awareness and legal aid camp for the villagers. Besides NSS unit organizes special camps in the villages and conducts a number of community services.

[r] In order to bring out the hidden talent of students, cultural activities like Talents day and other competitions are conducted regularly.

[s] Underprivileged students are given with the facility of paying the fees in instalments.

[t] Personality development programmes are conducted regularly.

[u] Yoga classes are arranged every year for the students and teachers.

[v] Placement cell trains and arranges for campus recruitment.

Best Practices: No.1

Invaluable contributions of our Alternative Disputes

Redressal Cell to the Service of the Humanity

The context that required initiation of the practice: Most of the people are not aware of their rights. People are so much used to submitting to highhandedness that they do not even think that their rights are being violated. Many a time if they come to know about it, they live in misery because they are accustomed to live like that. For example it is illegal to compel a person who is getting a new Gas connection to buy a stove from the gas agent himself. It is also illegal to force a person to buy National Savings Certificate when applying for a driving Licence.

A person may be a consumer, senior citizen, a farmer, or a rich builder, they all have their rights but ignorance of their rights makes them a budge to the highhandedness of officials.

So our college has established an Alternative Dispute Redressal Cell which functions in association with Human Rights Protection Foundation, having following objectives.

1. To educate people about their rights and interests, by imparting them legal awareness.
2. To inculcate a sense of responsibility among the people. For example demanding the bill after purchase of goods and services, maintaining proper documents etc.
3. To support a person who is the victim of any problem in his/her fight for justice.
4. To provide a viable alternative to over- burdened judiciary.
5. To provide an easy and inexpensive remedy to the poorer sections of the society.

6. To provide information to the needy regarding various schemes of the Government available to the public.

The practice

Human Rights Protection Foundation of Udupi and Consumer's Forum, Basrur are the two organizations, which have been actively guiding people to get redressal of their grievances. The College Management has facilitated the functioning of these two NGO's to work smoothly with help and assistance from students and staff of our institution. So an Alternative Dispute Redressal Centre in the institution has been established in the premises of our college.

1. We have established a help desk where aggrieved citizens come to the centre and get the guidance, if they cannot solve their problem on their own; the centre offers its support by creating public opinion against injustice. If possible, the legal help will also be provided in deserving cases. All these services are offered to the public absolutely free of cost.

2. A provision is made to the Law students to actively participate in Negotiation, Mediation and Conciliation.

3. Students from various colleges have visited our centre batch by batch and training was given in our college for two days. This has provided an opportunity for all the students and staff of our college to interact with their counterparts.

4. More than three thousand case papers of resolved disputes have been fed into the computers and they are made available for students and interested citizens for reference. Case studies from the above said centre are helpful for our students to understand the subject.

5. We have established a library which is complementary to our college library. In this library information regarding Consumer Cases, Human Rights cases, Government Projects, Government Schemes related to women and underprivileged are provided.

6. Workshops were conducted to train volunteers to establish Public Interest groups such as Consumer Organisations, Human Rights Organisations

and Eco Clubs etc. Students and interested citizens were trained to give Seminar on various subjects related to Law.

Evidence of Success:

After the ADR cell has been established in the college, students got the opportunity to witness so many heterogeneous cases. About 600 cases have been solved by our ADR and HRPF cell. Apart from providing consultancy, seminars and workshops have been conducted not only for our own students but also for the students of other Law, Medical, MSW and First Grade colleges.

Endosulfan case: From 1968 to 1998, the Government of Karnataka, sprayed endosulfan (insecticide) over cashew plantations in several areas of Udupi, South and North Canara Districts, the effect of which will persist over generations for the next 30 years. As per a preliminary survey done by the Health Department in the district as many as 2,156 persons in 73 villages were affected by the spraying of the insecticide on cashew crops in the district. Our college students carried out a survey in association with HRPF volunteers. The end result was mutually beneficial; the students could understand more about the deadly insecticide, and HRPF would get a report based on scientific evidence, which eventually resulted in filing of two petitions, one in the High Court of Karnataka to compensate the victims, and another, in the Supreme Court of India for the complete ban on the use of insecticide.

Akku-Leela case: Another classic case of how the extreme insensitive and outrageous attitude of a few officials has affected the lives of two Dalit women in Udupi, has been successfully won by HRPF. The two women, Akku and Leela, had put in about four decades of service at the Government Women Teachers' Training Institute on a monthly salary of Rs. 15. Their plight came to light after Human Rights Protection Foundation, took up the matter and followed up the case right up to the Supreme Court. Dalit women have been paid revised salary as per the present scale with arrears.

Senior citizen cases: Children have the responsibility to look after and care for their parents. If children or relatives are not maintaining their parents or

elderly people respectfully, elders and senior citizens need not feel that they are helpless. Maintenance and Welfare of Parents and Senior Citizens Act was enacted in 2007 in order to protect parents and elders. Such parents/ senior citizens can file an application before the Assistant Commissioner's Court, claiming maintenance and other reliefs from their children/relatives as the case may be. So far we have registered 380 complaints, and many more complaints are pouring in.

We are happy that in 42 cases, our students and the activists have succeeded in convincing the family members to take care by looking after the basic necessities of the senior citizens besides enabling them to get back the belongings and property etc., if any, which they were dispossessed of. As a consequence of the efforts put in by our students and the activists many of the complaints were withdrawn.

Problems Encountered and Resources Required

As far as our Alternative Disputes Redressal Cell is concerned we did not face any problem, because of two reasons

1. We never made any commitment towards any activity in terms of the delivery of results. Our commitment is only to provide support to those fighting their own battles.

2. Alternative Disputes Redressal Cell never collected money from any individuals and never paid anything to its volunteers.

In all these years, we conducted several workshops which were attended by many people. Apart from creating public awareness, the workshops were also aimed at inspiring volunteers to join the movement. Successful cases handled by HRPF were discussed in these workshops along with ideas for starting an NGO like HRPF. However, not many volunteers had been active in recent years.

Students attend the workshops get trained in client counseling and argument skills, but after their degree are little inclined to take the movement forward, because of their own limitations and constraints.

Notes (Optional)

The following principles have been identified in the working of our Human Rights Protection Foundation and Alternative Disputes Redressal Cell

1. Principle of increasing public awareness: ADR cell regularly conducts workshop for creating public awareness.
2. Principle of accepting no funds.
3. Principle of offering services at free of cost.
4. It attempts to control the corruption within the local level.
5. Fighting the issue and not the person.
6. Principle of cost effective operation.
7. Principle of mobilizing public opinion.
8. Principle of prohibiting all political affiliations.

Best Practices: No.2

Title of the practice:

“To instill a sound mind in a sound body”-Plato.

The Holistic Development of Students through a Special Emphasis on Sports and Game

Goal: Promotion of physical activity for the students should start from their childhood. The institution and parents should play a crucial role in making the student identify himself in any sports field of his choice. So that student can persuade the same as life time relaxant activity.

The sports and games in college play an important role in providing meaningful education to the students. It secures the benefit of organized physical activity which is very much needed to avoid the sedentary life style which most of the students acquire as a result of modern comfort living. It increases the self esteem and mental alertness of the students. Our founder Dr.T.M.A.Pai always believed that physical education should be combined with benefits of academics.

Context: Majority of our students hail from rural background. They have sound body constitution and are brimming with energy. This energy can be rightfully channelized through the sports activities making them self confident and goal oriented.

It empowers youth and promotes feeling of well being among youngsters. It motivates the students to compete and excel. The competitive spirit might also inspire the students to do well in studies/academics. The numerous physical benefits including maintaining a healthy weight, preventing chronic diseases, obesity and learning the skills necessary to maintain a healthy life style, even after the completion of education. Participation in sports activities help to develop a feeling of unity among the students.

Practice: Right at the time of admission, the college ascertains the sports aptitude of the student and suggests an appropriate sports form or game to follow along with the academics from indoor to outdoor games.

The management has appointed a well qualified experienced fulltime physical Director to train and guide the students in sports activities.

The physical Director, taking in to consideration the interest talent and capability of a student, suggests the sports event which is most appropriate for him. The regular training and practice commences right from the beginning of the academic year along with academic activities. Periodical intra and interclass matches are held, to assess the progress of the individual student.

The management spares no efforts to provide the necessary facilities, for the sports activities. The institution plans and provides sports material needed for the various activities, to facilitate faster and professional level of learning. The college has entered in to a MOU with Manipal University, Manipal and Mahatma Gandhi Memorial College, Udupi, to provide further facilities to the students. Manipal University has a sophisticated modern sports complex called ‘Marina’ which is of international quality. It provides an excellent opportunity to our students to train themselves and excel. Our sister institution Mahatma Gandhi Memorial College too possesses a state of art modern indoor sports complex providing an excellent venue for the students to get trained. The necessary budgetary allocations too are made at the beginning of academic year.

Evidence of Success:

Recognizing our outstanding performance and excellent infrastructure the university has entrusted the responsibility of conducting the major **University Level Tournaments** in our college. Since the inception of Karnataka State Law University six years ago, out of 93 affiliated law colleges, our college holds the honor of organizing, four major University Level Tournaments:

- 2009-2010 Volley Ball Tournaments (Men & Women)
- 2010-2011 Kabaddi Tournaments (Men)
- 2011-2012 Table Tennis Tournaments (Men & Women)
- 2013-2014 Ball Badminton Tournaments (Men)

During 2011-12, Among 93 Law colleges affiliated to Karnataka State Law University, our college was adjudged as Overall champions on the basis of total points earned. Rs. 50,000 worth sports material was given as incentive to the college.

During 2013-14, the college was declared as Runners up on the basis of total points earned. Rs. 75,000 worth sports material was given as incentive to the college.

Our three students-Miss. Kavyashree, (Javeline throw) Miss.Chitra.U.C.(5000 mts race) and Miss.Rani (high Jump) have the distinction of creating a new record in University Meet and were given Rs 5000 each as cash prize.

The following teams have represented our college in Karnataka State Law University's inter collegiate tournaments.

KSLU Inter collegiate level

2010-11

| Event | Section | Performance |
|--------------|----------------|----------------------------|
| Volley Ball | Women | First\Place (Champions) |

| | | |
|----------------------------|-------------------|--------------|
| Volley Ball | Men | Third Place |
| Kabaddi | Men | Runners Up |
| Table Tennis | Women | Runners Up |
| Athletics 400 Mts. Race | Charandeep Shetty | Second Place |

2011-12

| | | |
|----------------|------------------------|--------------|
| Ball Badminton | Men | First Place |
| Volley Ball | Women | First Place |
| Table Tennis | Women | Second Place |
| Volley Ball | Men | Second Place |
| Cricket | Men | Second Place |
| Badminton | Women | Second Place |
| Chess | Men & Women(Common) | Third Place |

2012-13

| | | |
|----------------|-------|-------------|
| Ball Badminton | Men | First Place |
| Volley Ball | Women | First Place |
| Tennicoit | Women | First Place |

| | | |
|-----------|---------------|--------------|
| Athletics | Women | First Place |
| Athletics | (Men & Women) | Second Place |
| Cricket | Men | Fourth Place |

| Athletics (Individual) | | |
|-----------------------------------|-----------------------------------------|--------------|
| Kavyashree, IV LL.B | Javelin Throw New Meet record | First Place |
| | Shot Put | Second Place |
| | Discuss Throw | Fourth Place |
| Chithra U.C., III LL.B[5] | 5000 Mts Run New Meet Record | First Place |
| | 1500 Mts Race | Second Place |
| | 4x100 Mts Relay | Third Place |
| | | |
| Rani, II LL.B[5] | High Jump New Meet Record | First Place |
| | Triple Jump | First Place |
| | Long Jump (New Meet record) | First Place |
| | 4x100 Mts Relay | Third Place |

| | | |
|-----------------------------------|-----------------|--------------|
| | | |
| Reshma, I LL.B[5] | Discuss Throw | Second Place |
| | Tripple Jump | Third Place |
| | 4x100 Mts Relay | Third Place |
| | | |
| Rashmitha R Kalmady, I LL.B[5] | 4X100 Mts Relay | Third Place |
| | Long Jump | Fourth Place |
| | Javeline Throw | Fourth Place |

2013-14

| | | |
|----------------|-------|--------------|
| Ball Badminton | Men | First Place |
| Volley Ball | Women | First Place |
| Table Tennis | Women | First Place |
| Tenni Koit | Women | First Place |
| Cricket | Men | Fourth Place |
| Basket Ball | Men | Fourth Place |

2014-15

| | | |
|--------------|-------|--------------|
| Table Tennis | Women | First Place |
| Volley Ball | Women | Second Place |
| Basket Ball | Men | Fourth Place |

| | | |
|----------------------------------------|-------------------|--------------|
| Athletics | (Men & Women) | Third Place |
| Dileep, III LL.B[5] | Long Jump | Second Place |
| | High Jump | Third Place |
| | Tripple Jump | Third Place |
| | | |
| Rashmitha R Kalmadi, III LL.B[5] | 100 Mts Race | Second Place |
| | Long Jump | Second Place |
| | 4 x 100 Mts Relay | Second Place |
| | 200 Mts Race | Third Place |
| | | |
| Rani, III LL.B[5] | Tripple Jump | Second Place |
| | 4 x 100 Mts Relay | Second Place |
| | Long Jump | Third Place |
| Roshni Divya Castelino, II LL.B [5] | 4X100 Mts Relay | Second Place |
| | High Jump | Fourth Place |
| | | |
| Reshma , III LL.B [5] | 4X100 Mts Relay | Second Place |
| | | |
| Nishmitha, II LL.B[5] | Shot Put | Fourth Place |
| | Javeline Throw | Fourth Place |

The following students have represented Karnataka State Law University against the events shown below in All India/South India inter University Championship.

| Year | Competition | Names |
|---------|--------------------|--------------------------|
| 2013-14 | Cross Country Race | Miss.Chithra U.C. |
| | Volley Ball | Miss.Kavyashree |
| | Volley Ball | Miss.Reshma |
| | Volley Ball | Miss.Keerthana Rao |
| | Badminton | Miss.Kavyashree |
| | Badminton | Miss.Keerthana Rao |
| | Cricket | Mr.Roshanlal K.C. |
| | Volley Ball | Mr.Jebin Golgotha George |
| 2012-13 | Cross Country Race | Miss.Chithra U.C. |
| | Volley Ball | Miss.Kavyashree |
| | Volley Ball | Miss.Reshma |
| | Volley Ball | Miss.Rachana |
| | Badminton | Miss.Kavyashree |
| | Athletics | Miss.Rani |
| | Ball Badminton | Mr.Sandeep Kumar |
| | Ball Badminton | Mr.Roshanlal K.C. |

| | | |
|---------|----------------|------------------------------|
| | Ball Badminton | Mr.Gururaj |
| | Athletics | Miss.Chithra U.C. |
| | | |
| 2011-12 | Table Tennis | Miss.Kavyashree |
| | Table Tennis | Miss.Raksha Prakash |
| | Table Tennis | Miss.Smitha S .Kunder |
| | Volley Ball | Miss.Kavyashree |
| | Volley Ball | Miss.Sushravya Miss. ACharya |
| | Volley Ball | Miss.Nisha Kiran Shetty |
| | Volley Ball | Miss.Shripriya |
| | Kabaddi | Mr.Charandeep Shetty |
| | Volley Ball | Mr.Sumith S Hegde |
| | Chess | Miss.Supriya |
| | | |
| 2010-11 | Kabaddi | Mr.Charandeep Shetty N |
| | Kabaddi | Mr.Anup |
| | Badminton | Mr.Vaisakh Vijayan |
| | | |
| 2009-10 | Badminton | Miss.Kavyashree |
| | Badminton | Miss.Sushravya Acharya |
| | Badminton | Mr.Vaisakh Vijayan |

Problems encountered and resources required:

Some students have pre-conceived notion that they are not athletic and are not capable of playing any games. Due to the modern lifestyles quite a few of the students suffer from obesity and do not want to join for any sports. The lady students think that their complexion would tan if they take part in outdoor sports activities. The parents of the lady students are reluctant to send their wards for the after college hour practices, and to send their daughters to distant places for tournament.

The moderate fees structure does not allow for any sort of exorbitant spending by the college. The college has to partly dependent on the donations of the sponsors.

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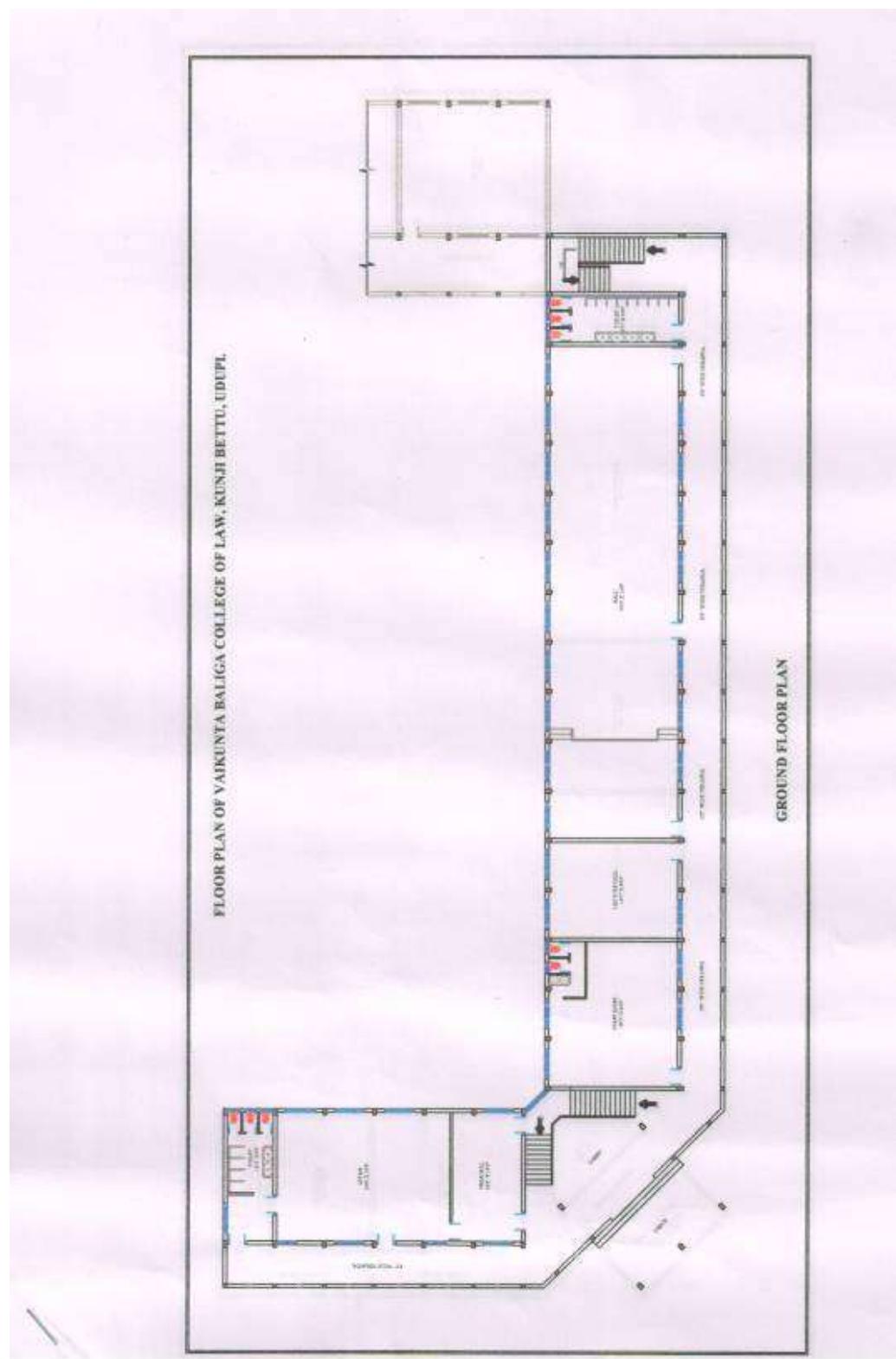
Fax: 0820-2529173.

e-mail-vbcl_college@yahoo.com

Website-www.vbclaw.edu.in

Mob.No-9449944533.

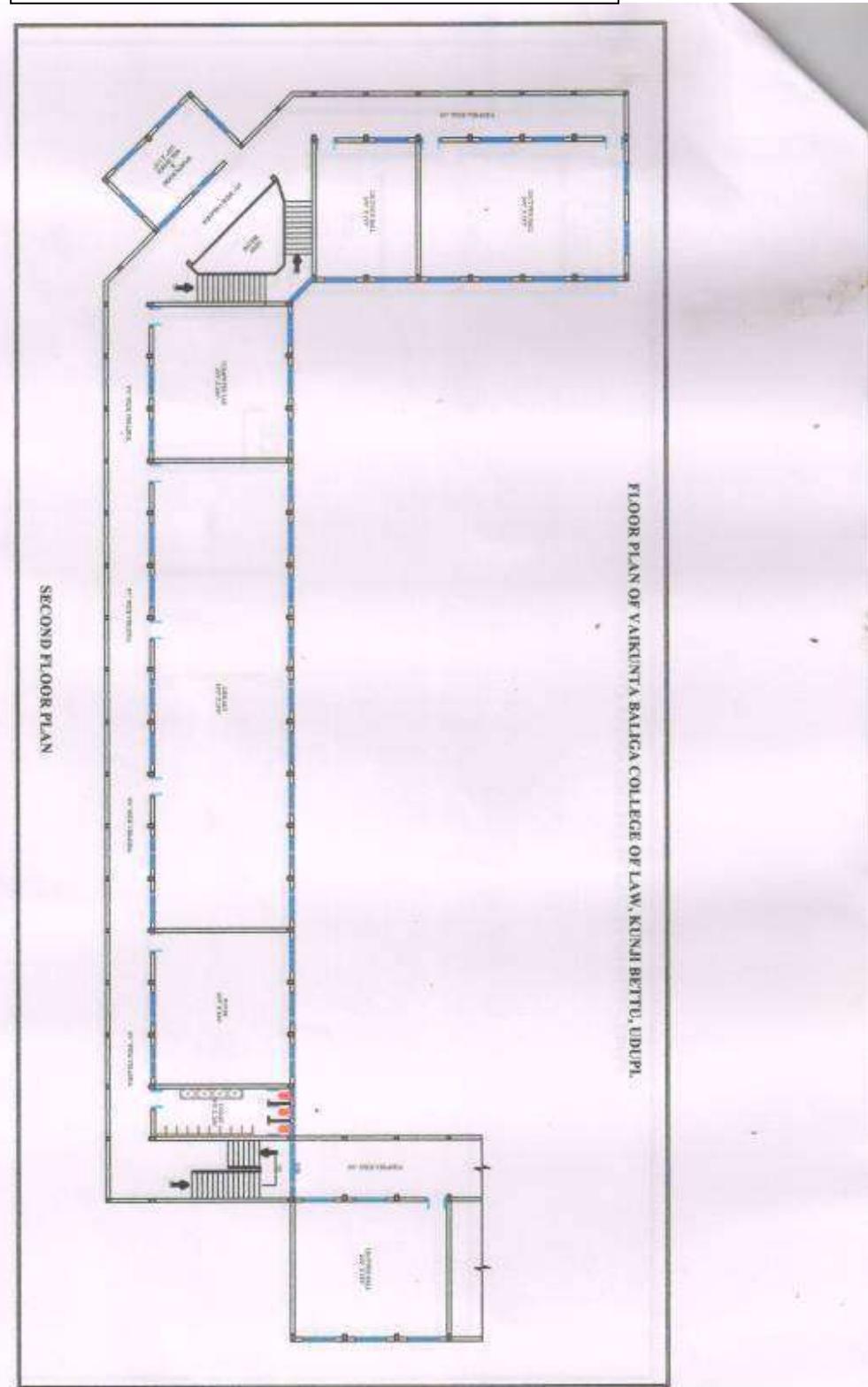
Annexure-1-Building plan-Ground Floor



Annexure-2-Building plan-First Floor



Annexure-3-Building plan-Second Floor



Annexure-4-Income and expenditure Account

| VAIKUNTA BALIGA COLLEGE OF LAW, UDUPI-576 102 (A UNIT OF DR. T. M. A. PAI FOUNDATION, MANIPAL) | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------------------------|------------------------------------------|
| INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2014 | | | |
| | Sch. Nos. | For the year ended 31.03.2014 ₹ | For the year ended 31.03.2013 ₹ |
| I INCOME | | | |
| Tuition and Other Fees | 10 | 10,78,770.00 | 46,59,630.00 |
| Hostel, House Maintenance and Service Charges | 11 | 18,73,920.00 | 16,35,860.00 |
| Interest Received | 12 | 60,200.67 | 67,172.05 |
| Other Income | 13 | 5,13,481.00 | 4,26,118.00 |
| | | <u>35,26,371.67</u> | <u>67,88,780.05</u> |
| II EXPENDITURE | | | |
| Personnel Expenses | 14 | 42,84,410.00 | 38,88,793.00 |
| Academic Expenses | 15 | 3,82,714.00 | 2,97,765.00 |
| Administration and Other Expenses | 16 | 26,52,066.60 | 27,21,735.11 |
| Depreciation | | 4,58,747.50 | 3,55,194.50 |
| | | <u>77,85,938.10</u> | <u>72,63,487.61</u> |
| III SURPLUS / (DEFICIT) (I - II) | | (42,59,566.43) | (4,74,707.56) |
| Schedules 10 to 16 form an integral part of this Income and Expenditure Account | | | |
| As per our report of even date FOR SRIRAMULU NAIDU & CO. Chartered Accountants FRN: 0039755 | | | |
| For Dr. T. M. A. PAI FOUNDATION | | | |
| Place : Manipal | TREASURER | (CA. Sriramulu Naidu) | Partner Membership No. 18244 |
| Date : 30.08.2014 | | | |
|  <i>Prakash</i> VAIKUNTA BALIGA COLLEGE OF LAW GUNJABETTO, UDUPI - 576 102 | | | |

Annexure-5

KARNATAKA STATE LAW UNIVERSITY
Navanagar, HUBLI - 580 028.
Phone: 0836-2222392, 2222472, Fax: 2323151
Website: www.kslu.ac.in
Email: kakshaaacademic9@gmail.com

No: KSLU/Aca/Affil/2014-15/- 3125 Date: 25.03.2015

AFFILIATION NOTIFICATION

Sub: Grant of renewal of permanent affiliation for 3years LL.B and 5year B.A.,LL.B Course of Vaikunta Baliga college of Law College, Udupi for the year 2015-16 to 2019-2020.

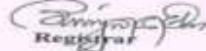
Ref: 1) College affiliation application date: 06.09.2014.
2) Academic Council Meeting Item No: 05 date: 20-01-2015.
3) Syndicate Meeting Item No: 07 date: 23-01-2015.
4) Govt Order No: Law 32 KLM 2015 date: 05.03.2015.
5) Hon'ble Vice-Chancellor Approval date: n/a. G.O.M.R. Regd/S

As per Section 58 of the Karnataka State Law University Act 2009, Academic Council and Syndicate have granted the renewal of permanent affiliation for 3years LL.B and 5years B.A.,LL.B courses for the year 2015-16 to 2019-2020 of Vaikunta Baliga college of Law College, Udupi subject to the fulfillment of following conditions:

1) Permission of Bar Council of India should be obtained.
2) College should fulfill the conditions imposed by BCI and Local Inquiry Committee of Karnataka State Law University within three months.

As granted by the Government of Karnataka, the Karnataka State Law University, hereby issues the Affiliation Notification for renewal of permanent affiliation of Vaikunta Baliga college of Law College, Udupi from the year 2015-16 to 2019-2020, of the following courses.

| Renewal of Permanent Affiliation granted from the year 2015-16 to 2019-2020 | | | |
|-----------------------------------------------------------------------------|------------------|----------------------|--------------------|
| Sl.No. | Course | Subjects | Intake of Students |
| 1) | 3years LL.B | As per KSLU Syllabus | 60 |
| 2) | 5years B.A.,LL.B | As per KSLU Syllabus | 60 |


Registrar

Annexure-6

ವೈಕುಂಠ ಬಾಳಿಗಾ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ

VAIKUNTA BALIGA COLLEGE OF LAW

(A UNIT OF DR. T.M.A.PAI FOUNDATION, MANIPAL, A KONKANI LINGUISTIC MINORITY INSTITUTION)

PERMANENTLY AFFILIATED TO KARNATAKA STATE LAW UNIVERSITY, HUBLI

(formerly affiliated to Mangalore University, Mangalore)

Recognized by Bar Council of India, U.G.C.

e-mail : vbel_college@yahoo.com, www.vbelaw.com Fax : 2529173

Prof. Prakash Kanive
B.Com, LL.M.
PRINCIPAL



KUNJIBETTU,
UDUPI - 576 102,
Karnataka State.
College : 0820-2520373
Resi : 0820-2582194

Ref.No:VBCL/BCI/2014-15/

12-2-2015

The Secretary,
Bar Council of India,
21, Rouse Avenue Institutional Area,
New Delhi-110 002

Dear Sir,

We respectfully submit the following for your kind consideration and favourable orders.

Our college is a Second oldest law College in Karnataka established in the year 1957. It is a unit of Dr.T.M.A.Pai Foundation, Manipal a linguistic Minority Trust.

Right from its inception college has maintained very good track record and has been enjoying permanent affiliation of Bar Council of India.

In the year 2011-12 Bar Council of India had issued a provisional approval of affiliation for one year, but later again extended the same for the remaining two years (2012-13 and 2013-14).

We have already applied for permanent affiliation of Bar Council of India for three years from 2014-15 to 2016-17 by paying Rs.3,10,000/- on 23-12-2014, but BCI has issued provisional affiliation letter for only one year (2014-15) and again asked us to apply and pay affiliation fee for the year 2015-16. Kindly consider the paid fees for the slab of 3 years.

Kindly clarify the same at the earliest.

Awaiting for your kind reply.

Thanking you,

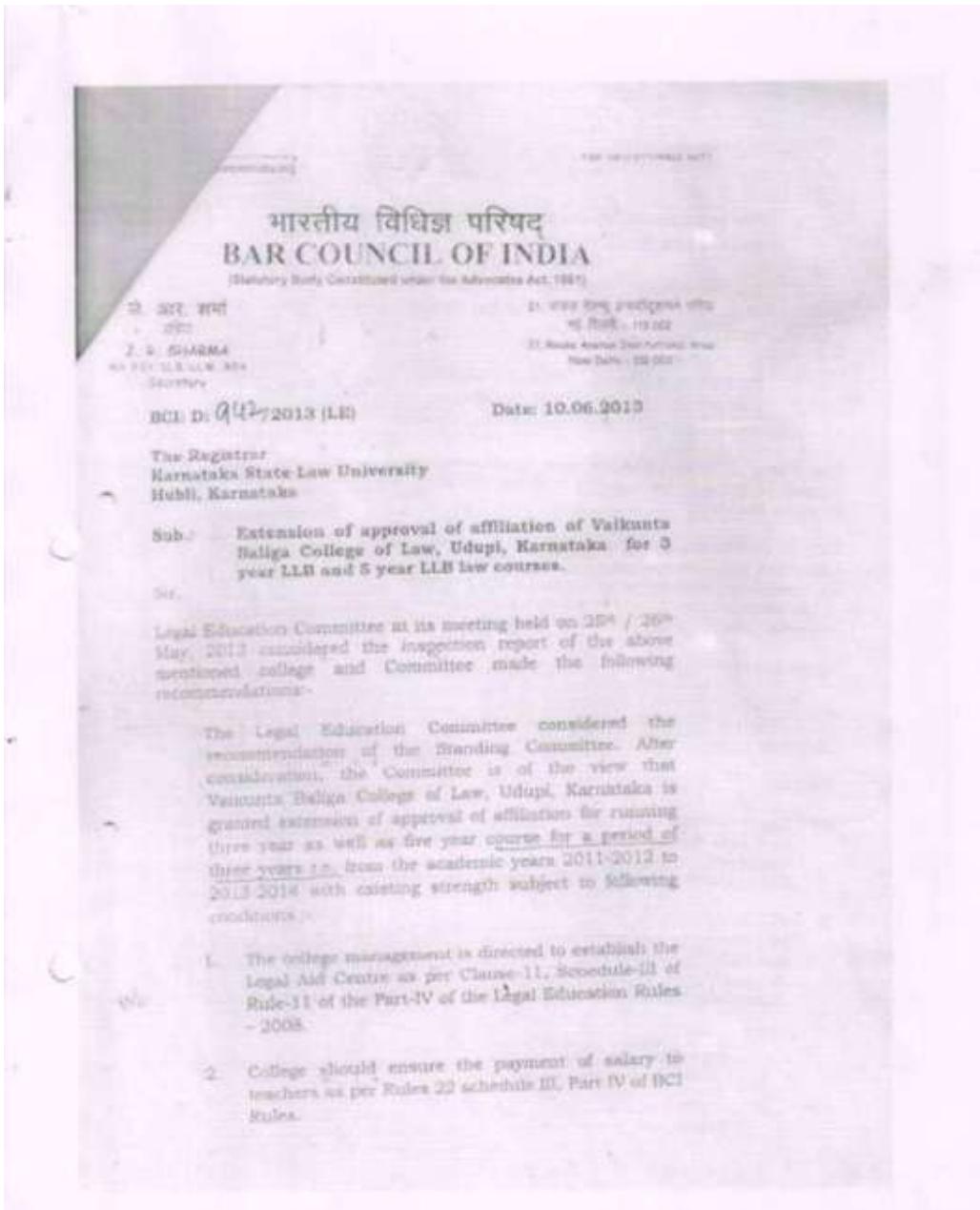
Yours faithfully,

PRINCIPAL

Encl: 1) Affiliation order for 2011-12 dated 16-06-2011
2) Affiliation order for 2012-13, 2013-14 dated 10-6-2013
3) Affiliation order for 2014-15 dated 30-12-2014

VAIKUNTA BALIGA COLLEGE OF LAW
KUNJIBETTU, UDUPI

Annexure-7



Annexure-8

3. The institution is directed to upgrade the library by investing Rs 50,000/- per year.
4. Teacher Student ratio shall be as per Schedule-III, Rule-17, Clause-17, Part-V of Bar Council of India Rules.
5. Institution should submit affidavit in the compliance to the above conditions and other conditions mentioned earlier within six weeks.

The above recommendations were considered by the Bar Council of India at its meeting held on 27th May, 2013 and accepted the same.

College authorities are also required to apply to the Bar Council of India for further extension of approval of affiliation six months in advance before expiry of the period of approval of affiliation granted by the Bar Council of India with requisite inspection fee i.e. on or before 31st December, 2013.

Yours Sincerely,


J. R. Sharma
Secretary

Copy to:-

1. The Principal
Vallamta Baliga College of Law,
Kunjibettu, Udupi,
Karnataka - 574 102
2. The Secretary
Bar Council of Karnataka
Old KGID Building
Dr. Ambedkar Nagar
Bangalore, Karnataka